

# New York State School Report Card Comprehensive Information Report

BEDS Code : 66-23-00-01-0033

Grade Range : PK-5

Name : Enrico Fermi School For The Performing Arts

Principal: Fred Hernandez

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	61	62	72
Kindergarten	94	97	86
First	125	124	110
Second	118	135	118
Third	132	114	126
Fourth	131	128	100
Fifth	131	115	121
Sixth	0	0	0
Ungraded Elementary	50	49	45
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	781	762	706

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	2.3%	29	3.8%	32	4.5%
Black (Not Hispanic)	110	14.1%	103	13.5%	93	13.2%
Hispanic	547	70.0%	542	71.1%	504	71.4%
White (Not Hispanic)	106	13.6%	88	11.5%	77	10.9%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
404	48.0%	396	48.1%	301	38.7%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	11	12	11
Common Branch	23	23	22
English Grade 8	0	0	27
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		91.9%		91.8%		92.0%
<b>Student Suspensions</b>	22	2.7%	17	2.2%	19	2.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	69.5%	74.9%	73.4%
<b>Reduced Lunch</b>	6.7%	7.7%	5.1%
<b>Public Assistance</b>	71-80%	81-90%	71-80%
<b>Student Stability</b>	97%	88%	98%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	58
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching out of Certification*	6
Teachers with Temporary Licenses	3

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	130	10%	12%	66%	12%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	130	10%	12%	66%	12%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)