

New York State District Report Card Comprehensive Information Report

BEDS Code : 66-05-01-06-0000
 Name : Harrison Central School District
 Superintendent: Louis N. Wool

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	292	301	284
First	316	288	292
Second	299	312	289
Third	297	286	301
Fourth	285	297	285
Fifth	299	296	283
Sixth	257	295	273
Ungraded Elementary	8	0	0
Seventh	210	259	271
Eighth	210	202	250
Ninth	230	208	191
Tenth	200	229	189
Eleventh	161	196	214
Twelfth	187	141	182
Ungraded Secondary	0	8	6
Total K-12 Enrollment	3251	3318	3310

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	226	7.0%	265	8.0%	290	8.8%
Black (Not Hispanic)	26	0.8%	24	0.7%	24	0.7%
Hispanic	315	9.7%	306	9.2%	291	8.8%
White (Not Hispanic)	2684	82.6%	2723	82.1%	2705	81.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
169	5.2%	173	5.2%	176	5.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	20	18
Common Branch	21	20	20
English Grade 8	17	17	19
Mathematics Grade 8	21	20	20
Science Grade 8	19	20	20
Social Studies Grade 8	19	20	19
English Grade 10	15	22	23
Mathematics Grade 10	17	15	13
Science Grade 10	17	17	14
Social Studies Grade 10	17	19	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		95.6%		94.2%
Student Suspensions	73	2.3%	60	1.8%	106	3.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	4.3%	3.2%	2.7%
Reduced Lunch	2.0%	2.6%	2.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	297
Total Other Professional Staff	50
Total Paraprofessionals	88
Teaching out of Certification*	20
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	149	97	65%	118	90	76%	144	144	100%
Students with Disabilities	21	5	24%	14	1	7%	19	19	100%
All Students	170	102	60%	132	91	69%	163	163	100%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	122	33	0	1	7	0
Percent	75%	20%	0%	1%	4%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
19	19	0	19

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	0.3%
	Entered GED Program*					3	0.4%
	Total Noncompleters					5	0.6%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					1	0.1%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	11	1.4%	16	2.0%	2	0.3%
	Entered GED Program*	15	1.9%	12	1.5%	4	0.5%
	Total Noncompleters	26	3.3%	28	3.6%	6	0.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	31	100%	18	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	57	98%	54	100%	1	#
Latin	4	#	0	0%	0	0%
Spanish	71	100%	92	98%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	7	86%	9	78%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	8	88%	16	94%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	0	0%	0	0%	1	#
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	2	#	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	22	73%
Science	8	62%	0	0%	6	33%
Reading	0	0%	0	0%	3	#
Writing	1	#	0	0%	3	#
Global Studies	2	#	0	0%	1	#
U.S. Hist & Gov't	2	#	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	149	172	200	17	16	22
Number Scoring 55–100	145	168	191	13	16	17
Number Scoring 65–100	126	159	180	4	16	15
Number Scoring 85–100	32	83	105	0	9	4
Percentage of Tested Scoring 55–100	97%	98%	95%	76%	100%	77%
Percentage of Tested Scoring 65–100	85%	92%	90%	24%	100%	68%
Percentage of Tested Scoring 85–100	21%	48%	53%	0%	56%	18%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	195	147	4	14	9	0
Number Scoring 55–100	191	145	#	14	9	0
Number Scoring 65–100	187	140	#	14	8	0
Number Scoring 85–100	122	96	#	3	5	0
Percentage of Tested Scoring 55–100	98%	99%	#	100%	100%	0%
Percentage of Tested Scoring 65–100	96%	95%	#	100%	89%	0%
Percentage of Tested Scoring 85–100	63%	65%	#	21%	56%	0%
Mathematics A						
Number Tested	18	34	70	2	4	20
Number Scoring 55–100	13	33	44	#	#	9
Number Scoring 65–100	6	32	26	#	#	6
Number Scoring 85–100	0	14	3	#	#	0
Percentage of Tested Scoring 55–100	72%	97%	63%	#	#	45%
Percentage of Tested Scoring 65–100	33%	94%	37%	#	#	30%
Percentage of Tested Scoring 85–100	0%	41%	4%	#	#	0%
Global Studies (last administered January 2000)						
Number Tested	4			1		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
Global History and Geography (first administered June 2000)						
Number Tested	181	205	171	17	21	25
Number Scoring 55–100	180	198	169	17	18	24
Number Scoring 65–100	176	188	159	15	17	17
Number Scoring 85–100	93	83	83	3	8	4
Percentage of Tested Scoring 55–100	99%	97%	99%	100%	86%	96%
Percentage of Tested Scoring 65–100	97%	92%	93%	88%	81%	68%
Percentage of Tested Scoring 85–100	51%	40%	49%	18%	38%	16%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	150	0		20	0	
Number Scoring 55–100	147	0		18	0	
Number Scoring 65–100	131	0		10	0	
Number Scoring 85–100	56	0		1	0	
Percentage of Tested Scoring 55–100	98%	0%		90%	0%	
Percentage of Tested Scoring 65–100	87%	0%		50%	0%	
Percentage of Tested Scoring 85–100	37%	0%		5%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		176	196		15	20
Number Scoring 55–100		170	195		15	19
Number Scoring 65–100		164	183		15	15
Number Scoring 85–100		88	80		9	3
Percentage of Tested Scoring 55–100		97%	99%		100%	95%
Percentage of Tested Scoring 65–100		93%	93%		100%	75%
Percentage of Tested Scoring 85–100		50%	41%		60%	15%
Living Environment (first administered June 2001)						
Number Tested		204	168		23	9
Number Scoring 55–100		197	168		23	9
Number Scoring 65–100		190	168		20	9
Number Scoring 85–100		90	79		9	0
Percentage of Tested Scoring 55–100		97%	100%		100%	100%
Percentage of Tested Scoring 65–100		93%	100%		87%	100%
Percentage of Tested Scoring 85–100		44%	47%		39%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		175	138		9	20
Number Scoring 55–100		172	133		9	18
Number Scoring 65–100		165	122		9	12
Number Scoring 85–100		90	21		4	0
Percentage of Tested Scoring 55–100		98%	96%		100%	90%
Percentage of Tested Scoring 65–100		94%	88%		100%	60%
Percentage of Tested Scoring 85–100		51%	15%		44%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	237	199	151	178	191
2001	205	222	191	142	190
2002	197	177	194	182	188

