

# New York State District Report Card

## Comprehensive Information Report

BEDS Code : 66-23-00-01-0000  
 Name : Yonkers City School District  
 Superintendent: Angelo Petrone

Grade Range :

### Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	1573	1555	1531
Kindergarten	1971	1929	1898
First	2030	2094	2040
Second	1994	1999	2043
Third	2031	1969	2017
Fourth	1839	1985	1915
Fifth	1774	1764	1951
Sixth	1813	1916	1879
Ungraded Elementary	643	620	573
Seventh	1643	1831	1821
Eighth	1575	1543	1753
Ninth	1891	1922	2059
Tenth	1526	1685	1626
Eleventh	1257	1128	1139
Twelfth	1041	1076	970
Ungraded Secondary	1288	1221	1232
Total K-12 Enrollment	24316	24682	24916

### Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1277	5.3%	1357	5.5%	1429	5.7%
Black (Not Hispanic)	7504	30.9%	7548	30.6%	7551	30.3%
Hispanic	10428	42.9%	10786	43.7%	11081	44.5%
White (Not Hispanic)	5107	21.0%	4991	20.2%	4855	19.5%

### Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
4201	16.2%	4349	16.6%	3795	14.3%

### Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	17	17
Common Branch	24	24	23
English Grade 8	29	26	25
Mathematics Grade 8	28	26	26
Science Grade 8	30	25	26
Social Studies Grade 8	29	27	26
English Grade 10	26	24	24
Mathematics Grade 10	22	22	23
Science Grade 10	22	23	21
Social Studies Grade 10	26	25	24

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		90.7%		89.6%		90.5%
<b>Student Suspensions</b>	2253	9.5%	2001	8.2%	2462	10.0%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	62.1%	61.2%	60.1%
<b>Reduced Lunch</b>	7.8%	7.6%	7.5%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	1945
Total Other Professional Staff	414
Total Paraprofessionals	750
Teaching out of Certification*	185
Teachers with Temporary Licenses	65

\*Teaching out of certification more than on an incidental basis.  
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	953	191	20%	901	197	22%	643	173	27%
Students with Disabilities	55	0	0%	51	0	0%	81	1	1%
All Students	1008	191	19%	952	197	21%	724	174	24%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	385	150	17	18	61	93
Percent	53%	21%	2%	2%	8%	13%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
81	1	39	120

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					213	3.3%
	Entered GED Program*					259	4.0%
	Total Noncompleters					472	7.2%
Students with Disabilities	Dropped Out					47	0.7%
	Entered GED Program*					46	0.7%
	Total Noncompleters					93	1.4%
All Students	Dropped Out	164	2.5%	121	1.8%	260	4.0%
	Entered GED Program*	190	2.9%	172	2.6%	305	4.7%
	Total Noncompleters	354	5.5%	293	4.5%	565	8.6%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	32	100%	42	100%	17	88%
German	0	0%	0	0%	0	0%
Italian	91	91%	69	90%	71	93%
Latin	0	0%	0	0%	0	0%
Spanish	402	93%	402	94%	384	93%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	11	82%
Science	0	0%	0	0%	178	70%
Reading	0	0%	0	0%	5	60%
Writing	0	0%	0	0%	5	80%
Global Studies	0	0%	0	0%	21	38%
U.S. Hist & Gov't	0	0%	0	0%	26	50%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	204	44%
Science	0	0%	0	0%	198	37%
Reading	0	0%	0	0%	97	54%
Writing	0	0%	0	0%	68	65%
Global Studies	0	0%	0	0%	141	43%
U.S. Hist & Gov't	0	0%	0	0%	80	60%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	1348	1160	1149	51	56	94
Number Scoring 55–100	1094	918	949	5	8	40
Number Scoring 65–100	686	613	745	3	5	18
Number Scoring 85–100	57	63	203	0	0	1
Percentage of Tested Scoring 55–100	81%	79%	83%	10%	14%	43%
Percentage of Tested Scoring 65–100	51%	53%	65%	6%	9%	19%
Percentage of Tested Scoring 85–100	4%	5%	18%	0%	0%	1%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	710	604	311	31	23	7
Number Scoring 55–100	275	243	186	4	2	2
Number Scoring 65–100	201	163	96	2	2	1
Number Scoring 85–100	48	15	13	0	0	0
Percentage of Tested Scoring 55–100	39%	40%	60%	13%	9%	29%
Percentage of Tested Scoring 65–100	28%	27%	31%	6%	9%	14%
Percentage of Tested Scoring 85–100	7%	2%	4%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	0	822	1391	0	74	94
Number Scoring 55–100	0	353	649	0	1	20
Number Scoring 65–100	0	246	410	0	0	13
Number Scoring 85–100	0	79	61	0	0	2
Percentage of Tested Scoring 55–100	0%	43%	47%	0%	1%	21%
Percentage of Tested Scoring 65–100	0%	30%	29%	0%	0%	14%
Percentage of Tested Scoring 85–100	0%	10%	4%	0%	0%	2%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	16			0		
Number Scoring 55–100	16			0		
Number Scoring 65–100	7			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	100%			0%		
Percentage of Tested Scoring 65–100	44%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	840	1386	1360	29	87	108
Number Scoring 55–100	632	1081	1003	9	33	37
Number Scoring 65–100	451	833	736	4	17	22
Number Scoring 85–100	120	157	128	0	2	2
Percentage of Tested Scoring 55–100	75%	78%	74%	31%	38%	34%
Percentage of Tested Scoring 65–100	54%	60%	54%	14%	20%	20%
Percentage of Tested Scoring 85–100	14%	11%	9%	0%	2%	2%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	1023	47		14	0	
Number Scoring 55–100	728	24		10	0	
Number Scoring 65–100	477	11		4	0	
Number Scoring 85–100	83	0		0	0	
Percentage of Tested Scoring 55–100	71%	51%		71%	0%	
Percentage of Tested Scoring 65–100	47%	23%		29%	0%	
Percentage of Tested Scoring 85–100	8%	0%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		961	1190		41	88
Number Scoring 55–100		698	978		5	45
Number Scoring 65–100		485	683		3	22
Number Scoring 85–100		136	110		1	2
Percentage of Tested Scoring 55–100		73%	82%		12%	51%
Percentage of Tested Scoring 65–100		50%	57%		7%	25%
Percentage of Tested Scoring 85–100		14%	9%		2%	2%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		1224	1472		59	97
Number Scoring 55–100		939	1221		20	50
Number Scoring 65–100		722	962		10	32
Number Scoring 85–100		55	112		0	2
Percentage of Tested Scoring 55–100		77%	83%		34%	52%
Percentage of Tested Scoring 65–100		59%	65%		17%	33%
Percentage of Tested Scoring 85–100		4%	8%		0%	2%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		456	535		12	29
Number Scoring 55–100		318	399		3	8
Number Scoring 65–100		257	299		2	3
Number Scoring 85–100		68	58		1	0
Percentage of Tested Scoring 55–100		70%	75%		25%	28%
Percentage of Tested Scoring 65–100		56%	56%		17%	10%
Percentage of Tested Scoring 85–100		15%	11%		8%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	2101	1433	1219	1110	1466
2001	2433	1589	1111	1174	1577
2002	2135	1499	1147	1086	1467

