

New York State District Report Card Comprehensive Information Report

BEDS Code : 66-22-00-01-0000
 Name : White Plains City School District
 Superintendent: Timothy P. Connors

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	128	158	180
Kindergarten	504	498	465
First	496	520	501
Second	495	511	503
Third	505	495	509
Fourth	495	494	468
Fifth	441	502	491
Sixth	449	463	484
Ungraded Elementary	218	159	155
Seventh	486	476	453
Eighth	373	501	466
Ninth	445	467	528
Tenth	433	455	410
Eleventh	433	466	398
Twelfth	392	393	408
Ungraded Secondary	361	146	329
Total K-12 Enrollment	6526	6546	6568

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	188	2.9%	177	2.7%	188	2.9%
Black (Not Hispanic)	1574	24.1%	1515	23.1%	1479	22.5%
Hispanic	2194	33.6%	2291	35.0%	2389	36.4%
White (Not Hispanic)	2570	39.4%	2563	39.2%	2512	38.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
780	11.7%	726	10.8%	710	10.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	19	17
Common Branch	20	20	21
English Grade 8	22	20	21
Mathematics Grade 8	20	20	20
Science Grade 8	21	23	24
Social Studies Grade 8	22	21	21
English Grade 10	23	21	18
Mathematics Grade 10	23	20	21
Science Grade 10	21	19	20
Social Studies Grade 10	20	19	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.5%		95.4%
Student Suspensions	403	6.3%	313	4.8%	306	4.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	32.3%	32.4%	32.5%
Reduced Lunch	8.0%	7.4%	7.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	559
Total Other Professional Staff	104
Total Paraprofessionals	254
Teaching out of Certification*	10
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	322	154	48%	344	154	45%	339	178	53%
Students with Disabilities	27	1	4%	34	3	9%	21	0	0%
All Students	349	155	44%	378	157	42%	360	178	49%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	210	99	5	1	42	3
Percent	58%	28%	1%	0%	12%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
21	0	14	35

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					31	1.6%
	Entered GED Program*					13	0.7%
	Total Noncompleters					44	2.3%
Students with Disabilities	Dropped Out					6	0.3%
	Entered GED Program*					1	0.1%
	Total Noncompleters					7	0.4%
All Students	Dropped Out	28	1.5%	17	0.9%	37	1.9%
	Entered GED Program*	17	0.9%	33	1.8%	14	0.7%
	Total Noncompleters	45	2.4%	50	2.8%	51	2.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	34	91%	31	97%
German	0	0%	0	0%	1	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	67	96%	50	96%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	3	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	11	91%	2	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	26	38%	3	#	9	78%
Science	185	68%	20	55%	33	85%
Reading	19	74%	0	0%	2	#
Writing	15	80%	0	0%	2	#
Global Studies	100	32%	18	72%	7	71%
U.S. Hist & Gov't	214	71%	44	52%	21	62%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	55%	24	96%	53	70%
Science	64	53%	36	50%	35	43%
Reading	11	64%	11	27%	17	82%
Writing	11	82%	6	100%	14	100%
Global Studies	37	27%	14	64%	23	52%
U.S. Hist & Gov't	45	58%	15	40%	10	70%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	444	410	412	29	34	43
Number Scoring 55–100	416	377	344	20	25	23
Number Scoring 65–100	307	329	269	9	14	13
Number Scoring 85–100	58	148	134	0	1	4
Percentage of Tested Scoring 55–100	94%	92%	83%	69%	74%	53%
Percentage of Tested Scoring 65–100	69%	80%	65%	31%	41%	30%
Percentage of Tested Scoring 85–100	13%	36%	33%	0%	3%	9%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	413	251	111	29	43	17
Number Scoring 55–100	339	189	70	12	26	7
Number Scoring 65–100	286	123	42	8	17	4
Number Scoring 85–100	158	15	8	2	0	2
Percentage of Tested Scoring 55–100	82%	75%	63%	41%	60%	41%
Percentage of Tested Scoring 65–100	69%	49%	38%	28%	40%	24%
Percentage of Tested Scoring 85–100	38%	6%	7%	7%	0%	12%
Mathematics A						
Number Tested	0	0	446	0	0	45
Number Scoring 55–100	0	0	295	0	0	11
Number Scoring 65–100	0	0	238	0	0	5
Number Scoring 85–100	0	0	118	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	66%	0%	0%	24%
Percentage of Tested Scoring 65–100	0%	0%	53%	0%	0%	11%
Percentage of Tested Scoring 85–100	0%	0%	26%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	6			4		
Number Scoring 55–100	4			#		
Number Scoring 65–100	2			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	67%			#		
Percentage of Tested Scoring 65–100	33%			#		
Percentage of Tested Scoring 85–100	0%			#		
Global History and Geography (first administered June 2000)						
Number Tested	364	421	430	31	51	56
Number Scoring 55–100	321	401	389	16	42	38
Number Scoring 65–100	283	355	326	10	31	21
Number Scoring 85–100	122	144	115	1	2	6
Percentage of Tested Scoring 55–100	88%	95%	90%	52%	82%	68%
Percentage of Tested Scoring 65–100	78%	84%	76%	32%	61%	38%
Percentage of Tested Scoring 85–100	34%	34%	27%	3%	4%	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	255	0		8	0	
Number Scoring 55–100	237	0		5	0	
Number Scoring 65–100	209	0		3	0	
Number Scoring 85–100	114	0		1	0	
Percentage of Tested Scoring 55–100	93%	0%		62%	0%	
Percentage of Tested Scoring 65–100	82%	0%		38%	0%	
Percentage of Tested Scoring 85–100	45%	0%		12%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		406	446		35	44
Number Scoring 55–100		347	402		18	32
Number Scoring 65–100		295	314		11	18
Number Scoring 85–100		151	100		1	0
Percentage of Tested Scoring 55–100		85%	90%		51%	73%
Percentage of Tested Scoring 65–100		73%	70%		31%	41%
Percentage of Tested Scoring 85–100		37%	22%		3%	0%
Living Environment (first administered June 2001)						
Number Tested		433	429		24	50
Number Scoring 55–100		399	417		19	42
Number Scoring 65–100		352	391		12	35
Number Scoring 85–100		77	126		0	0
Percentage of Tested Scoring 55–100		92%	97%		79%	84%
Percentage of Tested Scoring 65–100		81%	91%		50%	70%
Percentage of Tested Scoring 85–100		18%	29%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		528	529		60	48
Number Scoring 55–100		403	449		19	18
Number Scoring 65–100		336	372		12	10
Number Scoring 85–100		117	92		0	0
Percentage of Tested Scoring 55–100		76%	85%		32%	38%
Percentage of Tested Scoring 65–100		64%	70%		20%	21%
Percentage of Tested Scoring 85–100		22%	17%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	512	484	459	408	466
2001	476	435	457	401	442
2002	630	466	455	430	495