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	35	31	21	28	29
2001	19	30	26	21	24
2002	19	28	22	22	23

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	191	190	188	29	24	23
Comprehensive French						
Number Tested	12	27	23	0	0	1
Number Scoring 55–100	12	26	23	0	0	#
Number Scoring 65–100	12	26	23	0	0	#
Number Scoring 85–100	7	14	15	0	0	#
Percentage of AGE Tested	6%	14%	12%	0%	0%	#
Percentage of AGE Scoring 55–100	6%	14%	12%	0%	0%	#
Percentage of AGE Scoring 65–100	6%	14%	12%	0%	0%	#
Percentage of AGE Scoring 85–100	4%	7%	8%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	96%	100%	0%	0%	#
Comprehensive Italian						
Number Tested	41	58	56	3	1	2
Number Scoring 55–100	41	52	56	#	#	#
Number Scoring 65–100	41	51	56	#	#	#
Number Scoring 85–100	30	27	42	#	#	#
Percentage of AGE Tested	21%	31%	30%	#	#	#
Percentage of AGE Scoring 55–100	21%	27%	30%	#	#	#
Percentage of AGE Scoring 65–100	21%	27%	30%	#	#	#
Percentage of AGE Scoring 85–100	16%	14%	22%	#	#	#
Percentage of Tested Scoring 65–100	100%	88%	100%	#	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	191	190	188	29	24	23
Comprehensive Spanish						
Number Tested	75	66	74	3	2	2
Number Scoring 55–100	74	63	74	#	#	#
Number Scoring 65–100	71	62	74	#	#	#
Number Scoring 85–100	40	27	55	#	#	#
Percentage of AGE Tested	39%	35%	39%	#	#	#
Percentage of AGE Scoring 55–100	39%	33%	39%	#	#	#
Percentage of AGE Scoring 65–100	37%	33%	39%	#	#	#
Percentage of AGE Scoring 85–100	21%	14%	29%	#	#	#
Percentage of Tested Scoring 65–100	95%	94%	100%	#	#	#
Comprehensive Latin						
Number Tested	0	0	3	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	191	190	188	29	24	23
Sequential Mathematics, Course II						
Number Tested	186	164	130	13	3	4
Number Scoring 55–100	153	159	116	10	#	#
Number Scoring 65–100	146	152	112	7	#	#
Number Scoring 85–100	73	63	66	1	#	#
Percentage of AGE Tested	97%	86%	69%	45%	#	#
Percentage of AGE Scoring 55–100	80%	84%	62%	34%	#	#
Percentage of AGE Scoring 65–100	76%	80%	60%	24%	#	#
Percentage of AGE Scoring 85–100	38%	33%	35%	3%	#	#
Percentage of Tested Scoring 65–100	78%	93%	86%	54%	#	#
Sequential Mathematics, Course III						
Number Tested	122	143	147	3	4	4
Number Scoring 55–100	111	137	136	#	#	#
Number Scoring 65–100	106	128	131	#	#	#
Number Scoring 85–100	52	64	70	#	#	#
Percentage of AGE Tested	64%	75%	78%	#	#	#
Percentage of AGE Scoring 55–100	58%	72%	72%	#	#	#
Percentage of AGE Scoring 65–100	55%	67%	70%	#	#	#
Percentage of AGE Scoring 85–100	27%	34%	37%	#	#	#
Percentage of Tested Scoring 65–100	87%	90%	89%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	191	190	188	29	24	23
Earth Science (last administered January 2001)						
Number Tested	0	5		0	3	
Number Scoring 55–100	0	5		0	#	
Number Scoring 65–100	0	5		0	#	
Number Scoring 85–100	0	4		0	#	
Percentage of AGE Tested	0%	3%		0%	#	
Percentage of AGE Scoring 55–100	0%	3%		0%	#	
Percentage of AGE Scoring 65–100	0%	3%		0%	#	
