

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-06-00-01-0094
 Name: Dr Lydia T Wright Sch Of Excellence
 Principal: Mary Jo Conrad

Grade Range : PK-8

Fall Enrollment

Grade	2000–2001	2001–2002	2002–2003
Pre-K	35	32	29
Kindergarten	42	42	41
First	52	43	53
Second	47	52	43
Third	52	52	53
Fourth	56	61	51
Fifth	54	48	56
Sixth	43	72	58
Ungraded Elementary	46	0	0
Seventh	55	50	75
Eighth	50	52	42
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	6	0	0
Total K-12 Enrollment	503	472	472

Student Racial/Ethnic Origin

Race/Ethnicity	2000–2001		2001–2002		2002–2003	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	2	0.4%	1	0.2%
Black (Not Hispanic)	365	72.6%	351	74.4%	372	78.8%
Hispanic	8	1.6%	13	2.8%	10	2.1%
White (Not Hispanic)	129	25.6%	106	22.5%	89	18.9%

Average Class Size

Grade Level	2000–2001	2001–2002	2002–2003
Kindergarten	21	21	21
Common Branch	23	21	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	25	24	22
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
4	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2000–2001		2001–2002		2002–2003	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	10	1.9%	11	2.2%	6	1.2%
Eligible for Free Lunch	293	58.3%	192	40.7%	248	52.5%

Attendance and Suspension

	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.0%		97.3%		95.4%
Student Suspensions	9	1.7%	7	1.4%	15	3.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2000–2001	2001–2002	2002–2003
Reduced Lunch	18.9%	18.6%	19.7%
Public Assistance	61-70%	71-80%	41-50%
Student Stability	100%	100%	100%

Staff Counts

Staff	2002–2003
Total Teachers	45
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	NA
Teachers with Temporary Licenses	NA

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2000-01	2001-02	2002-03
K-1		100%	100%
2-3		100%	100%

Students Developing a Career Plan, 4-12

Grades		2000-01	2001-02	2002-03
4-5	Number of General-Education Students		109	96
	Number of Students with Disabilities		0	10
	Number of All Students		109	106
	Percent of Enrollment		100%	99%
6-8	Number of General-Education Students		160	165
	Number of Students with Disabilities		0	10
	Number of All Students		160	175
	Percent of Enrollment		92%	100%
9-12	Number of General-Education Students		0	0
	Number of Students with Disabilities		0	0
	Number of All Students		0	0
	Percent of Enrollment		0%	0%

Second Language Proficiency Examinations

General-Education Students

Test	2000-2001		2001-2002		2002-2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	9	89%	5	100%	0	0%

Students with Disabilities

Test	2000-2001		2001-2002		2002-2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

(Form-D)

Introduction to Occupations Examination

	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 2000–2001 and 2001–2002 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 2000–2001, 2001–2002, and 2002–2003 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2002	General-Education Students	38	8%	21%	68%	3%
	Students with Disabilities	16	38%	19%	44%	0%
	All Students	54	17%	20%	61%	2%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2003	General-Education Students	34	0%	26%	74%	0%
	Students with Disabilities	9	0%	33%	67%	0%
	All Students	43	0%	28%	72%	0%

(Form – J)