

New York State District Report Card Comprehensive Information Report

BEDS Code : 66-09-00-01-0000
 Name : Mount Vernon City School District
 Superintendent: Brenda L. Smith

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	321	303	326
Kindergarten	845	799	739
First	849	895	874
Second	829	842	862
Third	832	838	840
Fourth	827	765	778
Fifth	780	806	796
Sixth	778	735	837
Ungraded Elementary	363	258	126
Seventh	727	743	787
Eighth	662	681	696
Ninth	759	723	854
Tenth	706	668	778
Eleventh	635	548	490
Twelfth	500	536	497
Ungraded Secondary	75	47	32
Total K-12 Enrollment	10167	9884	9986

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	179	1.8%	124	1.3%	146	1.5%
Black (Not Hispanic)	8020	78.9%	7831	79.2%	7857	78.7%
Hispanic	1070	10.5%	1109	11.2%	1201	12.0%
White (Not Hispanic)	898	8.8%	820	8.3%	782	7.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
794	7.6%	958	9.4%	1012	9.8%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	23	22	20
Common Branch	23	22	22
English Grade 8	19	21	20
Mathematics Grade 8	21	24	22
Science Grade 8	20	22	23
Social Studies Grade 8	22	23	23
English Grade 10	26	24	21
Mathematics Grade 10	24	22	26
Science Grade 10	28	25	26
Social Studies Grade 10	28	21	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.3%		91.9%		91.6%
Student Suspensions	1137	11.3%	1242	12.2%	1056	10.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	42.4%	40.0%	39.5%
Reduced Lunch	6.8%	8.6%	11.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	705
Total Other Professional Staff	169
Total Paraprofessionals	172
Teaching out of Certification*	60
Teachers with Temporary Licenses	7

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	355	90	25%	411	91	22%	307	88	29%
Students with Disabilities	56	0	0%	60	1	2%	30	2	7%
All Students	411	90	22%	471	92	20%	337	90	27%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	176	53	14	12	6	76
Percent	52%	16%	4%	4%	2%	23%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
30	2	2	32

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					63	2.4%
	Entered GED Program*					49	1.8%
	Total Noncompleters					112	4.2%
Students with Disabilities	Dropped Out					9	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					9	0.3%
All Students	Dropped Out	47	1.8%	52	2.1%	72	2.7%
	Entered GED Program*	268	10.0%	86	3.4%	49	1.8%
	Total Noncompleters	315	11.8%	138	5.5%	121	4.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	136	43%	45	47%	11	73%
Science	376	51%	199	44%	52	60%
Reading	27	56%	4	#	0	0%
Writing	22	82%	2	#	1	#
Global Studies	309	34%	139	64%	10	100%
U.S. Hist & Gov't	316	63%	208	60%	28	82%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	33	30%	70	41%	108	62%
Science	105	25%	67	36%	80	21%
Reading	9	78%	47	47%	64	36%
Writing	11	82%	44	70%	36	86%
Global Studies	68	16%	50	14%	43	21%
U.S. Hist & Gov't	34	53%	42	31%	26	38%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	531	551	502	9	38	42
Number Scoring 55–100	456	474	419	5	17	16
Number Scoring 65–100	345	360	305	1	9	9
Number Scoring 85–100	53	93	84	0	0	2
Percentage of Tested Scoring 55–100	86%	86%	83%	56%	45%	38%
Percentage of Tested Scoring 65–100	65%	65%	61%	11%	24%	21%
Percentage of Tested Scoring 85–100	10%	17%	17%	0%	0%	5%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	603	889	313	8	57	28
Number Scoring 55–100	387	489	149	1	8	4
Number Scoring 65–100	302	342	78	1	5	4
Number Scoring 85–100	110	61	10	0	0	1
Percentage of Tested Scoring 55–100	64%	55%	48%	12%	14%	14%
Percentage of Tested Scoring 65–100	50%	38%	25%	12%	9%	14%
Percentage of Tested Scoring 85–100	18%	7%	3%	0%	0%	4%
Mathematics A						
Number Tested	0	0	263	0	0	17
Number Scoring 55–100	0	0	85	0	0	3
Number Scoring 65–100	0	0	51	0	0	1
Number Scoring 85–100	0	0	12	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	32%	0%	0%	18%
Percentage of Tested Scoring 65–100	0%	0%	19%	0%	0%	6%
Percentage of Tested Scoring 85–100	0%	0%	5%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	411			15		
Number Scoring 55–100	355			7		
Number Scoring 65–100	267			1		
Number Scoring 85–100	76			1		
Percentage of Tested Scoring 55–100	86%			47%		
Percentage of Tested Scoring 65–100	65%			7%		
Percentage of Tested Scoring 85–100	18%			7%		
Global History and Geography (first administered June 2000)						
Number Tested	0	560	558	0	56	65
Number Scoring 55–100	0	482	472	0	31	31
Number Scoring 65–100	0	339	412	0	9	15
Number Scoring 85–100	0	72	55	0	0	1
Percentage of Tested Scoring 55–100	0%	86%	85%	0%	55%	48%
Percentage of Tested Scoring 65–100	0%	61%	74%	0%	16%	23%
Percentage of Tested Scoring 85–100	0%	13%	10%	0%	0%	2%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	293	48		1	0	
Number Scoring 55–100	279	26		#	0	
Number Scoring 65–100	255	22		#	0	
Number Scoring 85–100	50	3		#	0	
Percentage of Tested Scoring 55–100	95%	54%		#	0%	
Percentage of Tested Scoring 65–100	87%	46%		#	0%	
Percentage of Tested Scoring 85–100	17%	6%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		370	519		21	39
Number Scoring 55–100		289	470		11	26
Number Scoring 65–100		227	348		9	14
Number Scoring 85–100		73	75		1	3
Percentage of Tested Scoring 55–100		78%	91%		52%	67%
Percentage of Tested Scoring 65–100		61%	67%		43%	36%
Percentage of Tested Scoring 85–100		20%	14%		5%	8%
Living Environment (first administered June 2001)						
Number Tested		388	530		18	45
Number Scoring 55–100		356	497		17	31
Number Scoring 65–100		279	416		13	20
Number Scoring 85–100		29	20		1	1
Percentage of Tested Scoring 55–100		92%	94%		94%	69%
Percentage of Tested Scoring 65–100		72%	78%		72%	44%
Percentage of Tested Scoring 85–100		7%	4%		6%	2%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		115	157		0	7
Number Scoring 55–100		101	123		0	4
Number Scoring 65–100		85	104		0	2
Number Scoring 85–100		19	11		0	0
Percentage of Tested Scoring 55–100		88%	78%		0%	57%
Percentage of Tested Scoring 65–100		74%	66%		0%	29%
Percentage of Tested Scoring 85–100		17%	7%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	755	621	495	471	586
2001	824	619	552	522	629
2002	856	734	451	488	632