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	94	66	47	55	66
2001	62	60	44	40	52
2002	97	64	58	47	67

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	466	442	495	66	52	67
Comprehensive French						
Number Tested	61	61	68	0	1	0
Number Scoring 55–100	61	61	68	0	#	0
Number Scoring 65–100	61	60	67	0	#	0
Number Scoring 85–100	48	33	33	0	#	0
Percentage of AGE Tested	13%	14%	14%	0%	#	0%
Percentage of AGE Scoring 55–100	13%	14%	14%	0%	#	0%
Percentage of AGE Scoring 65–100	13%	14%	14%	0%	#	0%
Percentage of AGE Scoring 85–100	10%	7%	7%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	98%	99%	0%	#	0%
Comprehensive Italian						
Number Tested	48	34	42	0	0	0
Number Scoring 55–100	48	34	42	0	0	0
Number Scoring 65–100	47	34	41	0	0	0
Number Scoring 85–100	35	21	26	0	0	0
Percentage of AGE Tested	10%	8%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	8%	8%	0%	0%	0%
Percentage of AGE Scoring 65–100	10%	8%	8%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	5%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	98%	100%	98%	0%	0%	0%
Comprehensive German						
Number Tested	12	12	14	0	0	0
Number Scoring 55–100	12	12	14	0	0	0
Number Scoring 65–100	12	12	14	0	0	0
Number Scoring 85–100	11	8	10	0	0	0
Percentage of AGE Tested	3%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 55–100	3%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 65–100	3%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	2%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	466	442	495	66	52	67
Comprehensive Spanish						
Number Tested	208	235	204	2	3	5
Number Scoring 55–100	208	235	204	#	#	5
Number Scoring 65–100	204	234	203	#	#	4
Number Scoring 85–100	122	191	169	#	#	4
Percentage of AGE Tested	45%	53%	41%	#	#	7%
Percentage of AGE Scoring 55–100	45%	53%	41%	#	#	7%
Percentage of AGE Scoring 65–100	44%	53%	41%	#	#	6%
Percentage of AGE Scoring 85–100	26%	43%	34%	#	#	6%
Percentage of Tested Scoring 65–100	98%	100%	100%	#	#	80%
Comprehensive Latin						
Number Tested	39	12	10	0	0	0
Number Scoring 55–100	39	12	10	0	0	0
Number Scoring 65–100	39	12	10	0	0	0
Number Scoring 85–100	12	11	8	0	0	0
Percentage of AGE Tested	8%	3%	2%	0%	0%	0%
Percentage of AGE Scoring 55–100	8%	3%	2%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	3%	2%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	2%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	466	442	495	66	52	67
Sequential Mathematics, Course II						
Number Tested	257	333	85	8	5	4
Number Scoring 55–100	194	269	64	4	2	#
Number Scoring 65–100	160	229	56	2	1	#
Number Scoring 85–100	74	108	11	0	1	#
Percentage of AGE Tested	55%	75%	17%	12%	10%	#
Percentage of AGE Scoring 55–100	42%	61%	13%	6%	4%	#
Percentage of AGE Scoring 65–100	34%	52%	11%	3%	2%	#
Percentage of AGE Scoring 85–100	16%	24%	2%	0%	2%	#
Percentage of Tested Scoring 65–100	62%	69%	66%	25%	20%	#
Sequential Mathematics, Course III						
Number Tested	180	185	238	2	3	1
Number Scoring 55–100	165	165	208	#	#	#
Number Scoring 65–100	156	152	187	#	#	#
Number Scoring 85–100	81	90	103	#	#	#
Percentage of AGE Tested	39%	42%	48%	#	#	#
Percentage of AGE Scoring 55–100	35%	37%	42%	#	#	#
Percentage of AGE Scoring 65–100	33%	34%	38%	#	#	#
Percentage of AGE Scoring 85–100	17%	20%	21%	#	#	#
