

New York State School Report Card Comprehensive Information Report

BEDS Code : 66-04-06-03-0003
 Name : Edgemont Junior-Senior High School
 Principal: Mr. William J. Smith

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	137	136	134
Eighth	129	134	139
Ninth	123	134	143
Tenth	114	125	139
Eleventh	115	109	128
Twelfth	103	113	106
Ungraded Secondary	0	0	0
Total K-12 Enrollment	721	751	789

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	175	24.3%	169	22.5%	186	23.6%
Black (Not Hispanic)	13	1.8%	8	1.1%	4	0.5%
Hispanic	21	2.9%	21	2.8%	18	2.3%
White (Not Hispanic)	512	71.0%	553	73.6%	581	73.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
24	3.3%	22	2.9%	28	3.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	19	20
Mathematics Grade 8	24	20	21
Science Grade 8	28	19	20
Social Studies Grade 8	21	21	20
English Grade 10	21	21	20
Mathematics Grade 10	18	23	24
Science Grade 10	8	19	0
Social Studies Grade 10	23	21	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		96.8%		96.5%
Student Suspensions	23	3.2%	14	1.9%	9	1.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	0.0%	0.0%	0.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	None	None	1-10%
Student Stability	100%	100%	100%

Staff Counts

Staff	2001–2002
Total Teachers	64
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	94	0	0%	101	0	0%	99	0	0%
Students with Disabilities	7	0	0%	13	0	0%	5	0	0%
All Students	101	0	0%	114	0	0%	104	0	0%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	102	1	1	0	0	0
Percent	98%	1%	1%	0%	0%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
5	0	0	5

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	0	0.0%	1	0.2%	0	0.0%
	Entered GED Program*	0	0.0%	1	0.2%	0	0.0%
	Total Noncompleters	0	0.0%	2	0.4%	0	0.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	6	83%	0	0%	0	0%
U.S. Hist & Gov't	43	93%	4	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	2	100%	0	0%	0	0%
Reading	1	100%	1	#	0	0%
Writing	1	100%	1	#	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	11	100%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	117	106	124	12	7	16
Number Scoring 55–100	114	104	124	11	6	16
Number Scoring 65–100	103	102	122	9	6	16
Number Scoring 85–100	49	48	94	0	0	7
Percentage of Tested Scoring 55–100	97%	98%	100%	92%	86%	100%
Percentage of Tested Scoring 65–100	88%	96%	98%	75%	86%	100%
Percentage of Tested Scoring 85–100	42%	45%	76%	0%	0%	44%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	127	122	106	13	11	16
Number Scoring 55–100	126	122	105	13	11	15
Number Scoring 65–100	126	121	104	13	11	15
Number Scoring 85–100	113	105	93	9	6	10
Percentage of Tested Scoring 55–100	99%	100%	99%	100%	100%	94%
Percentage of Tested Scoring 65–100	99%	99%	98%	100%	100%	94%
Percentage of Tested Scoring 85–100	89%	86%	88%	69%	55%	62%
Mathematics A						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	104	125	128	8	17	11
Number Scoring 55–100	103	125	128	8	17	11
Number Scoring 65–100	102	123	126	8	15	10
Number Scoring 85–100	72	90	86	4	8	0
Percentage of Tested Scoring 55–100	99%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65–100	98%	98%	98%	100%	88%	91%
Percentage of Tested Scoring 85–100	69%	72%	67%	50%	47%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	12	13		2	2	
Number Scoring 55–100	12	13		#	#	
Number Scoring 65–100	12	13		#	#	
Number Scoring 85–100	6	9		#	#	
Percentage of Tested Scoring 55–100	100%	100%		#	#	
Percentage of Tested Scoring 65–100	100%	100%		#	#	
Percentage of Tested Scoring 85–100	50%	69%		#	#	
U.S. History and Government (first administered June 2001)						
Number Tested		105	121		16	17
Number Scoring 55–100		94	121		6	17
Number Scoring 65–100		91	116		5	15
Number Scoring 85–100		61	74		0	3
Percentage of Tested Scoring 55–100		90%	100%		38%	100%
Percentage of Tested Scoring 65–100		87%	96%		31%	88%
Percentage of Tested Scoring 85–100		58%	61%		0%	18%
Living Environment (first administered June 2001)						
Number Tested		104	101		16	13
Number Scoring 55–100		104	101		16	13
Number Scoring 65–100		103	101		16	13
Number Scoring 85–100		35	42		2	1
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		99%	100%		100%	100%
Percentage of Tested Scoring 85–100		34%	42%		12%	8%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		18	41		0	9
Number Scoring 55–100		18	41		0	9
Number Scoring 65–100		17	41		0	9
Number Scoring 85–100		12	21		0	6
Percentage of Tested Scoring 55–100		100%	100%		0%	100%
Percentage of Tested Scoring 65–100		94%	100%		0%	100%
Percentage of Tested Scoring 85–100		67%	51%		0%	67%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	125	110	113	100	112
2001	135	126	109	108	120
2002	148	147	125	104	131

