

# New York State School Report Card Comprehensive Information Report

BEDS Code: 14-06-00-01-0033

Grade Range : PK-8

Name: Bilingual Center

Principal: Kathleen Marion

## Fall Enrollment

Grade	2000–2001	2001–2002	2002–2003
Pre-K	28	30	26
Kindergarten	39	39	47
First	39	37	47
Second	43	46	51
Third	38	48	42
Fourth	42	43	48
Fifth	40	42	40
Sixth	43	36	41
Ungraded Elementary	29	8	12
Seventh	51	56	46
Eighth	38	34	45
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	402	389	419

## Student Racial/Ethnic Origin

Race/Ethnicity	2000–2001		2001–2002		2002–2003	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.5%	3	0.8%	1	0.2%
Black (Not Hispanic)	19	4.7%	18	4.6%	14	3.3%
Hispanic	234	58.2%	209	53.7%	244	58.2%
White (Not Hispanic)	143	35.6%	159	40.9%	160	38.2%

## Average Class Size

Grade Level	2000–2001	2001–2002	2002–2003
Kindergarten	20	27	23
Common Branch	21	22	23
English Grade 8	31	32	21
Mathematics Grade 8	39	34	23
Science Grade 8	0	0	23
Social Studies Grade 8	39	0	22
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2000–2001		2001–2002		2002–2003	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	249	57.9%	165	39.4%	172	38.7%
Eligible for Free Lunch	271	67.4%	330	84.8%	332	79.2%

### Attendance and Suspension

	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.9%		92.3%		92.6%
Student Suspensions	52	12.3%	44	11.0%	46	11.8%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2000–2001	2001–2002	2002–2003
Reduced Lunch	11.9%	8.5%	5.0%
Public Assistance	81-90%	81-90%	81-90%
Student Stability	84%	100%	100%

### Staff Counts

Staff	2002–2003
Total Teachers	41
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	NA
Teachers with Temporary Licenses	NA

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2000-01	2001-02	2002-03
K-1		97%	96%
2-3		97%	52%

## Students Developing a Career Plan, 4-12

Grades		2000-01	2001-02	2002-03
4-5	Number of General-Education Students		79	52
	Number of Students with Disabilities		6	23
	Number of All Students		85	75
	Percent of Enrollment		97%	82%
6-8	Number of General-Education Students		116	82
	Number of Students with Disabilities		10	30
	Number of All Students		126	112
	Percent of Enrollment		99%	84%
9-12	Number of General-Education Students		0	0
	Number of Students with Disabilities		0	0
	Number of All Students		0	0
	Percent of Enrollment		0%	0%

## Second Language Proficiency Examinations

### General-Education Students

Test	2000-2001		2001-2002		2002-2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	13	100%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	13	100%	4	#	29	100%

### Students with Disabilities

Test	2000-2001		2001-2002		2002-2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	3	#

(Form-D)

## Introduction to Occupations Examination

	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 2000–2001 and 2001–2002 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 2000–2001, 2001–2002, and 2002–2003 school years.

### Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2002</b>	General-Education Students	32	13%	31%	56%	0%
	Students with Disabilities	5	0%	40%	60%	0%
	All Students	37	11%	32%	57%	0%

### Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2003</b>	General-Education Students	41	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	44	0%	64%	34%	2%

(Form – J)