

New York State School Report Card Comprehensive Information Report

BEDS Code : 66-21-01-06-0001
 Name : Somers Senior High School
 Principal: Linda Horisk

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	173	198	192
Tenth	176	168	198
Eleventh	168	182	161
Twelfth	154	162	188
Ungraded Secondary	0	0	0
Total K-12 Enrollment	671	710	739

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	2.4%	21	3.0%	21	2.8%
Black (Not Hispanic)	12	1.8%	10	1.4%	8	1.1%
Hispanic	7	1.0%	8	1.1%	16	2.2%
White (Not Hispanic)	636	94.8%	671	94.5%	694	93.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
4	0.6%	3	0.4%	5	0.7%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	19	18
Mathematics Grade 10	21	20	22
Science Grade 10	14	16	22
Social Studies Grade 10	20	19	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.8%		94.5%
Student Suspensions	27	4.2%	23	3.4%	35	4.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	2.8%	3.1%	1.1%
Reduced Lunch	0.3%	1.1%	0.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	88%	100%	100%

Staff Counts

Staff	2001–2002
Total Teachers	64
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	121	95	79%	137	118	86%	150	125	83%
Students with Disabilities	21	3	14%	19	3	16%	21	6	29%
All Students	142	98	69%	156	121	78%	171	131	77%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	129	27	1	1	11	2
Percent	75%	16%	1%	1%	6%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
21	6	1	22

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					9	1.2%
	Entered GED Program*					2	0.3%
	Total Noncompleters					11	1.5%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					1	0.1%
	Total Noncompleters					2	0.3%
All Students	Dropped Out	2	0.3%	4	0.6%	10	1.4%
	Entered GED Program*	0	0.0%	1	0.1%	3	0.4%
	Total Noncompleters	2	0.3%	5	0.7%	13	1.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	6	67%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	50%	15	93%	9	100%
Science	9	44%	8	88%	0	0%
Reading	2	100%	1	#	1	#
Writing	0	0%	1	#	1	#
Global Studies	5	60%	3	#	4	#
U.S. Hist & Gov't	11	82%	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	163	178	167	18	21	16
Number Scoring 55–100	163	178	163	18	21	14
Number Scoring 65–100	157	177	161	14	20	13
Number Scoring 85–100	48	124	113	0	3	1
Percentage of Tested Scoring 55–100	100%	100%	98%	100%	100%	88%
Percentage of Tested Scoring 65–100	96%	99%	96%	78%	95%	81%
Percentage of Tested Scoring 85–100	29%	70%	68%	0%	14%	6%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	162	162	15	36	37	10
Number Scoring 55–100	145	149	7	22	30	2
Number Scoring 65–100	137	132	5	20	26	1
Number Scoring 85–100	69	54	2	9	1	0
Percentage of Tested Scoring 55–100	90%	92%	47%	61%	81%	20%
Percentage of Tested Scoring 65–100	85%	81%	33%	56%	70%	10%
Percentage of Tested Scoring 85–100	43%	33%	13%	25%	3%	0%
Mathematics A						
Number Tested	0	0	10	0	0	0
Number Scoring 55–100	0	0	10	0	0	0
Number Scoring 65–100	0	0	10	0	0	0
Number Scoring 85–100	0	0	1	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	10%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	183	171	207	17	19	35
Number Scoring 55–100	180	171	201	15	19	31
Number Scoring 65–100	171	163	190	12	14	29
Number Scoring 85–100	100	82	91	1	2	7
Percentage of Tested Scoring 55–100	98%	100%	97%	88%	100%	89%
Percentage of Tested Scoring 65–100	93%	95%	92%	71%	74%	83%
Percentage of Tested Scoring 85–100	55%	48%	44%	6%	11%	20%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	159	0		14	0	
Number Scoring 55–100	156	0		11	0	
Number Scoring 65–100	141	0		8	0	
Number Scoring 85–100	80	0		2	0	
Percentage of Tested Scoring 55–100	98%	0%		79%	0%	
Percentage of Tested Scoring 65–100	89%	0%		57%	0%	
Percentage of Tested Scoring 85–100	50%	0%		14%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		183	158		18	12
Number Scoring 55–100		172	154		15	12
Number Scoring 65–100		161	133		12	7
Number Scoring 85–100		88	49		0	0
Percentage of Tested Scoring 55–100		94%	97%		83%	100%
Percentage of Tested Scoring 65–100		88%	84%		67%	58%
Percentage of Tested Scoring 85–100		48%	31%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		145	202		7	38
Number Scoring 55–100		144	201		7	37
Number Scoring 65–100		142	201		6	37
Number Scoring 85–100		83	106		1	7
Percentage of Tested Scoring 55–100		99%	100%		100%	97%
Percentage of Tested Scoring 65–100		98%	100%		86%	97%
Percentage of Tested Scoring 85–100		57%	52%		14%	18%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		152	131		29	33
Number Scoring 55–100		149	130		26	32
Number Scoring 65–100		139	129		21	31
Number Scoring 85–100		66	66		3	10
Percentage of Tested Scoring 55–100		98%	99%		90%	97%
Percentage of Tested Scoring 65–100		91%	98%		72%	94%
Percentage of Tested Scoring 85–100		43%	50%		10%	30%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	172	183	164	149	167
2001	206	167	183	157	178
2002	187	197	162	188	184

