

New York State School Report Card Comprehensive Information Report

BEDS Code : 65-15-01-06-0005
 Name : North Rose-Wolcott High School
 Principal: Robert Ceccarelli

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	189	152	148
Tenth	151	163	150
Eleventh	144	126	143
Twelfth	111	134	125
Ungraded Secondary	0	0	0
Total K-12 Enrollment	595	575	566

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.0%	11	1.9%	10	1.8%
Black (Not Hispanic)	31	5.2%	30	5.2%	13	2.3%
Hispanic	10	1.7%	16	2.8%	15	2.7%
White (Not Hispanic)	548	92.1%	518	90.1%	528	93.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.2%	0	0.0%	2	0.4%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	23	20
Mathematics Grade 10	21	23	21
Science Grade 10	15	17	19
Social Studies Grade 10	24	22	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		87.1%		89.6%		90.7%
Student Suspensions	67	11.7%	45	7.6%	51	8.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	18.5%	19.1%	10.4%
Reduced Lunch	4.7%	7.1%	6.5%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	96%	97%	97%

Staff Counts

Staff	2001–2002
Total Teachers	47
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	83	47	57%	90	49	54%	86	53	62%
Students with Disabilities	9	2	22%	7	1	14%	9	1	11%
All Students	92	49	53%	97	50	52%	95	54	57%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	21	39	2	2	30	1
Percent	22%	41%	2%	2%	32%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
9	1	4	13

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					32	5.7%
	Entered GED Program*					10	1.8%
	Total Noncompleters					42	7.4%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	38	6.4%	56	9.7%	32	5.7%
	Entered GED Program*	1	0.2%	7	1.2%	10	1.8%
	Total Noncompleters	39	6.6%	63	11.0%	42	7.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	6	83%
Science	9	100%	7	86%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	39	21%	8	25%	2	#
U.S. Hist & Gov't	39	64%	12	17%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	75%	2	#	21	86%
Science	5	100%	1	#	3	#
Reading	6	83%	1	#	3	#
Writing	6	83%	2	#	6	100%
Global Studies	13	31%	1	#	3	#
U.S. Hist & Gov't	10	90%	9	56%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	107	131	151	6	18	15
Number Scoring 55–100	92	112	128	2	10	14
Number Scoring 65–100	64	90	97	0	7	5
Number Scoring 85–100	8	15	34	0	0	0
Percentage of Tested Scoring 55–100	86%	85%	85%	33%	56%	93%
Percentage of Tested Scoring 65–100	60%	69%	64%	0%	39%	33%
Percentage of Tested Scoring 85–100	7%	11%	23%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	159	43	1	11	6	0
Number Scoring 55–100	119	32	#	8	4	0
Number Scoring 65–100	99	22	#	6	3	0
