

# New York State District Report Card Comprehensive Information Report

BEDS Code : 66-12-01-06-0000  
 Name : Byram Hills Central School District  
 Superintendent: Mr. John A. Chambers

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	196	193	204
First	197	207	201
Second	204	204	210
Third	207	217	207
Fourth	205	217	219
Fifth	185	205	219
Sixth	213	197	209
Ungraded Elementary	0	0	0
Seventh	188	222	201
Eighth	159	189	217
Ninth	168	163	189
Tenth	168	166	164
Eleventh	136	167	156
Twelfth	152	136	166
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2378	2483	2562

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	82	3.4%	108	4.3%	116	4.5%
Black (Not Hispanic)	7	0.3%	13	0.5%	9	0.4%
Hispanic	30	1.3%	48	1.9%	44	1.7%
White (Not Hispanic)	2259	95.0%	2314	93.2%	2393	93.4%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
15	0.6%	3	0.1%	8	0.3%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	22	0	23
Common Branch	22	23	24
English Grade 8	19	23	25
Mathematics Grade 8	19	23	25
Science Grade 8	20	23	26
Social Studies Grade 8	20	23	27
English Grade 10	20	20	22
Mathematics Grade 10	22	21	20
Science Grade 10	19	21	20
Social Studies Grade 10	23	24	25

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.2%		96.0%		95.7%
<b>Student Suspensions</b>	66	2.9%	44	1.8%	27	1.1%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	0.1%	0.1%	0.2%
<b>Reduced Lunch</b>	0.1%	0.0%	0.0%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	197
Total Other Professional Staff	34
Total Paraprofessionals	73
Teaching out of Certification*	16
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.  
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	137	0	0%	118	0	0%	139	0	0%
Students with Disabilities	13	0	0%	15	0	0%	27	0	0%
All Students	150	0	0%	133	0	0%	166	0	0%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	154	12	0	0	0	0
Percent	93%	7%	0%	0%	0%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
27	0	0	27

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	2	0.3%	0	0.0%	0	0.0%
	Entered GED Program*	4	0.6%	0	0.0%	0	0.0%
	Total Noncompleters	6	1.0%	0	0.0%	0	0.0%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	16	100%	30	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	44	100%	41	100%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	44	100%	93	100%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	1	#	3	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	2	#	1	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	78%	4	#	0	0%
Science	6	100%	0	0%	0	0%
Reading	0	0%	2	#	0	0%
Writing	0	0%	1	#	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	135	171	158	19	26	20
Number Scoring 55–100	125	169	158	9	24	20
Number Scoring 65–100	116	164	157	0	23	20
Number Scoring 85–100	55	59	112	0	0	3
Percentage of Tested Scoring 55–100	93%	99%	100%	47%	92%	100%
Percentage of Tested Scoring 65–100	86%	96%	99%	0%	88%	100%
Percentage of Tested Scoring 85–100	41%	35%	71%	0%	0%	15%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	196	189	0	37	14	0
Number Scoring 55–100	185	188	0	26	14	0
Number Scoring 65–100	182	186	0	25	13	0
Number Scoring 85–100	142	147	0	13	3	0
Percentage of Tested Scoring 55–100	94%	99%	0%	70%	100%	0%
Percentage of Tested Scoring 65–100	93%	98%	0%	68%	93%	0%
Percentage of Tested Scoring 85–100	72%	78%	0%	35%	21%	0%
<b>Mathematics A</b>						
Number Tested	0	0	4	0	0	4
Number Scoring 55–100	0	0	#	0	0	#
Number Scoring 65–100	0	0	#	0	0	#
Number Scoring 85–100	0	0	#	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	168	161	161	29	20	22
Number Scoring 55–100	168	161	160	29	20	21
Number Scoring 65–100	154	161	153	23	20	16
Number Scoring 85–100	109	119	84	8	9	1
Percentage of Tested Scoring 55–100	100%	100%	99%	100%	100%	95%
Percentage of Tested Scoring 65–100	92%	100%	95%	79%	100%	73%
Percentage of Tested Scoring 85–100	65%	74%	52%	28%	45%	5%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	126	0		12	0	
Number Scoring 55–100	126	0		12	0	
Number Scoring 65–100	123	0		12	0	
Number Scoring 85–100	67	0		1	0	
Percentage of Tested Scoring 55–100	100%	0%		100%	0%	
Percentage of Tested Scoring 65–100	98%	0%		100%	0%	
Percentage of Tested Scoring 85–100	53%	0%		8%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		164	163		25	20
Number Scoring 55–100		163	162		25	20
Number Scoring 65–100		155	152		23	18
Number Scoring 85–100		102	82		5	4
Percentage of Tested Scoring 55–100		99%	99%		100%	100%
Percentage of Tested Scoring 65–100		95%	93%		92%	90%
Percentage of Tested Scoring 85–100		62%	50%		20%	20%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		162	181		26	16
Number Scoring 55–100		162	181		26	16
Number Scoring 65–100		158	180		25	15
Number Scoring 85–100		51	107		0	3
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		98%	99%		96%	94%
Percentage of Tested Scoring 85–100		31%	59%		0%	19%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		178	182		16	11
Number Scoring 55–100		176	182		14	11
Number Scoring 65–100		173	180		12	11
Number Scoring 85–100		119	139		1	2
Percentage of Tested Scoring 55–100		99%	100%		88%	100%
Percentage of Tested Scoring 65–100		97%	99%		75%	100%
Percentage of Tested Scoring 85–100		67%	76%		6%	18%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	170	166	136	152	156
2001	164	163	166	134	157
2002	189	161	161	166	169

