

New York State School Report Card Comprehensive Information Report

BEDS Code : 66-23-00-01-0001
 Name : Robert C. Dodson School
 Principal: Eric Mayus

Grade Range : PK-5

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	89	47	73
Kindergarten	101	92	111
First	104	106	102
Second	102	102	109
Third	59	86	113
Fourth	52	52	74
Fifth	50	51	49
Sixth	0	0	0
Ungraded Elementary	33	30	34
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	501	519	592

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	49	9.8%	60	11.6%	51	8.6%
Black (Not Hispanic)	110	22.0%	116	22.4%	117	19.8%
Hispanic	292	58.3%	288	55.5%	364	61.5%
White (Not Hispanic)	50	10.0%	55	10.6%	60	10.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
246	41.7%	224	39.6%	235	35.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	20	18
Common Branch	21	25	25
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.3%		91.0%		92.6%
Student Suspensions	6	1.0%	11	2.2%	10	1.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	60.7%	58.6%	52.9%
Reduced Lunch	12.0%	12.9%	10.3%
Public Assistance	71-80%	71-80%	61-70%
Student Stability	72%	90%	69%

Staff Counts

Staff	2001–2002
Total Teachers	46
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	7
Teachers with Temporary Licenses	3

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	62	13%	11%	66%	10%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	62	13%	11%	66%	10%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)