

New York State District Report Card Comprehensive Information Report

BEDS Code : 66-24-01-06-0000
 Name : Lakeland Central School District
 Superintendent: Dr. Barnett Sturm

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	437	426	463
First	450	460	466
Second	487	458	459
Third	474	484	462
Fourth	524	473	481
Fifth	478	509	469
Sixth	458	472	515
Ungraded Elementary	0	0	0
Seventh	450	475	465
Eighth	420	443	493
Ninth	563	478	457
Tenth	528	542	448
Eleventh	518	523	524
Twelfth	550	494	498
Ungraded Secondary	35	0	0
Total K-12 Enrollment	6372	6237	6200

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	135	2.1%	154	2.5%	172	2.8%
Black (Not Hispanic)	312	4.9%	345	5.5%	319	5.1%
Hispanic	429	6.7%	508	8.1%	560	9.0%
White (Not Hispanic)	5496	86.3%	5230	83.9%	5149	83.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
44	0.7%	64	1.0%	81	1.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	20	20
Common Branch	22	22	21
English Grade 8	27	25	22
Mathematics Grade 8	26	24	23
Science Grade 8	24	26	24
Social Studies Grade 8	27	27	23
English Grade 10	23	24	23
Mathematics Grade 10	20	21	20
Science Grade 10	22	21	21
Social Studies Grade 10	23	20	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		96.1%		95.9%
Student Suspensions	297	4.8%	255	4.0%	358	5.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	4.6%	4.0%	3.3%
Reduced Lunch	2.1%	2.9%	2.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	466
Total Other Professional Staff	72
Total Paraprofessionals	82
Teaching out of Certification*	47
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	429	296	69%	387	270	70%	406	299	74%
Students with Disabilities	68	4	6%	74	6	8%	66	20	30%
All Students	497	300	60%	461	276	60%	472	319	68%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	295	112	8	8	18	31
Percent	62%	24%	2%	2%	4%	7%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
66	20	4	70

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					54	2.8%
	Entered GED Program*					0	0.0%
	Total Noncompleters					54	2.8%
Students with Disabilities	Dropped Out					13	0.7%
	Entered GED Program*					0	0.0%
	Total Noncompleters					13	0.7%
All Students	Dropped Out	22	1.0%	36	1.8%	67	3.5%
	Entered GED Program*	30	1.4%	7	0.3%	0	0.0%
	Total Noncompleters	52	2.4%	43	2.1%	67	3.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	32	88%	29	100%	40	97%
German	0	0%	0	0%	0	0%
Italian	61	80%	54	91%	53	98%
Latin	0	0%	0	0%	0	0%
Spanish	247	96%	275	98%	265	97%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	2	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	12	83%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	1	#	5	40%
Science	13	92%	7	100%	6	83%
Reading	4	#	0	0%	2	#
Writing	2	#	0	0%	0	0%
Global Studies	3	#	1	#	4	#
U.S. Hist & Gov't	19	74%	3	#	4	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	46	85%	42	83%	27	89%
Science	52	62%	46	54%	8	75%
Reading	36	97%	13	85%	6	0%
Writing	33	88%	17	88%	2	#
Global Studies	48	62%	26	69%	17	65%
U.S. Hist & Gov't	62	71%	35	63%	15	60%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	471	636	361	81	76	45
Number Scoring 55–100	438	626	344	53	68	37
Number Scoring 65–100	375	597	317	25	50	27
Number Scoring 85–100	54	253	134	0	5	3
Percentage of Tested Scoring 55–100	93%	98%	95%	65%	89%	82%
Percentage of Tested Scoring 65–100	80%	94%	88%	31%	66%	60%
Percentage of Tested Scoring 85–100	11%	40%	37%	0%	7%	7%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	523	461	102	65	70	38
Number Scoring 55–100	460	416	85	38	50	27
Number Scoring 65–100	426	387	68	29	42	21
Number Scoring 85–100	226	183	8	6	10	2
Percentage of Tested Scoring 55–100	88%	90%	83%	58%	71%	71%
Percentage of Tested Scoring 65–100	81%	84%	67%	45%	60%	55%
Percentage of Tested Scoring 85–100	43%	40%	8%	9%	14%	5%
Mathematics A						
Number Tested	0	0	3	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	512	501	414	79	69	74
Number Scoring 55–100	488	483	399	67	59	64
Number Scoring 65–100	443	462	369	48	47	49
Number Scoring 85–100	179	203	124	4	9	8
Percentage of Tested Scoring 55–100	95%	96%	96%	85%	86%	86%
Percentage of Tested Scoring 65–100	87%	92%	89%	61%	68%	66%
Percentage of Tested Scoring 85–100	35%	41%	30%	5%	13%	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	464	19		51	7	
Number Scoring 55–100	428	14		38	3	
Number Scoring 65–100	391	7		27	2	
Number Scoring 85–100	126	1		3	1	
Percentage of Tested Scoring 55–100	92%	74%		75%	43%	
Percentage of Tested Scoring 65–100	84%	37%		53%	29%	
Percentage of Tested Scoring 85–100	27%	5%		6%	14%	
U.S. History and Government (first administered June 2001)						
Number Tested		486	512		78	56
Number Scoring 55–100		452	474		56	43
Number Scoring 65–100		401	425		33	27
Number Scoring 85–100		186	145		5	2
Percentage of Tested Scoring 55–100		93%	93%		72%	77%
Percentage of Tested Scoring 65–100		83%	83%		42%	48%
Percentage of Tested Scoring 85–100		38%	28%		6%	4%
Living Environment (first administered June 2001)						
Number Tested		454	410		42	56
Number Scoring 55–100		447	404		39	54
Number Scoring 65–100		427	402		31	54
Number Scoring 85–100		60	124		0	6
Percentage of Tested Scoring 55–100		98%	99%		93%	96%
Percentage of Tested Scoring 65–100		94%	98%		74%	96%
Percentage of Tested Scoring 85–100		13%	30%		0%	11%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		412	432		41	61
Number Scoring 55–100		391	409		33	53
Number Scoring 65–100		363	393		29	46
Number Scoring 85–100		150	182		4	6
Percentage of Tested Scoring 55–100		95%	95%		80%	87%
Percentage of Tested Scoring 65–100		88%	91%		71%	75%
Percentage of Tested Scoring 85–100		36%	42%		10%	10%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	575	513	486	519	523
2001	461	545	499	480	496
2002	480	432	516	481	477

