

New York State District Report Card Comprehensive Information Report

BEDS Code : 66-04-01-03-0000 Grade Range :
 Name : Union Free School District Of The Tarrytowns
 Superintendent: Dr. Howard W. Smith

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	60	53	59
Kindergarten	194	199	366
First	204	187	178
Second	195	189	177
Third	193	187	188
Fourth	160	201	181
Fifth	168	156	198
Sixth	162	165	157
Ungraded Elementary	0	0	13
Seventh	152	157	165
Eighth	158	160	170
Ninth	172	185	202
Tenth	148	160	179
Eleventh	128	130	144
Twelfth	144	125	143
Ungraded Secondary	0	54	0
Total K-12 Enrollment	2178	2255	2461

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	58	2.7%	57	2.5%	71	2.9%
Black (Not Hispanic)	178	8.2%	187	8.3%	194	7.9%
Hispanic	1089	50.0%	1142	50.6%	1224	49.7%
White (Not Hispanic)	853	39.2%	869	38.5%	972	39.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
515	23.0%	469	20.3%	488	19.4%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	20	21
Common Branch	22	21	22
English Grade 8	21	19	22
Mathematics Grade 8	21	22	18
Science Grade 8	21	22	23
Social Studies Grade 8	20	21	24
English Grade 10	20	24	20
Mathematics Grade 10	0	14	17
Science Grade 10	18	21	21
Social Studies Grade 10	18	18	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		94.4%		94.7%
Student Suspensions	110	5.3%	46	2.1%	163	7.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	33.2%	26.6%	28.9%
Reduced Lunch	7.2%	10.3%	6.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	204
Total Other Professional Staff	38
Total Paraprofessionals	81
Teaching out of Certification*	28
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	118	63	53%	94	55	59%	98	55	56%
Students with Disabilities	12	1	8%	15	1	7%	13	4	31%
All Students	130	64	49%	109	56	51%	111	59	53%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	83	16	3	1	7	1
Percent	75%	14%	3%	1%	6%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
13	4	10	23

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					16	2.4%
	Entered GED Program*					2	0.3%
	Total Noncompleters					18	2.7%
Students with Disabilities	Dropped Out					4	0.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					4	0.6%
All Students	Dropped Out	30	5.1%	20	3.1%	20	3.0%
	Entered GED Program*	0	0.0%	7	1.1%	2	0.3%
	Total Noncompleters	30	5.1%	27	4.3%	22	3.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	18	100%	18	89%	0	0%
German	0	0%	0	0%	0	0%
Italian	27	100%	33	100%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	65	95%	64	97%	8	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	3	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	60%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	3	#	3	#
Science	11	55%	8	38%	8	62%
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	12	75%	7	86%	0	0%
U.S. Hist & Gov't	47	87%	16	94%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	21	76%	25	92%	16	56%
Science	11	55%	36	47%	31	39%
Reading	2	#	0	0%	5	80%
Writing	2	#	0	0%	6	100%
Global Studies	3	#	1	#	3	#
U.S. Hist & Gov't	8	75%	5	40%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	106	85	120	2	16	15
Number Scoring 55–100	92	61	103	#	11	8
Number Scoring 65–100	61	50	87	#	8	6
Number Scoring 85–100	7	0	38	#	0	1
Percentage of Tested Scoring 55–100	87%	72%	86%	#	69%	53%
Percentage of Tested Scoring 65–100	58%	59%	72%	#	50%	40%
Percentage of Tested Scoring 85–100	7%	0%	32%	#	0%	7%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	71	118	5	7	17	0
Number Scoring 55–100	41	101	2	4	14	0
Number Scoring 65–100	32	77	1	4	12	0
Number Scoring 85–100	9	15	1	0	2	0
Percentage of Tested Scoring 55–100	58%	86%	40%	57%	82%	0%
Percentage of Tested Scoring 65–100	45%	65%	20%	57%	71%	0%
Percentage of Tested Scoring 85–100	13%	13%	20%	0%	12%	0%
Mathematics A						
Number Tested	42	75	43	0	2	5
Number Scoring 55–100	42	70	28	0	#	4
Number Scoring 65–100	41	68	15	0	#	0
Number Scoring 85–100	26	33	6	0	#	0
Percentage of Tested Scoring 55–100	100%	93%	65%	0%	#	80%
Percentage of Tested Scoring 65–100	98%	91%	35%	0%	#	0%
Percentage of Tested Scoring 85–100	62%	44%	14%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	104	121	144	10	16	12
Number Scoring 55–100	96	119	140	7	16	12
Number Scoring 65–100	85	107	129	6	14	11
Number Scoring 85–100	32	50	40	2	1	3
Percentage of Tested Scoring 55–100	92%	98%	97%	70%	100%	100%
Percentage of Tested Scoring 65–100	82%	88%	90%	60%	88%	92%
Percentage of Tested Scoring 85–100	31%	41%	28%	20%	6%	25%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	77	3		2	0	
Number Scoring 55–100	76	#		#	0	
Number Scoring 65–100	71	#		#	0	
Number Scoring 85–100	27	#		#	0	
Percentage of Tested Scoring 55–100	99%	#		#	0%	
Percentage of Tested Scoring 65–100	92%	#		#	0%	
Percentage of Tested Scoring 85–100	35%	#		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		104	115		12	15
Number Scoring 55–100		93	106		8	14
Number Scoring 65–100		85	86		6	7
Number Scoring 85–100		29	33		0	1
Percentage of Tested Scoring 55–100		89%	92%		67%	93%
Percentage of Tested Scoring 65–100		82%	75%		50%	47%
Percentage of Tested Scoring 85–100		28%	29%		0%	7%
Living Environment (first administered June 2001)						
Number Tested		173	153		11	11
Number Scoring 55–100		166	153		11	11
Number Scoring 65–100		157	150		11	10
Number Scoring 85–100		48	39		2	1
Percentage of Tested Scoring 55–100		96%	100%		100%	100%
Percentage of Tested Scoring 65–100		91%	98%		100%	91%
Percentage of Tested Scoring 85–100		28%	25%		18%	9%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		72	69		14	13
Number Scoring 55–100		58	52		8	8
Number Scoring 65–100		42	44		4	6
Number Scoring 85–100		3	9		1	0
Percentage of Tested Scoring 55–100		81%	75%		57%	62%
Percentage of Tested Scoring 65–100		58%	64%		29%	46%
Percentage of Tested Scoring 85–100		4%	13%		7%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	169	142	122	139	143
2001	180	154	137	115	147
2002	215	170	144	133	166

