

New York State District Report Card Comprehensive Information Report

BEDS Code : 68-06-01-06-0000
 Name : Penn Yan Central School District
 Superintendent: Dr. Gene Spanneut

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	31	33	32
Kindergarten	154	119	143
First	158	153	121
Second	146	154	161
Third	135	150	162
Fourth	170	142	151
Fifth	146	164	150
Sixth	198	159	183
Ungraded Elementary	0	0	0
Seventh	185	209	164
Eighth	161	159	186
Ninth	161	167	160
Tenth	176	154	156
Eleventh	147	185	152
Twelfth	166	135	178
Ungraded Secondary	0	0	1
Total K-12 Enrollment	2103	2050	2068

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	0.7%	12	0.6%	15	0.7%
Black (Not Hispanic)	13	0.6%	15	0.7%	17	0.8%
Hispanic	12	0.6%	13	0.6%	13	0.6%
White (Not Hispanic)	2064	98.1%	2010	98.0%	2023	97.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
4	0.2%	5	0.2%	2	0.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	15	18
Common Branch	21	21	21
English Grade 8	19	19	23
Mathematics Grade 8	19	16	19
Science Grade 8	19	19	22
Social Studies Grade 8	19	20	23
English Grade 10	18	19	22
Mathematics Grade 10	21	21	21
Science Grade 10	23	22	23
Social Studies Grade 10	20	22	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.0%		95.6%
Student Suspensions	70	3.2%	56	2.7%	51	2.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	18.8%	15.9%	16.3%
Reduced Lunch	7.8%	8.9%	9.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	175
Total Other Professional Staff	24
Total Paraprofessionals	60
Teaching out of Certification*	1
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	131	91	69%	111	81	73%	143	120	84%
Students with Disabilities	16	3	19%	8	0	0%	9	1	11%
All Students	147	94	64%	119	81	68%	152	121	80%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	76	45	1	7	22	1
Percent	50%	30%	1%	5%	14%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
9	1	11	20

