

New York State School Report Card Comprehensive Information Report

BEDS Code : 67-04-01-04-0001
 Name : Letchworth Senior High School
 Principal: Mr. Thomas F. Kelleher

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	121	118	116
Tenth	122	113	104
Eleventh	121	121	122
Twelfth	98	111	106
Ungraded Secondary	0	0	0
Total K-12 Enrollment	462	463	448

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.9%	2	0.4%	4	0.9%
Black (Not Hispanic)	2	0.4%	1	0.2%	2	0.4%
Hispanic	2	0.4%	3	0.6%	1	0.2%
White (Not Hispanic)	454	98.3%	457	98.7%	441	98.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.2%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	19	17
Mathematics Grade 10	15	22	15
Science Grade 10	18	20	14
Social Studies Grade 10	23	23	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		97.3%		95.4%
Student Suspensions	32	7.1%	25	5.4%	22	4.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	11.0%	6.0%	14.3%
Reduced Lunch	6.5%	5.0%	8.5%
Public Assistance	21-30%	21-30%	31-40%
Student Stability	98%	100%	97%

Staff Counts

Staff	2001–2002
Total Teachers	34
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	81	46	57%	91	57	63%	89	58	65%
Students with Disabilities	10	0	0%	11	2	18%	15	2	13%
All Students	91	46	51%	102	59	58%	104	60	58%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	29	51	1	7	15	1
Percent	28%	49%	1%	7%	14%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
15	2	0	15

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					2	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.4%
All Students	Dropped Out	14	3.0%	17	3.7%	2	0.4%
	Entered GED Program*	3	0.6%	5	1.1%	0	0.0%
	Total Noncompleters	17	3.7%	22	4.8%	2	0.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	2	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	0	0%
Science	2	#	2	#	0	0%
Reading	3	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	4	#	1	#	0	0%
U.S. Hist & Gov't	5	80%	2	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	88%	22	95%	2	#
Science	14	93%	10	100%	15	80%
Reading	7	100%	2	#	0	0%
Writing	3	100%	2	#	0	0%
Global Studies	7	0%	5	80%	4	#
U.S. Hist & Gov't	0	0%	5	100%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	115	106	113	13	13	12
Number Scoring 55–100	114	106	110	13	13	12
Number Scoring 65–100	96	97	100	6	9	11
Number Scoring 85–100	23	47	58	0	2	4
Percentage of Tested Scoring 55–100	99%	100%	97%	100%	100%	100%
Percentage of Tested Scoring 65–100	83%	92%	88%	46%	69%	92%
Percentage of Tested Scoring 85–100	20%	44%	51%	0%	15%	33%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	93	124	35	12	15	19
Number Scoring 55–100	76	113	21	9	10	11
Number Scoring 65–100	69	101	16	6	6	8
Number Scoring 85–100	37	40	1	1	2	1
Percentage of Tested Scoring 55–100	82%	91%	60%	75%	67%	58%
Percentage of Tested Scoring 65–100	74%	81%	46%	50%	40%	42%
Percentage of Tested Scoring 85–100	40%	32%	3%	8%	13%	5%
Mathematics A						
Number Tested	0	0	66	0	0	3
Number Scoring 55–100	0	0	54	0	0	#
Number Scoring 65–100	0	0	42	0	0	#
Number Scoring 85–100	0	0	12	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	82%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	64%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	18%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	106			14		
Number Scoring 55–100	98			10		
Number Scoring 65–100	87			7		
Number Scoring 85–100	29			0		
Percentage of Tested Scoring 55–100	92%			71%		
Percentage of Tested Scoring 65–100	82%			50%		
Percentage of Tested Scoring 85–100	27%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	0	124	102	0	18	14
Number Scoring 55–100	0	120	100	0	16	13
Number Scoring 65–100	0	112	89	0	16	12
Number Scoring 85–100	0	44	24	0	4	0
Percentage of Tested Scoring 55–100	0%	97%	98%	0%	89%	93%
Percentage of Tested Scoring 65–100	0%	90%	87%	0%	89%	86%
Percentage of Tested Scoring 85–100	0%	35%	24%	0%	22%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	110	0		12	0	
Number Scoring 55–100	103	0		12	0	
Number Scoring 65–100	92	0		11	0	
Number Scoring 85–100	42	0		0	0	
Percentage of Tested Scoring 55–100	94%	0%		100%	0%	
Percentage of Tested Scoring 65–100	84%	0%		92%	0%	
Percentage of Tested Scoring 85–100	38%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		115	116		18	11
Number Scoring 55–100		101	113		12	11
Number Scoring 65–100		90	107		9	10
Number Scoring 85–100		33	46		0	3
Percentage of Tested Scoring 55–100		88%	97%		67%	100%
Percentage of Tested Scoring 65–100		78%	92%		50%	91%
Percentage of Tested Scoring 85–100		29%	40%		0%	27%
Living Environment (first administered June 2001)						
Number Tested		108	78		16	4
Number Scoring 55–100		107	78		15	#
Number Scoring 65–100		102	78		14	#
Number Scoring 85–100		30	33		0	#
Percentage of Tested Scoring 55–100		99%	100%		94%	#
Percentage of Tested Scoring 65–100		94%	100%		88%	#
Percentage of Tested Scoring 85–100		28%	42%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		80	122		4	17
Number Scoring 55–100		74	117		#	15
Number Scoring 65–100		66	114		#	15
Number Scoring 85–100		28	43		#	0
Percentage of Tested Scoring 55–100		93%	96%		#	88%
Percentage of Tested Scoring 65–100		82%	93%		#	88%
Percentage of Tested Scoring 85–100		35%	35%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	119	117	114	94	111
2001	111	116	112	109	112
2002	118	103	112	101	109

