

New York State District Report Card Comprehensive Information Report

BEDS Code: 14-01-01-06-0000

Name: Alden Central School District

Superintendent: Donald W. Raw, Jr.

Fall Enrollment

Grade	2000–2001	2001–2002	2002–2003
Pre-K	0	0	0
Kindergarten	132	125	126
First	122	128	135
Second	160	127	130
Third	152	163	141
Fourth	155	159	166
Fifth	149	151	169
Sixth	152	163	167
Ungraded Elementary	23	25	0
Seventh	174	166	163
Eighth	182	165	163
Ninth	165	186	178
Tenth	189	167	186
Eleventh	169	173	164
Twelfth	147	171	169
Ungraded Secondary	0	0	9
Total K-12 Enrollment	2071	2069	2066

Student Racial/Ethnic Origin

Race/Ethnicity	2000–2001		2001–2002		2002–2003	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	0.6%	10	0.5%	8	0.4%
Black (Not Hispanic)	14	0.7%	13	0.6%	24	1.2%
Hispanic	4	0.2%	1	0.0%	0	0.0%
White (Not Hispanic)	2041	98.6%	2045	98.8%	2034	98.5%

Average Class Size

Grade Level	2000–2001	2001–2002	2002–2003
Kindergarten	19	18	18
Common Branch	21	21	22
English Grade 8	22	21	19
Mathematics Grade 8	22	23	19
Science Grade 8	22	21	20
Social Studies Grade 8	23	21	19
English Grade 10	19	19	15
Mathematics Grade 10	14	20	20
Science Grade 10	16	20	16
Social Studies Grade 10	19	22	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2000–2001		2001–2002		2002–2003	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	3	0.2%
Eligible for Free Lunch	174	8.4%	209	10.1%	199	9.6%

Attendance and Suspension

	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		95.8%		96.0%
Student Suspensions	63	3.0%	67	3.2%	29	1.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2000–2001	2001–2002	2002–2003
Reduced Lunch	8.3%	11.2%	10.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2002–2003
Total Teachers	162
Total Other Professional Staff	24
Total Paraprofessionals	34
Teaching Out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2000–2001			2001–2002			2002–2003		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	120	82	68%	139	99	71%	146	112	77%
Students with Disabilities	11	1	9%	11	1	9%	20	7	35%
All Students	131	83	63%	150	100	67%	166	119	72%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures during the 2001–2002 school year, diploma counts and percentage of graduates earning Regents diplomas are not necessarily comparable between years. Data for the 2000-2001 school year include January, June and August 2001 graduates; data for the 2001-2002 school year include January and June 2002 graduates; data for the 2002–2003 school year include August 2002 and January and June 2003 graduates.

Distribution of 2002–2003 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	83	58	2	7	16	0
Percent	50%	35%	1%	4%	10%	0%

Number of High School Completers with Disabilities in 2002–2003

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2002–2003 Completers (a+c)
20	7	4	24

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2000–2001		2001–2002		2002–2003	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out			9		4	
	Entered GED Program*			10		9	
	Total Noncompleters			19		13	
Students with Disabilities	Dropped Out			3		1	
	Entered GED Program*			1		2	
	Total Noncompleters			4		3	
All Students	Dropped Out	11	1.6%	12	1.7%	5	0.7%
	Entered GED Program*	6	0.9%	11	1.6%	11	1.6%
	Total Noncompleters	17	2.5%	23	3.3%	16	2.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2000-01	2001-02	2002-03
K-1		0%	0%
2-3		0%	0%

Students Developing a Career Plan, 4-12

Grades		2000-01	2001-02	2002-03
4-5	Number of General-Education Students		0	0
	Number of Students with Disabilities		0	0
	Number of All Students		0	0
	Percent of Enrollment		0%	0%
6-8	Number of General-Education Students		494	0
	Number of Students with Disabilities		0	0
	Number of All Students		494	0
	Percent of Enrollment		99%	0%
9-12	Number of General-Education Students		0	0
	Number of Students with Disabilities		0	0
	Number of All Students		0	0
	Percent of Enrollment		0%	0%