Number Scoring 85–100	35	3	#	0	1	0
Percentage of Tested Scoring 55–100	75%	74%	#	73%	67%	0%
Percentage of Tested Scoring 65–100	62%	51%	#	55%	50%	0%
Percentage of Tested Scoring 85–100	22%	7%	#	0%	17%	0%
Mathematics A						
Number Tested	0	0	113	0	0	10
Number Scoring 55–100	0	0	87	0	0	5
Number Scoring 65–100	0	0	74	0	0	5
Number Scoring 85–100	0	0	24	0	0	1
Percentage of Tested Scoring 55–100	0%	0%	77%	0%	0%	50%
Percentage of Tested Scoring 65–100	0%	0%	65%	0%	0%	50%
Percentage of Tested Scoring 85–100	0%	0%	21%	0%	0%	10%
Global Studies (last administered January 2000)						
Number Tested	24			1		
Number Scoring 55–100	11			#		
Number Scoring 65–100	6			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	46%			#		
Percentage of Tested Scoring 65–100	25%			#		
Percentage of Tested Scoring 85–100	0%			#		
Global History and Geography (first administered June 2000)						
Number Tested	122	163	142	12	20	14
Number Scoring 55–100	113	149	135	12	17	13
Number Scoring 65–100	91	123	119	7	14	11
Number Scoring 85–100	19	28	17	1	0	1
Percentage of Tested Scoring 55–100	93%	91%	95%	100%	85%	93%
Percentage of Tested Scoring 65–100	75%	75%	84%	58%	70%	79%
Percentage of Tested Scoring 85–100	16%	17%	12%	8%	0%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	95	6		2	0	
Number Scoring 55–100	90	5		#	0	
Number Scoring 65–100	78	3		#	0	
Number Scoring 85–100	19	0		#	0	
Percentage of Tested Scoring 55–100	95%	83%		#	0%	
Percentage of Tested Scoring 65–100	82%	50%		#	0%	
Percentage of Tested Scoring 85–100	20%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		116	143		20	16
Number Scoring 55–100		94	138		12	15
Number Scoring 65–100		75	120		7	13
Number Scoring 85–100		25	38		0	0
Percentage of Tested Scoring 55–100		81%	97%		60%	94%
Percentage of Tested Scoring 65–100		65%	84%		35%	81%
Percentage of Tested Scoring 85–100		22%	27%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		74	107		4	5
Number Scoring 55–100		74	106		#	5
Number Scoring 65–100		74	104		#	5
Number Scoring 85–100		20	34		#	1
Percentage of Tested Scoring 55–100		100%	99%		#	100%
Percentage of Tested Scoring 65–100		100%	97%		#	100%
Percentage of Tested Scoring 85–100		27%	32%		#	20%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		136	157		16	14
Number Scoring 55–100		129	145		15	12
Number Scoring 65–100		115	124		13	9
Number Scoring 85–100		40	28		4	1
Percentage of Tested Scoring 55–100		95%	92%		94%	86%
Percentage of Tested Scoring 65–100		85%	79%		81%	64%
Percentage of Tested Scoring 85–100		29%	18%		25%	7%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	184	144	131	114	143
2001	141	150	120	125	134
2002	140	132	132	109	128

