

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-06-00-01-0105

Grade Range : 9-12

Name: Hutchinson Central Technical High School

Principal: David Greco

Fall Enrollment

Grade	2000–2001	2001–2002	2002–2003
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	287	313	302
Tenth	319	291	309
Eleventh	292	310	282
Twelfth	293	267	299
Ungraded Secondary	6	0	0
Total K-12 Enrollment	1197	1181	1192

Student Racial/Ethnic Origin

Race/Ethnicity	2000–2001		2001–2002		2002–2003	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	75	6.3%	71	6.0%	61	5.1%
Black (Not Hispanic)	337	28.2%	351	29.7%	384	32.2%
Hispanic	93	7.8%	87	7.4%	91	7.6%
White (Not Hispanic)	692	57.8%	672	56.9%	656	55.0%

Average Class Size

Grade Level	2000–2001	2001–2002	2002–2003
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	26	26	28
Mathematics Grade 10	22	24	24
Science Grade 10	28	29	17
Social Studies Grade 10	26	26	31

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
40	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2000–2001		2001–2002		2002–2003	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	302	25.2%	277	23.4%	336	28.2%

Attendance and Suspension

	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		96.7%		94.3%
Student Suspensions	12	1.0%	15	1.3%	46	3.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2000–2001	2001–2002	2002–2003
Reduced Lunch	16.2%	14.9%	18.0%
Public Assistance	1-10%	11-20%	21-30%
Student Stability	100%	100%	99%

Staff Counts

Staff	2002–2003
Total Teachers	70
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	NA
Teachers with Temporary Licenses	NA

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2000–2001			2001–2002			2002–2003		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	279	221	79%	245	199	81%	286	228	80%
Students with Disabilities	0	0	0%	1	1	100%	4	3	75%
All Students	279	221	79%	246	200	81%	290	231	80%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures during the 2001–2002 school year, diploma counts and percentage of graduates earning Regents diplomas are not necessarily comparable between years. Data for the 2000-2001 school year include January, June and August 2001 graduates; data for the 2001-2002 school year include January and June 2002 graduates; data for the 2002–2003 school year include August 2002 and January and June 2003 graduates.

Distribution of 2002–2003 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	200	60	0	11	15	4
Percent	69%	21%	0%	4%	5%	1%

Number of High School Completers with Disabilities in 2002–2003

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2002–2003 Completers (a+c)
4	3	4	8

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2000–2001		2001–2002		2002–2003	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out			8		7	
	Entered GED Program*			1		5	
	Total Noncompleters			9		12	
Students with Disabilities	Dropped Out			0		0	
	Entered GED Program*			0		0	
	Total Noncompleters			0		0	
All Students	Dropped Out	11	0.9%	8	0.7%	7	0.6%
	Entered GED Program*	0	0.0%	1	0.1%	5	0.4%
	Total Noncompleters	11	0.9%	9	0.8%	12	1.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2000-01	2001-02	2002-03
K-1		0%	0%
2-3		0%	0%

Students Developing a Career Plan, 4-12

Grades		2000-01	2001-02	2002-03
4-5	Number of General-Education Students		0	0
	Number of Students with Disabilities		0	0
	Number of All Students		0	0
	Percent of Enrollment		0%	0%
6-8	Number of General-Education Students		0	0
	Number of Students with Disabilities		0	0
	Number of All Students		0	0
	Percent of Enrollment		0%	0%
9-12	Number of General-Education Students		0	0
	Number of Students with Disabilities		0	0
	Number of All Students		0	0
	Percent of Enrollment		0%	0%

Second Language Proficiency Examinations

General-Education Students

Test	2000-2001		2001-2002		2002-2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	49	100%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	26	96%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	111	85%	0	0%	0	0%

Students with Disabilities

Test	2000-2001		2001-2002		2002-2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form-D)

