## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 26-13-13-03-0001 Grade Range: PK-6

Name: East Rochester Elementary School

Principal: Linda Marino

#### **Fall Enrollment**

Grade	2000–2001	2001–2002	2002–2003
Pre-K	69	68	82
Kindergarten	95	88	84
First	109	93	93
Second	97	101	92
Third	100	94	97
Fourth	101	101	87
Fifth	101	102	103
Sixth	78	106	105
Ungraded Elementary	23	21	20
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	704	706	681

**Student Racial/Ethnic Origin** 

	2000–2001		2001-	-2002	2002–2003	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.6%	4	0.6%	5	0.7%
Black (Not Hispanic)	19	2.7%	34	4.8%	32	4.7%
Hispanic	17	2.4%	25	3.5%	12	1.8%
White (Not Hispanic)	664	94.3%	643	91.1%	632	92.8%

**Average Class Size** 

Trefuge Class Size							
Grade Level	2000–2001	2001–2002	2002–2003				
Kindergarten	19	18	16				
Common Branch	19	19	19				
English Grade 8	0	0	0				
Mathematics Grade 8	0	0	0				
Science Grade 8	0	0	0				
Social Studies Grade 8	0	0	0				
English Grade 10	0	0	0				
Mathematics Grade 10	0	0	0				
Science Grade 10	0	0	0				
Social Studies Grade 10	0	0	0				

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
14	All schools in this group are elementary level schools in school
	districts with average student needs in relation to district resource
	capacity. The schools in this group are in the middle range of
	student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

96%

	2000–2001		2001–2002		2002–2003	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	11	1.4%	16	2.1%	7	0.9%
Eligible for Free Lunch	133	18.9%	143	20.3%	139	20.4%

**Attendance and Suspension** 

Student Stability

	1999–2000 No. of % of		2000-	-2001	2001–2002	
			No. of % of		No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
<b>Annual Attendance Rate</b>		96.7%		95.8%		94.7%
<b>Student Suspensions</b>	14	2.0%	18	2.6%	17	2.4%

# Student Socioeconomic and Stability Indicators (Percent of Enrollment)

(I ci cent of Em office	(1 of cont of Lin officer)							
	2000–2001	2001–2002	2002–2003					
Reduced Lunch	4.5%	7.5%	6.5%					
Public Assistance	1-10%	1-10%	1-10%					

#### **Staff Counts**

94%

Staff	2002–2003
Total Teachers	50
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	0
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form - B)

93%

### **Career Development and Occupational Studies (CDOS)**

#### Percentage of Students Documenting Self- and

Career-Awareness Information and Career Exploration Activities, K-3

Grades	2000-01	2001-02	2002-03
K-1		0%	0%
2–3		0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	
	Number of General-Education Students		0	0
4–5	Number of Students with Disabilities		0	0
4–3	Number of All Students		0	0
	Percent of Enrollment		0%	0%
	Number of General-Education Students		0	0
6–8	Number of Students with Disabilities		0	0
0-8	Number of All Students		0	0
	Percent of Enrollment		0%	0%
	Number of General-Education Students		0	0
9–12	Number of Students with Disabilities		0	0
9-12	Number of All Students		0	0
	Percent of Enrollment		0%	0%

### **Second Language Proficiency Examinations**

#### **General-Education Students**

Test	2000–2001		2001-	-2002	2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

#### **Students with Disabilities**

Test	2000–2001		2001-	-2002	2002–2003		
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
French	0	0%	0	0%	0	0%	
German	0	0%	0	0%	0	0%	
Italian	0	0%	0	0%	0	0%	
Latin	0	0%	0	0%	0	0%	
Spanish	0	0%	0	0%	0	0%	

(Form-D)

### **Introduction to Occupations Examination**

	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 2000–2001 and 2001–2002 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 2000–2001, 2001–2002, and 2002–2003 school years.

### **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2002	General-Education Students	85	1%	8%	69%	21%
	Students with Disabilities	19	16%	32%	53%	0%
	All Students	104	4%	13%	66%	17%

#### **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - J)