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	31	29	16	12	22
2001	24	31	27	15	24
2002	22	21	22	27	23

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	156	157	169	22	24	23
<b>Comprehensive French</b>						
Number Tested	53	41	39	2	0	0
Number Scoring 55–100	53	41	39	#	0	0
Number Scoring 65–100	53	41	39	#	0	0
Number Scoring 85–100	34	35	31	#	0	0
Percentage of AGE Tested	34%	26%	23%	#	0%	0%
Percentage of AGE Scoring 55–100	34%	26%	23%	#	0%	0%
Percentage of AGE Scoring 65–100	34%	26%	23%	#	0%	0%
Percentage of AGE Scoring 85–100	22%	22%	18%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	2	0	46	0	0	1
Number Scoring 55–100	#	0	21	0	0	#
Number Scoring 65–100	#	0	20	0	0	#
Number Scoring 85–100	#	0	15	0	0	#
Percentage of AGE Tested	#	0%	27%	0%	0%	#
Percentage of AGE Scoring 55–100	#	0%	12%	0%	0%	#
Percentage of AGE Scoring 65–100	#	0%	12%	0%	0%	#
Percentage of AGE Scoring 85–100	#	0%	9%	0%	0%	#
Percentage of Tested Scoring 65–100	#	0%	43%	0%	0%	#
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	156	157	169	22	24	23
<b>Comprehensive Spanish</b>						
Number Tested	80	94	82	5	3	0
Number Scoring 55–100	80	94	82	5	#	0
Number Scoring 65–100	80	94	81	5	#	0
Number Scoring 85–100	61	40	61	1	#	0
Percentage of AGE Tested	51%	60%	49%	23%	#	0%
Percentage of AGE Scoring 55–100	51%	60%	49%	23%	#	0%
Percentage of AGE Scoring 65–100	51%	60%	48%	23%	#	0%
Percentage of AGE Scoring 85–100	39%	25%	36%	5%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	99%	100%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	156	157	169	22	24	23
<b>Sequential Mathematics, Course II</b>						
Number Tested	161	171	140	13	16	3
Number Scoring 55–100	155	160	136	10	13	#
Number Scoring 65–100	151	150	132	10	11	#
Number Scoring 85–100	93	101	106	4	3	#
Percentage of AGE Tested	103%	109%	83%	59%	67%	#
Percentage of AGE Scoring 55–100	99%	102%	80%	45%	54%	#
Percentage of AGE Scoring 65–100	97%	96%	78%	45%	46%	#
Percentage of AGE Scoring 85–100	60%	64%	63%	18%	12%	#
Percentage of Tested Scoring 65–100	94%	88%	94%	77%	69%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	92	147	185	2	5	24
Number Scoring 55–100	92	140	153	#	5	16
Number Scoring 65–100	88	134	144	#	5	12
Number Scoring 85–100	55	81	86	#	4	2
Percentage of AGE Tested	59%	94%	109%	#	21%	104%
Percentage of AGE Scoring 55–100	59%	89%	91%	#	21%	70%
Percentage of AGE Scoring 65–100	56%	85%	85%	#	21%	52%
Percentage of AGE Scoring 85–100	35%	52%	51%	#	17%	9%
Percentage of Tested Scoring 65–100	96%	91%	78%	#	100%	50%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	156	157	169	22	24	23
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	173	0		18	0	
Number Scoring 55–100	163	0		8	0	
Number Scoring 65–100	156	0		6	0	
