

New York State District Report Card Comprehensive Information Report

BEDS Code : 66-08-05-03-0000
 Name : Valhalla Union Free School District
 Superintendent: Dr. Thomas M. Kelly

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	108	120	123
First	74	108	119
Second	105	83	109
Third	79	101	85
Fourth	126	85	106
Fifth	89	120	88
Sixth	97	99	132
Ungraded Elementary	7	19	11
Seventh	95	93	99
Eighth	99	98	93
Ninth	93	96	97
Tenth	88	90	93
Eleventh	83	75	89
Twelfth	86	80	77
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1229	1267	1321

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	42	3.4%	50	3.9%	56	4.2%
Black (Not Hispanic)	153	12.4%	138	10.9%	151	11.4%
Hispanic	93	7.6%	111	8.8%	127	9.6%
White (Not Hispanic)	941	76.6%	968	76.4%	987	74.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
29	2.4%	38	3.0%	38	2.9%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	22	24	21
Common Branch	20	21	22
English Grade 8	23	23	22
Mathematics Grade 8	16	22	21
Science Grade 8	4	18	15
Social Studies Grade 8	18	19	17
English Grade 10	17	21	16
Mathematics Grade 10	16	16	15
Science Grade 10	20	17	16
Social Studies Grade 10	16	15	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		96.5%		96.1%
Student Suspensions	31	2.6%	35	2.9%	18	1.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	3.4%	3.5%	3.7%
Reduced Lunch	2.5%	0.9%	1.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	113
Total Other Professional Staff	20
Total Paraprofessionals	20
Teaching out of Certification*	8
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	62	43	69%	66	49	74%	75	45	60%
Students with Disabilities	11	0	0%	11	1	9%	0	0	0%
All Students	73	43	59%	77	50	65%	75	45	60%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	50	21	0	1	3	0
Percent	67%	28%	0%	1%	4%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	3	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	1	0.3%	3	0.9%	0	0.0%
	Entered GED Program*	2	0.6%	0	0.0%	0	0.0%
	Total Noncompleters	3	0.9%	3	0.9%	0	0.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	2	#	0	0%	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	4	#	2	#	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	6	100%	0	0%
Science	8	75%	2	#	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	4	#	4	#	0	0%
U.S. Hist & Gov't	9	67%	5	100%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	76	70	82	11	12	0
Number Scoring 55–100	75	70	80	10	12	0
Number Scoring 65–100	73	69	77	9	12	0
Number Scoring 85–100	15	39	47	0	3	0
Percentage of Tested Scoring 55–100	99%	100%	98%	91%	100%	0%
Percentage of Tested Scoring 65–100	96%	99%	94%	82%	100%	0%
Percentage of Tested Scoring 85–100	20%	56%	57%	0%	25%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	71	23	2	11	13	0
Number Scoring 55–100	71	16	#	11	6	0
Number Scoring 65–100	68	15	#	11	5	0
Number Scoring 85–100	52	3	#	6	1	0
Percentage of Tested Scoring 55–100	100%	70%	#	100%	46%	0%
Percentage of Tested Scoring 65–100	96%	65%	#	100%	38%	0%
Percentage of Tested Scoring 85–100	73%	13%	#	55%	8%	0%
Mathematics A						
Number Tested	0	0	61	0	0	0
Number Scoring 55–100	0	0	57	0	0	0
Number Scoring 65–100	0	0	56	0	0	0
Number Scoring 85–100	0	0	36	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	93%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	92%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	59%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	1			1		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
Global History and Geography (first administered June 2000)						
Number Tested	75	83	91	12	13	0
Number Scoring 55–100	71	82	89	11	12	0
Number Scoring 65–100	63	76	78	8	10	0
Number Scoring 85–100	33	44	38	4	1	0
Percentage of Tested Scoring 55–100	95%	99%	98%	92%	92%	0%
Percentage of Tested Scoring 65–100	84%	92%	86%	67%	77%	0%
Percentage of Tested Scoring 85–100	44%	53%	42%	33%	8%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	77	1		11	0	
Number Scoring 55–100	71	#		9	0	
Number Scoring 65–100	67	#		6	0	
Number Scoring 85–100	32	#		0	0	
Percentage of Tested Scoring 55–100	92%	#		82%	0%	
Percentage of Tested Scoring 65–100	87%	#		55%	0%	
Percentage of Tested Scoring 85–100	42%	#		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		74	74		15	0
Number Scoring 55–100		69	73		12	0
Number Scoring 65–100		62	67		9	0
Number Scoring 85–100		36	33		4	0
Percentage of Tested Scoring 55–100		93%	99%		80%	0%
Percentage of Tested Scoring 65–100		84%	91%		60%	0%
Percentage of Tested Scoring 85–100		49%	45%		27%	0%
Living Environment (first administered June 2001)						
Number Tested		59	74		4	0
Number Scoring 55–100		59	74		#	0
Number Scoring 65–100		57	72		#	0
Number Scoring 85–100		22	31		#	0
Percentage of Tested Scoring 55–100		100%	100%		#	0%
Percentage of Tested Scoring 65–100		97%	97%		#	0%
Percentage of Tested Scoring 85–100		37%	42%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		41	56		1	0
Number Scoring 55–100		40	54		#	0
Number Scoring 65–100		38	54		#	0
Number Scoring 85–100		13	13		#	0
Percentage of Tested Scoring 55–100		98%	96%		#	0%
Percentage of Tested Scoring 65–100		93%	96%		#	0%
Percentage of Tested Scoring 85–100		32%	23%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	94	82	80	88	86
2001	95	93	76	80	86
2002	98	94	86	79	89