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	132	88	56	69	86
2001	137	87	65	66	89
2002	120	132	53	44	87

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	586	629	632	86	89	87
Comprehensive French						
Number Tested	20	15	14	0	0	0
Number Scoring 55–100	20	15	14	0	0	0
Number Scoring 65–100	17	15	13	0	0	0
Number Scoring 85–100	8	8	4	0	0	0
Percentage of AGE Tested	3%	2%	2%	0%	0%	0%
Percentage of AGE Scoring 55–100	3%	2%	2%	0%	0%	0%
Percentage of AGE Scoring 65–100	3%	2%	2%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	85%	100%	93%	0%	0%	0%
Comprehensive Italian						
Number Tested	3	6	6	0	0	0
Number Scoring 55–100	#	6	6	0	0	0
Number Scoring 65–100	#	6	6	0	0	0
Number Scoring 85–100	#	5	5	0	0	0
Percentage of AGE Tested	#	1%	1%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	1%	1%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	1%	1%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	100%	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	586	629	632	86	89	87
Comprehensive Spanish						
Number Tested	237	211	206	0	0	4
Number Scoring 55–100	227	210	203	0	0	#
Number Scoring 65–100	217	208	200	0	0	#
Number Scoring 85–100	105	118	124	0	0	#
Percentage of AGE Tested	40%	34%	33%	0%	0%	#
Percentage of AGE Scoring 55–100	39%	33%	32%	0%	0%	#
Percentage of AGE Scoring 65–100	37%	33%	32%	0%	0%	#
Percentage of AGE Scoring 85–100	18%	19%	20%	0%	0%	#
Percentage of Tested Scoring 65–100	92%	99%	97%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	586	629	632	86	89	87
Sequential Mathematics, Course II						
Number Tested	386	402	269	0	5	5
Number Scoring 55–100	249	274	169	0	5	2
Number Scoring 65–100	199	222	125	0	3	2
Number Scoring 85–100	46	50	25	0	1	0
Percentage of AGE Tested	66%	64%	43%	0%	6%	6%
Percentage of AGE Scoring 55–100	42%	44%	27%	0%	6%	2%
Percentage of AGE Scoring 65–100	34%	35%	20%	0%	3%	2%
Percentage of AGE Scoring 85–100	8%	8%	4%	0%	1%	0%
Percentage of Tested Scoring 65–100	52%	55%	46%	0%	60%	40%
Sequential Mathematics, Course III						
Number Tested	198	208	186	0	1	2
Number Scoring 55–100	153	150	147	0	#	#
Number Scoring 65–100	115	131	122	0	#	#
Number Scoring 85–100	31	34	23	0	#	#
Percentage of AGE Tested	34%	33%	29%	0%	#	#
Percentage of AGE Scoring 55–100	26%	24%	23%	0%	#	#
Percentage of AGE Scoring 65–100	20%	21%	19%	0%	#	#
Percentage of AGE Scoring 85–100	5%	5%	4%	0%	#	#
Percentage of Tested Scoring 65–100	58%	63%	66%	0%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	586	629	632	86	89	87
Earth Science (last administered January 2001)						
Number Tested	115	31		3	0	
Number Scoring 55–100	104	6		#	0	
Number Scoring 65–100	86	3		#	0	
Number Scoring 85–100	21	0		#	0	
Percentage of AGE Tested	20%	5%		#	0%	
Percentage of AGE Scoring 55–100	18%	1%		#	0%	
Percentage of AGE Scoring 65–100	15%	0%		#	0%	
Percentage of AGE Scoring 85–100	4%	0%		#	0%	
Percentage of Tested Scoring 65–100	75%	10%		#	0%	
Biology (last administered January 2001)						
Number Tested	367	119		0	0	
Number Scoring 55–100	279	87		0	0	
Number Scoring 65–100	197	49		0	0	
Number Scoring 85–100	29	1		0	0	
