

# New York State School Report Card Comprehensive Information Report

BEDS Code : 65-15-03-04-0003  
 Name : Red Creek High School  
 Principal: Mr. Richard M. Stocker

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	102	0	0
Eighth	109	0	0
Ninth	85	92	94
Tenth	76	73	89
Eleventh	78	68	72
Twelfth	66	74	64
Ungraded Secondary	0	0	0
Total K-12 Enrollment	516	307	319

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.2%	1	0.3%	2	0.6%
Black (Not Hispanic)	2	0.4%	3	1.0%	2	0.6%
Hispanic	0	0.0%	1	0.3%	1	0.3%
White (Not Hispanic)	508	98.4%	302	98.4%	314	98.4%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	1	0.3%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	0	0
Mathematics Grade 8	21	0	0
Science Grade 8	20	0	0
Social Studies Grade 8	20	0	0
English Grade 10	23	21	18
Mathematics Grade 10	0	0	0
Science Grade 10	20	17	16
Social Studies Grade 10	18	16	20

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.7%		94.5%		94.3%
<b>Student Suspensions</b>	33	6.4%	18	3.5%	15	4.9%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	24.2%	18.2%	21.0%
<b>Reduced Lunch</b>	8.5%	6.5%	5.3%
<b>Public Assistance</b>	31-40%	31-40%	31-40%
<b>Student Stability</b>	105%	85%	100%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	26
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	63	29	46%	53	37	70%	47	31	66%
Students with Disabilities	5	0	0%	1	0	0%	8	4	50%
All Students	68	29	43%	54	37	69%	55	35	64%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	19	12	1	3	17	3
Percent	35%	22%	2%	5%	31%	5%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
8	4	4	12

