

New York State District Report Card Comprehensive Information Report

BEDS Code : 66-04-11-02-0000

Grade Range :

Name : Greenburgh Eleven Union Free School District

Superintendent: Sandra G. Mallah

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	5	2	3
Second	14	10	5
Third	15	13	23
Fourth	24	25	20
Fifth	27	38	33
Sixth	38	38	41
Ungraded Elementary	0	0	0
Seventh	47	42	34
Eighth	50	56	55
Ninth	60	69	70
Tenth	56	46	67
Eleventh	36	44	35
Twelfth	22	15	23
Ungraded Secondary	0	5	0
Total K-12 Enrollment	394	403	409

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.5%	3	0.7%	2	0.5%
Black (Not Hispanic)	243	61.7%	253	62.8%	275	67.2%
Hispanic	125	31.7%	121	30.0%	110	26.9%
White (Not Hispanic)	24	6.1%	26	6.5%	22	5.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	24	8	0
Social Studies Grade 10	0	8	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		0.0%		0.0%		0.0%
Student Suspensions	4	1.1%	2	0.5%	0	0.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	73.4%	98.0%	99.5%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	58
Total Other Professional Staff	19
Total Paraprofessionals	99
Teaching out of Certification*	16
Teachers with Temporary Licenses	7

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	0	0	0%	0	0	0%	0	0	0%
Students with Disabilities	3	0	0%	6	1	17%	21	0	0%
All Students	3	0	0%	6	1	17%	21	0	0%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	1	3	0	0	6	11
Percent	5%	14%	0%	0%	29%	52%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
21	0	0	21

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	0	0.0%	0	0.0%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	0	0.0%	0	0.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	16	100%	12	92%	4	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	41	51%	49	53%	25	52%
Science	73	36%	43	28%	39	33%
Reading	14	79%	18	67%	20	70%
Writing	16	62%	6	67%	12	58%
Global Studies	50	6%	52	23%	36	14%
U.S. Hist & Gov't	22	9%	25	28%	17	35%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	11	20	14	11	20	14
Number Scoring 55–100	2	3	0	2	3	0
Number Scoring 65–100	1	1	0	1	1	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	18%	15%	0%	18%	15%	0%
Percentage of Tested Scoring 65–100	9%	5%	0%	9%	5%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	38	12	5	38	12	5
Number Scoring 55–100	1	2	0	1	2	0
Number Scoring 65–100	0	1	0	0	1	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	3%	17%	0%	3%	17%	0%
Percentage of Tested Scoring 65–100	0%	8%	0%	0%	8%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Mathematics A						
Number Tested	0	0	6	0	0	6
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	22	34	26	22	34	26
Number Scoring 55–100	2	2	3	2	2	3
Number Scoring 65–100	1	2	2	1	2	2
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	9%	6%	12%	9%	6%	12%
Percentage of Tested Scoring 65–100	5%	6%	8%	5%	6%	8%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of Tested Scoring 55–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Percentage of Tested Scoring 85–100	0%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		20	11		20	11
Number Scoring 55–100		5	0		5	0
Number Scoring 65–100		3	0		3	0
Number Scoring 85–100		0	0		0	0
Percentage of Tested Scoring 55–100		25%	0%		25%	0%
Percentage of Tested Scoring 65–100		15%	0%		15%	0%
Percentage of Tested Scoring 85–100		0%	0%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		1	0		1	0
Number Scoring 55–100		#	0		#	0
Number Scoring 65–100		#	0		#	0
Number Scoring 85–100		#	0		#	0
Percentage of Tested Scoring 55–100		#	0%		#	0%
Percentage of Tested Scoring 65–100		#	0%		#	0%
Percentage of Tested Scoring 85–100		#	0%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		7	19		7	19
Number Scoring 55–100		0	3		0	3
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of Tested Scoring 55–100		0%	16%		0%	16%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%
Percentage of Tested Scoring 85–100		0%	0%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	70	54	25	16	41
2001	78	39	32	14	41
2002	52	33	15	20	30

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	70	54	25	16	41
2001	78	39	32	14	41
2002	52	33	15	20	30

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	41	41	30	41	41	30
Comprehensive Spanish						
Number Tested	3	3	0	3	3	0
Number Scoring 55–100	#	#	0	#	#	0
Number Scoring 65–100	#	#	0	#	#	0
Number Scoring 85–100	#	#	0	#	#	0
Percentage of AGE Tested	#	#	0%	#	#	0%
Percentage of AGE Scoring 55–100	#	#	0%	#	#	0%
Percentage of AGE Scoring 65–100	#	#	0%	#	#	0%
Percentage of AGE Scoring 85–100	#	#	0%	#	#	0%
Percentage of Tested Scoring 65–100	#	#	0%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	58	28%	60	33%	47	40%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	2	#	#	#	#
	Students with Disabilities	26	#	#	#	#
	All Students	28	18%	18%	61%	4%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	51	14%	73%	14%	0%
	All Students	51	14%	73%	14%	0%

(Form – N)