

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-07-07-03-0003

Grade Range : 9-12

Name: Depew High School

Principal: Carol Townsend

Fall Enrollment

Grade	2000–2001	2001–2002	2002–2003
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	254	199	194
Tenth	183	225	191
Eleventh	156	178	215
Twelfth	176	172	169
Ungraded Secondary	0	0	0
Total K-12 Enrollment	769	774	769

Student Racial/Ethnic Origin

Race/Ethnicity	2000–2001		2001–2002		2002–2003	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.5%	2	0.3%	4	0.5%
Black (Not Hispanic)	4	0.5%	3	0.4%	2	0.3%
Hispanic	2	0.3%	2	0.3%	2	0.3%
White (Not Hispanic)	759	98.7%	767	99.1%	761	99.0%

Average Class Size

Grade Level	2000–2001	2001–2002	2002–2003
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	24	20
Mathematics Grade 10	19	18	21
Science Grade 10	18	20	22
Social Studies Grade 10	20	22	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2000–2001		2001–2002		2002–2003	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	2	0.3%
Eligible for Free Lunch	79	10.3%	98	12.7%	84	10.9%

Attendance and Suspension

	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.6%		93.1%		93.1%
Student Suspensions	62	8.3%	77	10.0%	41	5.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2000–2001	2001–2002	2002–2003
Reduced Lunch	7.1%	8.5%	9.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	99%	95%

Staff Counts

Staff	2002–2003
Total Teachers	54
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2000–2001			2001–2002			2002–2003		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	121	82	68%	142	92	65%	151	105	70%
Students with Disabilities	10	0	0%	9	0	0%	9	0	0%
All Students	131	82	63%	151	92	61%	160	105	66%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures during the 2001–2002 school year, diploma counts and percentage of graduates earning Regents diplomas are not necessarily comparable between years. Data for the 2000-2001 school year include January, June and August 2001 graduates; data for the 2001-2002 school year include January and June 2002 graduates; data for the 2002–2003 school year include August 2002 and January and June 2003 graduates.

Distribution of 2002–2003 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	74	59	10	2	14	1
Percent	46%	37%	6%	1%	9%	1%

Number of High School Completers with Disabilities in 2002–2003

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2002–2003 Completers (a+c)
9	0	7	16

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2000–2001		2001–2002		2002–2003	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out			32		17	
	Entered GED Program*			0		0	
	Total Noncompleters			32		17	
Students with Disabilities	Dropped Out			4		7	
	Entered GED Program*			0		0	
	Total Noncompleters			4		7	
All Students	Dropped Out	26	3.4%	36	4.7%	24	3.1%
	Entered GED Program*	10	1.3%	0	0.0%	0	0.0%
	Total Noncompleters	36	4.7%	36	4.7%	24	3.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2000-01	2001-02	2002-03
K-1		0%	0%
2-3		0%	0%

Students Developing a Career Plan, 4-12

Grades		2000-01	2001-02	2002-03
4-5	Number of General-Education Students		0	0
	Number of Students with Disabilities		0	0
	Number of All Students		0	0
	Percent of Enrollment		0%	0%
6-8	Number of General-Education Students		0	0
	Number of Students with Disabilities		0	0
	Number of All Students		0	0
	Percent of Enrollment		0%	0%
9-12	Number of General-Education Students		694	692
	Number of Students with Disabilities		80	77
	Number of All Students		774	769
	Percent of Enrollment		100%	100%

Second Language Proficiency Examinations

General-Education Students

Test	2000-2001		2001-2002		2002-2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	45	96%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	88	85%	0	0%	0	0%

Students with Disabilities

Test	2000-2001		2001-2002		2002-2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	0	0%	0	0%

(Form-D)

Regents Competency Tests

General-Education Students

Test	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	5	100%	4	#
Science	9	89%	2	#	2	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	2	#	0	0%	1	#
U.S. Hist & Gov't	12	50%	0	0%	0	0%