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	18	14	12	11	14
2001	10	15	13	12	13
2002	0	0	0	3	1

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	86	86	89	14	13	1
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	30	45	41	1	2	0
Number Scoring 55–100	30	45	41	#	#	0
Number Scoring 65–100	30	44	39	#	#	0
Number Scoring 85–100	8	26	20	#	#	0
Percentage of AGE Tested	35%	52%	46%	#	#	0%
Percentage of AGE Scoring 55–100	35%	52%	46%	#	#	0%
Percentage of AGE Scoring 65–100	35%	51%	44%	#	#	0%
Percentage of AGE Scoring 85–100	9%	30%	22%	#	#	0%
Percentage of Tested Scoring 65–100	100%	98%	95%	#	#	0%
Comprehensive German						
Number Tested	1	1	0	0	0	0
Number Scoring 55–100	#	#	0	0	0	0
Number Scoring 65–100	#	#	0	0	0	0
Number Scoring 85–100	#	#	0	0	0	0
Percentage of AGE Tested	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	86	86	89	14	13	1
Comprehensive Spanish						
Number Tested	26	44	33	2	0	0
Number Scoring 55–100	26	44	33	#	0	0
Number Scoring 65–100	24	44	33	#	0	0
Number Scoring 85–100	14	36	19	#	0	0
Percentage of AGE Tested	30%	51%	37%	#	0%	0%
Percentage of AGE Scoring 55–100	30%	51%	37%	#	0%	0%
Percentage of AGE Scoring 65–100	28%	51%	37%	#	0%	0%
Percentage of AGE Scoring 85–100	16%	42%	21%	#	0%	0%
Percentage of Tested Scoring 65–100	92%	100%	100%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	86	86	89	14	13	1
Sequential Mathematics, Course II						
Number Tested	64	60	35	6	5	0
Number Scoring 55–100	63	59	31	6	5	0
Number Scoring 65–100	61	56	26	6	5	0
Number Scoring 85–100	38	34	2	1	2	0
Percentage of AGE Tested	74%	70%	39%	43%	38%	0%
Percentage of AGE Scoring 55–100	73%	69%	35%	43%	38%	0%
Percentage of AGE Scoring 65–100	71%	65%	29%	43%	38%	0%
Percentage of AGE Scoring 85–100	44%	40%	2%	7%	15%	0%
Percentage of Tested Scoring 65–100	95%	93%	74%	100%	100%	0%
Sequential Mathematics, Course III						
Number Tested	58	58	59	1	3	0
Number Scoring 55–100	56	51	55	#	#	0
Number Scoring 65–100	56	44	53	#	#	0
Number Scoring 85–100	27	32	20	#	#	0
Percentage of AGE Tested	67%	67%	66%	#	#	0%
Percentage of AGE Scoring 55–100	65%	59%	62%	#	#	0%
Percentage of AGE Scoring 65–100	65%	51%	60%	#	#	0%
Percentage of AGE Scoring 85–100	31%	37%	22%	#	#	0%
Percentage of Tested Scoring 65–100	97%	76%	90%	#	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	86	86	89	14	13	1
Earth Science (last administered January 2001)						
Number Tested	1	1		1	0	
Number Scoring 55–100	#	#		#	0	
Number Scoring 65–100	#	#		#	0	
Number Scoring 85–100	#	#		#	0	
Percentage of AGE Tested	#	#		#	0%	
Percentage of AGE Scoring 55–100	#	#		#	0%	
Percentage of AGE Scoring 65–100	#	#		#	0%	
Percentage of AGE Scoring 85–100	#	#		#	0%	
Percentage of Tested Scoring 65–100	#	#		#	0%	
Biology (last administered January 2001)						
Number Tested	64	1		4	0	
