

New York State School Report Card Comprehensive Information Report

BEDS Code : 66-22-00-01-0011
 Name : White Plains Senior High School
 Principal: Christine Robbins

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	445	467	528
Tenth	433	455	410
Eleventh	433	466	398
Twelfth	392	393	408
Ungraded Secondary	158	28	171
Total K-12 Enrollment	1861	1809	1915

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	48	2.6%	47	2.6%	57	3.0%
Black (Not Hispanic)	461	24.8%	420	23.2%	410	21.4%
Hispanic	618	33.2%	619	34.2%	675	35.2%
White (Not Hispanic)	734	39.4%	723	40.0%	773	40.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
229	12.3%	225	12.4%	246	12.8%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	19	12
Mathematics Grade 8	0	0	0
Science Grade 8	0	15	9
Social Studies Grade 8	9	20	8
English Grade 10	23	21	18
Mathematics Grade 10	23	20	21
Science Grade 10	20	19	20
Social Studies Grade 10	20	19	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		95.9%		96.5%
Student Suspensions	159	8.7%	141	7.6%	113	6.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	24.3%	22.2%	24.0%
Reduced Lunch	7.0%	5.0%	5.5%
Public Assistance	31-40%	21-30%	21-30%
Student Stability	98%	99%	99%

Staff Counts

Staff	2001–2002
Total Teachers	157
Total Other Professional Staff	32
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	322	154	48%	344	154	45%	339	178	53%
Students with Disabilities	27	1	4%	34	3	9%	18	0	0%
All Students	349	155	44%	378	157	42%	357	178	50%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	210	98	5	1	40	3
Percent	59%	27%	1%	0%	11%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
18	0	14	32

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					31	1.6%
	Entered GED Program*					13	0.7%
	Total Noncompleters					44	2.3%
Students with Disabilities	Dropped Out					6	0.3%
	Entered GED Program*					1	0.1%
	Total Noncompleters					7	0.4%
All Students	Dropped Out	28	1.5%	17	0.9%	37	1.9%
	Entered GED Program*	17	0.9%	33	1.8%	14	0.7%
	Total Noncompleters	45	2.4%	50	2.8%	51	2.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	26	38%	3	#	9	78%
Science	185	68%	20	55%	33	85%
Reading	19	74%	0	0%	2	#
Writing	15	80%	0	0%	2	#
Global Studies	100	32%	18	72%	7	71%
U.S. Hist & Gov't	214	71%	44	52%	21	62%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	44%	24	96%	52	71%
Science	60	52%	36	50%	33	42%
Reading	11	64%	11	27%	17	82%
Writing	10	80%	6	100%	13	100%
Global Studies	32	28%	14	64%	22	50%
U.S. Hist & Gov't	41	54%	15	40%	10	70%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	440	410	408	27	34	39
Number Scoring 55–100	412	377	340	18	25	19
Number Scoring 65–100	303	329	265	7	14	9
Number Scoring 85–100	58	148	132	0	1	2
Percentage of Tested Scoring 55–100	94%	92%	83%	67%	74%	49%
Percentage of Tested Scoring 65–100	69%	80%	65%	26%	41%	23%
Percentage of Tested Scoring 85–100	13%	36%	32%	0%	3%	5%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	337	251	111	27	43	17
Number Scoring 55–100	265	189	70	11	26	7
Number Scoring 65–100	214	123	42	8	17	4
Number Scoring 85–100	94	15	8	2	0	2
Percentage of Tested Scoring 55–100	79%	75%	63%	41%	60%	41%
Percentage of Tested Scoring 65–100	64%	49%	38%	30%	40%	24%
Percentage of Tested Scoring 85–100	28%	6%	7%	7%	0%	12%
Mathematics A						
Number Tested	0	0	445	0	0	44
Number Scoring 55–100	0	0	294	0	0	10
Number Scoring 65–100	0	0	237	0	0	4
Number Scoring 85–100	0	0	118	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	66%	0%	0%	23%
Percentage of Tested Scoring 65–100	0%	0%	53%	0%	0%	9%
Percentage of Tested Scoring 85–100	0%	0%	27%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	364	421	427	31	51	53
Number Scoring 55–100	321	401	387	16	42	36
Number Scoring 65–100	283	355	324	10	31	19
Number Scoring 85–100	122	144	114	1	2	5
Percentage of Tested Scoring 55–100	88%	95%	91%	52%	82%	68%
Percentage of Tested Scoring 65–100	78%	84%	76%	32%	61%	36%
Percentage of Tested Scoring 85–100	34%	34%	27%	3%	4%	9%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	254	0		7	0	
Number Scoring 55–100	236	0		4	0	
Number Scoring 65–100	208	0		2	0	
Number Scoring 85–100	114	0		1	0	
Percentage of Tested Scoring 55–100	93%	0%		57%	0%	
Percentage of Tested Scoring 65–100	82%	0%		29%	0%	
Percentage of Tested Scoring 85–100	45%	0%		14%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		406	443		35	41
Number Scoring 55–100		347	399		18	29
Number Scoring 65–100		295	311		11	15
Number Scoring 85–100		151	100		1	0
Percentage of Tested Scoring 55–100		85%	90%		51%	71%
Percentage of Tested Scoring 65–100		73%	70%		31%	37%
Percentage of Tested Scoring 85–100		37%	23%		3%	0%
Living Environment (first administered June 2001)						
Number Tested		433	425		24	46
Number Scoring 55–100		399	414		19	39
Number Scoring 65–100		352	389		12	33
Number Scoring 85–100		77	126		0	0
Percentage of Tested Scoring 55–100		92%	97%		79%	85%
Percentage of Tested Scoring 65–100		81%	92%		50%	72%
Percentage of Tested Scoring 85–100		18%	30%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		364	361		60	47
Number Scoring 55–100		239	283		19	17
Number Scoring 65–100		174	215		12	9
Number Scoring 85–100		33	31		0	0
Percentage of Tested Scoring 55–100		66%	78%		32%	36%
Percentage of Tested Scoring 65–100		48%	60%		20%	19%
Percentage of Tested Scoring 85–100		9%	9%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	504	470	447	390	453
2001	476	435	457	401	442
2002	618	457	448	423	487