Percentage of AGE Scoring 85–100	0%	2%		0%	#	
Percentage of Tested Scoring 65–100	0%	100%		0%	#	
Biology (last administered January 2001)						
Number Tested	200	21		11	11	
Number Scoring 55–100	193	20		10	10	
Number Scoring 65–100	168	20		8	10	
Number Scoring 85–100	53	10		1	5	
Percentage of AGE Tested	105%	11%		38%	46%	
Percentage of AGE Scoring 55–100	101%	11%		34%	42%	
Percentage of AGE Scoring 65–100	88%	11%		28%	42%	
Percentage of AGE Scoring 85–100	28%	5%		3%	21%	
Percentage of Tested Scoring 65–100	84%	95%		73%	91%	
Chemistry (last administered January 2002)						
Number Tested	129	157	20	3	4	1
Number Scoring 55–100	125	149	19	#	#	#
Number Scoring 65–100	109	141	13	#	#	#
Number Scoring 85–100	38	68	2	#	#	#
Percentage of AGE Tested	68%	83%	11%	#	#	#
Percentage of AGE Scoring 55–100	65%	78%	10%	#	#	#
Percentage of AGE Scoring 65–100	57%	74%	7%	#	#	#
Percentage of AGE Scoring 85–100	20%	36%	1%	#	#	#
Percentage of Tested Scoring 65–100	84%	90%	65%	#	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	191	190	188	29	24	23
Physics (last administered January 2002)						
Number Tested	61	43	0	1	0	0
Number Scoring 55–100	61	39	0	#	0	0
Number Scoring 65–100	59	37	0	#	0	0
Number Scoring 85–100	17	15	0	#	0	0
Percentage of AGE Tested	32%	23%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	32%	21%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	31%	19%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	9%	8%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	97%	86%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			143			9
Number Scoring 55–100			135			8
Number Scoring 65–100			106			5
Number Scoring 85–100			30			1
Percentage of AGE Tested			76%			39%
Percentage of AGE Scoring 55–100			72%			35%
Percentage of AGE Scoring 65–100			56%			22%
Percentage of AGE Scoring 85–100			16%			4%
Percentage of Tested Scoring 65–100			74%			56%
Physical Setting/Physics (first administered June 2002)						
Number Tested			96			2
Number Scoring 55–100			78			#
Number Scoring 65–100			60			#
Number Scoring 85–100			14			#
Percentage of AGE Tested			51%			#
Percentage of AGE Scoring 55–100			41%			#
Percentage of AGE Scoring 65–100			32%			#
Percentage of AGE Scoring 85–100			7%			#
Percentage of Tested Scoring 65–100			62%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	25	100%	2	#	30	100%
Students with Disabilities	4	#	1	#	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	254	0%	0%	25%	74%
	Students with Disabilities	24	0%	4%	75%	21%
	All Students	278	0%	1%	29%	70%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	205	0%	5%	67%	28%
	Students with Disabilities	34	0%	56%	44%	0%
	All Students	239	0%	12%	64%	24%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	0	0	0
Number Scoring 55–64	0	0	0
Number Scoring 65–84	0	0	0
Number Scoring 85–100	0	0	0
Approved Alternatives	0	0	0

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