

New York State District Report Card Comprehensive Information Report

BEDS Code : 66-21-01-06-0000
 Name : Somers Central School District
 Superintendent: Joanne Marien

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	200	226	241
First	214	221	251
Second	246	222	225
Third	211	252	229
Fourth	226	220	256
Fifth	229	221	218
Sixth	225	229	233
Ungraded Elementary	0	7	0
Seventh	179	227	236
Eighth	211	184	228
Ninth	173	198	192
Tenth	176	168	198
Eleventh	168	182	161
Twelfth	154	162	188
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2612	2719	2856

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	58	2.2%	78	2.9%	79	2.8%
Black (Not Hispanic)	35	1.3%	31	1.1%	26	0.9%
Hispanic	37	1.4%	33	1.2%	46	1.6%
White (Not Hispanic)	2482	95.0%	2577	94.8%	2705	94.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
4	0.2%	11	0.4%	18	0.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	20	22
Common Branch	23	24	23
English Grade 8	19	18	19
Mathematics Grade 8	20	18	18
Science Grade 8	20	18	19
Social Studies Grade 8	20	19	19
English Grade 10	18	19	18
Mathematics Grade 10	20	20	22
Science Grade 10	14	16	21
Social Studies Grade 10	20	19	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		96.1%		95.1%
Student Suspensions	36	1.4%	29	1.1%	54	2.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	3.9%	2.5%	1.1%
Reduced Lunch	0.7%	1.4%	0.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	237
Total Other Professional Staff	36
Total Paraprofessionals	74
Teaching out of Certification*	9
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	121	95	79%	137	118	86%	150	125	83%
Students with Disabilities	21	3	14%	19	3	16%	21	6	29%
All Students	142	98	69%	156	121	78%	171	131	77%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	129	27	1	1	11	2
Percent	75%	16%	1%	1%	6%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
21	6	1	22

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					26	3.5%
	Entered GED Program*					2	0.3%
	Total Noncompleters					28	3.8%
Students with Disabilities	Dropped Out					2	0.3%
	Entered GED Program*					1	0.1%
	Total Noncompleters					3	0.4%
All Students	Dropped Out	2	0.3%	4	0.6%	28	3.8%
	Entered GED Program*	0	0.0%	1	0.1%	3	0.4%
	Total Noncompleters	2	0.3%	5	0.7%	31	4.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	35	100%	22	100%	37	100%
German	0	0%	0	0%	0	0%
Italian	35	94%	44	100%	50	100%
Latin	0	0%	0	0%	0	0%
Spanish	98	96%	95	96%	101	95%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	4	#	0	0%	2	#
Latin	0	0%	0	0%	0	0%
Spanish	5	60%	1	#	9	100%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	6	67%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	67%	15	93%	9	100%
Science	12	50%	8	88%	0	0%
Reading	3	#	1	#	1	#
Writing	2	#	1	#	1	#
Global Studies	10	70%	3	#	4	#
U.S. Hist & Gov't	11	82%	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	164	178	167	19	21	16
Number Scoring 55–100	164	178	163	19	21	14
Number Scoring 65–100	158	177	161	15	20	13
Number Scoring 85–100	48	124	113	0	3	1
Percentage of Tested Scoring 55–100	100%	100%	98%	100%	100%	88%
Percentage of Tested Scoring 65–100	96%	99%	96%	79%	95%	81%
Percentage of Tested Scoring 85–100	29%	70%	68%	0%	14%	6%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	220	206	15	40	37	10
Number Scoring 55–100	200	193	7	23	30	2
Number Scoring 65–100	191	176	5	20	26	1
Number Scoring 85–100	123	98	2	9	1	0
Percentage of Tested Scoring 55–100	91%	94%	47%	57%	81%	20%
Percentage of Tested Scoring 65–100	87%	85%	33%	50%	70%	10%
Percentage of Tested Scoring 85–100	56%	48%	13%	23%	3%	0%
Mathematics A						
Number Tested	0	0	10	0	0	0
Number Scoring 55–100	0	0	10	0	0	0
Number Scoring 65–100	0	0	10	0	0	0
Number Scoring 85–100	0	0	1	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	10%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	186	171	207	20	19	35
Number Scoring 55–100	182	171	201	17	19	31
Number Scoring 65–100	173	163	190	14	14	29
Number Scoring 85–100	100	82	91	1	2	7
Percentage of Tested Scoring 55–100	98%	100%	97%	85%	100%	89%
Percentage of Tested Scoring 65–100	93%	95%	92%	70%	74%	83%
Percentage of Tested Scoring 85–100	54%	48%	44%	5%	11%	20%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	159	0		14	0	
Number Scoring 55–100	156	0		11	0	
Number Scoring 65–100	141	0		8	0	
Number Scoring 85–100	80	0		2	0	
Percentage of Tested Scoring 55–100	98%	0%		79%	0%	
Percentage of Tested Scoring 65–100	89%	0%		57%	0%	
Percentage of Tested Scoring 85–100	50%	0%		14%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		183	158		18	12
Number Scoring 55–100		172	154		15	12
Number Scoring 65–100		161	133		12	7
Number Scoring 85–100		88	49		0	0
Percentage of Tested Scoring 55–100		94%	97%		83%	100%
Percentage of Tested Scoring 65–100		88%	84%		67%	58%
Percentage of Tested Scoring 85–100		48%	31%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		145	202		7	38
Number Scoring 55–100		144	201		7	37
Number Scoring 65–100		142	201		6	37
Number Scoring 85–100		83	106		1	7
Percentage of Tested Scoring 55–100		99%	100%		100%	97%
Percentage of Tested Scoring 65–100		98%	100%		86%	97%
Percentage of Tested Scoring 85–100		57%	52%		14%	18%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		206	212		29	33
Number Scoring 55–100		203	211		26	32
Number Scoring 65–100		193	210		21	31
Number Scoring 85–100		117	147		3	10
Percentage of Tested Scoring 55–100		99%	100%		90%	97%
Percentage of Tested Scoring 65–100		94%	99%		72%	94%
Percentage of Tested Scoring 85–100		57%	69%		10%	30%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	175	196	166	151	172
2001	206	167	183	157	178
2002	187	197	162	188	184

