

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-06-00-01-0059
 Name: P.S. 59 Dr. Charles Drew Science Magnet
 Principal: Delcene West

Grade Range : PK-8

Fall Enrollment

Grade	2000-2001	2001-2002	2002-2003
Pre-K	35	33	36
Kindergarten	95	104	77
First	95	76	91
Second	93	78	82
Third	93	86	77
Fourth	113	92	86
Fifth	97	107	91
Sixth	104	84	90
Ungraded Elementary	0	0	0
Seventh	90	86	84
Eighth	79	89	90
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	859	802	768

Student Racial/Ethnic Origin

Race/Ethnicity	2000-2001		2001-2002		2002-2003	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.2%	2	0.2%	4	0.5%
Black (Not Hispanic)	564	65.7%	538	67.1%	550	71.6%
Hispanic	9	1.0%	10	1.2%	6	0.8%
White (Not Hispanic)	284	33.1%	252	31.4%	208	27.1%

Average Class Size

Grade Level	2000-2001	2001-2002	2002-2003
Kindergarten	19	21	19
Common Branch	21	19	25
English Grade 8	20	20	24
Mathematics Grade 8	19	20	0
Science Grade 8	20	20	22
Social Studies Grade 8	20	20	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2000–2001		2001–2002		2002–2003	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	547	63.7%	470	58.6%	553	72.0%

Attendance and Suspension

	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		93.7%		93.7%
Student Suspensions	53	6.1%	50	5.8%	23	2.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2000–2001	2001–2002	2002–2003
Reduced Lunch	16.7%	19.5%	13.0%
Public Assistance	81-90%	71-80%	71-80%
Student Stability	100%	88%	83%

Staff Counts

Staff	2002–2003
Total Teachers	55
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	NA
Teachers with Temporary Licenses	NA

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K–3

Grades	2000–01	2001–02	2002–03
K–1		0%	0%
2–3		0%	0%

Students Developing a Career Plan, 4–12

Grades		2000–01	2001–02	2002–03
4–5	Number of General-Education Students		0	0
	Number of Students with Disabilities		0	0
	Number of All Students		0	0
	Percent of Enrollment		0%	0%
6–8	Number of General-Education Students		148	75
	Number of Students with Disabilities		22	15
	Number of All Students		170	90
	Percent of Enrollment		66%	34%
9–12	Number of General-Education Students		0	0
	Number of Students with Disabilities		0	0
	Number of All Students		0	0
	Percent of Enrollment		0%	0%

Second Language Proficiency Examinations

General-Education Students

Test	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	18	100%	30	100%	42	98%

Students with Disabilities

Test	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	11	100%

(Form-D)

Introduction to Occupations Examination

	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 2000–2001 and 2001–2002 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 2000–2001, 2001–2002, and 2002–2003 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2002	General-Education Students	75	41%	24%	33%	1%
	Students with Disabilities	18	50%	33%	17%	0%
	All Students	93	43%	26%	30%	1%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2003	General-Education Students	64	0%	53%	42%	5%
	Students with Disabilities	19	0%	63%	37%	0%
	All Students	83	0%	55%	41%	4%

(Form – J)