

New York State District Report Card Comprehensive Information Report

BEDS Code : 66-20-01-03-0000
 Name : Scarsdale Union Free School District
 Superintendent: Mr. Michael V. Mcgill

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	325	308	304
First	350	344	332
Second	358	350	348
Third	355	363	359
Fourth	354	365	367
Fifth	378	363	363
Sixth	341	377	364
Ungraded Elementary	44	35	54
Seventh	302	336	379
Eighth	304	292	351
Ninth	281	329	301
Tenth	271	277	333
Eleventh	306	273	284
Twelfth	309	302	269
Ungraded Secondary	0	0	0
Total K-12 Enrollment	4278	4314	4408

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	590	13.8%	559	13.0%	559	12.7%
Black (Not Hispanic)	72	1.7%	78	1.8%	82	1.9%
Hispanic	105	2.5%	92	2.1%	88	2.0%
White (Not Hispanic)	3511	82.1%	3585	83.1%	3679	83.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
166	3.9%	138	3.2%	158	3.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	19	19
Common Branch	21	21	20
English Grade 8	23	20	19
Mathematics Grade 8	22	20	19
Science Grade 8	23	21	20
Social Studies Grade 8	23	21	20
English Grade 10	22	21	22
Mathematics Grade 10	15	17	20
Science Grade 10	17	19	20
Social Studies Grade 10	19	20	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.6%		97.5%		97.6%
Student Suspensions	18	0.4%	23	0.5%	16	0.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	0.0%	0.0%	0.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	377
Total Other Professional Staff	48
Total Paraprofessionals	96
Teaching out of Certification*	17
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	274	0	0%	276	0	0%	234	0	0%
Students with Disabilities	33	0	0%	22	0	0%	33	0	0%
All Students	307	0	0%	298	0	0%	267	0	0%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	257	6	0	1	3	0
Percent	96%	2%	0%	0%	1%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
33	0	0	33

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.1%
	Entered GED Program*					1	0.1%
	Total Noncompleters					2	0.2%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	0	0.0%	2	0.2%	1	0.1%
	Entered GED Program*	2	0.2%	0	0.0%	1	0.1%
	Total Noncompleters	2	0.2%	2	0.2%	2	0.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	0	0%
Science	8	100%	2	#	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	7	86%	1	#	0	0%
U.S. Hist & Gov't	255	100%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	100%	3	#	2	#
Science	17	88%	7	100%	0	0%
Reading	4	#	0	0%	0	0%
Writing	5	80%	0	0%	0	0%
Global Studies	10	70%	0	0%	0	0%
U.S. Hist & Gov't	25	92%	1	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	21	269	282	2	33	37
Number Scoring 55–100	19	269	282	#	33	37
Number Scoring 65–100	17	262	279	#	30	36
Number Scoring 85–100	5	194	224	#	8	18
Percentage of Tested Scoring 55–100	90%	100%	100%	#	100%	100%
Percentage of Tested Scoring 65–100	81%	97%	99%	#	91%	97%
Percentage of Tested Scoring 85–100	24%	72%	79%	#	24%	49%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	278	9	5	32	1	1
Number Scoring 55–100	274	4	5	28	#	#
Number Scoring 65–100	273	3	4	27	#	#
Number Scoring 85–100	246	1	4	17	#	#
Percentage of Tested Scoring 55–100	99%	44%	100%	88%	#	#
Percentage of Tested Scoring 65–100	98%	33%	80%	84%	#	#
Percentage of Tested Scoring 85–100	88%	11%	80%	53%	#	#
Mathematics A						
Number Tested	0	28	54	0	18	16
Number Scoring 55–100	0	24	52	0	15	14
Number Scoring 65–100	0	17	40	0	12	9
Number Scoring 85–100	0	5	13	0	4	0
Percentage of Tested Scoring 55–100	0%	86%	96%	0%	83%	88%
Percentage of Tested Scoring 65–100	0%	61%	74%	0%	67%	56%
Percentage of Tested Scoring 85–100	0%	18%	24%	0%	22%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	263	280	327	34	39	28
Number Scoring 55–100	259	279	326	32	38	27
Number Scoring 65–100	255	277	323	31	37	26
Number Scoring 85–100	164	190	162	7	11	2
Percentage of Tested Scoring 55–100	98%	100%	100%	94%	97%	96%
Percentage of Tested Scoring 65–100	97%	99%	99%	91%	95%	93%
Percentage of Tested Scoring 85–100	62%	68%	50%	21%	28%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of Tested Scoring 55–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Percentage of Tested Scoring 85–100	0%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		273	293		36	39
Number Scoring 55–100		270	291		34	37
Number Scoring 65–100		253	278		28	30
Number Scoring 85–100		178	155		12	10
Percentage of Tested Scoring 55–100		99%	99%		94%	95%
Percentage of Tested Scoring 65–100		93%	95%		78%	77%
Percentage of Tested Scoring 85–100		65%	53%		33%	26%
Living Environment (first administered June 2001)						
Number Tested		254	292		11	22
Number Scoring 55–100		254	292		11	22
Number Scoring 65–100		254	292		11	22
Number Scoring 85–100		156	173		5	5
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		100%	100%		100%	100%
Percentage of Tested Scoring 85–100		61%	59%		45%	23%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		137	145		32	33
Number Scoring 55–100		135	142		30	31
Number Scoring 65–100		132	142		28	31
Number Scoring 85–100		70	58		9	11
Percentage of Tested Scoring 55–100		99%	98%		94%	94%
Percentage of Tested Scoring 65–100		96%	98%		88%	94%
Percentage of Tested Scoring 85–100		51%	40%		28%	33%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	278	271	301	316	292
2001	337	279	270	301	297
2002	300	333	285	268	297

