

New York State School Report Card Comprehensive Information Report

BEDS Code : 66-23-00-01-0040

Grade Range : 9-12

Name : Saunders Trades & Technical High School

Principal: Catherine Mayus

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	413	370	470
Tenth	357	385	336
Eleventh	324	344	315
Twelfth	300	298	296
Ungraded Secondary	66	68	60
Total K-12 Enrollment	1460	1465	1477

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	82	5.6%	84	5.7%	81	5.5%
Black (Not Hispanic)	257	17.6%	259	17.7%	264	17.9%
Hispanic	585	40.1%	619	42.3%	642	43.5%
White (Not Hispanic)	536	36.7%	503	34.3%	490	33.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
52	3.6%	32	2.2%	40	2.7%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	29	26
Mathematics Grade 10	22	30	28
Science Grade 10	23	27	0
Social Studies Grade 10	26	25	25

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		93.3%		94.5%
Student Suspensions	179	13.1%	157	10.8%	149	10.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	55.2%	54.9%	58.5%
Reduced Lunch	6.6%	6.5%	6.8%
Public Assistance	61-70%	61-70%	61-70%
Student Stability	99%	98%	96%

Staff Counts

Staff	2001–2002
Total Teachers	115
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching out of Certification*	23
Teachers with Temporary Licenses	6

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	253	68	27%	246	74	30%	219	94	43%
Students with Disabilities	6	0	0%	16	0	0%	16	1	6%
All Students	259	68	26%	262	74	28%	235	95	40%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	131	54	0	7	19	24
Percent	56%	23%	0%	3%	8%	10%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
16	1	4	20

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					11	0.7%
	Entered GED Program*					4	0.3%
	Total Noncompleters					15	1.0%
Students with Disabilities	Dropped Out					4	0.3%
	Entered GED Program*					2	0.1%
	Total Noncompleters					6	0.4%
All Students	Dropped Out	0	0.0%	0	0.0%	15	1.0%
	Entered GED Program*	0	0.0%	20	1.4%	6	0.4%
	Total Noncompleters	0	0.0%	20	1.4%	21	1.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	0	0%	0	0%	18	78%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	3	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	23	52%
Science	0	0%	0	0%	22	50%
Reading	0	0%	0	0%	15	73%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	14	43%
U.S. Hist & Gov't	0	0%	0	0%	8	38%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	394	317	335	0	9	27
Number Scoring 55–100	361	274	297	0	1	16
Number Scoring 65–100	243	204	254	0	0	8
Number Scoring 85–100	15	20	71	0	0	0
Percentage of Tested Scoring 55–100	92%	86%	89%	0%	11%	59%
Percentage of Tested Scoring 65–100	62%	64%	76%	0%	0%	30%
Percentage of Tested Scoring 85–100	4%	6%	21%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	136	50	26	0	10	2
Number Scoring 55–100	50	17	17	0	0	#
Number Scoring 65–100	41	9	7	0	0	#
Number Scoring 85–100	13	0	0	0	0	#
Percentage of Tested Scoring 55–100	37%	34%	65%	0%	0%	#
Percentage of Tested Scoring 65–100	30%	18%	27%	0%	0%	#
Percentage of Tested Scoring 85–100	10%	0%	0%	0%	0%	#
Mathematics A						
Number Tested	0	259	373	0	5	34
Number Scoring 55–100	0	124	169	0	1	8
Number Scoring 65–100	0	82	95	0	0	4
Number Scoring 85–100	0	17	5	0	0	0
Percentage of Tested Scoring 55–100	0%	48%	45%	0%	20%	24%
Percentage of Tested Scoring 65–100	0%	32%	25%	0%	0%	12%
Percentage of Tested Scoring 85–100	0%	7%	1%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	304	382	343	0	29	24
Number Scoring 55–100	234	315	268	0	23	9
Number Scoring 65–100	177	251	204	0	14	6
Number Scoring 85–100	54	53	56	0	2	0
Percentage of Tested Scoring 55–100	77%	82%	78%	0%	79%	38%
Percentage of Tested Scoring 65–100	58%	66%	59%	0%	48%	25%
Percentage of Tested Scoring 85–100	18%	14%	16%	0%	7%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	294	0		0	0	
Number Scoring 55–100	229	0		0	0	
Number Scoring 65–100	153	0		0	0	
Number Scoring 85–100	35	0		0	0	
Percentage of Tested Scoring 55–100	78%	0%		0%	0%	
Percentage of Tested Scoring 65–100	52%	0%		0%	0%	
Percentage of Tested Scoring 85–100	12%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		284	326		10	26
Number Scoring 55–100		211	289		1	20
Number Scoring 65–100		151	220		1	9
Number Scoring 85–100		57	33		0	1
Percentage of Tested Scoring 55–100		74%	89%		10%	77%
Percentage of Tested Scoring 65–100		53%	67%		10%	35%
Percentage of Tested Scoring 85–100		20%	10%		0%	4%
Living Environment (first administered June 2001)						
Number Tested		314	213		12	13
Number Scoring 55–100		290	200		11	9
Number Scoring 65–100		253	181		6	7
Number Scoring 85–100		23	23		0	1
Percentage of Tested Scoring 55–100		92%	94%		92%	69%
Percentage of Tested Scoring 65–100		81%	85%		50%	54%
Percentage of Tested Scoring 85–100		7%	11%		0%	8%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		186	289		8	21
Number Scoring 55–100		127	215		1	6
Number Scoring 65–100		98	160		1	2
Number Scoring 85–100		22	29		0	0
Percentage of Tested Scoring 55–100		68%	74%		12%	29%
Percentage of Tested Scoring 65–100		53%	55%		12%	10%
Percentage of Tested Scoring 85–100		12%	10%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	400	365	321	286	343
2001	408	367	319	299	348
2002	451	321	308	290	343