Percentage of AGE Tested	63%	19%		0%	0%	
Percentage of AGE Scoring 55–100	48%	14%		0%	0%	
Percentage of AGE Scoring 65–100	34%	8%		0%	0%	
Percentage of AGE Scoring 85–100	5%	0%		0%	0%	
Percentage of Tested Scoring 65–100	54%	41%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	272	228	47	0	0	2
Number Scoring 55–100	205	176	36	0	0	#
Number Scoring 65–100	130	113	19	0	0	#
Number Scoring 85–100	14	9	0	0	0	#
Percentage of AGE Tested	46%	36%	7%	0%	0%	#
Percentage of AGE Scoring 55–100	35%	28%	6%	0%	0%	#
Percentage of AGE Scoring 65–100	22%	18%	3%	0%	0%	#
Percentage of AGE Scoring 85–100	2%	1%	0%	0%	0%	#
Percentage of Tested Scoring 65–100	48%	50%	40%	0%	0%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	586	629	632	86	89	87
Physics (last administered January 2002)						
Number Tested	70	69	2	0	0	0
Number Scoring 55–100	62	62	#	0	0	0
Number Scoring 65–100	45	42	#	0	0	0
Number Scoring 85–100	7	4	#	0	0	0
Percentage of AGE Tested	12%	11%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	10%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	7%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	1%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	64%	61%	#	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			176			3
Number Scoring 55–100			83			#
Number Scoring 65–100			34			#
Number Scoring 85–100			1			#
Percentage of AGE Tested			28%			#
Percentage of AGE Scoring 55–100			13%			#
Percentage of AGE Scoring 65–100			5%			#
Percentage of AGE Scoring 85–100			0%			#
Percentage of Tested Scoring 65–100			19%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			56			0
Number Scoring 55–100			34			0
Number Scoring 65–100			18			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			9%			0%
Percentage of AGE Scoring 55–100			5%			0%
Percentage of AGE Scoring 65–100			3%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			32%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	67	13%	75	76%	40	100%
Students with Disabilities	4	#	1	#	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	717	2%	3%	72%	23%
	Students with Disabilities	63	13%	8%	76%	3%
	All Students	780	3%	4%	72%	21%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	489	1%	49%	50%	0%
	Students with Disabilities	74	8%	84%	8%	0%
	All Students	563	2%	53%	45%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	10	0	3	3	4	0
Mathematics, Science, & Technology	10	0	2	5	3	0
Health, Phys. Ed., & Fam. & Cons. Sci.	9	0	3	2	4	0
Social Studies	10	0	2	8	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	12	0	1	3	8	0
Mathematics, Science, & Technology	12	0	0	7	5	0
Health, Phys. Ed., & Fam. & Cons. Sci.	12	0	0	7	5	0
Social Studies	12	0	1	6	5	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	346	346	49	49	395	395
Number Scoring 55–64	70	59	7	4	77	63
Number Scoring 65–84	177	176	11	8	188	184
Number Scoring 85–100	60	70	0	2	60	72
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	442	78	520
Number Scoring 55–64	55	10	65
Number Scoring 65–84	258	10	268
Number Scoring 85–100	26	1	27
Approved Alternatives	0	0	0

(Form – O)