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	26	23	22	21	23
2001	31	19	22	19	23
2002	34	32	17	25	27

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	167	178	184	23	23	27
Comprehensive French						
Number Tested	19	18	36	0	0	0
Number Scoring 55–100	19	18	36	0	0	0
Number Scoring 65–100	19	18	36	0	0	0
Number Scoring 85–100	15	12	24	0	0	0
Percentage of AGE Tested	11%	10%	20%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	10%	20%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	10%	20%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	7%	13%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	32	34	33	3	1	1
Number Scoring 55–100	32	34	32	#	#	#
Number Scoring 65–100	32	34	32	#	#	#
Number Scoring 85–100	24	32	22	#	#	#
Percentage of AGE Tested	19%	19%	18%	#	#	#
Percentage of AGE Scoring 55–100	19%	19%	17%	#	#	#
Percentage of AGE Scoring 65–100	19%	19%	17%	#	#	#
Percentage of AGE Scoring 85–100	14%	18%	12%	#	#	#
Percentage of Tested Scoring 65–100	100%	100%	97%	#	#	#
Comprehensive German						
Number Tested	18	13	0	0	0	0
Number Scoring 55–100	18	13	0	0	0	0
Number Scoring 65–100	17	13	0	0	0	0
Number Scoring 85–100	15	11	0	0	0	0
Percentage of AGE Tested	11%	7%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	7%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	10%	7%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	100%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	167	178	184	23	23	27
Comprehensive Spanish						
Number Tested	80	85	93	2	2	5
Number Scoring 55–100	80	85	93	#	#	5
Number Scoring 65–100	80	85	93	#	#	5
Number Scoring 85–100	46	69	60	#	#	2
Percentage of AGE Tested	48%	48%	51%	#	#	19%
Percentage of AGE Scoring 55–100	48%	48%	51%	#	#	19%
Percentage of AGE Scoring 65–100	48%	48%	51%	#	#	19%
Percentage of AGE Scoring 85–100	28%	39%	33%	#	#	7%
Percentage of Tested Scoring 65–100	100%	100%	100%	#	#	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	167	178	184	23	23	27
Sequential Mathematics, Course II						
Number Tested	155	204	191	11	24	30
Number Scoring 55–100	127	180	178	6	18	26
Number Scoring 65–100	115	163	166	4	15	23
Number Scoring 85–100	62	75	73	0	2	7
Percentage of AGE Tested	93%	115%	104%	48%	104%	111%
Percentage of AGE Scoring 55–100	76%	101%	97%	26%	78%	96%
Percentage of AGE Scoring 65–100	69%	92%	90%	17%	65%	85%
Percentage of AGE Scoring 85–100	37%	42%	40%	0%	9%	26%
Percentage of Tested Scoring 65–100	74%	80%	87%	36%	62%	77%
Sequential Mathematics, Course III						
Number Tested	155	142	161	8	7	11
Number Scoring 55–100	137	129	136	5	4	7
Number Scoring 65–100	120	125	125	2	3	7
Number Scoring 85–100	68	71	66	1	1	0
Percentage of AGE Tested	93%	80%	88%	35%	30%	41%
Percentage of AGE Scoring 55–100	82%	72%	74%	22%	17%	26%
Percentage of AGE Scoring 65–100	72%	70%	68%	9%	13%	26%
Percentage of AGE Scoring 85–100	41%	40%	36%	4%	4%	0%
Percentage of Tested Scoring 65–100	77%	88%	78%	25%	43%	64%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	167	178	184	23	23	27
