

New York State School Report Card Comprehensive Information Report

BEDS Code : 66-04-03-03-0002
 Name : Dobbs Ferry High School
 Principal: Ms. Charlene Jordan

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	85	97	96
Tenth	72	81	89
Eleventh	83	70	66
Twelfth	76	78	69
Ungraded Secondary	0	0	0
Total K-12 Enrollment	316	326	320

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	45	14.2%	43	13.2%	45	14.1%
Black (Not Hispanic)	14	4.4%	12	3.7%	13	4.1%
Hispanic	27	8.5%	20	6.1%	20	6.3%
White (Not Hispanic)	230	72.8%	251	77.0%	242	75.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
15	4.7%	17	5.2%	16	5.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	17	18
Mathematics Grade 10	16	17	18
Science Grade 10	18	17	20
Social Studies Grade 10	20	17	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.7%		95.4%
Student Suspensions	35	10.5%	35	11.1%	16	4.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	4.4%	3.1%	2.2%
Reduced Lunch	0.9%	0.6%	1.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	92%	95%	88%

Staff Counts

Staff	2001–2002
Total Teachers	31
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	65	35	54%	67	52	78%	62	42	68%
Students with Disabilities	10	2	20%	10	2	20%	5	1	20%
All Students	75	37	49%	77	54	70%	67	43	64%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	48	13	0	2	0	4
Percent	72%	19%	0%	3%	0%	6%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
5	1	1	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	0.9%
	Entered GED Program*					5	1.6%
	Total Noncompleters					8	2.5%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	0	0.0%	1	0.3%	3	0.9%
	Entered GED Program*	0	0.0%	0	0.0%	5	1.6%
	Total Noncompleters	0	0.0%	1	0.3%	8	2.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	0	0%
Science	14	43%	12	75%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	1	#
U.S. Hist & Gov't	4	#	0	0%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	100%	1	#	0	0%
Science	0	0%	6	33%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	100%	1	#	0	0%
U.S. Hist & Gov't	6	83%	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	81	77	59	7	4	2
Number Scoring 55–100	81	73	59	7	#	#
Number Scoring 65–100	73	68	52	4	#	#
Number Scoring 85–100	17	25	23	0	#	#
Percentage of Tested Scoring 55–100	100%	95%	100%	100%	#	#
Percentage of Tested Scoring 65–100	90%	88%	88%	57%	#	#
Percentage of Tested Scoring 85–100	21%	32%	39%	0%	#	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	48	62	6	5	1	1
Number Scoring 55–100	42	55	6	3	#	#
Number Scoring 65–100	38	51	5	2	#	#
Number Scoring 85–100	10	10	0	0	#	#
Percentage of Tested Scoring 55–100	88%	89%	100%	60%	#	#
Percentage of Tested Scoring 65–100	79%	82%	83%	40%	#	#
Percentage of Tested Scoring 85–100	21%	16%	0%	0%	#	#
Mathematics A						
Number Tested	7	0	44	7	0	3
Number Scoring 55–100	7	0	31	7	0	#
Number Scoring 65–100	0	0	23	0	0	#
Number Scoring 85–100	0	0	1	0	0	#
Percentage of Tested Scoring 55–100	100%	0%	70%	100%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	52%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	2%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	80	89	85	4	2	8
Number Scoring 55–100	74	82	82	#	#	6
Number Scoring 65–100	68	68	76	#	#	3
Number Scoring 85–100	40	39	25	#	#	1
Percentage of Tested Scoring 55–100	93%	92%	96%	#	#	75%
Percentage of Tested Scoring 65–100	85%	76%	89%	#	#	38%
Percentage of Tested Scoring 85–100	50%	44%	29%	#	#	12%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	91	0		9	0	
Number Scoring 55–100	83	0		4	0	
Number Scoring 65–100	77	0		2	0	
Number Scoring 85–100	36	0		0	0	
Percentage of Tested Scoring 55–100	91%	0%		44%	0%	
Percentage of Tested Scoring 65–100	85%	0%		22%	0%	
Percentage of Tested Scoring 85–100	40%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		76	59		6	1
Number Scoring 55–100		72	59		6	#
Number Scoring 65–100		65	59		5	#
Number Scoring 85–100		39	32		1	#
Percentage of Tested Scoring 55–100		95%	100%		100%	#
Percentage of Tested Scoring 65–100		86%	100%		83%	#
Percentage of Tested Scoring 85–100		51%	54%		17%	#
Living Environment (first administered June 2001)						
Number Tested		63	49		1	1
Number Scoring 55–100		62	48		#	#
Number Scoring 65–100		60	48		#	#
Number Scoring 85–100		26	25		#	#
Percentage of Tested Scoring 55–100		98%	98%		#	#
Percentage of Tested Scoring 65–100		95%	98%		#	#
Percentage of Tested Scoring 85–100		41%	51%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		58	96		2	9
Number Scoring 55–100		57	96		#	9
Number Scoring 65–100		56	92		#	7
Number Scoring 85–100		19	49		#	0
Percentage of Tested Scoring 55–100		98%	100%		#	100%
Percentage of Tested Scoring 65–100		97%	96%		#	78%
Percentage of Tested Scoring 85–100		33%	51%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	82	75	77	75	77
2001	96	81	66	77	80
2002	96	84	59	73	78

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	4	10	13	10	9
2001	7	2	6	0	4
2002	5	8	3	6	6

