

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-06-00-01-0119

Grade Range : PK-8

Name: Waterfront School

Principal: Gail Buch

Fall Enrollment

Grade	2000–2001	2001–2002	2002–2003
Pre-K	59	51	58
Kindergarten	94	74	91
First	85	89	99
Second	100	86	94
Third	87	84	95
Fourth	81	78	105
Fifth	96	78	98
Sixth	87	85	115
Ungraded Elementary	21	19	0
Seventh	81	92	103
Eighth	61	66	82
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	15	15	0
Total K-12 Enrollment	808	766	882

Student Racial/Ethnic Origin

Race/Ethnicity	2000–2001		2001–2002		2002–2003	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.6%	7	0.9%	20	2.3%
Black (Not Hispanic)	437	54.1%	434	56.7%	487	55.2%
Hispanic	85	10.5%	75	9.8%	105	11.9%
White (Not Hispanic)	281	34.8%	250	32.6%	270	30.6%

Average Class Size

Grade Level	2000–2001	2001–2002	2002–2003
Kindergarten	18	18	24
Common Branch	22	21	25
English Grade 8	21	21	0
Mathematics Grade 8	20	22	0
Science Grade 8	21	24	27
Social Studies Grade 8	21	22	24
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2000–2001		2001–2002		2002–2003	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	48	5.5%	45	5.5%	56	6.0%
Eligible for Free Lunch	496	61.4%	478	62.4%	571	64.7%

Attendance and Suspension

	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		91.7%		94.1%
Student Suspensions	37	4.6%	68	8.4%	64	8.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2000–2001	2001–2002	2002–2003
Reduced Lunch	13.1%	14.9%	14.1%
Public Assistance	61-70%	51-60%	61-70%
Student Stability	97%	95%	89%

Staff Counts

Staff	2002–2003
Total Teachers	65
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	NA
Teachers with Temporary Licenses	NA

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2000-01	2001-02	2002-03
K-1		0%	0%
2-3		0%	0%

Students Developing a Career Plan, 4-12

Grades		2000-01	2001-02	2002-03
4-5	Number of General-Education Students		0	0
	Number of Students with Disabilities		0	0
	Number of All Students		0	0
	Percent of Enrollment		0%	0%
6-8	Number of General-Education Students		0	0
	Number of Students with Disabilities		0	0
	Number of All Students		0	0
	Percent of Enrollment		0%	0%
9-12	Number of General-Education Students		0	0
	Number of Students with Disabilities		0	0
	Number of All Students		0	0
	Percent of Enrollment		0%	0%

Second Language Proficiency Examinations

General-Education Students

Test	2000-2001		2001-2002		2002-2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	23	100%	39	79%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2000-2001		2001-2002		2002-2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form-D)

Introduction to Occupations Examination

	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 2000–2001 and 2001–2002 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 2000–2001, 2001–2002, and 2002–2003 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2002	General-Education Students	75	15%	21%	61%	3%
	Students with Disabilities	19	47%	21%	32%	0%
	All Students	94	21%	21%	55%	2%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2003	General-Education Students	62	2%	52%	44%	3%
	Students with Disabilities	15	7%	80%	13%	0%
	All Students	77	3%	57%	38%	3%

(Form – J)