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	34	23	13	21	23
2001	31	31	20	14	24
2002	36	26	21	28	28

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	143	147	166	23	24	28
Comprehensive French						
Number Tested	15	7	19	0	0	0
Number Scoring 55–100	14	7	18	0	0	0
Number Scoring 65–100	13	7	17	0	0	0
Number Scoring 85–100	7	4	6	0	0	0
Percentage of AGE Tested	10%	5%	11%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	5%	11%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	5%	10%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	3%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	87%	100%	89%	0%	0%	0%
Comprehensive Italian						
Number Tested	14	12	23	0	1	0
Number Scoring 55–100	14	12	23	0	#	0
Number Scoring 65–100	14	12	23	0	#	0
Number Scoring 85–100	10	10	16	0	#	0
Percentage of AGE Tested	10%	8%	14%	0%	#	0%
Percentage of AGE Scoring 55–100	10%	8%	14%	0%	#	0%
Percentage of AGE Scoring 65–100	10%	8%	14%	0%	#	0%
Percentage of AGE Scoring 85–100	7%	7%	10%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	#	0%
Comprehensive German						
Number Tested	16	1	2	0	0	0
Number Scoring 55–100	11	#	#	0	0	0
Number Scoring 65–100	9	#	#	0	0	0
Number Scoring 85–100	0	#	#	0	0	0
Percentage of AGE Tested	11%	#	#	0%	0%	0%
Percentage of AGE Scoring 55–100	8%	#	#	0%	0%	0%
Percentage of AGE Scoring 65–100	6%	#	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 65–100	56%	#	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	143	147	166	23	24	28
Comprehensive Spanish						
Number Tested	63	97	89	0	1	6
Number Scoring 55–100	63	97	88	0	#	6
Number Scoring 65–100	62	97	88	0	#	6
Number Scoring 85–100	50	82	74	0	#	5
Percentage of AGE Tested	44%	66%	54%	0%	#	21%
Percentage of AGE Scoring 55–100	44%	66%	53%	0%	#	21%
Percentage of AGE Scoring 65–100	43%	66%	53%	0%	#	21%
Percentage of AGE Scoring 85–100	35%	56%	45%	0%	#	18%
Percentage of Tested Scoring 65–100	98%	100%	99%	0%	#	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	143	147	166	23	24	28
Sequential Mathematics, Course II						
Number Tested	62	31	113	5	8	6
Number Scoring 55–100	51	21	97	1	5	3
Number Scoring 65–100	42	12	83	1	2	3
Number Scoring 85–100	6	5	29	0	1	1
Percentage of AGE Tested	43%	21%	68%	22%	33%	21%
Percentage of AGE Scoring 55–100	36%	14%	58%	4%	21%	11%
Percentage of AGE Scoring 65–100	29%	8%	50%	4%	8%	11%
Percentage of AGE Scoring 85–100	4%	3%	17%	0%	4%	4%
Percentage of Tested Scoring 65–100	68%	39%	73%	20%	25%	50%
Sequential Mathematics, Course III						
Number Tested	65	76	75	1	1	3
Number Scoring 55–100	59	71	72	#	#	#
Number Scoring 65–100	56	58	69	#	#	#
Number Scoring 85–100	21	34	43	#	#	#
Percentage of AGE Tested	45%	52%	45%	#	#	#
Percentage of AGE Scoring 55–100	41%	48%	43%	#	#	#
Percentage of AGE Scoring 65–100	39%	39%	42%	#	#	#
Percentage of AGE Scoring 85–100	15%	23%	26%	#	#	#
Percentage of Tested Scoring 65–100	86%	76%	92%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	143	147	166	23	24	28
Earth Science (last administered January 2001)						
Number Tested	0	2		0	1	
Number Scoring 55–100	0	#		0	#	
Number Scoring 65–100	0	#		0	#	
Number Scoring 85–100	0	#		0	#	
Percentage of AGE Tested	0%	#		0%	#	