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	87	54	37	39	54
2001	62	60	44	40	52
2002	87	55	51	40	58

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	453	442	487	54	52	58
Comprehensive French						
Number Tested	61	61	68	0	1	0
Number Scoring 55–100	61	61	68	0	#	0
Number Scoring 65–100	61	60	67	0	#	0
Number Scoring 85–100	48	33	33	0	#	0
Percentage of AGE Tested	13%	14%	14%	0%	#	0%
Percentage of AGE Scoring 55–100	13%	14%	14%	0%	#	0%
Percentage of AGE Scoring 65–100	13%	14%	14%	0%	#	0%
Percentage of AGE Scoring 85–100	11%	7%	7%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	98%	99%	0%	#	0%
Comprehensive Italian						
Number Tested	48	34	42	0	0	0
Number Scoring 55–100	48	34	42	0	0	0
Number Scoring 65–100	47	34	41	0	0	0
Number Scoring 85–100	35	21	26	0	0	0
Percentage of AGE Tested	11%	8%	9%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	8%	9%	0%	0%	0%
Percentage of AGE Scoring 65–100	10%	8%	8%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	5%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	98%	100%	98%	0%	0%	0%
Comprehensive German						
Number Tested	12	12	14	0	0	0
Number Scoring 55–100	12	12	14	0	0	0
Number Scoring 65–100	12	12	14	0	0	0
Number Scoring 85–100	11	8	10	0	0	0
Percentage of AGE Tested	3%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 55–100	3%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 65–100	3%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	2%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	453	442	487	54	52	58
Comprehensive Spanish						
Number Tested	208	235	204	2	3	5
Number Scoring 55–100	208	235	204	#	#	5
Number Scoring 65–100	204	234	203	#	#	4
Number Scoring 85–100	122	191	169	#	#	4
Percentage of AGE Tested	46%	53%	42%	#	#	9%
Percentage of AGE Scoring 55–100	46%	53%	42%	#	#	9%
Percentage of AGE Scoring 65–100	45%	53%	42%	#	#	7%
Percentage of AGE Scoring 85–100	27%	43%	35%	#	#	7%
Percentage of Tested Scoring 65–100	98%	100%	100%	#	#	80%
Comprehensive Latin						
Number Tested	39	12	10	0	0	0
Number Scoring 55–100	39	12	10	0	0	0
Number Scoring 65–100	39	12	10	0	0	0
Number Scoring 85–100	12	11	8	0	0	0
Percentage of AGE Tested	9%	3%	2%	0%	0%	0%
Percentage of AGE Scoring 55–100	9%	3%	2%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	3%	2%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	2%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	453	442	487	54	52	58
Sequential Mathematics, Course II						
Number Tested	256	333	83	7	5	2
Number Scoring 55–100	193	269	62	3	2	#
Number Scoring 65–100	160	229	54	2	1	#
Number Scoring 85–100	74	108	10	0	1	#
Percentage of AGE Tested	57%	75%	17%	13%	10%	#
Percentage of AGE Scoring 55–100	43%	61%	13%	6%	4%	#
Percentage of AGE Scoring 65–100	35%	52%	11%	4%	2%	#
Percentage of AGE Scoring 85–100	16%	24%	2%	0%	2%	#
Percentage of Tested Scoring 65–100	62%	69%	65%	29%	20%	#
Sequential Mathematics, Course III						
Number Tested	180	185	238	2	3	1
Number Scoring 55–100	165	165	208	#	#	#
Number Scoring 65–100	156	152	187	#	#	#
Number Scoring 85–100	81	90	103	#	#	#