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	15	19	16	11	15
2001	27	14	16	17	19
2002	24	23	12	14	18

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	111	112	109	15	19	18
Comprehensive French						
Number Tested	36	65	47	0	0	0
Number Scoring 55–100	36	65	47	0	0	0
Number Scoring 65–100	36	63	47	0	0	0
Number Scoring 85–100	27	40	15	0	0	0
Percentage of AGE Tested	32%	58%	43%	0%	0%	0%
Percentage of AGE Scoring 55–100	32%	58%	43%	0%	0%	0%
Percentage of AGE Scoring 65–100	32%	56%	43%	0%	0%	0%
Percentage of AGE Scoring 85–100	24%	36%	14%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	97%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	111	112	109	15	19	18
Comprehensive Spanish						
Number Tested	17	35	9	0	0	0
Number Scoring 55–100	17	35	9	0	0	0
Number Scoring 65–100	17	35	9	0	0	0
Number Scoring 85–100	9	28	7	0	0	0
Percentage of AGE Tested	15%	31%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	31%	8%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	31%	8%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	25%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	111	112	109	15	19	18
Sequential Mathematics, Course II						
Number Tested	95	77	70	5	6	5
Number Scoring 55–100	91	67	68	5	3	5
Number Scoring 65–100	86	61	65	5	2	4
Number Scoring 85–100	42	29	22	1	0	1
Percentage of AGE Tested	86%	69%	64%	33%	32%	28%
Percentage of AGE Scoring 55–100	82%	60%	62%	33%	16%	28%
Percentage of AGE Scoring 65–100	77%	54%	60%	33%	11%	22%
Percentage of AGE Scoring 85–100	38%	26%	20%	7%	0%	6%
Percentage of Tested Scoring 65–100	91%	79%	93%	100%	33%	80%
Sequential Mathematics, Course III						
Number Tested	38	53	39	0	2	0
Number Scoring 55–100	38	49	37	0	#	0
Number Scoring 65–100	34	46	33	0	#	0
Number Scoring 85–100	19	25	27	0	#	0
Percentage of AGE Tested	34%	47%	36%	0%	#	0%
Percentage of AGE Scoring 55–100	34%	44%	34%	0%	#	0%
Percentage of AGE Scoring 65–100	31%	41%	30%	0%	#	0%
Percentage of AGE Scoring 85–100	17%	22%	25%	0%	#	0%
Percentage of Tested Scoring 65–100	89%	87%	85%	0%	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	111	112	109	15	19	18
Earth Science (last administered January 2001)						
Number Tested	89	0		2	0	
Number Scoring 55–100	82	0		#	0	
Number Scoring 65–100	68	0		#	0	
Number Scoring 85–100	33	0		#	0	
Percentage of AGE Tested	80%	0%		#	0%	
Percentage of AGE Scoring 55–100	74%	0%		#	0%	
Percentage of AGE Scoring 65–100	61%	0%		#	0%	
Percentage of AGE Scoring 85–100	30%	0%		#	0%	
Percentage of Tested Scoring 65–100	76%	0%		#	0%	
Biology (last administered January 2001)						