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	19	8	12	3	11
2001	12	19	6	13	13
2002	13	12	17	5	12

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	112	120	131	11	13	12
Comprehensive French						
Number Tested	15	16	12	0	0	0
Number Scoring 55–100	15	16	12	0	0	0
Number Scoring 65–100	15	16	12	0	0	0
Number Scoring 85–100	12	16	11	0	0	0
Percentage of AGE Tested	13%	13%	9%	0%	0%	0%
Percentage of AGE Scoring 55–100	13%	13%	9%	0%	0%	0%
Percentage of AGE Scoring 65–100	13%	13%	9%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	13%	8%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	20	19	37	0	3	2
Number Scoring 55–100	20	19	37	0	#	#
Number Scoring 65–100	20	19	37	0	#	#
Number Scoring 85–100	18	18	33	0	#	#
Percentage of AGE Tested	18%	16%	28%	0%	#	#
Percentage of AGE Scoring 55–100	18%	16%	28%	0%	#	#
Percentage of AGE Scoring 65–100	18%	16%	28%	0%	#	#
Percentage of AGE Scoring 85–100	16%	15%	25%	0%	#	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	112	120	131	11	13	12
Comprehensive Spanish						
Number Tested	42	64	67	0	5	0
Number Scoring 55–100	42	64	67	0	5	0
Number Scoring 65–100	41	63	67	0	5	0
Number Scoring 85–100	35	59	63	0	4	0
Percentage of AGE Tested	38%	53%	51%	0%	38%	0%
Percentage of AGE Scoring 55–100	38%	53%	51%	0%	38%	0%
Percentage of AGE Scoring 65–100	37%	53%	51%	0%	38%	0%
Percentage of AGE Scoring 85–100	31%	49%	48%	0%	31%	0%
Percentage of Tested Scoring 65–100	98%	98%	100%	0%	100%	0%
Comprehensive Latin						
Number Tested	28	15	22	0	0	1
Number Scoring 55–100	28	15	22	0	0	#
Number Scoring 65–100	28	15	22	0	0	#
Number Scoring 85–100	22	12	22	0	0	#
Percentage of AGE Tested	25%	12%	17%	0%	0%	#
Percentage of AGE Scoring 55–100	25%	12%	17%	0%	0%	#
Percentage of AGE Scoring 65–100	25%	12%	17%	0%	0%	#
Percentage of AGE Scoring 85–100	20%	10%	17%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	#

