

# New York State District Report Card Comprehensive Information Report

BEDS Code : 67-02-01-06-0000  
 Name : Attica Central School District  
 Superintendent: Bryce L. Thompson

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	140	128	95
First	131	145	135
Second	141	136	137
Third	145	137	139
Fourth	139	148	136
Fifth	138	135	143
Sixth	136	140	144
Ungraded Elementary	19	26	16
Seventh	140	131	145
Eighth	143	137	134
Ninth	177	153	143
Tenth	161	172	151
Eleventh	141	156	172
Twelfth	165	136	159
Ungraded Secondary	0	26	11
Total K-12 Enrollment	1916	1906	1860

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	0.4%	7	0.4%	11	0.6%
Black (Not Hispanic)	8	0.4%	3	0.2%	6	0.3%
Hispanic	5	0.3%	3	0.2%	7	0.4%
White (Not Hispanic)	1895	98.9%	1893	99.3%	1836	98.7%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	1	0.1%	175	9.4%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	17	19
Common Branch	19	20	18
English Grade 8	20	20	19
Mathematics Grade 8	15	18	19
Science Grade 8	15	17	16
Social Studies Grade 8	18	19	17
English Grade 10	18	21	22
Mathematics Grade 10	20	0	22
Science Grade 10	22	18	22
Social Studies Grade 10	20	19	19

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.3%		95.7%		95.3%
<b>Student Suspensions</b>	38	2.0%	57	3.0%	18	0.9%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	15.5%	13.5%	15.1%
<b>Reduced Lunch</b>	12.4%	8.5%	9.9%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	152
Total Other Professional Staff	12
Total Paraprofessionals	41
Teaching out of Certification*	10
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	141	82	58%	115	65	57%	137	85	62%
Students with Disabilities	8	0	0%	7	0	0%	8	1	12%
All Students	149	82	55%	122	65	53%	145	86	59%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	45	64	1	8	26	1
Percent	31%	44%	1%	6%	18%	1%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
8	1	6	14

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					5	0.8%
	Entered GED Program*					5	0.8%
	Total Noncompleters					10	1.6%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	10	1.6%	9	1.4%	5	0.8%
	Entered GED Program*	4	0.6%	1	0.2%	5	0.8%
	Total Noncompleters	14	2.2%	10	1.6%	10	1.6%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	55	65%	56	80%	46	67%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	68	54%	76	29%	71	70%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	4	#