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	38	33	20	40	33
2001	36	37	34	22	32
2002	33	31	39	34	34

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	292	297	297	33	32	34
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	7	0	0	0
Number Scoring 55–100	0	0	7	0	0	0
Number Scoring 65–100	0	0	7	0	0	0
Number Scoring 85–100	0	0	7	0	0	0
Percentage of AGE Tested	0%	0%	2%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	2%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	2%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	100%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	292	297	297	33	32	34
Sequential Mathematics, Course II						
Number Tested	175	225	221	16	24	13
Number Scoring 55–100	170	221	220	15	23	13
Number Scoring 65–100	168	213	216	15	22	11
Number Scoring 85–100	125	150	127	9	10	2
Percentage of AGE Tested	60%	76%	74%	48%	75%	38%
Percentage of AGE Scoring 55–100	58%	74%	74%	45%	72%	38%
Percentage of AGE Scoring 65–100	58%	72%	73%	45%	69%	32%
Percentage of AGE Scoring 85–100	43%	51%	43%	27%	31%	6%
Percentage of Tested Scoring 65–100	96%	95%	98%	94%	92%	85%
Sequential Mathematics, Course III						
Number Tested	206	163	216	18	12	10
Number Scoring 55–100	205	161	216	18	12	10
Number Scoring 65–100	202	159	211	17	11	10
Number Scoring 85–100	146	107	161	11	6	6
Percentage of AGE Tested	71%	55%	73%	55%	38%	29%
Percentage of AGE Scoring 55–100	70%	54%	73%	55%	38%	29%
Percentage of AGE Scoring 65–100	69%	54%	71%	52%	34%	29%
Percentage of AGE Scoring 85–100	50%	36%	54%	33%	19%	18%
Percentage of Tested Scoring 65–100	98%	98%	98%	94%	92%	100%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	292	297	297	33	32	34
Earth Science (last administered January 2001)						
Number Tested	1	0		1	0	
Number Scoring 55–100	#	0		#	0	
Number Scoring 65–100	#	0		#	0	
Number Scoring 85–100	#	0		#	0	
Percentage of AGE Tested	#	0%		#	0%	
Percentage of AGE Scoring 55–100	#	0%		#	0%	
Percentage of AGE Scoring 65–100	#	0%		#	0%	
Percentage of AGE Scoring 85–100	#	0%		#	0%	
Percentage of Tested Scoring 65–100	#	0%		#	0%	
Biology (last administered January 2001)						
Number Tested	214	0		8	0	
Number Scoring 55–100	214	0		8	0	
Number Scoring 65–100	213	0		8	0	
Number Scoring 85–100	156	0		3	0	
Percentage of AGE Tested	73%	0%		24%	0%	
Percentage of AGE Scoring 55–100	73%	0%		24%	0%	
Percentage of AGE Scoring 65–100	73%	0%		24%	0%	
Percentage of AGE Scoring 85–100	53%	0%		9%	0%	
Percentage of Tested Scoring 65–100	100%	0%		100%	0%	
