

# New York State District Report Card Comprehensive Information Report

BEDS Code : 66-03-02-03-0000  
 Name : Tuckahoe Union Free School District  
 Superintendent: Michael Yazurlo

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	79	98	72
First	62	80	81
Second	78	59	78
Third	73	73	60
Fourth	70	76	76
Fifth	84	68	78
Sixth	82	84	75
Ungraded Elementary	13	11	5
Seventh	82	87	88
Eighth	66	85	86
Ninth	70	64	89
Tenth	55	61	62
Eleventh	54	55	64
Twelfth	66	54	62
Ungraded Secondary	10	11	9
Total K-12 Enrollment	944	966	985

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	38	4.0%	47	4.9%	46	4.7%
Black (Not Hispanic)	126	13.3%	132	13.7%	143	14.5%
Hispanic	76	8.1%	88	9.1%	104	10.6%
White (Not Hispanic)	704	74.6%	699	72.4%	692	70.3%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
5	0.5%	34	3.5%	25	2.5%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	21	18
Common Branch	19	20	20
English Grade 8	23	20	21
Mathematics Grade 8	22	21	21
Science Grade 8	22	22	20
Social Studies Grade 8	22	21	17
English Grade 10	21	20	19
Mathematics Grade 10	0	0	0
Science Grade 10	24	21	18
Social Studies Grade 10	25	25	18

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.1%		96.1%		95.6%
<b>Student Suspensions</b>	46	4.9%	31	3.3%	24	2.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	9.6%	8.6%	12.4%
<b>Reduced Lunch</b>	2.6%	2.4%	0.0%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	86
Total Other Professional Staff	14
Total Paraprofessionals	18
Teaching out of Certification*	10
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	59	35	59%	47	31	66%	52	36	69%
Students with Disabilities	5	0	0%	4	0	0%	8	5	62%
All Students	64	35	55%	51	31	61%	60	41	68%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	41	12	1	0	2	4
Percent	68%	20%	2%	0%	3%	7%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
8	5	0	8

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					20	7.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					20	7.1%
Students with Disabilities	Dropped Out					3	1.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	1.1%
All Students	Dropped Out	0	0.0%	0	0.0%	23	8.2%
	Entered GED Program*	1	0.4%	1	0.4%	0	0.0%
	Total Noncompleters	1	0.4%	1	0.4%	23	8.2%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	100%	12	92%	8	88%
German	0	0%	0	0%	0	0%
Italian	44	98%	21	100%	9	89%
Latin	0	0%	0	0%	0	0%
Spanish	60	93%	38	100%	37	84%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	2	#	3	#	2	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	1	#