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	27	18	21	16	21
2001	20	22	16	22	20
2002	20	18	19	15	18

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	143	134	128	21	20	18
Comprehensive French						
Number Tested	3	5	2	0	0	0
Number Scoring 55–100	#	5	#	0	0	0
Number Scoring 65–100	#	5	#	0	0	0
Number Scoring 85–100	#	3	#	0	0	0
Percentage of AGE Tested	#	4%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	#	4%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	#	4%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	#	2%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	#	100%	#	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	143	134	128	21	20	18
Comprehensive Spanish						
Number Tested	40	425	50	0	0	1
Number Scoring 55–100	40	425	50	0	0	#
Number Scoring 65–100	40	425	50	0	0	#
Number Scoring 85–100	19	413	45	0	0	#
Percentage of AGE Tested	28%	317%	39%	0%	0%	#
Percentage of AGE Scoring 55–100	28%	317%	39%	0%	0%	#
Percentage of AGE Scoring 65–100	28%	317%	39%	0%	0%	#
Percentage of AGE Scoring 85–100	13%	308%	35%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	143	134	128	21	20	18
Sequential Mathematics, Course II						
Number Tested	110	127	31	7	8	2
Number Scoring 55–100	84	100	24	4	8	#
Number Scoring 65–100	71	89	20	2	6	#
Number Scoring 85–100	33	34	4	1	1	#
Percentage of AGE Tested	77%	95%	24%	33%	40%	#
Percentage of AGE Scoring 55–100	59%	75%	19%	19%	40%	#
Percentage of AGE Scoring 65–100	50%	66%	16%	10%	30%	#
Percentage of AGE Scoring 85–100	23%	25%	3%	5%	5%	#
Percentage of Tested Scoring 65–100	65%	70%	65%	29%	75%	#
Sequential Mathematics, Course III						
Number Tested	54	69	69	2	2	1
Number Scoring 55–100	48	51	59	#	#	#
Number Scoring 65–100	46	44	55	#	#	#
Number Scoring 85–100	16	16	27	#	#	#
Percentage of AGE Tested	38%	51%	54%	#	#	#
Percentage of AGE Scoring 55–100	34%	38%	46%	#	#	#
Percentage of AGE Scoring 65–100	32%	33%	43%	#	#	#
Percentage of AGE Scoring 85–100	11%	12%	21%	#	#	#
Percentage of Tested Scoring 65–100	85%	64%	80%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	143	134	128	21	20	18
Earth Science (last administered January 2001)						
Number Tested	113	4		11	0	
Number Scoring 55–100	96	#		11	0	
Number Scoring 65–100	78	#		8	0	
Number Scoring 85–100	28	#		0	0	
Percentage of AGE Tested	79%	#		52%	0%	
Percentage of AGE Scoring 55–100	67%	#		52%	0%	
Percentage of AGE Scoring 65–100	55%	#		38%	0%	
Percentage of AGE Scoring 85–100	20%	#		0%	0%	
Percentage of Tested Scoring 65–100	69%	#		73%	0%	
Biology (last administered January 2001)						
Number Tested	92	15		5	0	
Number Scoring 55–100	87	14		5	0	
Number Scoring 65–100	79	9		5	0	
Number Scoring 85–100	22	0		0	0	
Percentage of AGE Tested	64%	11%		24%	0%	
Percentage of AGE Scoring 55–100	61%	10%		24%	0%	
Percentage of AGE Scoring 65–100	55%	7%		24%	0%	
Percentage of AGE Scoring 85–100	15%	0%		0%	0%	
Percentage of Tested Scoring 65–100	86%	60%		100%	0%	
Chemistry (last administered January 2002)						
Number Tested	59	39	25	3	0	1
Number Scoring 55–100	59	38	21	#	0	#
Number Scoring 65–100	55	33	17	#	0	#
Number Scoring 85–100	20	6	0	#	0	#
Percentage of AGE Tested	41%	29%	20%	#	0%	#
Percentage of AGE Scoring 55–100	41%	28%	16%	#	0%	#
Percentage of AGE Scoring 65–100	38%	25%	13%	#	0%	#
Percentage of AGE Scoring 85–100	14%	4%	0%	#	0%	#
Percentage of Tested Scoring 65–100	93%	85%	68%	#	0%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	143	134	128	21	20	18
Physics (last administered January 2002)						
Number Tested	16	9	0	0	0	0
Number Scoring 55–100	16	9	0	0	0	0
Number Scoring 65–100	12	8	0	0	0	0
Number Scoring 85–100	0	4	0	0	0	0
Percentage of AGE Tested	11%	7%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	7%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	6%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	75%	89%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			50			1
Number Scoring 55–100			46			#
Number Scoring 65–100			41			#
Number Scoring 85–100			9			#
Percentage of AGE Tested			39%			#
Percentage of AGE Scoring 55–100			36%			#
Percentage of AGE Scoring 65–100			32%			#
Percentage of AGE Scoring 85–100			7%			#
Percentage of Tested Scoring 65–100			82%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			5			0
Number Scoring 55–100			3			0
Number Scoring 65–100			3			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			4%			0%
Percentage of AGE Scoring 55–100			2%			0%
Percentage of AGE Scoring 65–100			2%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			60%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	48	98%	16	88%	57	98%
Students with Disabilities	12	92%	3	#	9	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	101	101	14	14	115	115
Number Scoring 55–64	11	16	1	2	12	18
Number Scoring 65–84	66	51	9	5	75	56
Number Scoring 85–100	19	24	0	0	19	24
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	122	17	139
Number Scoring 55–64	7	4	11
Number Scoring 65–84	65	6	71
Number Scoring 85–100	38	2	40
Approved Alternatives	0	0	0

(Form – O)