

New York State School Report Card Comprehensive Information Report

BEDS Code : 66-04-05-03-0001
 Name : Ardsley High School
 Principal: Dr. James Haubner

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	144	169	160
Tenth	136	144	168
Eleventh	142	133	144
Twelfth	128	141	125
Ungraded Secondary	18	17	24
Total K-12 Enrollment	568	604	621

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	85	15.0%	74	12.3%	53	8.5%
Black (Not Hispanic)	16	2.8%	13	2.2%	15	2.4%
Hispanic	20	3.5%	14	2.3%	20	3.2%
White (Not Hispanic)	447	78.7%	503	83.3%	533	85.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
4	0.7%	4	0.7%	6	1.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	20	17
Mathematics Grade 10	14	18	21
Science Grade 10	19	20	14
Social Studies Grade 10	21	22	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.6%		94.2%		93.6%
Student Suspensions	30	5.6%	39	6.9%	78	12.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	1.6%	1.5%	1.5%
Reduced Lunch	0.2%	1.0%	0.6%
Public Assistance	None	None	None
Student Stability	100%	89%	96%

Staff Counts

Staff	2001–2002
Total Teachers	57
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	111	98	88%	129	112	87%	121	104	86%
Students with Disabilities	14	4	29%	10	1	10%	2	2	100%
All Students	125	102	82%	139	113	81%	123	106	86%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	104	15	0	0	1	3
Percent	85%	12%	0%	0%	1%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	2	0	2

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					1	0.2%
	Total Noncompleters					1	0.2%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	2	0.4%	0	0.0%	0	0.0%
	Entered GED Program*	0	0.0%	1	0.2%	1	0.2%
	Total Noncompleters	2	0.4%	1	0.2%	1	0.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	5	100%	10	100%
Science	2	#	1	#	1	#
Reading	0	0%	1	#	1	#
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	0	0%	3	#
U.S. Hist & Gov't	2	#	6	67%	6	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	100%	1	#	14	93%
Science	2	100%	0	0%	4	#
Reading	1	100%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	1	#	3	#
U.S. Hist & Gov't	8	100%	1	#	5	80%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	138	125	132	24	19	9
Number Scoring 55–100	138	123	129	24	19	7
Number Scoring 65–100	123	114	122	14	16	5
Number Scoring 85–100	38	65	84	0	0	2
Percentage of Tested Scoring 55–100	100%	98%	98%	100%	100%	78%
Percentage of Tested Scoring 65–100	89%	91%	92%	58%	84%	56%
Percentage of Tested Scoring 85–100	28%	52%	64%	0%	0%	22%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	29	3	0	17	0	0
Number Scoring 55–100	27	#	0	16	0	0
Number Scoring 65–100	22	#	0	12	0	0
Number Scoring 85–100	10	#	0	7	0	0
Percentage of Tested Scoring 55–100	93%	#	0%	94%	0%	0%
Percentage of Tested Scoring 65–100	76%	#	0%	71%	0%	0%
Percentage of Tested Scoring 85–100	34%	#	0%	41%	0%	0%
Mathematics A						
Number Tested	0	164	148	0	18	21
Number Scoring 55–100	0	148	119	0	17	6
Number Scoring 65–100	0	139	105	0	16	4
Number Scoring 85–100	0	71	40	0	5	1
Percentage of Tested Scoring 55–100	0%	90%	80%	0%	94%	29%
Percentage of Tested Scoring 65–100	0%	85%	71%	0%	89%	19%
Percentage of Tested Scoring 85–100	0%	43%	27%	0%	28%	5%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	125	147	164	15	14	20
Number Scoring 55–100	124	146	158	14	13	18
Number Scoring 65–100	116	142	155	10	11	18
Number Scoring 85–100	71	77	75	2	0	4
Percentage of Tested Scoring 55–100	99%	99%	96%	93%	93%	90%
Percentage of Tested Scoring 65–100	93%	97%	95%	67%	79%	90%
Percentage of Tested Scoring 85–100	57%	52%	46%	13%	0%	20%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	135	6		21	0	
Number Scoring 55–100	129	6		17	0	
Number Scoring 65–100	119	5		12	0	
Number Scoring 85–100	57	1		1	0	
Percentage of Tested Scoring 55–100	96%	100%		81%	0%	
Percentage of Tested Scoring 65–100	88%	83%		57%	0%	
Percentage of Tested Scoring 85–100	42%	17%		5%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		122	131		2	9
Number Scoring 55–100		114	127		#	7
Number Scoring 65–100		106	119		#	5
Number Scoring 85–100		69	68		#	3
Percentage of Tested Scoring 55–100		93%	97%		#	78%
Percentage of Tested Scoring 65–100		87%	91%		#	56%
Percentage of Tested Scoring 85–100		57%	52%		#	33%
Living Environment (first administered June 2001)						
Number Tested		118	156		0	12
Number Scoring 55–100		117	156		0	12
Number Scoring 65–100		116	156		0	12
Number Scoring 85–100		67	86		0	1
Percentage of Tested Scoring 55–100		99%	100%		0%	100%
Percentage of Tested Scoring 65–100		98%	100%		0%	100%
Percentage of Tested Scoring 85–100		57%	55%		0%	8%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		128	54		27	14
Number Scoring 55–100		124	53		24	13
Number Scoring 65–100		119	50		21	12
Number Scoring 85–100		55	16		8	2
Percentage of Tested Scoring 55–100		97%	98%		89%	93%
Percentage of Tested Scoring 65–100		93%	93%		78%	86%
Percentage of Tested Scoring 85–100		43%	30%		30%	14%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	153	135	140	125	138
2001	172	143	134	139	147
2002	156	164	134	125	145