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	2	#	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	2	#	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	3	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	50	60	66	5	14	0
Number Scoring 55–100	50	60	65	5	14	0
Number Scoring 65–100	43	54	64	4	10	0
Number Scoring 85–100	13	27	33	0	0	0
Percentage of Tested Scoring 55–100	100%	100%	98%	100%	100%	0%
Percentage of Tested Scoring 65–100	86%	90%	97%	80%	71%	0%
Percentage of Tested Scoring 85–100	26%	45%	50%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	67	1	5	9	0	2
Number Scoring 55–100	61	#	3	6	0	#
Number Scoring 65–100	59	#	3	6	0	#
Number Scoring 85–100	37	#	0	0	0	#
Percentage of Tested Scoring 55–100	91%	#	60%	67%	0%	#
Percentage of Tested Scoring 65–100	88%	#	60%	67%	0%	#
Percentage of Tested Scoring 85–100	55%	#	0%	0%	0%	#
<b>Mathematics A</b>						
Number Tested	61	98	67	2	8	12
Number Scoring 55–100	59	78	54	#	4	9
Number Scoring 65–100	56	75	48	#	4	9
Number Scoring 85–100	30	25	1	#	2	0
Percentage of Tested Scoring 55–100	97%	80%	81%	#	50%	75%
Percentage of Tested Scoring 65–100	92%	77%	72%	#	50%	75%
Percentage of Tested Scoring 85–100	49%	26%	1%	#	25%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	49	60	54	11	5	2
Number Scoring 55–100	48	60	50	11	5	#
Number Scoring 65–100	46	60	46	9	5	#
Number Scoring 85–100	16	33	18	0	2	#
Percentage of Tested Scoring 55–100	98%	100%	93%	100%	100%	#
Percentage of Tested Scoring 65–100	94%	100%	85%	82%	100%	#
Percentage of Tested Scoring 85–100	33%	55%	33%	0%	40%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	55	13		7	0	
Number Scoring 55–100	55	13		7	0	
Number Scoring 65–100	51	13		5	0	
Number Scoring 85–100	25	7		0	0	
Percentage of Tested Scoring 55–100	100%	100%		100%	0%	
Percentage of Tested Scoring 65–100	93%	100%		71%	0%	
Percentage of Tested Scoring 85–100	45%	54%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		43	65		13	0
Number Scoring 55–100		40	63		10	0
Number Scoring 65–100		36	61		10	0
Number Scoring 85–100		16	23		3	0
Percentage of Tested Scoring 55–100		93%	97%		77%	0%
Percentage of Tested Scoring 65–100		84%	94%		77%	0%
Percentage of Tested Scoring 85–100		37%	35%		23%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		61	68		6	4
Number Scoring 55–100		60	68		5	#
Number Scoring 65–100		52	68		3	#
Number Scoring 85–100		12	17		1	#
Percentage of Tested Scoring 55–100		98%	100%		83%	#
Percentage of Tested Scoring 65–100		85%	100%		50%	#
Percentage of Tested Scoring 85–100		20%	25%		17%	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		30	57		0	13
Number Scoring 55–100		30	52		0	11
Number Scoring 65–100		30	49		0	11
Number Scoring 85–100		20	18		0	2
Percentage of Tested Scoring 55–100		100%	91%		0%	85%
Percentage of Tested Scoring 65–100		100%	86%		0%	85%
Percentage of Tested Scoring 85–100		67%	32%		0%	15%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	77	65	54	70	67
2001	64	66	61	52	61
2002	89	61	65	67	71

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	11	10	15	6	11
2001	6	5	11	5	7
2002	14	3	0	8	6