Number Scoring 85–100	80	0		1	0	
Percentage of AGE Tested	111%	0%		82%	0%	
Percentage of AGE Scoring 55–100	104%	0%		36%	0%	
Percentage of AGE Scoring 65–100	100%	0%		27%	0%	
Percentage of AGE Scoring 85–100	51%	0%		5%	0%	
Percentage of Tested Scoring 65–100	90%	0%		33%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	107	154	0	1	7	0
Number Scoring 55–100	107	154	0	#	7	0
Number Scoring 65–100	103	142	0	#	6	0
Number Scoring 85–100	35	75	0	#	1	0
Percentage of AGE Tested	69%	98%	0%	#	29%	0%
Percentage of AGE Scoring 55–100	69%	98%	0%	#	29%	0%
Percentage of AGE Scoring 65–100	66%	90%	0%	#	25%	0%
Percentage of AGE Scoring 85–100	22%	48%	0%	#	4%	0%
Percentage of Tested Scoring 65–100	96%	92%	0%	#	86%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	156	157	169	22	24	23
<b>Physics (last administered January 2002)</b>						
Number Tested	56	49	0	0	0	0
Number Scoring 55–100	52	49	0	0	0	0
Number Scoring 65–100	42	43	0	0	0	0
Number Scoring 85–100	12	21	0	0	0	0
Percentage of AGE Tested	36%	31%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	33%	31%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	27%	27%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	13%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	75%	88%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			127			9
Number Scoring 55–100			127			9
Number Scoring 65–100			106			6
Number Scoring 85–100			19			1
Percentage of AGE Tested			75%			39%
Percentage of AGE Scoring 55–100			75%			39%
Percentage of AGE Scoring 65–100			63%			26%
Percentage of AGE Scoring 85–100			11%			4%
Percentage of Tested Scoring 65–100			83%			67%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			26			1
Number Scoring 55–100			21			#
Number Scoring 65–100			18			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			15%			#
Percentage of AGE Scoring 55–100			12%			#
Percentage of AGE Scoring 65–100			11%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			69%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	2	#	3	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	190	0%	0%	36%	64%
	Students with Disabilities	30	0%	0%	73%	27%
	All Students	220	0%	0%	41%	59%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	180	0%	0%	47%	53%
	Students with Disabilities	34	0%	9%	79%	12%
	All Students	214	0%	1%	52%	46%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	139	139	27	27	166	166
Number Scoring 55–64	5	5	6	1	11	6
Number Scoring 65–84	30	30	14	17	44	47
Number Scoring 85–100	102	98	7	5	109	103
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	139	22	161
Number Scoring 55–64	0	0	0
Number Scoring 65–84	72	17	89
Number Scoring 85–100	66	4	70
Approved Alternatives	0	0	0

(Form – O)