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	24	25	30	30	27
2001	27	13	5	8	13
2002	13	20	11	2	12

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	138	147	145	27	13	12
Comprehensive French						
Number Tested	37	33	30	0	0	1
Number Scoring 55–100	37	33	30	0	0	#
Number Scoring 65–100	37	33	30	0	0	#
Number Scoring 85–100	26	22	23	0	0	#
Percentage of AGE Tested	27%	22%	21%	0%	0%	#
Percentage of AGE Scoring 55–100	27%	22%	21%	0%	0%	#
Percentage of AGE Scoring 65–100	27%	22%	21%	0%	0%	#
Percentage of AGE Scoring 85–100	19%	15%	16%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	#
Comprehensive Italian						
Number Tested	10	8	4	2	0	0
Number Scoring 55–100	10	8	#	#	0	0
Number Scoring 65–100	10	8	#	#	0	0
Number Scoring 85–100	6	4	#	#	0	0
Percentage of AGE Tested	7%	5%	#	#	0%	0%
Percentage of AGE Scoring 55–100	7%	5%	#	#	0%	0%
Percentage of AGE Scoring 65–100	7%	5%	#	#	0%	0%
Percentage of AGE Scoring 85–100	4%	3%	#	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	#	#	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	138	147	145	27	13	12
Comprehensive Spanish						
Number Tested	66	77	101	3	3	5
Number Scoring 55–100	66	76	100	#	#	5
Number Scoring 65–100	65	76	100	#	#	5
Number Scoring 85–100	33	58	74	#	#	3
Percentage of AGE Tested	48%	52%	70%	#	#	42%
Percentage of AGE Scoring 55–100	48%	52%	69%	#	#	42%
Percentage of AGE Scoring 65–100	47%	52%	69%	#	#	42%
Percentage of AGE Scoring 85–100	24%	39%	51%	#	#	25%
Percentage of Tested Scoring 65–100	98%	99%	99%	#	#	100%
Comprehensive Latin						
Number Tested	12	19	25	0	0	0
Number Scoring 55–100	12	19	25	0	0	0
Number Scoring 65–100	12	19	25	0	0	0
Number Scoring 85–100	12	18	23	0	0	0
Percentage of AGE Tested	9%	13%	17%	0%	0%	0%
Percentage of AGE Scoring 55–100	9%	13%	17%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	13%	17%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	12%	16%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	138	147	145	27	13	12
Sequential Mathematics, Course II						
Number Tested	146	17	7	26	2	1
Number Scoring 55–100	120	10	3	17	#	#
Number Scoring 65–100	109	9	3	14	#	#
Number Scoring 85–100	53	1	2	3	#	#
Percentage of AGE Tested	106%	12%	5%	96%	#	#
Percentage of AGE Scoring 55–100	87%	7%	2%	63%	#	#
Percentage of AGE Scoring 65–100	79%	6%	2%	52%	#	#
Percentage of AGE Scoring 85–100	38%	1%	1%	11%	#	#
Percentage of Tested Scoring 65–100	75%	53%	43%	54%	#	#
Sequential Mathematics, Course III						
Number Tested	123	146	163	7	3	14
Number Scoring 55–100	118	140	149	6	#	14
Number Scoring 65–100	114	135	144	6	#	14
Number Scoring 85–100	83	90	87	1	#	2
Percentage of AGE Tested	89%	99%	112%	26%	#	117%
Percentage of AGE Scoring 55–100	86%	95%	103%	22%	#	117%
Percentage of AGE Scoring 65–100	83%	92%	99%	22%	#	117%
Percentage of AGE Scoring 85–100	60%	61%	60%	4%	#	17%
Percentage of Tested Scoring 65–100	93%	92%	88%	86%	#	100%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	138	147	145	27	13	12
Earth Science (last administered January 2001)						
Number Tested	67	7		6	0	