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					6	1.9%
	Entered GED Program*					6	1.9%
	Total Noncompleters					12	3.8%
Students with Disabilities	Dropped Out					2	0.6%
	Entered GED Program*					2	0.6%
	Total Noncompleters					4	1.3%
All Students	Dropped Out	15	4.9%	25	8.1%	8	2.5%
	Entered GED Program*	4	1.3%	10	3.3%	8	2.5%
	Total Noncompleters	19	6.2%	35	11.4%	16	5.0%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	32	94%	5	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	49	84%	3	#	10	90%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	2	#	0	0%
U.S. Hist & Gov't	20	95%	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	50%	2	#	3	#
Science	1	100%	1	#	1	#
Reading	2	100%	0	0%	0	0%
Writing	2	0%	0	0%	0	0%
Global Studies	2	50%	1	#	0	0%
U.S. Hist & Gov't	4	100%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	72	59	63	3	7	5
Number Scoring 55–100	70	59	61	#	7	3
Number Scoring 65–100	57	53	49	#	3	1
Number Scoring 85–100	8	25	19	#	0	0
Percentage of Tested Scoring 55–100	97%	100%	97%	#	100%	60%
Percentage of Tested Scoring 65–100	79%	90%	78%	#	43%	20%
Percentage of Tested Scoring 85–100	11%	42%	30%	#	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	75	91	24	8	9	0
Number Scoring 55–100	72	84	23	6	6	0
Number Scoring 65–100	68	75	22	5	5	0
Number Scoring 85–100	47	33	17	1	0	0
Percentage of Tested Scoring 55–100	96%	92%	96%	75%	67%	0%
Percentage of Tested Scoring 65–100	91%	82%	92%	62%	56%	0%
Percentage of Tested Scoring 85–100	63%	36%	71%	12%	0%	0%
<b>Mathematics A</b>						
Number Tested	2	2	59	2	1	7
Number Scoring 55–100	#	#	34	#	#	3
Number Scoring 65–100	#	#	27	#	#	2
Number Scoring 85–100	#	#	2	#	#	0
Percentage of Tested Scoring 55–100	#	#	58%	#	#	43%
Percentage of Tested Scoring 65–100	#	#	46%	#	#	29%
Percentage of Tested Scoring 85–100	#	#	3%	#	#	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	67			6		
Number Scoring 55–100	64			5		
Number Scoring 65–100	52			4		
Number Scoring 85–100	10			0		
Percentage of Tested Scoring 55–100	96%			83%		
Percentage of Tested Scoring 65–100	78%			67%		
Percentage of Tested Scoring 85–100	15%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	0	69	81	0	6	7
Number Scoring 55–100	0	64	80	0	6	7
Number Scoring 65–100	0	51	71	0	1	4
Number Scoring 85–100	0	13	24	0	0	0
Percentage of Tested Scoring 55–100	0%	93%	99%	0%	100%	100%
Percentage of Tested Scoring 65–100	0%	74%	88%	0%	17%	57%
Percentage of Tested Scoring 85–100	0%	19%	30%	0%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	51	45		1	3	
Number Scoring 55–100	47	43		#	#	
Number Scoring 65–100	40	39		#	#	
Number Scoring 85–100	12	12		#	#	
Percentage of Tested Scoring 55–100	92%	96%		#	#	
Percentage of Tested Scoring 65–100	78%	87%		#	#	
Percentage of Tested Scoring 85–100	24%	27%		#	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		20	63		6	6
Number Scoring 55–100		16	59		3	6
Number Scoring 65–100		13	55		1	3
Number Scoring 85–100		4	22		0	0
Percentage of Tested Scoring 55–100		80%	94%		50%	100%
Percentage of Tested Scoring 65–100		65%	87%		17%	50%
Percentage of Tested Scoring 85–100		20%	35%		0%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		34	112		2	12
Number Scoring 55–100		33	110		#	12
Number Scoring 65–100		32	107		#	10
Number Scoring 85–100		9	35		#	1
Percentage of Tested Scoring 55–100		97%	98%		#	100%
Percentage of Tested Scoring 65–100		94%	96%		#	83%
Percentage of Tested Scoring 85–100		26%	31%		#	8%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		32	35		3	0
Number Scoring 55–100		28	35		#	0
Number Scoring 65–100		23	34		#	0
Number Scoring 85–100		5	16		#	0
Percentage of Tested Scoring 55–100		88%	100%		#	0%
Percentage of Tested Scoring 65–100		72%	97%		#	0%
Percentage of Tested Scoring 85–100		16%	46%		#	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	80	71	76	67	74
2001	104	77	71	106	90
2002	95	86	66	60	77

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	11	12	10	5	10
2001	11	9	8	15	11
2002	13	15	9	12	12