Earth Science (last administered January 2001)						
Number Tested	0	4		0	2	
Number Scoring 55–100	0	#		0	#	
Number Scoring 65–100	0	#		0	#	
Number Scoring 85–100	0	#		0	#	
Percentage of AGE Tested	0%	#		0%	#	
Percentage of AGE Scoring 55–100	0%	#		0%	#	
Percentage of AGE Scoring 65–100	0%	#		0%	#	
Percentage of AGE Scoring 85–100	0%	#		0%	#	
Percentage of Tested Scoring 65–100	0%	#		0%	#	
Biology (last administered January 2001)						
Number Tested	161	17		15	8	
Number Scoring 55–100	159	16		14	7	
Number Scoring 65–100	154	15		11	6	
Number Scoring 85–100	88	2		1	0	
Percentage of AGE Tested	96%	10%		65%	35%	
Percentage of AGE Scoring 55–100	95%	9%		61%	30%	
Percentage of AGE Scoring 65–100	92%	8%		48%	26%	
Percentage of AGE Scoring 85–100	53%	1%		4%	0%	
Percentage of Tested Scoring 65–100	96%	88%		73%	75%	
Chemistry (last administered January 2002)						
Number Tested	119	132	1	1	2	1
Number Scoring 55–100	119	132	#	#	#	#
Number Scoring 65–100	119	127	#	#	#	#
Number Scoring 85–100	62	78	#	#	#	#
Percentage of AGE Tested	71%	74%	#	#	#	#
Percentage of AGE Scoring 55–100	71%	74%	#	#	#	#
Percentage of AGE Scoring 65–100	71%	71%	#	#	#	#
Percentage of AGE Scoring 85–100	37%	44%	#	#	#	#
Percentage of Tested Scoring 65–100	100%	96%	#	#	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	167	178	184	23	23	27
Physics (last administered January 2002)						
Number Tested	77	91	1	2	1	0
Number Scoring 55–100	77	90	#	#	#	0
Number Scoring 65–100	73	82	#	#	#	0
Number Scoring 85–100	34	40	#	#	#	0
Percentage of AGE Tested	46%	51%	#	#	#	0%
Percentage of AGE Scoring 55–100	46%	51%	#	#	#	0%
Percentage of AGE Scoring 65–100	44%	46%	#	#	#	0%
Percentage of AGE Scoring 85–100	20%	22%	#	#	#	0%
Percentage of Tested Scoring 65–100	95%	90%	#	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			134			7
Number Scoring 55–100			131			6
Number Scoring 65–100			116			5
Number Scoring 85–100			28			0
Percentage of AGE Tested			73%			26%
Percentage of AGE Scoring 55–100			71%			22%
Percentage of AGE Scoring 65–100			63%			19%
Percentage of AGE Scoring 85–100			15%			0%
Percentage of Tested Scoring 65–100			87%			71%
Physical Setting/Physics (first administered June 2002)						
Number Tested			101			2
Number Scoring 55–100			89			#
Number Scoring 65–100			73			#
Number Scoring 85–100			17			#
Percentage of AGE Tested			55%			#
Percentage of AGE Scoring 55–100			48%			#
Percentage of AGE Scoring 65–100			40%			#
Percentage of AGE Scoring 85–100			9%			#
Percentage of Tested Scoring 65–100			72%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	9	100%	22	100%	21	100%
Students with Disabilities	2	#	9	100%	7	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	157	157	21	21	178	178
Number Scoring 55–64	4	7	3	3	7	10
Number Scoring 65–84	56	62	15	13	71	75
Number Scoring 85–100	96	82	0	0	96	82
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	143	15	158
Number Scoring 55–64	0	2	2
Number Scoring 65–84	55	11	66
Number Scoring 85–100	88	2	90
Approved Alternatives	0	0	0

(Form – O)