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	29	34	24	23	28
2001	31	19	22	19	23
2002	34	32	17	25	27

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	172	178	184	28	23	27
Comprehensive French						
Number Tested	19	18	36	0	0	0
Number Scoring 55–100	19	18	36	0	0	0
Number Scoring 65–100	19	18	36	0	0	0
Number Scoring 85–100	15	12	24	0	0	0
Percentage of AGE Tested	11%	10%	20%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	10%	20%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	10%	20%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	7%	13%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	32	34	33	3	1	1
Number Scoring 55–100	32	34	32	#	#	#
Number Scoring 65–100	32	34	32	#	#	#
Number Scoring 85–100	24	32	22	#	#	#
Percentage of AGE Tested	19%	19%	18%	#	#	#
Percentage of AGE Scoring 55–100	19%	19%	17%	#	#	#
Percentage of AGE Scoring 65–100	19%	19%	17%	#	#	#
Percentage of AGE Scoring 85–100	14%	18%	12%	#	#	#
Percentage of Tested Scoring 65–100	100%	100%	97%	#	#	#
Comprehensive German						
Number Tested	18	13	0	0	0	0
Number Scoring 55–100	18	13	0	0	0	0
Number Scoring 65–100	17	13	0	0	0	0
Number Scoring 85–100	15	11	0	0	0	0
Percentage of AGE Tested	10%	7%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	7%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	10%	7%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	100%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	172	178	184	28	23	27
Comprehensive Spanish						
Number Tested	80	85	93	2	2	5
Number Scoring 55–100	80	85	93	#	#	5
Number Scoring 65–100	80	85	93	#	#	5
Number Scoring 85–100	46	69	60	#	#	2
Percentage of AGE Tested	47%	48%	51%	#	#	19%
Percentage of AGE Scoring 55–100	47%	48%	51%	#	#	19%
Percentage of AGE Scoring 65–100	47%	48%	51%	#	#	19%
Percentage of AGE Scoring 85–100	27%	39%	33%	#	#	7%
Percentage of Tested Scoring 65–100	100%	100%	100%	#	#	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	172	178	184	28	23	27
Sequential Mathematics, Course II						
Number Tested	157	204	191	13	24	30
Number Scoring 55–100	129	180	178	8	18	26
Number Scoring 65–100	117	163	166	6	15	23
Number Scoring 85–100	63	75	73	1	2	7
Percentage of AGE Tested	91%	115%	104%	46%	104%	111%
Percentage of AGE Scoring 55–100	75%	101%	97%	29%	78%	96%
Percentage of AGE Scoring 65–100	68%	92%	90%	21%	65%	85%
Percentage of AGE Scoring 85–100	37%	42%	40%	4%	9%	26%
Percentage of Tested Scoring 65–100	75%	80%	87%	46%	62%	77%
Sequential Mathematics, Course III						
Number Tested	155	142	161	8	7	11
Number Scoring 55–100	137	129	136	5	4	7
Number Scoring 65–100	120	125	125	2	3	7
Number Scoring 85–100	68	71	66	1	1	0
Percentage of AGE Tested	90%	80%	88%	29%	30%	41%
Percentage of AGE Scoring 55–100	80%	72%	74%	18%	17%	26%
Percentage of AGE Scoring 65–100	70%	70%	68%	7%	13%	26%
Percentage of AGE Scoring 85–100	40%	40%	36%	4%	4%	0%
Percentage of Tested Scoring 65–100	77%	88%	78%	25%	43%	64%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	172	178	184	28	23	27
Earth Science (last administered January 2001)						
Number Tested	0	4		0	2	
Number Scoring 55–100	0	#		0	#	
Number Scoring 65–100	0	#		0	#	
Number Scoring 85–100	0	#		0	#	
Percentage of AGE Tested	0%	#		0%	#	
Percentage of AGE Scoring 55–100	0%	#		0%	#	