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					13	2.0%
	Entered GED Program*					10	1.5%
	Total Noncompleters					23	3.6%
Students with Disabilities	Dropped Out					3	0.5%
	Entered GED Program*					6	0.9%
	Total Noncompleters					9	1.4%
All Students	Dropped Out	20	3.1%	18	2.8%	16	2.5%
	Entered GED Program*	19	2.9%	18	2.8%	16	2.5%
	Total Noncompleters	39	6.0%	36	5.6%	32	4.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	61	97%	38	100%	33	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	86	88%	101	100%	118	90%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	0	0%	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	4	#	4	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	3	#
Science	6	100%	1	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	8	38%	2	#	0	0%
U.S. Hist & Gov't	4	#	1	#	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	50%	10	90%	16	81%
Science	3	#	7	29%	13	46%
Reading	1	#	7	100%	4	#
Writing	0	0%	6	100%	7	100%
Global Studies	7	29%	3	#	4	#
U.S. Hist & Gov't	4	#	8	50%	9	44%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	148	191	139	13	19	12
Number Scoring 55–100	138	185	134	8	14	7
Number Scoring 65–100	120	172	121	4	7	4
Number Scoring 85–100	12	40	49	0	0	0
Percentage of Tested Scoring 55–100	93%	97%	96%	62%	74%	58%
Percentage of Tested Scoring 65–100	81%	90%	87%	31%	37%	33%
Percentage of Tested Scoring 85–100	8%	21%	35%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	200	148	23	22	23	3
Number Scoring 55–100	174	101	16	12	13	#
Number Scoring 65–100	157	82	11	5	6	#
Number Scoring 85–100	79	19	0	3	1	#
Percentage of Tested Scoring 55–100	87%	68%	70%	55%	57%	#
Percentage of Tested Scoring 65–100	79%	55%	48%	23%	26%	#
Percentage of Tested Scoring 85–100	40%	13%	0%	14%	4%	#
Mathematics A						
Number Tested	0	0	68	0	0	2
Number Scoring 55–100	0	0	61	0	0	#
Number Scoring 65–100	0	0	57	0	0	#
Number Scoring 85–100	0	0	23	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	90%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	84%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	34%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	1			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	187	153	153	13	22	15
Number Scoring 55–100	176	152	148	8	22	13
Number Scoring 65–100	168	134	138	6	13	9
Number Scoring 85–100	81	66	54	0	2	0
Percentage of Tested Scoring 55–100	94%	99%	97%	62%	100%	87%
Percentage of Tested Scoring 65–100	90%	88%	90%	46%	59%	60%
Percentage of Tested Scoring 85–100	43%	43%	35%	0%	9%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	134	10		9	2	
Number Scoring 55–100	131	6		7	#	
Number Scoring 65–100	117	5		4	#	
Number Scoring 85–100	43	1		1	#	
Percentage of Tested Scoring 55–100	98%	60%		78%	#	
Percentage of Tested Scoring 65–100	87%	50%		44%	#	
Percentage of Tested Scoring 85–100	32%	10%		11%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		164	148		13	16
Number Scoring 55–100		156	136		9	12
Number Scoring 65–100		153	116		9	5
Number Scoring 85–100		97	31		0	0
Percentage of Tested Scoring 55–100		95%	92%		69%	75%
Percentage of Tested Scoring 65–100		93%	78%		69%	31%
Percentage of Tested Scoring 85–100		59%	21%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		152	135		8	8
Number Scoring 55–100		148	135		7	8
Number Scoring 65–100		145	132		7	6
Number Scoring 85–100		44	47		1	1
Percentage of Tested Scoring 55–100		97%	100%		88%	100%
Percentage of Tested Scoring 65–100		95%	98%		88%	75%
Percentage of Tested Scoring 85–100		29%	35%		12%	12%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		123	130		17	10
Number Scoring 55–100		113	126		12	9
Number Scoring 65–100		104	119		10	8
Number Scoring 85–100		42	50		4	1
Percentage of Tested Scoring 55–100		92%	97%		71%	90%
Percentage of Tested Scoring 65–100		85%	92%		59%	80%
Percentage of Tested Scoring 85–100		34%	38%		24%	10%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	163	194	138	161	164
2001	160	153	176	128	154
2002	176	158	148	168	163

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	23	28	13	16	20
2001	26	24	21	16	22
2002	36	26	23	18	26