Percentage of Tested Scoring 65–100	87%	82%	79%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	466	442	495	66	52	67
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	323	0		9	0	
Number Scoring 55–100	249	0		5	0	
Number Scoring 65–100	193	0		3	0	
Number Scoring 85–100	66	0		1	0	
Percentage of AGE Tested	69%	0%		14%	0%	
Percentage of AGE Scoring 55–100	53%	0%		8%	0%	
Percentage of AGE Scoring 65–100	41%	0%		5%	0%	
Percentage of AGE Scoring 85–100	14%	0%		2%	0%	
Percentage of Tested Scoring 65–100	60%	0%		33%	0%	
Chemistry (last administered January 2002)						
Number Tested	211	195	12	21	2	1
Number Scoring 55–100	190	173	8	10	#	#
Number Scoring 65–100	155	144	3	3	#	#
Number Scoring 85–100	66	56	0	1	#	#
Percentage of AGE Tested	45%	44%	2%	32%	#	#
Percentage of AGE Scoring 55–100	41%	39%	2%	15%	#	#
Percentage of AGE Scoring 65–100	33%	33%	1%	5%	#	#
Percentage of AGE Scoring 85–100	14%	13%	0%	2%	#	#
Percentage of Tested Scoring 65–100	73%	74%	25%	14%	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	466	442	495	66	52	67
Physics (last administered January 2002)						
Number Tested	140	151	1	2	0	0
Number Scoring 55–100	137	148	#	#	0	0
Number Scoring 65–100	128	144	#	#	0	0
Number Scoring 85–100	50	62	#	#	0	0
Percentage of AGE Tested	30%	34%	#	#	0%	0%
Percentage of AGE Scoring 55–100	29%	33%	#	#	0%	0%
Percentage of AGE Scoring 65–100	27%	33%	#	#	0%	0%
Percentage of AGE Scoring 85–100	11%	14%	#	#	0%	0%
Percentage of Tested Scoring 65–100	91%	95%	#	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			225			2
Number Scoring 55–100			202			#
Number Scoring 65–100			145			#
Number Scoring 85–100			29			#
Percentage of AGE Tested			45%			#
Percentage of AGE Scoring 55–100			41%			#
Percentage of AGE Scoring 65–100			29%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			64%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			121			1
Number Scoring 55–100			104			#
Number Scoring 65–100			95			#
Number Scoring 85–100			23			#
Percentage of AGE Tested			24%			#
Percentage of AGE Scoring 55–100			21%			#
Percentage of AGE Scoring 65–100			19%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			79%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	20	85%	14	79%	18	94%
Students with Disabilities	8	63%	3	#	15	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	515	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	518	6%	5%	54%	35%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	447	0%	27%	55%	18%
	Students with Disabilities	58	0%	52%	47%	2%
	All Students	505	0%	30%	54%	16%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	5	7	0	1	4	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	9	0	0	2	7	0
Mathematics, Science, & Technology	8	0	0	2	6	0
Health, Phys, Ed., & Fam. & Cons. Sci.	8	0	1	1	6	0
Social Studies	9	0	0	5	4	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	358	358	36	36	394	394
Number Scoring 55–64	38	45	6	5	44	50
Number Scoring 65–84	161	136	15	10	176	146
Number Scoring 85–100	136	145	0	1	136	146
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	372	56	428
Number Scoring 55–64	24	15	39
Number Scoring 65–84	213	17	230
Number Scoring 85–100	105	1	106
Approved Alternatives	0	0	0

(Form – O)