Percentage of AGE Tested	40%	42%	49%	#	#	#
Percentage of AGE Scoring 55–100	36%	37%	43%	#	#	#
Percentage of AGE Scoring 65–100	34%	34%	38%	#	#	#
Percentage of AGE Scoring 85–100	18%	20%	21%	#	#	#
Percentage of Tested Scoring 65–100	87%	82%	79%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	453	442	487	54	52	58
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	323	0		9	0	
Number Scoring 55–100	249	0		5	0	
Number Scoring 65–100	193	0		3	0	
Number Scoring 85–100	66	0		1	0	
Percentage of AGE Tested	71%	0%		17%	0%	
Percentage of AGE Scoring 55–100	55%	0%		9%	0%	
Percentage of AGE Scoring 65–100	43%	0%		6%	0%	
Percentage of AGE Scoring 85–100	15%	0%		2%	0%	
Percentage of Tested Scoring 65–100	60%	0%		33%	0%	
Chemistry (last administered January 2002)						
Number Tested	211	195	11	21	2	0
Number Scoring 55–100	190	173	7	10	#	0
Number Scoring 65–100	155	144	2	3	#	0
Number Scoring 85–100	66	56	0	1	#	0
Percentage of AGE Tested	47%	44%	2%	39%	#	0%
Percentage of AGE Scoring 55–100	42%	39%	1%	19%	#	0%
Percentage of AGE Scoring 65–100	34%	33%	0%	6%	#	0%
Percentage of AGE Scoring 85–100	15%	13%	0%	2%	#	0%
Percentage of Tested Scoring 65–100	73%	74%	18%	14%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	453	442	487	54	52	58
Physics (last administered January 2002)						
Number Tested	140	151	1	2	0	0
Number Scoring 55–100	137	148	#	#	0	0
Number Scoring 65–100	128	144	#	#	0	0
Number Scoring 85–100	50	62	#	#	0	0
Percentage of AGE Tested	31%	34%	#	#	0%	0%
Percentage of AGE Scoring 55–100	30%	33%	#	#	0%	0%
Percentage of AGE Scoring 65–100	28%	33%	#	#	0%	0%
Percentage of AGE Scoring 85–100	11%	14%	#	#	0%	0%
Percentage of Tested Scoring 65–100	91%	95%	#	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			224			1
Number Scoring 55–100			201			#
Number Scoring 65–100			144			#
Number Scoring 85–100			29			#
Percentage of AGE Tested			46%			#
Percentage of AGE Scoring 55–100			41%			#
Percentage of AGE Scoring 65–100			30%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			64%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			121			1
Number Scoring 55–100			104			#
Number Scoring 65–100			95			#
Number Scoring 85–100			23			#
Percentage of AGE Tested			25%			#
Percentage of AGE Scoring 55–100			21%			#
Percentage of AGE Scoring 65–100			20%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			79%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	20	85%	14	79%	18	94%
Students with Disabilities	6	50%	3	#	14	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	7	0	0	2	5	0
Mathematics, Science, & Technology	6	0	0	1	5	0
Health, Phys. Ed., & Fam. & Cons. Sci.	6	0	1	1	4	0
Social Studies	7	0	0	3	4	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	358	358	36	36	394	394
Number Scoring 55–64	38	45	6	5	44	50
Number Scoring 65–84	161	136	15	10	176	146
Number Scoring 85–100	136	145	0	1	136	146
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	372	56	428
Number Scoring 55–64	24	15	39
Number Scoring 65–84	213	17	230
Number Scoring 85–100	105	1	106
Approved Alternatives	0	0	0

(Form – O)