Second Language Proficiency Examinations

General-Education Students

Test	2000-2001		2001-2002		2002-2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	48	98%	91	97%	34	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	105	85%	192	93%	112	96%

Students with Disabilities

Test	2000-2001		2001-2002		2002-2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	4	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	11	82%	19	84%	16	94%

(Form-D)

Regents Competency Tests

General-Education Students

Test	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	2	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	6	50%	1	#	0	0%
U.S. Hist & Gov't	8	88%	1	#	0	0%

Students with Disabilities

Test	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	33	91%	17	71%	13	92%
Science	0	0%	0	0%	0	0%
Reading	1	#	1	#	3	#
Writing	3	#	2	#	4	#
Global Studies	9	78%	2	#	3	#
U.S. Hist & Gov't	4	#	2	#	5	60%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
Comprehensive English						
Number Tested	158	167	167	17	20	18
Number Scoring 55–100	154	160	159	13	15	11
Number Scoring 65–100	142	142	152	7	7	7
Number Scoring 85–100	32	61	91	0	0	1
Percentage of Tested Scoring 55–100	97%	96%	95%	76%	75%	61%
Percentage of Tested Scoring 65–100	90%	85%	91%	41%	35%	39%
Percentage of Tested Scoring 85–100	20%	37%	54%	0%	0%	6%
Mathematics A						
Number Tested	1	65	196	0	0	28
Number Scoring 55–100	#	64	191	0	0	26
Number Scoring 65–100	#	61	174	0	0	22
Number Scoring 85–100	#	50	71	0	0	3
Percentage of Tested Scoring 55–100	#	98%	97%	0%	0%	93%
Percentage of Tested Scoring 65–100	#	94%	89%	0%	0%	79%
Percentage of Tested Scoring 85–100	#	77%	36%	0%	0%	11%
Mathematics B (first administered June 2001)						
Number Tested	0	0	17	0	0	0
Number Scoring 55–100	0	0	17	0	0	0
Number Scoring 65–100	0	0	17	0	0	0
Number Scoring 85–100	0	0	11	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	65%	0%	0%	0%
Global History and Geography						
Number Tested	170	163	195	25	12	27
Number Scoring 55–100	167	159	188	22	10	21
Number Scoring 65–100	150	152	179	16	8	18
Number Scoring 85–100	62	26	81	0	1	2
Percentage of Tested Scoring 55–100	98%	98%	96%	88%	83%	78%
Percentage of Tested Scoring 65–100	88%	93%	92%	64%	67%	67%
Percentage of Tested Scoring 85–100	36%	16%	42%	0%	8%	7%
U.S. History and Government (first administered June 2001)						
Number Tested	71	172	177	10	20	18
Number Scoring 55–100	61	168	173	7	19	16
Number Scoring 65–100	52	150	165	3	11	12
Number Scoring 85–100	31	59	90	0	0	3
Percentage of Tested Scoring 55–100	86%	98%	98%	70%	95%	89%
Percentage of Tested Scoring 65–100	73%	87%	93%	30%	55%	67%
Percentage of Tested Scoring 85–100	44%	34%	51%	0%	0%	17%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
Living Environment (first administered June 2001)						
Number Tested	282	205	210	33	24	35
Number Scoring 55–100	275	199	200	28	23	32
Number Scoring 65–100	262	184	193	21	14	29
Number Scoring 85–100	76	44	43	1	0	3
Percentage of Tested Scoring 55–100	98%	97%	95%	85%	96%	91%
Percentage of Tested Scoring 65–100	93%	90%	92%	64%	58%	83%
Percentage of Tested Scoring 85–100	27%	21%	20%	3%	0%	9%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested	41	100	153	7	2	15
Number Scoring 55–100	41	100	152	7	#	15
Number Scoring 65–100	35	100	150	2	#	14
Number Scoring 85–100	20	70	93	2	#	4
Percentage of Tested Scoring 55–100	100%	100%	99%	100%	#	100%
Percentage of Tested Scoring 65–100	85%	100%	98%	29%	#	93%
Percentage of Tested Scoring 85–100	49%	70%	61%	29%	#	27%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested		64	108		1	4
Number Scoring 55–100		64	107		#	#
Number Scoring 65–100		59	101		#	#
Number Scoring 85–100		13	31		#	#
Percentage of Tested Scoring 55–100		100%	99%		#	#
Percentage of Tested Scoring 65–100		92%	94%		#	#
Percentage of Tested Scoring 85–100		20%	29%		#	#
Physical Setting/Physics (first administered June 2002)*						
Number Tested						
Number Scoring 55–100						
Number Scoring 65–100						
Number Scoring 85–100						
Percentage of Tested Scoring 55–100						
Percentage of Tested Scoring 65–100						
Percentage of Tested Scoring 85–100						