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	22	15	10	13	15
2001	22	13	10	9	14
2002	49	27	28	21	31

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	343	348	343	15	14	31
Comprehensive French						
Number Tested	14	9	8	0	0	0
Number Scoring 55–100	13	9	7	0	0	0
Number Scoring 65–100	11	9	7	0	0	0
Number Scoring 85–100	5	6	5	0	0	0
Percentage of AGE Tested	4%	3%	2%	0%	0%	0%
Percentage of AGE Scoring 55–100	4%	3%	2%	0%	0%	0%
Percentage of AGE Scoring 65–100	3%	3%	2%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	2%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	79%	100%	88%	0%	0%	0%
Comprehensive Italian						
Number Tested	11	10	8	0	0	0
Number Scoring 55–100	11	10	8	0	0	0
Number Scoring 65–100	11	10	8	0	0	0
Number Scoring 85–100	9	8	8	0	0	0
Percentage of AGE Tested	3%	3%	2%	0%	0%	0%
Percentage of AGE Scoring 55–100	3%	3%	2%	0%	0%	0%
Percentage of AGE Scoring 65–100	3%	3%	2%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	2%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	343	348	343	15	14	31
Comprehensive Spanish						
Number Tested	71	72	70	0	0	0
Number Scoring 55–100	71	72	66	0	0	0
Number Scoring 65–100	71	72	66	0	0	0
Number Scoring 85–100	49	66	65	0	0	0
Percentage of AGE Tested	21%	21%	20%	0%	0%	0%
Percentage of AGE Scoring 55–100	21%	21%	19%	0%	0%	0%
Percentage of AGE Scoring 65–100	21%	21%	19%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	19%	19%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	94%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	2	0	0	0	0
Number Scoring 55–100	0	#	0	0	0	0
Number Scoring 65–100	0	#	0	0	0	0
Number Scoring 85–100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	343	348	343	15	14	31
Sequential Mathematics, Course II						
Number Tested	257	103	70	0	3	0
Number Scoring 55–100	183	52	58	0	#	0
Number Scoring 65–100	155	42	48	0	#	0
Number Scoring 85–100	56	11	11	0	#	0
Percentage of AGE Tested	75%	30%	20%	0%	#	0%
Percentage of AGE Scoring 55–100	53%	15%	17%	0%	#	0%
Percentage of AGE Scoring 65–100	45%	12%	14%	0%	#	0%
Percentage of AGE Scoring 85–100	16%	3%	3%	0%	#	0%
Percentage of Tested Scoring 65–100	60%	41%	69%	0%	#	0%
Sequential Mathematics, Course III						
Number Tested	138	160	152	0	0	3
Number Scoring 55–100	113	135	121	0	0	#
Number Scoring 65–100	104	119	107	0	0	#
Number Scoring 85–100	49	41	45	0	0	#
Percentage of AGE Tested	40%	46%	44%	0%	0%	#
Percentage of AGE Scoring 55–100	33%	39%	35%	0%	0%	#
Percentage of AGE Scoring 65–100	30%	34%	31%	0%	0%	#
Percentage of AGE Scoring 85–100	14%	12%	13%	0%	0%	#
Percentage of Tested Scoring 65–100	75%	74%	70%	0%	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	343	348	343	15	14	31
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	194	0		0	0	
Number Scoring 55–100	139	0		0	0	
Number Scoring 65–100	98	0		0	0	
Number Scoring 85–100	14	0		0	0	
Percentage of AGE Tested	57%	0%		0%	0%	
Percentage of AGE Scoring 55–100	41%	0%		0%	0%	
Percentage of AGE Scoring 65–100	29%	0%		0%	0%	
Percentage of AGE Scoring 85–100	4%	0%		0%	0%	
Percentage of Tested Scoring 65–100	51%	0%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	54	64	6	0	1	0
Number Scoring 55–100	50	55	2	0	#	0
Number Scoring 65–100	34	43	1	0	#	0
Number Scoring 85–100	6	9	0	0	#	0
Percentage of AGE Tested	16%	18%	2%	0%	#	0%
Percentage of AGE Scoring 55–100	15%	16%	1%	0%	#	0%
Percentage of AGE Scoring 65–100	10%	12%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	2%	3%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	63%	67%	17%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	343	348	343	15	14	31
Physics (last administered January 2002)						
Number Tested	78	84	2	0	0	0
Number Scoring 55–100	72	67	#	0	0	0
Number Scoring 65–100	49	49	#	0	0	0
Number Scoring 85–100	5	5	#	0	0	0
Percentage of AGE Tested	23%	24%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	21%	19%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	14%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	1%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	63%	58%	#	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			72			0
Number Scoring 55–100			60			0
Number Scoring 65–100			34			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			21%			0%
Percentage of AGE Scoring 55–100			17%			0%
Percentage of AGE Scoring 65–100			10%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			47%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			113			2
Number Scoring 55–100			48			#
Number Scoring 65–100			25			#
Number Scoring 85–100			2			#
Percentage of AGE Tested			33%			#
Percentage of AGE Scoring 55–100			14%			#
Percentage of AGE Scoring 65–100			7%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			22%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	457	77%	373	84%	401	95%
Students with Disabilities	30	27%	0	0%	57	70%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	266	266	24	24	290	290
Number Scoring 55–64	62	56	4	3	66	59
Number Scoring 65–84	125	109	5	3	130	112
Number Scoring 85–100	57	56	0	0	57	56
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	301	33	334
Number Scoring 55–64	38	8	46
Number Scoring 65–84	207	11	218
Number Scoring 85–100	26	1	27
Approved Alternatives	0	0	0

(Form – O)