Chemistry (last administered January 2002)						
Number Tested	192	176	2	3	4	0
Number Scoring 55–100	192	176	#	#	#	0
Number Scoring 65–100	192	174	#	#	#	0
Number Scoring 85–100	126	126	#	#	#	0
Percentage of AGE Tested	66%	59%	#	#	#	0%
Percentage of AGE Scoring 55–100	66%	59%	#	#	#	0%
Percentage of AGE Scoring 65–100	66%	59%	#	#	#	0%
Percentage of AGE Scoring 85–100	43%	42%	#	#	#	0%
Percentage of Tested Scoring 65–100	100%	99%	#	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	292	297	297	33	32	34
Physics (last administered January 2002)						
Number Tested	136	128	0	1	1	0
Number Scoring 55–100	136	128	0	#	#	0
Number Scoring 65–100	136	128	0	#	#	0
Number Scoring 85–100	111	100	0	#	#	0
Percentage of AGE Tested	47%	43%	0%	#	#	0%
Percentage of AGE Scoring 55–100	47%	43%	0%	#	#	0%
Percentage of AGE Scoring 65–100	47%	43%	0%	#	#	0%
Percentage of AGE Scoring 85–100	38%	34%	0%	#	#	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			207			7
Number Scoring 55–100			207			7
Number Scoring 65–100			205			7
Number Scoring 85–100			114			2
Percentage of AGE Tested			70%			21%
Percentage of AGE Scoring 55–100			70%			21%
Percentage of AGE Scoring 65–100			69%			21%
Percentage of AGE Scoring 85–100			38%			6%
Percentage of Tested Scoring 65–100			99%			100%
Physical Setting/Physics (first administered June 2002)						
Number Tested			133			1
Number Scoring 55–100			133			#
Number Scoring 65–100			130			#
Number Scoring 85–100			69			#
Percentage of AGE Tested			45%			#
Percentage of AGE Scoring 55–100			45%			#
Percentage of AGE Scoring 65–100			44%			#
Percentage of AGE Scoring 85–100			23%			#
Percentage of Tested Scoring 65–100			98%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	1	#	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	327	0%	0%	19%	81%
	Students with Disabilities	28	0%	4%	68%	29%
	All Students	355	0%	0%	23%	77%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	266	0%	2%	60%	38%
	Students with Disabilities	21	0%	19%	71%	10%
	All Students	287	0%	3%	61%	36%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	234	234	33	33	267	267
Number Scoring 55–64	2	5	1	4	3	9
Number Scoring 65–84	64	56	21	17	85	73
Number Scoring 85–100	158	173	8	11	166	184
Approved Alternatives	6	0	1	0	7	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	240	34	274
Number Scoring 55–64	0	0	0
Number Scoring 65–84	58	21	79
Number Scoring 85–100	181	12	193
Approved Alternatives	0	0	0

(Form – O)