* Physical Setting/Physics results are not included in the report card because the Department is issuing a new conversion chart for this assessment. Data currently available to the Department are based on the original conversion chart for the assessment.
(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
Comprehensive French						
Number Tested	27	30	39	0	0	1
Number Scoring 55–100	27	30	39	0	0	#
Number Scoring 65–100	27	29	36	0	0	#
Number Scoring 85–100	16	11	10	0	0	#
Percentage of Tested Scoring 55–100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	97%	92%	0%	0%	#
Percentage of Tested Scoring 85–100	59%	37%	26%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	54	78	78	0	1	1
Number Scoring 55–100	54	75	75	0	#	#
Number Scoring 65–100	52	66	72	0	#	#
Number Scoring 85–100	32	31	36	0	#	#
Percentage of Tested Scoring 55–100	100%	96%	96%	0%	#	#
Percentage of Tested Scoring 65–100	96%	85%	92%	0%	#	#
Percentage of Tested Scoring 85–100	59%	40%	46%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
Sequential Mathematics, Course II (last administered January 2003)						
Number Tested	144	132	7	3	14	1
Number Scoring 55–100	133	115	2	#	11	#
Number Scoring 65–100	130	113	2	#	11	#
Number Scoring 85–100	73	43	0	#	1	#
Percentage of Tested Scoring 55–100	92%	87%	29%	#	79%	#
Percentage of Tested Scoring 65–100	90%	86%	29%	#	79%	#
Percentage of Tested Scoring 85–100	51%	33%	0%	#	7%	#
Sequential Mathematics, Course III						
Number Tested	106	110	93	1	2	2
Number Scoring 55–100	96	102	58	#	#	#
Number Scoring 65–100	88	91	55	#	#	#
Number Scoring 85–100	46	55	19	#	#	#
Percentage of Tested Scoring 55–100	91%	93%	62%	#	#	#
Percentage of Tested Scoring 65–100	83%	83%	59%	#	#	#
Percentage of Tested Scoring 85–100	43%	50%	20%	#	#	#

(Form – I)

Introduction to Occupations Examination

	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	49	100%	48	100%	30	93%
Students with Disabilities	9	100%	17	76%	6	83%

On school reports, 2000–2001 and 2001–2002 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 2000–2001, 2001–2002, and 2002–2003 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2002	General-Education Students	154	0%	3%	79%	18%
	Students with Disabilities	15	0%	20%	80%	0%
	All Students	169	0%	5%	79%	17%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2003	General-Education Students	142	0%	27%	60%	13%
	Students with Disabilities	23	4%	57%	39%	0%
	All Students	165	1%	31%	57%	12%

(Form – J)

New York State Alternate Assessments (NYSAA) 2002–2003

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	144	144	144	23	23	23	167	167	167
Number Scoring 55–64	4	4	6	4	6	1	8	10	7
Number Scoring 65–84	75	79	72	15	12	18	90	91	90
Number Scoring 85–100	61	57	64	0	0	1	61	57	65
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – K)