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	3	#
Science	9	67%	0	0%	0	0%
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	28	25%	2	#	5	60%
U.S. Hist & Gov't	37	76%	9	22%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	3	#	2	#
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	11	55%	2	#	4	#
U.S. Hist & Gov't	20	50%	3	#	5	100%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	126	150	160	11	9	13
Number Scoring 55–100	124	148	151	10	8	12
Number Scoring 65–100	108	141	131	6	5	5
Number Scoring 85–100	23	51	62	0	0	0
Percentage of Tested Scoring 55–100	98%	99%	94%	91%	89%	92%
Percentage of Tested Scoring 65–100	86%	94%	82%	55%	56%	38%
Percentage of Tested Scoring 85–100	18%	34%	39%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	182	117	11	4	7	0
Number Scoring 55–100	167	106	11	#	6	0
Number Scoring 65–100	154	91	7	#	4	0
Number Scoring 85–100	83	52	2	#	0	0
Percentage of Tested Scoring 55–100	92%	91%	100%	#	86%	0%
Percentage of Tested Scoring 65–100	85%	78%	64%	#	57%	0%
Percentage of Tested Scoring 85–100	46%	44%	18%	#	0%	0%
<b>Mathematics A</b>						
Number Tested	0	0	65	0	0	12
Number Scoring 55–100	0	0	42	0	0	8
Number Scoring 65–100	0	0	17	0	0	5
Number Scoring 85–100	0	0	4	0	0	1
Percentage of Tested Scoring 55–100	0%	0%	65%	0%	0%	67%
Percentage of Tested Scoring 65–100	0%	0%	26%	0%	0%	42%
Percentage of Tested Scoring 85–100	0%	0%	6%	0%	0%	8%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	158	166	158	13	18	10
Number Scoring 55–100	148	163	142	8	17	8
Number Scoring 65–100	126	146	118	3	10	6
Number Scoring 85–100	25	41	20	0	0	0
Percentage of Tested Scoring 55–100	94%	98%	90%	62%	94%	80%
Percentage of Tested Scoring 65–100	80%	88%	75%	23%	56%	60%
Percentage of Tested Scoring 85–100	16%	25%	13%	0%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	98	16		3	0	
Number Scoring 55–100	89	14		#	0	
Number Scoring 65–100	87	14		#	0	
Number Scoring 85–100	23	0		#	0	
Percentage of Tested Scoring 55–100	91%	88%		#	0%	
Percentage of Tested Scoring 65–100	89%	88%		#	0%	
Percentage of Tested Scoring 85–100	23%	0%		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		156	170		14	14
Number Scoring 55–100		150	159		12	9
Number Scoring 65–100		130	138		5	7
Number Scoring 85–100		62	48		1	0
Percentage of Tested Scoring 55–100		96%	94%		86%	64%
Percentage of Tested Scoring 65–100		83%	81%		36%	50%
Percentage of Tested Scoring 85–100		40%	28%		7%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		135	161		3	7
Number Scoring 55–100		135	160		#	7
Number Scoring 65–100		134	152		#	6
Number Scoring 85–100		40	58		#	1
Percentage of Tested Scoring 55–100		100%	99%		#	100%
Percentage of Tested Scoring 65–100		99%	94%		#	86%
Percentage of Tested Scoring 85–100		30%	36%		#	14%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		157	150		17	16
Number Scoring 55–100		153	149		15	16
Number Scoring 65–100		136	142		9	14
Number Scoring 85–100		68	51		2	3
Percentage of Tested Scoring 55–100		97%	99%		88%	100%
Percentage of Tested Scoring 65–100		87%	95%		53%	88%
Percentage of Tested Scoring 85–100		43%	34%		12%	19%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	181	163	138	156	160
2001	158	175	162	138	158
2002	147	154	166	158	156

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	20	11	11	8	13
2001	13	13	9	11	12
2002	20	15	14	16	16