Students with Disabilities

Test	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	83%	20	85%	20	55%
Science	0	0%	2	#	11	64%
Reading	0	0%	0	0%	7	71%
Writing	0	0%	0	0%	10	80%
Global Studies	1	#	0	0%	3	#
U.S. Hist & Gov't	0	0%	0	0%	5	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
Comprehensive English						
Number Tested	186	180	206	10	16	18
Number Scoring 55–100	181	171	201	9	13	15
Number Scoring 65–100	158	150	189	8	4	11
Number Scoring 85–100	32	60	74	0	0	1
Percentage of Tested Scoring 55–100	97%	95%	98%	90%	81%	83%
Percentage of Tested Scoring 65–100	85%	83%	92%	80%	25%	61%
Percentage of Tested Scoring 85–100	17%	33%	36%	0%	0%	6%
Mathematics A						
Number Tested	0	190	254	0	6	18
Number Scoring 55–100	0	158	237	0	6	17
Number Scoring 65–100	0	130	186	0	4	12
Number Scoring 85–100	0	42	20	0	0	1
Percentage of Tested Scoring 55–100	0%	83%	93%	0%	100%	94%
Percentage of Tested Scoring 65–100	0%	68%	73%	0%	67%	67%
Percentage of Tested Scoring 85–100	0%	22%	8%	0%	0%	6%
Mathematics B (first administered June 2001)						
Number Tested	0	0	89	0	0	1
Number Scoring 55–100	0	0	72	0	0	#
Number Scoring 65–100	0	0	59	0	0	#
Number Scoring 85–100	0	0	10	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	81%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	66%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	11%	0%	0%	#
Global History and Geography						
Number Tested	177	200	200	14	6	13
Number Scoring 55–100	171	187	173	13	5	10
Number Scoring 65–100	156	173	145	11	5	9
Number Scoring 85–100	56	47	36	0	0	1
Percentage of Tested Scoring 55–100	97%	94%	86%	93%	83%	77%
Percentage of Tested Scoring 65–100	88%	86%	72%	79%	83%	69%
Percentage of Tested Scoring 85–100	32%	23%	18%	0%	0%	8%
U.S. History and Government (first administered June 2001)						
Number Tested	167	166	200	9	8	17
Number Scoring 55–100	154	164	199	0	8	17
Number Scoring 65–100	151	160	197	0	7	17
Number Scoring 85–100	52	57	82	0	0	6
Percentage of Tested Scoring 55–100	92%	99%	99%	0%	100%	100%
Percentage of Tested Scoring 65–100	90%	96%	98%	0%	88%	100%
Percentage of Tested Scoring 85–100	31%	34%	41%	0%	0%	35%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
Living Environment (first administered June 2001)						
Number Tested	109	173	178	0	4	9
Number Scoring 55–100	109	173	178	0	#	9
Number Scoring 65–100	109	173	175	0	#	7
Number Scoring 85–100	45	75	69	0	#	3
Percentage of Tested Scoring 55–100	100%	100%	100%	0%	#	100%
Percentage of Tested Scoring 65–100	100%	100%	98%	0%	#	78%
Percentage of Tested Scoring 85–100	41%	43%	39%	0%	#	33%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested	190	175	190	14	3	9
Number Scoring 55–100	171	162	176	13	#	9
Number Scoring 65–100	143	136	153	4	#	8
Number Scoring 85–100	34	29	36	1	#	1
Percentage of Tested Scoring 55–100	90%	93%	93%	93%	#	100%
Percentage of Tested Scoring 65–100	75%	78%	81%	29%	#	89%
Percentage of Tested Scoring 85–100	18%	17%	19%	7%	#	11%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested		91	138		1	2
Number Scoring 55–100		88	130		#	#
Number Scoring 65–100		70	99		#	#
Number Scoring 85–100		10	21		#	#
Percentage of Tested Scoring 55–100		97%	94%		#	#
Percentage of Tested Scoring 65–100		77%	72%		#	#
Percentage of Tested Scoring 85–100		11%	15%		#	#
Physical Setting/Physics (first administered June 2002)*						
Number Tested						
Number Scoring 55–100						
Number Scoring 65–100						
Number Scoring 85–100						
Percentage of Tested Scoring 55–100						
Percentage of Tested Scoring 65–100						
Percentage of Tested Scoring 85–100						

* Physical Setting/Physics results are not included in the report card because the Department is issuing a new conversion chart for this assessment. Data currently available to the Department are based on the original conversion chart for the assessment.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
Comprehensive French						
Number Tested	27	50	51	0	0	0
Number Scoring 55–100	27	50	51	0	0	0
Number Scoring 65–100	27	45	50	0	0	0
Number Scoring 85–100	11	19	24	0	0	0
Percentage of Tested Scoring 55–100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	90%	98%	0%	0%	0%
Percentage of Tested Scoring 85–100	41%	38%	47%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	90	53	75	0	0	0
Number Scoring 55–100	90	53	75	0	0	0
Number Scoring 65–100	87	51	73	0	0	0
Number Scoring 85–100	35	30	28	0	0	0
Percentage of Tested Scoring 55–100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	97%	96%	97%	0%	0%	0%
Percentage of Tested Scoring 85–100	39%	57%	37%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
Sequential Mathematics, Course II (last administered January 2003)						
Number Tested	198	5	1	4	0	0
Number Scoring 55–100	149	5	#	#	0	0
Number Scoring 65–100	127	5	#	#	0	0
Number Scoring 85–100	58	1	#	#	0	0
Percentage of Tested Scoring 55–100	75%	100%	#	#	0%	0%
Percentage of Tested Scoring 65–100	64%	100%	#	#	0%	0%
Percentage of Tested Scoring 85–100	29%	20%	#	#	0%	0%
Sequential Mathematics, Course III						
Number Tested	54	96	4	0	1	0
Number Scoring 55–100	45	87	#	0	#	0
Number Scoring 65–100	41	83	#	0	#	0
Number Scoring 85–100	0	50	#	0	#	0
Percentage of Tested Scoring 55–100	83%	91%	#	0%	#	0%
Percentage of Tested Scoring 65–100	76%	86%	#	0%	#	0%
Percentage of Tested Scoring 85–100	0%	52%	#	0%	#	0%

(Form – I)

Introduction to Occupations Examination

	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	85	100%	93	99%	1	#
Students with Disabilities	11	91%	2	#	0	0%

On school reports, 2000–2001 and 2001–2002 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 2000–2001, 2001–2002, and 2002–2003 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – J)

New York State Alternate Assessments (NYSAA) 2002–2003

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	156	156	156	18	18	18	174	174	174
Number Scoring 55–64	4	2	9	3	3	8	7	5	17
Number Scoring 65–84	82	83	88	8	6	3	90	89	91
Number Scoring 85–100	62	57	51	1	2	0	63	59	51
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – K)