Number Scoring 55–100	66	6		6	0	
Number Scoring 65–100	58	2		5	0	
Number Scoring 85–100	23	0		1	0	
Percentage of AGE Tested	49%	5%		22%	0%	
Percentage of AGE Scoring 55–100	48%	4%		22%	0%	
Percentage of AGE Scoring 65–100	42%	1%		19%	0%	
Percentage of AGE Scoring 85–100	17%	0%		4%	0%	
Percentage of Tested Scoring 65–100	87%	29%		83%	0%	
Biology (last administered January 2001)						
Number Tested	151	6		31	0	
Number Scoring 55–100	147	5		29	0	
Number Scoring 65–100	135	3		24	0	
Number Scoring 85–100	69	0		3	0	
Percentage of AGE Tested	109%	4%		115%	0%	
Percentage of AGE Scoring 55–100	107%	3%		107%	0%	
Percentage of AGE Scoring 65–100	98%	2%		89%	0%	
Percentage of AGE Scoring 85–100	50%	0%		11%	0%	
Percentage of Tested Scoring 65–100	89%	50%		77%	0%	
Chemistry (last administered January 2002)						
Number Tested	107	116	0	3	0	0
Number Scoring 55–100	104	115	0	#	0	0
Number Scoring 65–100	97	110	0	#	0	0
Number Scoring 85–100	54	64	0	#	0	0
Percentage of AGE Tested	78%	79%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	75%	78%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	70%	75%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	39%	44%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	91%	95%	0%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	138	147	145	27	13	12
Physics (last administered January 2002)						
Number Tested	88	76	0	6	0	0
Number Scoring 55–100	87	76	0	6	0	0
Number Scoring 65–100	85	76	0	6	0	0
Number Scoring 85–100	57	60	0	1	0	0
Percentage of AGE Tested	64%	52%	0%	22%	0%	0%
Percentage of AGE Scoring 55–100	63%	52%	0%	22%	0%	0%
Percentage of AGE Scoring 65–100	62%	52%	0%	22%	0%	0%
Percentage of AGE Scoring 85–100	41%	41%	0%	4%	0%	0%
Percentage of Tested Scoring 65–100	97%	100%	0%	100%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			159			7
Number Scoring 55–100			157			7
Number Scoring 65–100			151			7
Number Scoring 85–100			56			1
Percentage of AGE Tested			110%			58%
Percentage of AGE Scoring 55–100			108%			58%
Percentage of AGE Scoring 65–100			104%			58%
Percentage of AGE Scoring 85–100			39%			8%
Percentage of Tested Scoring 65–100			95%			100%
Physical Setting/Physics (first administered June 2002)						
Number Tested			96			0
Number Scoring 55–100			91			0
Number Scoring 65–100			81			0
Number Scoring 85–100			32			0
Percentage of AGE Tested			66%			0%
Percentage of AGE Scoring 55–100			63%			0%
Percentage of AGE Scoring 65–100			56%			0%
Percentage of AGE Scoring 85–100			22%			0%
Percentage of Tested Scoring 65–100			84%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	3	#	0	0%
Students with Disabilities	8	100%	1	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	122	122	5	5	127	127
Number Scoring 55–64	2	4	2	0	4	4
Number Scoring 65–84	50	40	2	1	52	41
Number Scoring 85–100	67	69	0	1	67	70
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	124	9	133
Number Scoring 55–64	2	0	2
Number Scoring 65–84	35	6	41
Number Scoring 85–100	87	3	90
Approved Alternatives	0	0	0

(Form – O)