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	85	84	95	106	93
2001	71	92	88	82	83
2002	74	80	77	78	77

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	523	496	477	93	83	77
Comprehensive French						
Number Tested	43	41	28	0	0	1
Number Scoring 55–100	43	41	28	0	0	#
Number Scoring 65–100	43	40	28	0	0	#
Number Scoring 85–100	27	19	9	0	0	#
Percentage of AGE Tested	8%	8%	6%	0%	0%	#
Percentage of AGE Scoring 55–100	8%	8%	6%	0%	0%	#
Percentage of AGE Scoring 65–100	8%	8%	6%	0%	0%	#
Percentage of AGE Scoring 85–100	5%	4%	2%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	98%	100%	0%	0%	#
Comprehensive Italian						
Number Tested	38	39	52	1	0	2
Number Scoring 55–100	38	39	52	#	0	#
Number Scoring 65–100	36	39	52	#	0	#
Number Scoring 85–100	21	31	18	#	0	#
Percentage of AGE Tested	7%	8%	11%	#	0%	#
Percentage of AGE Scoring 55–100	7%	8%	11%	#	0%	#
Percentage of AGE Scoring 65–100	7%	8%	11%	#	0%	#
Percentage of AGE Scoring 85–100	4%	6%	4%	#	0%	#
Percentage of Tested Scoring 65–100	95%	100%	100%	#	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	523	496	477	93	83	77
Comprehensive Spanish						
Number Tested	284	318	230	6	6	9
Number Scoring 55–100	278	317	226	4	6	9
Number Scoring 65–100	270	313	223	4	5	8
Number Scoring 85–100	126	194	129	2	1	2
Percentage of AGE Tested	54%	64%	48%	6%	7%	12%
Percentage of AGE Scoring 55–100	53%	64%	47%	4%	7%	12%
Percentage of AGE Scoring 65–100	52%	63%	47%	4%	6%	10%
Percentage of AGE Scoring 85–100	24%	39%	27%	2%	1%	3%
Percentage of Tested Scoring 65–100	95%	98%	97%	67%	83%	89%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	523	496	477	93	83	77
Sequential Mathematics, Course II						
Number Tested	453	446	354	41	25	32
Number Scoring 55–100	326	348	265	21	10	18
Number Scoring 65–100	278	313	234	14	6	14
Number Scoring 85–100	129	147	82	2	2	2
Percentage of AGE Tested	87%	90%	74%	44%	30%	42%
Percentage of AGE Scoring 55–100	62%	70%	56%	23%	12%	23%
Percentage of AGE Scoring 65–100	53%	63%	49%	15%	7%	18%
Percentage of AGE Scoring 85–100	25%	30%	17%	2%	2%	3%
Percentage of Tested Scoring 65–100	61%	70%	66%	34%	24%	44%
Sequential Mathematics, Course III						
Number Tested	274	284	300	11	10	3
Number Scoring 55–100	254	259	290	6	9	#
Number Scoring 65–100	240	246	281	6	7	#
Number Scoring 85–100	122	119	137	1	2	#
Percentage of AGE Tested	52%	57%	63%	12%	12%	#
Percentage of AGE Scoring 55–100	49%	52%	61%	6%	11%	#
Percentage of AGE Scoring 65–100	46%	50%	59%	6%	8%	#
Percentage of AGE Scoring 85–100	23%	24%	29%	1%	2%	#
Percentage of Tested Scoring 65–100	88%	87%	94%	55%	70%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	523	496	477	93	83	77
Earth Science (last administered January 2001)						
Number Tested	228	18		38	7	
Number Scoring 55–100	199	12		17	4	
Number Scoring 65–100	174	5		8	1	
Number Scoring 85–100	32	0		2	0	
Percentage of AGE Tested	44%	4%		41%	8%	
Percentage of AGE Scoring 55–100	38%	2%		18%	5%	
Percentage of AGE Scoring 65–100	33%	1%		9%	1%	