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	67	61	71	11	7	6
<b>Comprehensive French</b>						
Number Tested	7	18	9	2	0	1
Number Scoring 55–100	7	18	9	#	0	#
Number Scoring 65–100	7	18	9	#	0	#
Number Scoring 85–100	5	5	4	#	0	#
Percentage of AGE Tested	10%	30%	13%	#	0%	#
Percentage of AGE Scoring 55–100	10%	30%	13%	#	0%	#
Percentage of AGE Scoring 65–100	10%	30%	13%	#	0%	#
Percentage of AGE Scoring 85–100	7%	8%	6%	#	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	#
<b>Comprehensive Italian</b>						
Number Tested	12	14	19	2	0	0
Number Scoring 55–100	12	13	17	#	0	0
Number Scoring 65–100	12	13	17	#	0	0
Number Scoring 85–100	5	9	9	#	0	0
Percentage of AGE Tested	18%	23%	27%	#	0%	0%
Percentage of AGE Scoring 55–100	18%	21%	24%	#	0%	0%
Percentage of AGE Scoring 65–100	18%	21%	24%	#	0%	0%
Percentage of AGE Scoring 85–100	7%	15%	13%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	93%	89%	#	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	67	61	71	11	7	6
<b>Comprehensive Spanish</b>						
Number Tested	24	19	40	1	0	0
Number Scoring 55–100	24	19	38	#	0	0
Number Scoring 65–100	23	19	38	#	0	0
Number Scoring 85–100	10	17	16	#	0	0
Percentage of AGE Tested	36%	31%	56%	#	0%	0%
Percentage of AGE Scoring 55–100	36%	31%	54%	#	0%	0%
Percentage of AGE Scoring 65–100	34%	31%	54%	#	0%	0%
Percentage of AGE Scoring 85–100	15%	28%	23%	#	0%	0%
Percentage of Tested Scoring 65–100	96%	100%	95%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	67	61	71	11	7	6
<b>Sequential Mathematics, Course II</b>						
Number Tested	56	63	34	7	9	4
Number Scoring 55–100	53	60	30	6	7	#
Number Scoring 65–100	49	56	29	6	6	#
Number Scoring 85–100	22	33	17	2	2	#
Percentage of AGE Tested	84%	103%	48%	64%	129%	#
Percentage of AGE Scoring 55–100	79%	98%	42%	55%	100%	#
Percentage of AGE Scoring 65–100	73%	92%	41%	55%	86%	#
Percentage of AGE Scoring 85–100	33%	54%	24%	18%	29%	#
Percentage of Tested Scoring 65–100	88%	89%	85%	86%	67%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	28	40	48	0	1	0
Number Scoring 55–100	28	40	42	0	#	0
Number Scoring 65–100	28	38	38	0	#	0
Number Scoring 85–100	21	22	23	0	#	0
Percentage of AGE Tested	42%	66%	68%	0%	#	0%
Percentage of AGE Scoring 55–100	42%	66%	59%	0%	#	0%
Percentage of AGE Scoring 65–100	42%	62%	54%	0%	#	0%
Percentage of AGE Scoring 85–100	31%	36%	32%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	95%	79%	0%	#	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	67	61	71	11	7	6
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	98	0		16	0	
Number Scoring 55–100	95	0		13	0	
Number Scoring 65–100	86	0		10	0	
Number Scoring 85–100	23	0		0	0	
Percentage of AGE Tested	146%	0%		145%	0%	
Percentage of AGE Scoring 55–100	142%	0%		118%	0%	
Percentage of AGE Scoring 65–100	128%	0%		91%	0%	
Percentage of AGE Scoring 85–100	34%	0%		0%	0%	
Percentage of Tested Scoring 65–100	88%	0%		62%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	41	73	2	2	11	0
Number Scoring 55–100	38	64	#	#	7	0
Number Scoring 65–100	33	54	#	#	4	0
Number Scoring 85–100	6	16	#	#	0	0
Percentage of AGE Tested	61%	120%	#	#	157%	0%
Percentage of AGE Scoring 55–100	57%	105%	#	#	100%	0%
Percentage of AGE Scoring 65–100	49%	89%	#	#	57%	0%
Percentage of AGE Scoring 85–100	9%	26%	#	#	0%	0%
Percentage of Tested Scoring 65–100	80%	74%	#	#	36%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	67	61	71	11	7	6
<b>Physics (last administered January 2002)</b>						
Number Tested	20	14	0	0	0	0
Number Scoring 55–100	20	14	0	0	0	0
Number Scoring 65–100	20	13	0	0	0	0
Number Scoring 85–100	10	4	0	0	0	0
Percentage of AGE Tested	30%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	30%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	30%	21%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	93%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			48			2
Number Scoring 55–100			36			#
Number Scoring 65–100			22			#
Number Scoring 85–100			2			#
Percentage of AGE Tested			68%			#
Percentage of AGE Scoring 55–100			51%			#
Percentage of AGE Scoring 65–100			31%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			46%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			27			0
Number Scoring 55–100			23			0
Number Scoring 65–100			22			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			38%			0%
Percentage of AGE Scoring 55–100			32%			0%
Percentage of AGE Scoring 65–100			31%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			81%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	4	#	0	0%
Students with Disabilities	0	0%	3	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	68	0%	0%	28%	72%
	Students with Disabilities	10	0%	0%	70%	30%
	All Students	78	0%	0%	33%	67%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	75	0%	8%	68%	24%
	Students with Disabilities	5	0%	20%	80%	0%
	All Students	80	0%	9%	69%	23%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	49	49	9	9	58	58
Number Scoring 55–64	2	2	0	0	2	2
Number Scoring 65–84	23	17	8	4	31	21
Number Scoring 85–100	20	26	0	2	20	28
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	62	0	62
Number Scoring 55–64	3	0	3
Number Scoring 65–84	37	0	37
Number Scoring 85–100	18	0	18
Approved Alternatives	0	0	0

(Form – O)