

New York State District Report Card Comprehensive Information Report

BEDS Code: 18-09-01-04-0000

Name: Elba Central School District

Superintendent: Mr. Robert W. Smith

Fall Enrollment

Grade	2000–2001	2001–2002	2002–2003
Pre-K	0	0	0
Kindergarten	43	33	40
First	53	37	40
Second	46	55	47
Third	49	42	53
Fourth	37	46	50
Fifth	56	35	45
Sixth	46	55	36
Ungraded Elementary	5	3	5
Seventh	53	50	59
Eighth	48	54	53
Ninth	56	49	53
Tenth	37	56	47
Eleventh	52	33	46
Twelfth	50	49	35
Ungraded Secondary	5	0	0
Total K-12 Enrollment	636	597	609

Student Racial/Ethnic Origin

Race/Ethnicity	2000–2001		2001–2002		2002–2003	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	8	1.3%	6	1.0%
Black (Not Hispanic)	11	1.7%	10	1.7%	10	1.6%
Hispanic	45	7.1%	36	6.0%	44	7.2%
White (Not Hispanic)	580	91.2%	543	91.0%	549	90.1%

Average Class Size

Grade Level	2000–2001	2001–2002	2002–2003
Kindergarten	17	17	20
Common Branch	23	21	21
English Grade 8	23	23	0
Mathematics Grade 8	21	30	24
Science Grade 8	24	27	0
Social Studies Grade 8	24	0	0
English Grade 10	19	26	25
Mathematics Grade 10	14	19	14
Science Grade 10	14	24	0
Social Studies Grade 10	17	16	15

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2000–2001		2001–2002		2002–2003	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	114	17.9%	99	16.6%	95	15.6%

Attendance and Suspension

	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.6%		94.1%		96.6%
Student Suspensions	12	1.9%	14	2.2%	13	2.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2000–2001	2001–2002	2002–2003
Reduced Lunch	5.5%	7.9%	7.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2002–2003
Total Teachers	56
Total Other Professional Staff	5
Total Paraprofessionals	29
Teaching Out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2000–2001			2001–2002			2002–2003		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	48	21	44%	45	31	69%	35	34	97%
Students with Disabilities	1	0	0%	0	0	0%	0	0	0%
All Students	49	21	43%	45	31	69%	35	34	97%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures during the 2001–2002 school year, diploma counts and percentage of graduates earning Regents diplomas are not necessarily comparable between years. Data for the 2000-2001 school year include January, June and August 2001 graduates; data for the 2001-2002 school year include January and June 2002 graduates; data for the 2002–2003 school year include August 2002 and January and June 2003 graduates.

Distribution of 2002–2003 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	13	17	0	2	0	3
Percent	37%	49%	0%	6%	0%	9%

Number of High School Completers with Disabilities in 2002–2003

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2002–2003 Completers (a+c)
0	0	0	0

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2000–2001		2001–2002		2002–2003	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out			0		1	
	Entered GED Program*			4		0	
	Total Noncompleters			4		1	
Students with Disabilities	Dropped Out			0		0	
	Entered GED Program*			0		0	
	Total Noncompleters			0		0	
All Students	Dropped Out	0	0.0%	0	0.0%	1	0.6%
	Entered GED Program*	5	2.5%	4	2.1%	0	0.0%
	Total Noncompleters	5	2.5%	4	2.1%	1	0.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2000-01	2001-02	2002-03
K-1		202%	98%
2-3		198%	98%

Students Developing a Career Plan, 4-12

Grades		2000-01	2001-02	2002-03
4-5	Number of General-Education Students		162	86
	Number of Students with Disabilities		0	9
	Number of All Students		162	95
	Percent of Enrollment		198%	98%
6-8	Number of General-Education Students		159	126
	Number of Students with Disabilities		0	11
	Number of All Students		159	137
	Percent of Enrollment		100%	92%
9-12	Number of General-Education Students		180	163
	Number of Students with Disabilities		3	18
	Number of All Students		183	181
	Percent of Enrollment		98%	100%

Second Language Proficiency Examinations

General-Education Students

Test	2000-2001		2001-2002		2002-2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	21	100%	0	0%	12	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	23	96%	0	0%	32	94%

Students with Disabilities

Test	2000-2001		2001-2002		2002-2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form-D)