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	160	158	156	13	12	16
<b>Comprehensive French</b>						
Number Tested	18	31	31	0	0	0
Number Scoring 55–100	18	31	29	0	0	0
Number Scoring 65–100	17	30	29	0	0	0
Number Scoring 85–100	7	12	12	0	0	0
Percentage of AGE Tested	11%	20%	20%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	20%	19%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	19%	19%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	8%	8%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	97%	94%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	160	158	156	13	12	16
<b>Comprehensive Spanish</b>						
Number Tested	20	61	45	0	0	0
Number Scoring 55–100	20	60	45	0	0	0
Number Scoring 65–100	20	59	45	0	0	0
Number Scoring 85–100	12	37	30	0	0	0
Percentage of AGE Tested	12%	39%	29%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	38%	29%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	37%	29%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	23%	19%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	97%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	160	158	156	13	12	16
<b>Sequential Mathematics, Course II</b>						
Number Tested	145	139	122	2	1	0
Number Scoring 55–100	118	128	102	#	#	0
Number Scoring 65–100	93	121	86	#	#	0
Number Scoring 85–100	46	59	31	#	#	0
Percentage of AGE Tested	91%	88%	78%	#	#	0%
Percentage of AGE Scoring 55–100	74%	81%	65%	#	#	0%
Percentage of AGE Scoring 65–100	58%	77%	55%	#	#	0%
Percentage of AGE Scoring 85–100	29%	37%	20%	#	#	0%
Percentage of Tested Scoring 65–100	64%	87%	70%	#	#	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	77	102	98	1	2	0
Number Scoring 55–100	72	72	90	#	#	0
Number Scoring 65–100	70	61	80	#	#	0
Number Scoring 85–100	38	24	43	#	#	0
Percentage of AGE Tested	48%	65%	63%	#	#	0%
Percentage of AGE Scoring 55–100	45%	46%	58%	#	#	0%
Percentage of AGE Scoring 65–100	44%	39%	51%	#	#	0%
Percentage of AGE Scoring 85–100	24%	15%	28%	#	#	0%
Percentage of Tested Scoring 65–100	91%	60%	82%	#	#	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	1		0	0
Number Scoring 55–100		0	#		0	0
Number Scoring 65–100		0	#		0	0
Number Scoring 85–100		0	#		0	0
Percentage of AGE Tested		0%	#		0%	0%
Percentage of AGE Scoring 55–100		0%	#		0%	0%
Percentage of AGE Scoring 65–100		0%	#		0%	0%
Percentage of AGE Scoring 85–100		0%	#		0%	0%
Percentage of Tested Scoring 65–100		0%	#		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	160	158	156	13	12	16
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	134	0		1	0	
Number Scoring 55–100	129	0		#	0	
Number Scoring 65–100	116	0		#	0	
Number Scoring 85–100	36	0		#	0	
Percentage of AGE Tested	84%	0%		#	0%	
Percentage of AGE Scoring 55–100	81%	0%		#	0%	
Percentage of AGE Scoring 65–100	72%	0%		#	0%	
Percentage of AGE Scoring 85–100	23%	0%		#	0%	
Percentage of Tested Scoring 65–100	87%	0%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	71	82	17	1	0	0
Number Scoring 55–100	69	74	16	#	0	0
Number Scoring 65–100	51	56	10	#	0	0
Number Scoring 85–100	7	16	0	#	0	0
Percentage of AGE Tested	44%	52%	11%	#	0%	0%
Percentage of AGE Scoring 55–100	43%	47%	10%	#	0%	0%
Percentage of AGE Scoring 65–100	32%	35%	6%	#	0%	0%
Percentage of AGE Scoring 85–100	4%	10%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	72%	68%	59%	#	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	160	158	156	13	12	16
<b>Physics (last administered January 2002)</b>						
Number Tested	21	18	2	0	0	0
Number Scoring 55–100	21	14	#	0	0	0
Number Scoring 65–100	21	12	#	0	0	0
Number Scoring 85–100	7	2	#	0	0	0
Percentage of AGE Tested	13%	11%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	13%	9%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	13%	8%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	1%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	67%	#	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			76			1
Number Scoring 55–100			64			#
Number Scoring 65–100			40			#
Number Scoring 85–100			2			#
Percentage of AGE Tested			49%			#
Percentage of AGE Scoring 55–100			41%			#
Percentage of AGE Scoring 65–100			26%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			53%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			11			0
Number Scoring 55–100			10			0
Number Scoring 65–100			9			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			7%			0%
Percentage of AGE Scoring 55–100			6%			0%
Percentage of AGE Scoring 65–100			6%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			82%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	142	95%	46	100%	55	5%
Students with Disabilities	22	91%	10	80%	9	11%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	130	0%	2%	56%	42%
	Students with Disabilities	12	0%	0%	92%	8%
	All Students	142	0%	2%	59%	39%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	124	0%	8%	73%	19%
	Students with Disabilities	7	0%	14%	86%	0%
	All Students	131	0%	8%	73%	18%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	2	1	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	141	141	10	10	151	151
Number Scoring 55–64	11	9	2	5	13	14
Number Scoring 65–84	99	67	3	2	102	69
Number Scoring 85–100	25	60	0	0	25	60
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	152	14	166
Number Scoring 55–64	9	7	16
Number Scoring 65–84	73	6	79
Number Scoring 85–100	65	0	65
Approved Alternatives	0	0	0

(Form – O)