Regents Competency Tests

General-Education Students

Test	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	27	100%	20	100%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
Comprehensive English						
Number Tested	278	291	225	2	0	1
Number Scoring 55–100	277	289	220	#	0	#
Number Scoring 65–100	273	283	215	#	0	#
Number Scoring 85–100	81	144	94	#	0	#
Percentage of Tested Scoring 55–100	100%	99%	98%	#	0%	#
Percentage of Tested Scoring 65–100	98%	97%	96%	#	0%	#
Percentage of Tested Scoring 85–100	29%	49%	42%	#	0%	#
Mathematics A						
Number Tested	340	338	359	4	0	4
Number Scoring 55–100	327	290	331	#	0	#
Number Scoring 65–100	267	219	274	#	0	#
Number Scoring 85–100	36	50	8	#	0	#
Percentage of Tested Scoring 55–100	96%	86%	92%	#	0%	#
Percentage of Tested Scoring 65–100	79%	65%	76%	#	0%	#
Percentage of Tested Scoring 85–100	11%	15%	2%	#	0%	#
Mathematics B (first administered June 2001)						
Number Tested	6	0	0	0	0	0
Number Scoring 55–100	2	0	0	0	0	0
Number Scoring 65–100	1	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	33%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	17%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	329	286	339	3	0	5
Number Scoring 55–100	325	281	323	#	0	5
Number Scoring 65–100	307	249	298	#	0	4
Number Scoring 85–100	106	60	72	#	0	2
Percentage of Tested Scoring 55–100	99%	98%	95%	#	0%	100%
Percentage of Tested Scoring 65–100	93%	87%	88%	#	0%	80%
Percentage of Tested Scoring 85–100	32%	21%	21%	#	0%	40%
U.S. History and Government (first administered June 2001)						
Number Tested	292	330	274	2	0	1
Number Scoring 55–100	279	326	270	#	0	#
Number Scoring 65–100	258	310	268	#	0	#
Number Scoring 85–100	95	111	148	#	0	#
Percentage of Tested Scoring 55–100	96%	99%	99%	#	0%	#
Percentage of Tested Scoring 65–100	88%	94%	98%	#	0%	#
Percentage of Tested Scoring 85–100	33%	34%	54%	#	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
Living Environment (first administered June 2001)						
Number Tested	295	306	301	2	0	3
Number Scoring 55–100	293	301	284	#	0	#
Number Scoring 65–100	264	294	280	#	0	#
Number Scoring 85–100	34	45	64	#	0	#
Percentage of Tested Scoring 55–100	99%	98%	94%	#	0%	#
Percentage of Tested Scoring 65–100	89%	96%	93%	#	0%	#
Percentage of Tested Scoring 85–100	12%	15%	21%	#	0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested		244	252		1	4
Number Scoring 55–100		232	245		#	#
Number Scoring 65–100		196	200		#	#
Number Scoring 85–100		26	29		#	#
Percentage of Tested Scoring 55–100		95%	97%		#	#
Percentage of Tested Scoring 65–100		80%	79%		#	#
Percentage of Tested Scoring 85–100		11%	12%		#	#
Physical Setting/Physics (first administered June 2002)*						
Number Tested						
Number Scoring 55–100						
Number Scoring 65–100						
Number Scoring 85–100						
Percentage of Tested Scoring 55–100						
Percentage of Tested Scoring 65–100						
Percentage of Tested Scoring 85–100						

* Physical Setting/Physics results are not included in the report card because the Department is issuing a new conversion chart for this assessment. Data currently available to the Department are based on the original conversion chart for the assessment.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
Comprehensive French						
Number Tested	67	86	63	0	0	0
Number Scoring 55–100	67	86	63	0	0	0
Number Scoring 65–100	62	85	61	0	0	0
Number Scoring 85–100	19	28	18	0	0	0
Percentage of Tested Scoring 55–100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	99%	97%	0%	0%	0%
Percentage of Tested Scoring 85–100	28%	33%	29%	0%	0%	0%
Comprehensive Italian						
Number Tested	28	44	30	0	0	0
Number Scoring 55–100	27	42	28	0	0	0
Number Scoring 65–100	27	41	28	0	0	0
Number Scoring 85–100	19	24	17	0	0	0
Percentage of Tested Scoring 55–100	96%	95%	93%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	93%	93%	0%	0%	0%
Percentage of Tested Scoring 85–100	68%	55%	57%	0%	0%	0%
Comprehensive German						
Number Tested	1	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of Tested Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	#	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	157	181	134	1	0	0
Number Scoring 55–100	154	176	129	#	0	0
Number Scoring 65–100	153	172	127	#	0	0
Number Scoring 85–100	113	79	68	#	0	0
Percentage of Tested Scoring 55–100	98%	97%	96%	#	0%	0%
Percentage of Tested Scoring 65–100	97%	95%	95%	#	0%	0%
Percentage of Tested Scoring 85–100	72%	44%	51%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

(Form – H)

Introduction to Occupations Examination

	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	284	99%	326	98%	307	98%
Students with Disabilities	0	0%	1	#	3	#

On school reports, 2000–2001 and 2001–2002 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 2000–2001, 2001–2002, and 2002–2003 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – J)

New York State Alternate Assessments (NYSAA) 2002–2003

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	283	283	283	1	1	1	284	284	284
Number Scoring 55–64	#	#	#	#	#	#	4	5	10
Number Scoring 65–84	#	#	#	#	#	#	182	179	178
Number Scoring 85–100	#	#	#	#	#	#	97	99	95
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – K)