Percentage of AGE Scoring 55–100	0%	#		0%	#	
Percentage of AGE Scoring 65–100	0%	#		0%	#	
Percentage of AGE Scoring 85–100	0%	#		0%	#	
Percentage of Tested Scoring 65–100	0%	#		0%	#	
Biology (last administered January 2001)						
Number Tested	133	15		13	0	
Number Scoring 55–100	105	15		8	0	
Number Scoring 65–100	80	12		2	0	
Number Scoring 85–100	16	0		0	0	
Percentage of AGE Tested	93%	10%		57%	0%	
Percentage of AGE Scoring 55–100	73%	10%		35%	0%	
Percentage of AGE Scoring 65–100	56%	8%		9%	0%	
Percentage of AGE Scoring 85–100	11%	0%		0%	0%	
Percentage of Tested Scoring 65–100	60%	80%		15%	0%	
Chemistry (last administered January 2002)						
Number Tested	69	81	1	5	4	1
Number Scoring 55–100	68	71	#	4	#	#
Number Scoring 65–100	60	58	#	3	#	#
Number Scoring 85–100	5	15	#	0	#	#
Percentage of AGE Tested	48%	55%	#	22%	#	#
Percentage of AGE Scoring 55–100	48%	48%	#	17%	#	#
Percentage of AGE Scoring 65–100	42%	39%	#	13%	#	#
Percentage of AGE Scoring 85–100	3%	10%	#	0%	#	#
Percentage of Tested Scoring 65–100	87%	72%	#	60%	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	143	147	166	23	24	28
Physics (last administered January 2002)						
Number Tested	35	45	0	0	1	0
Number Scoring 55–100	34	40	0	0	#	0
Number Scoring 65–100	28	29	0	0	#	0
Number Scoring 85–100	13	10	0	0	#	0
Percentage of AGE Tested	24%	31%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	24%	27%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	20%	20%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	9%	7%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	80%	64%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			97			5
Number Scoring 55–100			85			4
Number Scoring 65–100			72			3
Number Scoring 85–100			18			0
Percentage of AGE Tested			58%			18%
Percentage of AGE Scoring 55–100			51%			14%
Percentage of AGE Scoring 65–100			43%			11%
Percentage of AGE Scoring 85–100			11%			0%
Percentage of Tested Scoring 65–100			74%			60%
Physical Setting/Physics (first administered June 2002)						
Number Tested			67			0
Number Scoring 55–100			56			0
Number Scoring 65–100			49			0
Number Scoring 85–100			12			0
Percentage of AGE Tested			40%			0%
Percentage of AGE Scoring 55–100			34%			0%
Percentage of AGE Scoring 65–100			30%			0%
Percentage of AGE Scoring 85–100			7%			0%
Percentage of Tested Scoring 65–100			73%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	9	100%	4	#	0	0%
Students with Disabilities	0	0%	6	67%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	182	10%	7%	65%	18%
	Students with Disabilities	5	20%	0%	40%	40%
	All Students	187	10%	7%	65%	18%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	152	3%	36%	43%	18%
	Students with Disabilities	13	0%	85%	15%	0%
	All Students	165	2%	40%	41%	16%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	1	#	#	#	#
Mathematics, Science, & Technology	0	1	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	0	1	#	#	#	#
Social Studies	0	1	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	109	21	130
Number Scoring 55–64	6	0	6
Number Scoring 65–84	62	9	71
Number Scoring 85–100	25	0	25
Approved Alternatives	0	0	0

(Form – O)