

New York State School Report Card Comprehensive Information Report

BEDS Code : 66-04-09-02-0003
 Name : Alexander Hamilton High School
 Principal: Mr. Leonard V. Mecca

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	55	66	77
Eighth	66	55	63
Ninth	83	70	56
Tenth	63	84	64
Eleventh	55	60	70
Twelfth	53	50	52
Ungraded Secondary	0	0	0
Total K-12 Enrollment	375	385	382

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	27	7.2%	35	9.1%	39	10.2%
Black (Not Hispanic)	186	49.6%	172	44.7%	162	42.4%
Hispanic	101	26.9%	104	27.0%	99	25.9%
White (Not Hispanic)	61	16.3%	74	19.2%	82	21.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
31	8.3%	25	6.5%	28	7.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	17	29
Mathematics Grade 8	29	12	14
Science Grade 8	25	12	16
Social Studies Grade 8	19	20	16
English Grade 10	15	17	10
Mathematics Grade 10	22	19	23
Science Grade 10	11	19	18
Social Studies Grade 10	19	22	13

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		93.9%		94.3%
Student Suspensions	57	15.6%	63	16.8%	62	16.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	17.1%	20.0%	12.0%
Reduced Lunch	6.4%	8.1%	6.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	94%	94%	100%

Staff Counts

Staff	2001–2002
Total Teachers	45
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	44	19	43%	42	16	38%	30	0	0%
Students with Disabilities	7	0	0%	4	0	0%	7	0	0%
All Students	51	19	37%	46	16	35%	37	0	0%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	22	7	0	1	1	6
Percent	59%	19%	0%	3%	3%	16%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
7	0	2	9

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	0	0.0%	3	1.1%	0	0.0%
	Entered GED Program*	2	0.8%	2	0.8%	0	0.0%
	Total Noncompleters	2	0.8%	5	1.9%	0	0.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	16	100%	20	80%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	25	92%	34	74%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	32	75%	4	#	0	0%
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	2	#	2	#	0	0%
U.S. Hist & Gov't	2	#	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	75%	0	0%	4	#
Science	13	46%	1	#	0	0%
Reading	0	0%	2	#	2	#
Writing	0	0%	1	#	1	#
Global Studies	6	17%	2	#	0	0%
U.S. Hist & Gov't	5	80%	3	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	44	49	60	6	10	8
Number Scoring 55–100	44	47	51	6	8	3
Number Scoring 65–100	39	37	39	3	7	2
Number Scoring 85–100	7	4	13	0	0	1
Percentage of Tested Scoring 55–100	100%	96%	85%	100%	80%	38%
Percentage of Tested Scoring 65–100	89%	76%	65%	50%	70%	25%
Percentage of Tested Scoring 85–100	16%	8%	22%	0%	0%	12%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	59	1	3	7	0	0
Number Scoring 55–100	46	#	#	7	0	0
Number Scoring 65–100	41	#	#	6	0	0
Number Scoring 85–100	16	#	#	2	0	0
Percentage of Tested Scoring 55–100	78%	#	#	100%	0%	0%
Percentage of Tested Scoring 65–100	69%	#	#	86%	0%	0%
Percentage of Tested Scoring 85–100	27%	#	#	29%	0%	0%
Mathematics A						
Number Tested	2	23	44	0	0	3
Number Scoring 55–100	#	23	34	0	0	#
Number Scoring 65–100	#	21	26	0	0	#
Number Scoring 85–100	#	11	6	0	0	#
Percentage of Tested Scoring 55–100	#	100%	77%	0%	0%	#
Percentage of Tested Scoring 65–100	#	91%	59%	0%	0%	#
Percentage of Tested Scoring 85–100	#	48%	14%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	50	64	48	8	10	4
Number Scoring 55–100	46	61	45	5	8	#
Number Scoring 65–100	40	56	38	5	5	#
Number Scoring 85–100	8	15	7	1	0	#
Percentage of Tested Scoring 55–100	92%	95%	94%	62%	80%	#
Percentage of Tested Scoring 65–100	80%	88%	79%	62%	50%	#
Percentage of Tested Scoring 85–100	16%	23%	15%	12%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	43	0		4	0	
Number Scoring 55–100	43	0		#	0	
Number Scoring 65–100	38	0		#	0	
Number Scoring 85–100	14	0		#	0	
Percentage of Tested Scoring 55–100	100%	0%		#	0%	
Percentage of Tested Scoring 65–100	88%	0%		#	0%	
Percentage of Tested Scoring 85–100	33%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		49	63		10	8
Number Scoring 55–100		42	60		7	8
Number Scoring 65–100		35	51		6	7
Number Scoring 85–100		10	12		0	0
Percentage of Tested Scoring 55–100		86%	95%		70%	100%
Percentage of Tested Scoring 65–100		71%	81%		60%	88%
Percentage of Tested Scoring 85–100		20%	19%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		54	45		7	1
Number Scoring 55–100		54	45		7	#
Number Scoring 65–100		52	44		6	#
Number Scoring 85–100		8	7		0	#
Percentage of Tested Scoring 55–100		100%	100%		100%	#
Percentage of Tested Scoring 65–100		96%	98%		86%	#
Percentage of Tested Scoring 85–100		15%	16%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		29	26		0	1
Number Scoring 55–100		29	26		0	#
Number Scoring 65–100		26	24		0	#
Number Scoring 85–100		6	5		0	#
Percentage of Tested Scoring 55–100		100%	100%		0%	#
Percentage of Tested Scoring 65–100		90%	92%		0%	#
Percentage of Tested Scoring 85–100		21%	19%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	79	61	44	56	60
2001	67	78	57	50	63
2002	56	62	67	48	58