Number Tested	106	0		9	0	
Number Scoring 55–100	99	0		6	0	
Number Scoring 65–100	89	0		4	0	
Number Scoring 85–100	32	0		1	0	
Percentage of AGE Tested	95%	0%		60%	0%	
Percentage of AGE Scoring 55–100	89%	0%		40%	0%	
Percentage of AGE Scoring 65–100	80%	0%		27%	0%	
Percentage of AGE Scoring 85–100	29%	0%		7%	0%	
Percentage of Tested Scoring 65–100	84%	0%		44%	0%	
Chemistry (last administered January 2002)						
Number Tested	66	62	3	3	0	0
Number Scoring 55–100	62	58	#	#	0	0
Number Scoring 65–100	52	45	#	#	0	0
Number Scoring 85–100	16	16	#	#	0	0
Percentage of AGE Tested	59%	55%	#	#	0%	0%
Percentage of AGE Scoring 55–100	56%	52%	#	#	0%	0%
Percentage of AGE Scoring 65–100	47%	40%	#	#	0%	0%
Percentage of AGE Scoring 85–100	14%	14%	#	#	0%	0%
Percentage of Tested Scoring 65–100	79%	73%	#	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	111	112	109	15	19	18
Physics (last administered January 2002)						
Number Tested	32	48	0	0	3	0
Number Scoring 55–100	32	47	0	0	#	0
Number Scoring 65–100	32	44	0	0	#	0
Number Scoring 85–100	13	17	0	0	#	0
Percentage of AGE Tested	29%	43%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	29%	42%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	29%	39%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	12%	15%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	92%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			52			0
Number Scoring 55–100			51			0
Number Scoring 65–100			46			0
Number Scoring 85–100			18			0
Percentage of AGE Tested			48%			0%
Percentage of AGE Scoring 55–100			47%			0%
Percentage of AGE Scoring 65–100			42%			0%
Percentage of AGE Scoring 85–100			17%			0%
Percentage of Tested Scoring 65–100			88%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			40			1
Number Scoring 55–100			38			#
Number Scoring 65–100			31			#
Number Scoring 85–100			9			#
Percentage of AGE Tested			37%			#
Percentage of AGE Scoring 55–100			35%			#
Percentage of AGE Scoring 65–100			28%			#
Percentage of AGE Scoring 85–100			8%			#
Percentage of Tested Scoring 65–100			78%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	43	95%	48	100%	27	100%
Students with Disabilities	21	95%	16	94%	21	95%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	87	87	13	13	100	100
Number Scoring 55–64	4	4	4	2	8	6
Number Scoring 65–84	50	51	6	7	56	58
Number Scoring 85–100	30	31	0	2	30	33
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	94	10	104
Number Scoring 55–64	4	0	4
Number Scoring 65–84	50	7	57
Number Scoring 85–100	37	0	37
Approved Alternatives	0	0	0

(Form – O)