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	77	80	78	9	4	6
Comprehensive French						
Number Tested	9	10	18	1	1	0
Number Scoring 55–100	9	10	18	#	#	0
Number Scoring 65–100	8	10	17	#	#	0
Number Scoring 85–100	7	9	8	#	#	0
Percentage of AGE Tested	12%	12%	23%	#	#	0%
Percentage of AGE Scoring 55–100	12%	12%	23%	#	#	0%
Percentage of AGE Scoring 65–100	10%	12%	22%	#	#	0%
Percentage of AGE Scoring 85–100	9%	11%	10%	#	#	0%
Percentage of Tested Scoring 65–100	89%	100%	94%	#	#	0%
Comprehensive Italian						
Number Tested	10	18	17	1	2	0
Number Scoring 55–100	10	17	16	#	#	0
Number Scoring 65–100	8	17	14	#	#	0
Number Scoring 85–100	1	5	5	#	#	0
Percentage of AGE Tested	13%	23%	22%	#	#	0%
Percentage of AGE Scoring 55–100	13%	21%	21%	#	#	0%
Percentage of AGE Scoring 65–100	10%	21%	18%	#	#	0%
Percentage of AGE Scoring 85–100	1%	6%	6%	#	#	0%
Percentage of Tested Scoring 65–100	80%	94%	82%	#	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	77	80	78	9	4	6
Comprehensive Spanish						
Number Tested	38	35	36	1	0	1
Number Scoring 55–100	36	35	36	#	0	#
Number Scoring 65–100	34	35	36	#	0	#
Number Scoring 85–100	12	22	23	#	0	#
Percentage of AGE Tested	49%	44%	46%	#	0%	#
Percentage of AGE Scoring 55–100	47%	44%	46%	#	0%	#
Percentage of AGE Scoring 65–100	44%	44%	46%	#	0%	#
Percentage of AGE Scoring 85–100	16%	28%	29%	#	0%	#
Percentage of Tested Scoring 65–100	89%	100%	100%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	77	80	78	9	4	6
Sequential Mathematics, Course II						
Number Tested	58	72	74	1	0	0
Number Scoring 55–100	54	68	59	#	0	0
Number Scoring 65–100	51	63	50	#	0	0
Number Scoring 85–100	25	31	20	#	0	0
Percentage of AGE Tested	75%	90%	95%	#	0%	0%
Percentage of AGE Scoring 55–100	70%	85%	76%	#	0%	0%
Percentage of AGE Scoring 65–100	66%	79%	64%	#	0%	0%
Percentage of AGE Scoring 85–100	32%	39%	26%	#	0%	0%
Percentage of Tested Scoring 65–100	88%	88%	68%	#	0%	0%
Sequential Mathematics, Course III						
Number Tested	57	54	66	2	0	3
Number Scoring 55–100	53	50	61	#	0	#
Number Scoring 65–100	46	42	55	#	0	#
Number Scoring 85–100	18	24	31	#	0	#
Percentage of AGE Tested	74%	68%	85%	#	0%	#
Percentage of AGE Scoring 55–100	69%	62%	78%	#	0%	#
Percentage of AGE Scoring 65–100	60%	53%	71%	#	0%	#
Percentage of AGE Scoring 85–100	23%	30%	40%	#	0%	#
Percentage of Tested Scoring 65–100	81%	78%	83%	#	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	77	80	78	9	4	6
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	41	33		1	0	
Number Scoring 55–100	38	33		#	0	
Number Scoring 65–100	33	28		#	0	
Number Scoring 85–100	19	10		#	0	
Percentage of AGE Tested	53%	41%		#	0%	
Percentage of AGE Scoring 55–100	49%	41%		#	0%	
Percentage of AGE Scoring 65–100	43%	35%		#	0%	
Percentage of AGE Scoring 85–100	25%	12%		#	0%	
Percentage of Tested Scoring 65–100	80%	85%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	62	29	1	2	0	0
Number Scoring 55–100	62	28	#	#	0	0
Number Scoring 65–100	60	26	#	#	0	0
Number Scoring 85–100	19	17	#	#	0	0
Percentage of AGE Tested	81%	36%	#	#	0%	0%
Percentage of AGE Scoring 55–100	81%	35%	#	#	0%	0%
Percentage of AGE Scoring 65–100	78%	33%	#	#	0%	0%
Percentage of AGE Scoring 85–100	25%	21%	#	#	0%	0%
Percentage of Tested Scoring 65–100	97%	90%	#	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	77	80	78	9	4	6
Physics (last administered January 2002)						
Number Tested	28	28	0	0	0	0
Number Scoring 55–100	28	28	0	0	0	0
Number Scoring 65–100	28	28	0	0	0	0
Number Scoring 85–100	23	10	0	0	0	0
Percentage of AGE Tested	36%	35%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	36%	35%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	36%	35%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	30%	12%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			52			1
Number Scoring 55–100			52			#
Number Scoring 65–100			47			#
Number Scoring 85–100			15			#
Percentage of AGE Tested			67%			#
Percentage of AGE Scoring 55–100			67%			#
Percentage of AGE Scoring 65–100			60%			#
Percentage of AGE Scoring 85–100			19%			#
Percentage of Tested Scoring 65–100			90%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			13			0
Number Scoring 55–100			13			0
Number Scoring 65–100			13			0
Number Scoring 85–100			9			0
Percentage of AGE Tested			17%			0%
Percentage of AGE Scoring 55–100			17%			0%
Percentage of AGE Scoring 65–100			17%			0%
Percentage of AGE Scoring 85–100			12%			0%
Percentage of Tested Scoring 65–100			100%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	7	100%	18	94%	0	0%
Students with Disabilities	6	100%	1	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	62	62	5	5	67	67
Number Scoring 55–64	1	3	1	1	2	4
Number Scoring 65–84	22	21	2	3	24	24
Number Scoring 85–100	34	34	1	1	35	35
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	56	4	60
Number Scoring 55–64	#	#	1
Number Scoring 65–84	#	#	28
Number Scoring 85–100	#	#	28
Approved Alternatives	#	#	0

(Form – O)