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	304	176	112	149	185
2001	206	183	138	88	154
2002	353	233	186	205	244

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	1466	1577	1467	185	154	244
<b>Comprehensive French</b>						
Number Tested	63	38	57	0	0	0
Number Scoring 55–100	57	33	45	0	0	0
Number Scoring 65–100	52	29	39	0	0	0
Number Scoring 85–100	26	14	14	0	0	0
Percentage of AGE Tested	4%	2%	4%	0%	0%	0%
Percentage of AGE Scoring 55–100	4%	2%	3%	0%	0%	0%
Percentage of AGE Scoring 65–100	4%	2%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	83%	76%	68%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	33	50	67	0	0	0
Number Scoring 55–100	33	45	67	0	0	0
Number Scoring 65–100	33	44	67	0	0	0
Number Scoring 85–100	18	28	38	0	0	0
Percentage of AGE Tested	2%	3%	5%	0%	0%	0%
Percentage of AGE Scoring 55–100	2%	3%	5%	0%	0%	0%
Percentage of AGE Scoring 65–100	2%	3%	5%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	2%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	88%	100%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	1466	1577	1467	185	154	244
<b>Comprehensive Spanish</b>						
Number Tested	415	320	362	2	0	2
Number Scoring 55–100	398	301	347	#	0	#
Number Scoring 65–100	386	298	339	#	0	#
Number Scoring 85–100	242	227	246	#	0	#
Percentage of AGE Tested	28%	20%	25%	#	0%	#
Percentage of AGE Scoring 55–100	27%	19%	24%	#	0%	#
Percentage of AGE Scoring 65–100	26%	19%	23%	#	0%	#
Percentage of AGE Scoring 85–100	17%	14%	17%	#	0%	#
Percentage of Tested Scoring 65–100	93%	93%	94%	#	0%	#
<b>Comprehensive Latin</b>						
Number Tested	7	4	0	0	0	0
Number Scoring 55–100	7	#	0	0	0	0
Number Scoring 65–100	7	#	0	0	0	0
Number Scoring 85–100	3	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	#	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	1466	1577	1467	185	154	244
<b>Sequential Mathematics, Course II</b>						
Number Tested	623	499	193	4	9	1
Number Scoring 55–100	394	257	125	#	3	#
Number Scoring 65–100	317	198	98	#	3	#
Number Scoring 85–100	95	53	14	#	2	#
Percentage of AGE Tested	42%	32%	13%	#	6%	#
Percentage of AGE Scoring 55–100	27%	16%	9%	#	2%	#
Percentage of AGE Scoring 65–100	22%	13%	7%	#	2%	#
Percentage of AGE Scoring 85–100	6%	3%	1%	#	1%	#
Percentage of Tested Scoring 65–100	51%	40%	51%	#	33%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	390	350	392	0	1	7
Number Scoring 55–100	311	255	311	0	#	7
Number Scoring 65–100	274	218	282	0	#	6
Number Scoring 85–100	111	79	101	0	#	1
Percentage of AGE Tested	27%	22%	27%	0%	#	3%
Percentage of AGE Scoring 55–100	21%	16%	21%	0%	#	3%
Percentage of AGE Scoring 65–100	19%	14%	19%	0%	#	2%
Percentage of AGE Scoring 85–100	8%	5%	7%	0%	#	0%
Percentage of Tested Scoring 65–100	70%	62%	72%	0%	#	86%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	1466	1577	1467	185	154	244
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	15		0	0	
Number Scoring 55–100	0	3		0	0	
Number Scoring 65–100	0	3		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	1%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	20%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	870	28		34	0	
Number Scoring 55–100	517	8		5	0	
Number Scoring 65–100	330	1		3	0	
Number Scoring 85–100	62	0		0	0	
Percentage of AGE Tested	59%	2%		18%	0%	
Percentage of AGE Scoring 55–100	35%	1%		3%	0%	
Percentage of AGE Scoring 65–100	23%	0%		2%	0%	
Percentage of AGE Scoring 85–100	4%	0%		0%	0%	
Percentage of Tested Scoring 65–100	38%	4%		9%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	352	447	64	4	6	2
Number Scoring 55–100	248	281	33	#	1	#
Number Scoring 65–100	169	186	19	#	0	#
Number Scoring 85–100	28	43	1	#	0	#
Percentage of AGE Tested	24%	28%	4%	#	4%	#
Percentage of AGE Scoring 55–100	17%	18%	2%	#	1%	#
Percentage of AGE Scoring 65–100	12%	12%	1%	#	0%	#
Percentage of AGE Scoring 85–100	2%	3%	0%	#	0%	#
Percentage of Tested Scoring 65–100	48%	42%	30%	#	0%	#