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	112	120	131	11	13	12
Sequential Mathematics, Course II						
Number Tested	72	75	79	5	11	9
Number Scoring 55–100	69	73	78	5	11	8
Number Scoring 65–100	66	73	74	5	11	7
Number Scoring 85–100	50	56	54	2	8	2
Percentage of AGE Tested	64%	62%	60%	45%	85%	75%
Percentage of AGE Scoring 55–100	62%	61%	60%	45%	85%	67%
Percentage of AGE Scoring 65–100	59%	61%	56%	45%	85%	58%
Percentage of AGE Scoring 85–100	45%	47%	41%	18%	62%	17%
Percentage of Tested Scoring 65–100	92%	97%	94%	100%	100%	78%
Sequential Mathematics, Course III						
Number Tested	49	54	65	6	8	5
Number Scoring 55–100	48	52	65	6	8	5
Number Scoring 65–100	47	52	65	6	8	5
Number Scoring 85–100	29	46	55	2	6	5
Percentage of AGE Tested	44%	45%	50%	55%	62%	42%
Percentage of AGE Scoring 55–100	43%	43%	50%	55%	62%	42%
Percentage of AGE Scoring 65–100	42%	43%	50%	55%	62%	42%
Percentage of AGE Scoring 85–100	26%	38%	42%	18%	46%	42%
Percentage of Tested Scoring 65–100	96%	96%	100%	100%	100%	100%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	112	120	131	11	13	12
Earth Science (last administered January 2001)						
Number Tested	29	0		4	0	
Number Scoring 55–100	26	0		#	0	
Number Scoring 65–100	23	0		#	0	
Number Scoring 85–100	5	0		#	0	
Percentage of AGE Tested	26%	0%		#	0%	
Percentage of AGE Scoring 55–100	23%	0%		#	0%	
Percentage of AGE Scoring 65–100	21%	0%		#	0%	
Percentage of AGE Scoring 85–100	4%	0%		#	0%	
Percentage of Tested Scoring 65–100	79%	0%		#	0%	
Biology (last administered January 2001)						
Number Tested	102	1		19	0	
Number Scoring 55–100	100	#		19	0	
Number Scoring 65–100	87	#		11	0	
Number Scoring 85–100	42	#		1	0	
Percentage of AGE Tested	91%	#		173%	0%	
Percentage of AGE Scoring 55–100	89%	#		173%	0%	
Percentage of AGE Scoring 65–100	78%	#		100%	0%	
Percentage of AGE Scoring 85–100	38%	#		9%	0%	
Percentage of Tested Scoring 65–100	85%	#		58%	0%	
Chemistry (last administered January 2002)						
Number Tested	92	117	0	0	7	0
Number Scoring 55–100	90	114	0	0	7	0
Number Scoring 65–100	82	104	0	0	6	0
Number Scoring 85–100	45	49	0	0	1	0
Percentage of AGE Tested	82%	97%	0%	0%	54%	0%
Percentage of AGE Scoring 55–100	80%	95%	0%	0%	54%	0%
Percentage of AGE Scoring 65–100	73%	87%	0%	0%	46%	0%
Percentage of AGE Scoring 85–100	40%	41%	0%	0%	8%	0%
Percentage of Tested Scoring 65–100	89%	89%	0%	0%	86%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	112	120	131	11	13	12
Physics (last administered January 2002)						
Number Tested	57	69	0	2	3	0
Number Scoring 55–100	56	69	0	#	#	0
Number Scoring 65–100	52	66	0	#	#	0
Number Scoring 85–100	20	36	0	#	#	0
Percentage of AGE Tested	51%	57%	0%	#	#	0%
Percentage of AGE Scoring 55–100	50%	57%	0%	#	#	0%
Percentage of AGE Scoring 65–100	46%	55%	0%	#	#	0%
Percentage of AGE Scoring 85–100	18%	30%	0%	#	#	0%
Percentage of Tested Scoring 65–100	91%	96%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			121			3
Number Scoring 55–100			119			#
Number Scoring 65–100			103			#
Number Scoring 85–100			24			#
Percentage of AGE Tested			92%			#
Percentage of AGE Scoring 55–100			91%			#
Percentage of AGE Scoring 65–100			79%			#
Percentage of AGE Scoring 85–100			18%			#
Percentage of Tested Scoring 65–100			85%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			54			1
Number Scoring 55–100			49			#
Number Scoring 65–100			38			#
Number Scoring 85–100			9			#
Percentage of AGE Tested			41%			#
Percentage of AGE Scoring 55–100			37%			#
Percentage of AGE Scoring 65–100			29%			#
Percentage of AGE Scoring 85–100			7%			#
Percentage of Tested Scoring 65–100			70%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	1	#	0	0%
Students with Disabilities	1	#	1	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	119	0%	8%	51%	41%
	Students with Disabilities	17	0%	12%	76%	12%
	All Students	136	0%	8%	54%	38%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	99	99	5	5	104	104
Number Scoring 55–64	1	4	0	1	1	5
Number Scoring 65–84	25	26	4	3	29	29
Number Scoring 85–100	69	69	1	0	70	69
Approved Alternatives	1	0	0	0	1	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	108	17	125
Number Scoring 55–64	5	5	10
Number Scoring 65–84	40	8	48
Number Scoring 85–100	59	4	63
Approved Alternatives	0	0	0

(Form – O)