Percentage of AGE Scoring 85–100	6%	0%		2%	0%	
Percentage of Tested Scoring 65–100	76%	28%		21%	14%	
Biology (last administered January 2001)						
Number Tested	461	26		39	6	
Number Scoring 55–100	432	23		32	4	
Number Scoring 65–100	381	15		25	3	
Number Scoring 85–100	124	0		1	0	
Percentage of AGE Tested	88%	5%		42%	7%	
Percentage of AGE Scoring 55–100	83%	5%		34%	5%	
Percentage of AGE Scoring 65–100	73%	3%		27%	4%	
Percentage of AGE Scoring 85–100	24%	0%		1%	0%	
Percentage of Tested Scoring 65–100	83%	58%		64%	50%	
Chemistry (last administered January 2002)						
Number Tested	339	298	0	2	9	0
Number Scoring 55–100	325	283	0	#	9	0
Number Scoring 65–100	292	238	0	#	6	0
Number Scoring 85–100	99	65	0	#	1	0
Percentage of AGE Tested	65%	60%	0%	#	11%	0%
Percentage of AGE Scoring 55–100	62%	57%	0%	#	11%	0%
Percentage of AGE Scoring 65–100	56%	48%	0%	#	7%	0%
Percentage of AGE Scoring 85–100	19%	13%	0%	#	1%	0%
Percentage of Tested Scoring 65–100	86%	80%	0%	#	67%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	523	496	477	93	83	77
Physics (last administered January 2002)						
Number Tested	169	182	0	5	5	0
Number Scoring 55–100	161	172	0	4	5	0
Number Scoring 65–100	142	152	0	4	5	0
Number Scoring 85–100	27	36	0	0	1	0
Percentage of AGE Tested	32%	37%	0%	5%	6%	0%
Percentage of AGE Scoring 55–100	31%	35%	0%	4%	6%	0%
Percentage of AGE Scoring 65–100	27%	31%	0%	4%	6%	0%
Percentage of AGE Scoring 85–100	5%	7%	0%	0%	1%	0%
Percentage of Tested Scoring 65–100	84%	84%	0%	80%	100%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			295			2
Number Scoring 55–100			280			#
Number Scoring 65–100			226			#
Number Scoring 85–100			27			#
Percentage of AGE Tested			62%			#
Percentage of AGE Scoring 55–100			59%			#
Percentage of AGE Scoring 65–100			47%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			77%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			183			3
Number Scoring 55–100			119			#
Number Scoring 65–100			82			#
Number Scoring 85–100			13			#
Percentage of AGE Tested			38%			#
Percentage of AGE Scoring 55–100			25%			#
Percentage of AGE Scoring 65–100			17%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			45%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	31	100%	32	100%	0	0%
Students with Disabilities	27	100%	29	100%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	407	0%	1%	40%	59%
	Students with Disabilities	55	2%	4%	75%	20%
	All Students	462	0%	1%	44%	54%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	427	0%	12%	69%	19%
	Students with Disabilities	42	0%	62%	33%	5%
	All Students	469	0%	17%	66%	18%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	401	401	71	71	472	472
Number Scoring 55–64	4	16	8	13	12	29
Number Scoring 65–84	103	192	20	21	123	213
Number Scoring 85–100	130	182	0	5	130	187
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	440	76	516
Number Scoring 55–64	4	3	7
Number Scoring 65–84	282	39	321
Number Scoring 85–100	145	1	146
Approved Alternatives	0	0	0

(Form – O)