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	17	15	6	8	12
2001	7	18	15	5	11
2002	7	7	14	9	9

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	60	63	58	12	11	9
Comprehensive French						
Number Tested	15	9	17	2	0	1
Number Scoring 55–100	15	9	16	#	0	#
Number Scoring 65–100	15	9	16	#	0	#
Number Scoring 85–100	9	5	6	#	0	#
Percentage of AGE Tested	25%	14%	29%	#	0%	#
Percentage of AGE Scoring 55–100	25%	14%	28%	#	0%	#
Percentage of AGE Scoring 65–100	25%	14%	28%	#	0%	#
Percentage of AGE Scoring 85–100	15%	8%	10%	#	0%	#
Percentage of Tested Scoring 65–100	100%	100%	94%	#	0%	#
Comprehensive Italian						
Number Tested	3	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	60	63	58	12	11	9
Comprehensive Spanish						
Number Tested	18	24	18	0	2	2
Number Scoring 55–100	18	24	18	0	#	#
Number Scoring 65–100	16	23	17	0	#	#
Number Scoring 85–100	9	15	7	0	#	#
Percentage of AGE Tested	30%	38%	31%	0%	#	#
Percentage of AGE Scoring 55–100	30%	38%	31%	0%	#	#
Percentage of AGE Scoring 65–100	27%	37%	29%	0%	#	#
Percentage of AGE Scoring 85–100	15%	24%	12%	0%	#	#
Percentage of Tested Scoring 65–100	89%	96%	94%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	60	63	58	12	11	9
Sequential Mathematics, Course II						
Number Tested	43	52	15	4	5	0
Number Scoring 55–100	35	33	8	#	3	0
Number Scoring 65–100	30	26	5	#	2	0
Number Scoring 85–100	11	8	1	#	0	0
Percentage of AGE Tested	72%	83%	26%	#	45%	0%
Percentage of AGE Scoring 55–100	58%	52%	14%	#	27%	0%
Percentage of AGE Scoring 65–100	50%	41%	9%	#	18%	0%
Percentage of AGE Scoring 85–100	18%	13%	2%	#	0%	0%
Percentage of Tested Scoring 65–100	70%	50%	33%	#	40%	0%
Sequential Mathematics, Course III						
Number Tested	32	31	34	0	2	2
Number Scoring 55–100	19	25	25	0	#	#
Number Scoring 65–100	14	20	19	0	#	#
Number Scoring 85–100	7	9	6	0	#	#
Percentage of AGE Tested	53%	49%	59%	0%	#	#
Percentage of AGE Scoring 55–100	32%	40%	43%	0%	#	#
Percentage of AGE Scoring 65–100	23%	32%	33%	0%	#	#
Percentage of AGE Scoring 85–100	12%	14%	10%	0%	#	#
Percentage of Tested Scoring 65–100	44%	65%	56%	0%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	17		0	0
Number Scoring 55–100		0	16		0	0
Number Scoring 65–100		0	16		0	0
Number Scoring 85–100		0	14		0	0
Percentage of AGE Tested		0%	29%		0%	0%
Percentage of AGE Scoring 55–100		0%	28%		0%	0%
Percentage of AGE Scoring 65–100		0%	28%		0%	0%
Percentage of AGE Scoring 85–100		0%	24%		0%	0%
Percentage of Tested Scoring 65–100		0%	94%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	60	63	58	12	11	9