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	74	90	77	10	11	12
<b>Comprehensive French</b>						
Number Tested	21	12	14	1	0	0
Number Scoring 55–100	21	12	14	#	0	0
Number Scoring 65–100	21	12	14	#	0	0
Number Scoring 85–100	12	12	6	#	0	0
Percentage of AGE Tested	28%	13%	18%	#	0%	0%
Percentage of AGE Scoring 55–100	28%	13%	18%	#	0%	0%
Percentage of AGE Scoring 65–100	28%	13%	18%	#	0%	0%
Percentage of AGE Scoring 85–100	16%	13%	8%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	74	90	77	10	11	12
<b>Comprehensive Spanish</b>						
Number Tested	21	20	21	1	0	0
Number Scoring 55–100	21	20	21	#	0	0
Number Scoring 65–100	21	20	21	#	0	0
Number Scoring 85–100	14	20	12	#	0	0
Percentage of AGE Tested	28%	22%	27%	#	0%	0%
Percentage of AGE Scoring 55–100	28%	22%	27%	#	0%	0%
Percentage of AGE Scoring 65–100	28%	22%	27%	#	0%	0%
Percentage of AGE Scoring 85–100	19%	22%	16%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	74	90	77	10	11	12
<b>Sequential Mathematics, Course II</b>						
Number Tested	61	62	70	0	4	2
Number Scoring 55–100	55	60	66	0	#	#
Number Scoring 65–100	52	58	62	0	#	#
Number Scoring 85–100	31	37	27	0	#	#
Percentage of AGE Tested	82%	69%	91%	0%	#	#
Percentage of AGE Scoring 55–100	74%	67%	86%	0%	#	#
Percentage of AGE Scoring 65–100	70%	64%	81%	0%	#	#
Percentage of AGE Scoring 85–100	42%	41%	35%	0%	#	#
Percentage of Tested Scoring 65–100	85%	94%	89%	0%	#	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	38	43	39	0	0	1
Number Scoring 55–100	38	43	38	0	0	#
Number Scoring 65–100	38	42	38	0	0	#
Number Scoring 85–100	27	27	28	0	0	#
Percentage of AGE Tested	51%	48%	51%	0%	0%	#
Percentage of AGE Scoring 55–100	51%	48%	49%	0%	0%	#
Percentage of AGE Scoring 65–100	51%	47%	49%	0%	0%	#
Percentage of AGE Scoring 85–100	36%	30%	36%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	98%	97%	0%	0%	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	74	90	77	10	11	12
<b>Earth Science (last administered January 2001)</b>						
Number Tested	64	33		11	1	
Number Scoring 55–100	60	28		9	#	
Number Scoring 65–100	48	24		6	#	
Number Scoring 85–100	18	8		0	#	
Percentage of AGE Tested	86%	37%		110%	#	
Percentage of AGE Scoring 55–100	81%	31%		90%	#	
Percentage of AGE Scoring 65–100	65%	27%		60%	#	
Percentage of AGE Scoring 85–100	24%	9%		0%	#	
Percentage of Tested Scoring 65–100	75%	73%		55%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	78	44		1	0	
Number Scoring 55–100	71	32		#	0	
Number Scoring 65–100	42	18		#	0	
Number Scoring 85–100	7	3		#	0	
Percentage of AGE Tested	105%	49%		#	0%	
Percentage of AGE Scoring 55–100	96%	36%		#	0%	
Percentage of AGE Scoring 65–100	57%	20%		#	0%	
Percentage of AGE Scoring 85–100	9%	3%		#	0%	
Percentage of Tested Scoring 65–100	54%	41%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	39	37	10	0	0	0
Number Scoring 55–100	35	37	9	0	0	0
Number Scoring 65–100	29	35	8	0	0	0
Number Scoring 85–100	11	9	2	0	0	0
Percentage of AGE Tested	53%	41%	13%	0%	0%	0%
Percentage of AGE Scoring 55–100	47%	41%	12%	0%	0%	0%
Percentage of AGE Scoring 65–100	39%	39%	10%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	10%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	74%	95%	80%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	74	90	77	10	11	12
<b>Physics (last administered January 2002)</b>						
Number Tested	17	13	13	0	0	0
Number Scoring 55–100	17	13	10	0	0	0
Number Scoring 65–100	15	13	8	0	0	0
Number Scoring 85–100	7	6	1	0	0	0
Percentage of AGE Tested	23%	14%	17%	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	14%	13%	0%	0%	0%
Percentage of AGE Scoring 65–100	20%	14%	10%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	7%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	100%	62%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			23			0
Number Scoring 55–100			20			0
Number Scoring 65–100			12			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			30%			0%
Percentage of AGE Scoring 55–100			26%			0%
Percentage of AGE Scoring 65–100			16%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			52%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	18	100%	19	100%	20	100%
Students with Disabilities	1	#	2	#	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	47	47	12	12	59	59
Number Scoring 55–64	7	0	0	2	7	2
Number Scoring 65–84	18	29	4	2	22	31
Number Scoring 85–100	0	17	0	2	0	19
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	57	9	66
Number Scoring 55–64	5	1	6
Number Scoring 65–84	28	3	31
Number Scoring 85–100	14	0	14
Approved Alternatives	0	0	0

(Form – O)