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	164	154	163	20	22	26
Comprehensive French						
Number Tested	53	59	40	0	1	2
Number Scoring 55–100	53	59	38	0	#	#
Number Scoring 65–100	52	58	35	0	#	#
Number Scoring 85–100	20	24	6	0	#	#
Percentage of AGE Tested	32%	38%	25%	0%	#	#
Percentage of AGE Scoring 55–100	32%	38%	23%	0%	#	#
Percentage of AGE Scoring 65–100	32%	38%	21%	0%	#	#
Percentage of AGE Scoring 85–100	12%	16%	4%	0%	#	#
Percentage of Tested Scoring 65–100	98%	98%	88%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	164	154	163	20	22	26
Comprehensive Spanish						
Number Tested	64	31	62	1	0	0
Number Scoring 55–100	64	31	61	#	0	0
Number Scoring 65–100	64	30	58	#	0	0
Number Scoring 85–100	32	13	31	#	0	0
Percentage of AGE Tested	39%	20%	38%	#	0%	0%
Percentage of AGE Scoring 55–100	39%	20%	37%	#	0%	0%
Percentage of AGE Scoring 65–100	39%	19%	36%	#	0%	0%
Percentage of AGE Scoring 85–100	20%	8%	19%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	97%	94%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	164	154	163	20	22	26
Sequential Mathematics, Course II						
Number Tested	151	152	71	3	6	3
Number Scoring 55–100	138	118	64	#	5	#
Number Scoring 65–100	126	100	55	#	4	#
Number Scoring 85–100	63	28	12	#	0	#
Percentage of AGE Tested	92%	99%	44%	#	27%	#
Percentage of AGE Scoring 55–100	84%	77%	39%	#	23%	#
Percentage of AGE Scoring 65–100	77%	65%	34%	#	18%	#
Percentage of AGE Scoring 85–100	38%	18%	7%	#	0%	#
Percentage of Tested Scoring 65–100	83%	66%	77%	#	67%	#
Sequential Mathematics, Course III						
Number Tested	98	122	98	1	3	2
Number Scoring 55–100	86	108	87	#	#	#
Number Scoring 65–100	77	96	83	#	#	#
Number Scoring 85–100	37	36	31	#	#	#
Percentage of AGE Tested	60%	79%	60%	#	#	#
Percentage of AGE Scoring 55–100	52%	70%	53%	#	#	#
Percentage of AGE Scoring 65–100	47%	62%	51%	#	#	#
Percentage of AGE Scoring 85–100	23%	23%	19%	#	#	#
Percentage of Tested Scoring 65–100	79%	79%	85%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	164	154	163	20	22	26
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	169	0		8	0	
Number Scoring 55–100	161	0		7	0	
Number Scoring 65–100	134	0		4	0	
Number Scoring 85–100	44	0		0	0	
Percentage of AGE Tested	103%	0%		40%	0%	
Percentage of AGE Scoring 55–100	98%	0%		35%	0%	
Percentage of AGE Scoring 65–100	82%	0%		20%	0%	
Percentage of AGE Scoring 85–100	27%	0%		0%	0%	
Percentage of Tested Scoring 65–100	79%	0%		50%	0%	
Chemistry (last administered January 2002)						
Number Tested	117	111	22	3	1	0
Number Scoring 55–100	113	102	17	#	#	0
Number Scoring 65–100	102	88	11	#	#	0
Number Scoring 85–100	44	22	0	#	#	0
Percentage of AGE Tested	71%	72%	13%	#	#	0%
Percentage of AGE Scoring 55–100	69%	66%	10%	#	#	0%
Percentage of AGE Scoring 65–100	62%	57%	7%	#	#	0%
Percentage of AGE Scoring 85–100	27%	14%	0%	#	#	0%
Percentage of Tested Scoring 65–100	87%	79%	50%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	164	154	163	20	22	26
Physics (last administered January 2002)						
Number Tested	50	50	0	4	1	0
Number Scoring 55–100	49	50	0	#	#	0
Number Scoring 65–100	47	48	0	#	#	0
Number Scoring 85–100	17	18	0	#	#	0
Percentage of AGE Tested	30%	32%	0%	#	#	0%
Percentage of AGE Scoring 55–100	30%	32%	0%	#	#	0%
Percentage of AGE Scoring 65–100	29%	31%	0%	#	#	0%
Percentage of AGE Scoring 85–100	10%	12%	0%	#	#	0%
Percentage of Tested Scoring 65–100	94%	96%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			76			2
Number Scoring 55–100			72			#
Number Scoring 65–100			50			#
Number Scoring 85–100			4			#
Percentage of AGE Tested			47%			#
Percentage of AGE Scoring 55–100			44%			#
Percentage of AGE Scoring 65–100			31%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			66%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			28			0
Number Scoring 55–100			24			0
Number Scoring 65–100			22			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			17%			0%
Percentage of AGE Scoring 55–100			15%			0%
Percentage of AGE Scoring 65–100			13%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			79%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	66	97%	56	98%	53	100%
Students with Disabilities	10	90%	14	86%	14	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	122	0%	3%	61%	36%
	Students with Disabilities	28	0%	18%	79%	4%
	All Students	150	0%	6%	64%	30%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	163	0%	10%	78%	12%
	Students with Disabilities	25	0%	64%	36%	0%
	All Students	188	0%	18%	72%	10%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	154	154	10	10	164	164
Number Scoring 55–64	2	0	1	0	3	0
Number Scoring 65–84	71	55	7	8	78	63
Number Scoring 85–100	81	95	0	0	81	95
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	125	12	137
Number Scoring 55–64	0	1	1
Number Scoring 65–84	78	5	83
Number Scoring 85–100	45	2	47
Approved Alternatives	0	0	0

(Form – O)