Percentage of AGE Scoring 65–100	0%	#		0%	#	
Percentage of AGE Scoring 85–100	0%	#		0%	#	
Percentage of Tested Scoring 65–100	0%	#		0%	#	
Biology (last administered January 2001)						
Number Tested	163	17		17	8	
Number Scoring 55–100	161	16		16	7	
Number Scoring 65–100	156	15		13	6	
Number Scoring 85–100	89	2		2	0	
Percentage of AGE Tested	95%	10%		61%	35%	
Percentage of AGE Scoring 55–100	94%	9%		57%	30%	
Percentage of AGE Scoring 65–100	91%	8%		46%	26%	
Percentage of AGE Scoring 85–100	52%	1%		7%	0%	
Percentage of Tested Scoring 65–100	96%	88%		76%	75%	
Chemistry (last administered January 2002)						
Number Tested	119	132	1	1	2	1
Number Scoring 55–100	119	132	#	#	#	#
Number Scoring 65–100	119	127	#	#	#	#
Number Scoring 85–100	62	78	#	#	#	#
Percentage of AGE Tested	69%	74%	#	#	#	#
Percentage of AGE Scoring 55–100	69%	74%	#	#	#	#
Percentage of AGE Scoring 65–100	69%	71%	#	#	#	#
Percentage of AGE Scoring 85–100	36%	44%	#	#	#	#
Percentage of Tested Scoring 65–100	100%	96%	#	#	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	172	178	184	28	23	27
Physics (last administered January 2002)						
Number Tested	77	91	1	2	1	0
Number Scoring 55–100	77	90	#	#	#	0
Number Scoring 65–100	73	82	#	#	#	0
Number Scoring 85–100	34	40	#	#	#	0
Percentage of AGE Tested	45%	51%	#	#	#	0%
Percentage of AGE Scoring 55–100	45%	51%	#	#	#	0%
Percentage of AGE Scoring 65–100	42%	46%	#	#	#	0%
Percentage of AGE Scoring 85–100	20%	22%	#	#	#	0%
Percentage of Tested Scoring 65–100	95%	90%	#	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			134			7
Number Scoring 55–100			131			6
Number Scoring 65–100			116			5
Number Scoring 85–100			28			0
Percentage of AGE Tested			73%			26%
Percentage of AGE Scoring 55–100			71%			22%
Percentage of AGE Scoring 65–100			63%			19%
Percentage of AGE Scoring 85–100			15%			0%
Percentage of Tested Scoring 65–100			87%			71%
Physical Setting/Physics (first administered June 2002)						
Number Tested			101			2
Number Scoring 55–100			89			#
Number Scoring 65–100			73			#
Number Scoring 85–100			17			#
Percentage of AGE Tested			55%			#
Percentage of AGE Scoring 55–100			48%			#
Percentage of AGE Scoring 65–100			40%			#
Percentage of AGE Scoring 85–100			9%			#
Percentage of Tested Scoring 65–100			72%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	9	100%	22	100%	21	100%
Students with Disabilities	2	#	9	100%	7	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	187	0%	0%	36%	64%
	Students with Disabilities	24	0%	4%	83%	13%
	All Students	211	0%	0%	41%	58%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	195	0%	0%	58%	42%
	Students with Disabilities	31	0%	13%	81%	6%
	All Students	226	0%	2%	61%	37%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	4	1	0	2	2	0
Mathematics, Science, & Technology	4	1	0	2	2	0
Health, Phys. Ed., & Fam. & Cons. Sci.	4	1	2	1	1	0
Social Studies	4	1	0	2	2	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	157	157	21	21	178	178
Number Scoring 55–64	4	7	3	3	7	10
Number Scoring 65–84	56	62	15	13	71	75
Number Scoring 85–100	96	82	0	0	96	82
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	143	15	158
Number Scoring 55–64	0	2	2
Number Scoring 65–84	55	11	66
Number Scoring 85–100	88	2	90
Approved Alternatives	0	0	0

(Form – O)