

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-06-00-01-0003

Grade Range : PK-8

Name: P.S. 3

Principal: Evelyn Pizzaro

Fall Enrollment

Grade	2000-2001	2001-2002	2002-2003
Pre-K	51	33	33
Kindergarten	56	66	61
First	64	63	73
Second	74	58	64
Third	83	65	63
Fourth	69	71	64
Fifth	55	64	68
Sixth	49	64	51
Ungraded Elementary	0	0	0
Seventh	60	56	53
Eighth	51	66	55
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	561	573	552

Student Racial/Ethnic Origin

Race/Ethnicity	2000-2001		2001-2002		2002-2003	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	1.8%	15	2.6%	12	2.2%
Black (Not Hispanic)	88	15.7%	110	19.2%	97	17.6%
Hispanic	340	60.6%	339	59.2%	344	62.3%
White (Not Hispanic)	123	21.9%	109	19.0%	99	17.9%

Average Class Size

Grade Level	2000-2001	2001-2002	2002-2003
Kindergarten	22	24	19
Common Branch	24	22	22
English Grade 8	28	22	18
Mathematics Grade 8	28	22	18
Science Grade 8	28	22	18
Social Studies Grade 8	28	0	18
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2000–2001		2001–2002		2002–2003	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	207	33.8%	149	24.6%	192	32.8%
Eligible for Free Lunch	419	74.7%	477	83.3%	445	80.6%

Attendance and Suspension

	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.7%		92.4%		92.1%
Student Suspensions	37	6.7%	62	11.1%	78	13.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2000–2001	2001–2002	2002–2003
Reduced Lunch	9.5%	8.7%	10.0%
Public Assistance	81-90%	81-90%	81-90%
Student Stability	96%	91%	89%

Staff Counts

Staff	2002–2003
Total Teachers	47
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	NA
Teachers with Temporary Licenses	NA

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2000-01	2001-02	2002-03
K-1		0%	0%
2-3		0%	0%

Students Developing a Career Plan, 4-12

Grades		2000-01	2001-02	2002-03
4-5	Number of General-Education Students		0	0
	Number of Students with Disabilities		0	0
	Number of All Students		0	0
	Percent of Enrollment		0%	0%
6-8	Number of General-Education Students		93	0
	Number of Students with Disabilities		18	0
	Number of All Students		111	0
	Percent of Enrollment		60%	0%
9-12	Number of General-Education Students		0	0
	Number of Students with Disabilities		0	0
	Number of All Students		0	0
	Percent of Enrollment		0%	0%

Second Language Proficiency Examinations

General-Education Students

Test	2000-2001		2001-2002		2002-2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	10	20%	0	0%	0	0%

Students with Disabilities

Test	2000-2001		2001-2002		2002-2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	0	0%

(Form-D)

Introduction to Occupations Examination

	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 2000–2001 and 2001–2002 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 2000–2001, 2001–2002, and 2002–2003 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2002	General-Education Students	34	9%	12%	76%	3%
	Students with Disabilities	7	0%	29%	71%	0%
	All Students	41	7%	15%	76%	2%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2003	General-Education Students	41	2%	44%	49%	5%
	Students with Disabilities	9	11%	56%	33%	0%
	All Students	50	4%	46%	46%	4%

(Form – J)