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	46	0		5	0	
Number Scoring 55–100	42	0		5	0	
Number Scoring 65–100	36	0		5	0	
Number Scoring 85–100	7	0		0	0	
Percentage of AGE Tested	77%	0%		42%	0%	
Percentage of AGE Scoring 55–100	70%	0%		42%	0%	
Percentage of AGE Scoring 65–100	60%	0%		42%	0%	
Percentage of AGE Scoring 85–100	12%	0%		0%	0%	
Percentage of Tested Scoring 65–100	78%	0%		100%	0%	
Chemistry (last administered January 2002)						
Number Tested	25	29	0	0	1	0
Number Scoring 55–100	25	26	0	0	#	0
Number Scoring 65–100	22	22	0	0	#	0
Number Scoring 85–100	6	5	0	0	#	0
Percentage of AGE Tested	42%	46%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	42%	41%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	37%	35%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	10%	8%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	88%	76%	0%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	60	63	58	12	11	9
Physics (last administered January 2002)						
Number Tested	14	10	0	0	0	0
Number Scoring 55–100	14	9	0	0	0	0
Number Scoring 65–100	10	5	0	0	0	0
Number Scoring 85–100	2	0	0	0	0	0
Percentage of AGE Tested	23%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	17%	8%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	71%	50%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			36			2
Number Scoring 55–100			25			#
Number Scoring 65–100			11			#
Number Scoring 85–100			0			#
Percentage of AGE Tested			62%			#
Percentage of AGE Scoring 55–100			43%			#
Percentage of AGE Scoring 65–100			19%			#
Percentage of AGE Scoring 85–100			0%			#
Percentage of Tested Scoring 65–100			31%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			8			1
Number Scoring 55–100			7			#
Number Scoring 65–100			6			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			14%			#
Percentage of AGE Scoring 55–100			12%			#
Percentage of AGE Scoring 65–100			10%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			75%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	10	100%	1	#	1	#
Students with Disabilities	5	80%	1	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	58	2%	43%	52%	3%
	Students with Disabilities	8	0%	75%	25%	0%
	All Students	66	2%	47%	48%	3%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	36	36	12	12	48	48
Number Scoring 55–64	2	4	2	0	4	4
Number Scoring 65–84	23	18	2	7	25	25
Number Scoring 85–100	7	9	3	0	10	9
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	53	11	64
Number Scoring 55–64	0	0	0
Number Scoring 65–84	33	5	38
Number Scoring 85–100	10	0	10
Approved Alternatives	0	0	0

(Form – O)