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	1466	1577	1467	185	154	244
<b>Physics (last administered January 2002)</b>						
Number Tested	190	197	2	1	0	0
Number Scoring 55–100	154	146	#	#	0	0
Number Scoring 65–100	105	101	#	#	0	0
Number Scoring 85–100	8	8	#	#	0	0
Percentage of AGE Tested	13%	12%	#	#	0%	0%
Percentage of AGE Scoring 55–100	11%	9%	#	#	0%	0%
Percentage of AGE Scoring 65–100	7%	6%	#	#	0%	0%
Percentage of AGE Scoring 85–100	1%	1%	#	#	0%	0%
Percentage of Tested Scoring 65–100	55%	51%	#	#	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			562			12
Number Scoring 55–100			310			6
Number Scoring 65–100			152			5
Number Scoring 85–100			9			0
Percentage of AGE Tested			38%			5%
Percentage of AGE Scoring 55–100			21%			2%
Percentage of AGE Scoring 65–100			10%			2%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			27%			42%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			212			4
Number Scoring 55–100			89			#
Number Scoring 65–100			53			#
Number Scoring 85–100			2			#
Percentage of AGE Tested			14%			#
Percentage of AGE Scoring 55–100			6%			#
Percentage of AGE Scoring 65–100			4%			#
Percentage of AGE Scoring 85–100			0%			#
Percentage of Tested Scoring 65–100			25%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	798	71%	560	82%	615	90%
Students with Disabilities	55	24%	16	56%	62	68%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	2016	7%	9%	63%	21%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	2016	7%	9%	63%	21%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	1346	2%	55%	40%	3%
	Students with Disabilities	177	13%	67%	20%	0%
	All Students	1523	3%	56%	38%	3%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	20	0	2	12	6	0
Mathematics, Science, & Technology	21	0	1	18	2	0
Health, Phys. Ed., & Fam. & Cons. Sci.	18	0	1	12	5	0
Social Studies	21	0	1	14	6	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	11	0	0	8	3	0
Mathematics, Science, & Technology	11	0	0	8	3	0
Health, Phys. Ed., & Fam. & Cons. Sci.	11	0	1	8	2	0
Social Studies	11	0	1	6	4	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	22	0	3	8	11	0
Mathematics, Science, & Technology	26	0	1	15	10	0
Health, Phys. Ed., & Fam. & Cons. Sci.	24	0	1	13	10	0
Social Studies	30	0	0	16	14	0
Career Dev. & Occ. Studies (optional)	9	0	0	3	6	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	830	830	127	127	957	957
Number Scoring 55–64	178	190	12	10	190	200
Number Scoring 65–84	392	330	14	12	406	342
Number Scoring 85–100	115	136	0	1	115	137
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	1085	184	1269
Number Scoring 55–64	153	18	171
Number Scoring 65–84	554	28	582
Number Scoring 85–100	75	2	77
Approved Alternatives	0	0	0

(Form – O)