Number Scoring 55–100	63	#		#	0	
Number Scoring 65–100	56	#		#	0	
Number Scoring 85–100	25	#		#	0	
Percentage of AGE Tested	74%	#		#	0%	
Percentage of AGE Scoring 55–100	73%	#		#	0%	
Percentage of AGE Scoring 65–100	65%	#		#	0%	
Percentage of AGE Scoring 85–100	29%	#		#	0%	
Percentage of Tested Scoring 65–100	88%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	57	43	0	2	4	0
Number Scoring 55–100	50	37	0	#	#	0
Number Scoring 65–100	44	30	0	#	#	0
Number Scoring 85–100	14	8	0	#	#	0
Percentage of AGE Tested	66%	50%	0%	#	#	0%
Percentage of AGE Scoring 55–100	58%	43%	0%	#	#	0%
Percentage of AGE Scoring 65–100	51%	35%	0%	#	#	0%
Percentage of AGE Scoring 85–100	16%	9%	0%	#	#	0%
Percentage of Tested Scoring 65–100	77%	70%	0%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	86	86	89	14	13	1
Physics (last administered January 2002)						
Number Tested	31	36	0	0	0	0
Number Scoring 55–100	29	36	0	0	0	0
Number Scoring 65–100	27	36	0	0	0	0
Number Scoring 85–100	12	17	0	0	0	0
Percentage of AGE Tested	36%	42%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	34%	42%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	31%	42%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	20%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	87%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			55			0
Number Scoring 55–100			53			0
Number Scoring 65–100			43			0
Number Scoring 85–100			14			0
Percentage of AGE Tested			62%			0%
Percentage of AGE Scoring 55–100			60%			0%
Percentage of AGE Scoring 65–100			48%			0%
Percentage of AGE Scoring 85–100			16%			0%
Percentage of Tested Scoring 65–100			78%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			42			0
Number Scoring 55–100			42			0
Number Scoring 65–100			40			0
Number Scoring 85–100			14			0
Percentage of AGE Tested			47%			0%
Percentage of AGE Scoring 55–100			47%			0%
Percentage of AGE Scoring 65–100			45%			0%
Percentage of AGE Scoring 85–100			16%			0%
Percentage of Tested Scoring 65–100			95%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	7	100%	4	#	1	#
Students with Disabilities	11	91%	3	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	83	0%	1%	34%	65%
	Students with Disabilities	7	0%	0%	14%	86%
	All Students	90	0%	1%	32%	67%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	83	0%	7%	78%	14%
	Students with Disabilities	7	0%	57%	43%	0%
	All Students	90	0%	11%	76%	13%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	76	76	1	1	77	77
Number Scoring 55–64	#	#	#	#	5	7
Number Scoring 65–84	#	#	#	#	32	27
Number Scoring 85–100	#	#	#	#	31	36
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	86	0	86
Number Scoring 55–64	3	0	3
Number Scoring 65–84	46	0	46
Number Scoring 85–100	26	0	26
Approved Alternatives	0	0	0

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