Regents Competency Tests

General-Education Students

Test	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
Comprehensive English						
Number Tested	45	39	42	2	0	0
Number Scoring 55–100	42	36	37	#	0	0
Number Scoring 65–100	39	29	34	#	0	0
Number Scoring 85–100	14	8	10	#	0	0
Percentage of Tested Scoring 55–100	93%	92%	88%	#	0%	0%
Percentage of Tested Scoring 65–100	87%	74%	81%	#	0%	0%
Percentage of Tested Scoring 85–100	31%	21%	24%	#	0%	0%
Mathematics A						
Number Tested	0	10	38	0	0	0
Number Scoring 55–100	0	8	36	0	0	0
Number Scoring 65–100	0	4	36	0	0	0
Number Scoring 85–100	0	2	18	0	0	0
Percentage of Tested Scoring 55–100	0%	80%	95%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	40%	95%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	20%	47%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	34	47	44	4	0	0
Number Scoring 55–100	34	47	43	#	0	0
Number Scoring 65–100	33	45	41	#	0	0
Number Scoring 85–100	15	18	27	#	0	0
Percentage of Tested Scoring 55–100	100%	100%	98%	#	0%	0%
Percentage of Tested Scoring 65–100	97%	96%	93%	#	0%	0%
Percentage of Tested Scoring 85–100	44%	38%	61%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested	44	36	42	2	0	0
Number Scoring 55–100	43	35	42	#	0	0
Number Scoring 65–100	37	30	40	#	0	0
Number Scoring 85–100	23	12	17	#	0	0
Percentage of Tested Scoring 55–100	98%	97%	100%	#	0%	0%
Percentage of Tested Scoring 65–100	84%	83%	95%	#	0%	0%
Percentage of Tested Scoring 85–100	52%	33%	40%	#	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
Living Environment (first administered June 2001)						
Number Tested	30	51	49	0	0	1
Number Scoring 55–100	30	51	47	0	0	#
Number Scoring 65–100	27	49	42	0	0	#
Number Scoring 85–100	3	13	18	0	0	#
Percentage of Tested Scoring 55–100	100%	100%	96%	0%	0%	#
Percentage of Tested Scoring 65–100	90%	96%	86%	0%	0%	#
Percentage of Tested Scoring 85–100	10%	25%	37%	0%	0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested	40	52	50	0	0	0
Number Scoring 55–100	34	49	44	0	0	0
Number Scoring 65–100	29	47	41	0	0	0
Number Scoring 85–100	15	17	13	0	0	0
Percentage of Tested Scoring 55–100	85%	94%	88%	0%	0%	0%
Percentage of Tested Scoring 65–100	72%	90%	82%	0%	0%	0%
Percentage of Tested Scoring 85–100	38%	33%	26%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested		17	22		0	0
Number Scoring 55–100		17	22		0	0
Number Scoring 65–100		13	16		0	0
Number Scoring 85–100		1	3		0	0
Percentage of Tested Scoring 55–100		100%	100%		0%	0%
Percentage of Tested Scoring 65–100		76%	73%		0%	0%
Percentage of Tested Scoring 85–100		6%	14%		0%	0%
Physical Setting/Physics (first administered June 2002)*						
Number Tested						
Number Scoring 55–100						
Number Scoring 65–100						
Number Scoring 85–100						
Percentage of Tested Scoring 55–100						
Percentage of Tested Scoring 65–100						
Percentage of Tested Scoring 85–100						

* Physical Setting/Physics results are not included in the report card because the Department is issuing a new conversion chart for this assessment. Data currently available to the Department are based on the original conversion chart for the assessment.
(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
Comprehensive French						
Number Tested	9	13	16	0	0	0
Number Scoring 55–100	9	13	16	0	0	0
Number Scoring 65–100	8	13	15	0	0	0
Number Scoring 85–100	5	5	8	0	0	0
Percentage of Tested Scoring 55–100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	100%	94%	0%	0%	0%
Percentage of Tested Scoring 85–100	56%	38%	50%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	17	19	14	0	0	0
Number Scoring 55–100	17	18	14	0	0	0
Number Scoring 65–100	17	18	14	0	0	0
Number Scoring 85–100	9	7	13	0	0	0
Percentage of Tested Scoring 55–100	100%	95%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	95%	100%	0%	0%	0%
Percentage of Tested Scoring 85–100	53%	37%	93%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
Sequential Mathematics, Course II (last administered January 2003)						
Number Tested	23	48	0	0	0	0
Number Scoring 55–100	23	46	0	0	0	0
Number Scoring 65–100	23	41	0	0	0	0
Number Scoring 85–100	19	24	0	0	0	0
Percentage of Tested Scoring 55–100	100%	96%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	85%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	83%	50%	0%	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	30	18	26	0	0	0
Number Scoring 55–100	28	16	24	0	0	0
Number Scoring 65–100	26	15	22	0	0	0
Number Scoring 85–100	15	8	16	0	0	0
Percentage of Tested Scoring 55–100	93%	89%	92%	0%	0%	0%
Percentage of Tested Scoring 65–100	87%	83%	85%	0%	0%	0%
Percentage of Tested Scoring 85–100	50%	44%	62%	0%	0%	0%

(Form – I)

Introduction to Occupations Examination

	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	5	100%	1	#
Students with Disabilities	1	#	0	0%	0	0%

On school reports, 2000–2001 and 2001–2002 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 2000–2001, 2001–2002, and 2002–2003 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2002	General-Education Students	40	0%	3%	65%	33%
	Students with Disabilities	5	0%	60%	40%	0%
	All Students	45	0%	9%	62%	29%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2003	General-Education Students	41	0%	20%	63%	17%
	Students with Disabilities	8	13%	75%	13%	0%
	All Students	49	2%	29%	55%	14%

(Form – J)

New York State Alternate Assessments (NYSAA) 2002–2003

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	33	33	33	0	0	0	33	33	33
Number Scoring 55–64	1	3	2	0	0	0	1	3	2
Number Scoring 65–84	18	17	18	0	0	0	18	17	18
Number Scoring 85–100	14	11	9	0	0	0	14	11	9
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – K)