# New York State School Report Card Comprehensive Information Report 

BEDS Code: 28-02-09-03-0005
Name: Leo F. Giblyn School
Principal: Harris Chandler

Grade Range : 1-4

Fall Enrollment

| Grade | $\mathbf{2 0 0 0 - 2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ | $\mathbf{2 0 0 2 - 2 0 0 3}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 0 | 0 | 0 |
| First | 176 | 155 | 130 |
| Second | 162 | 175 | 155 |
| Third | 184 | 162 | 167 |
| Fourth | 161 | 179 | 150 |
| Fifth | 0 | 0 | 0 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 28 | 9 | 11 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 711 | 0 | 0 |
| Total K-12 Enrollment |  | 080 | 613 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 2000-2001 |  | 2001-2002 |  | 2002-2003 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 7 | $1.0 \%$ | 5 | $0.7 \%$ | 6 | $1.0 \%$ |
| Black (Not Hispanic) | 251 | $35.3 \%$ | 240 | $35.3 \%$ | 224 | $36.5 \%$ |
| Hispanic | 336 | $47.3 \%$ | 337 | $49.6 \%$ | 309 | $50.4 \%$ |
| White (Not Hispanic) | 117 | $16.5 \%$ | 98 | $14.4 \%$ | 74 | $12.1 \%$ |

Average Class Size

| Grade Level | 2000-2001 | 2001-2002 | $\mathbf{2 0 0 2 - 2 0 0 3}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 0 | 0 | 0 |
| Common Branch | 23 | 22 | 21 |
| English Grade 8 | 0 | 0 | 0 |
| Mathematics Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 3 | This is an urban or suburban school district with high student needs <br> in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 8 | All schools in this group are elementary level schools in urban or <br> suburban school districts with high student needs in relation to <br> district resources. The schools in this group are in the middle range <br> of student needs for elementary level schools in these districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

|  | 2000-2001 |  | 2001-2002 |  | 2002-2003 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 200 | $28.1 \%$ | 194 | $28.5 \%$ | 161 | $26.3 \%$ |
| Eligible for Free Lunch | 300 | $42.2 \%$ | 133 | $19.6 \%$ | 300 | $48.9 \%$ |

## Attendance and Suspension

|  | 1999-2000 |  | 2000-2001 |  | 2001-2002 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $96.5 \%$ |  | $96.4 \%$ |  | $96.4 \%$ |
| Student Suspensions | 8 | $1.1 \%$ | 18 | $2.5 \%$ | 18 | $2.6 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{2 0 0 0 - 2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ | $\mathbf{2 0 0 2 - 2 0 0 3}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $7.0 \%$ | $3.2 \%$ | $8.2 \%$ |
| Public Assistance | $41-50 \%$ | $41-50 \%$ | $41-50 \%$ |
| Student Stability | $100 \%$ | $92 \%$ | $90 \%$ |

## Staff Counts

| Staff | 2002-2003 |
| :--- | :---: |
| Total Teachers | 48 |
| Total Other Professional Staff | 5 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 0 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

# Career Development and Occupational Studies (CDOS) 

## Percentage of Students Documenting Self- and

Career-Awareness Information and Career Exploration Activities, K-3

| Grades | $\mathbf{2 0 0 0}-\mathbf{0 1}$ | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2 - 0 3}$ |
| :---: | :---: | :---: | :---: |
| $\mathbf{K} \mathbf{- 1}$ |  | $0 \%$ | $0 \%$ |
| $\mathbf{2 - 3}$ |  | $0 \%$ | $0 \%$ |

## Students Developing a Career Plan, 4-12

| Grades |  | $\mathbf{2 0 0 0} \mathbf{- 0 1}$ | $\mathbf{2 0 0 1 - 0 2}$ | $\mathbf{2 0 0 2 - 0 3}$ |
| :---: | :--- | :---: | :---: | :---: |
| $\mathbf{4 - 5}$ | Number of General-Education Students |  | 0 | 0 |
|  | Number of Students with Disabilities |  | 0 | 0 |
|  | Number of All Students |  | 0 | 0 |
|  | Percent of Enrollment |  | $0 \%$ | $0 \%$ |
|  | Number of General-Education Students |  | 0 | 0 |
|  | Number of Students with Disabilities |  | 0 | 0 |
|  | Number of All Students |  | 0 | 0 |
|  | Percent of Enrollment |  | $0 \%$ | $0 \%$ |
|  | Number of General-Education Students |  | 0 | 0 |
|  | Number of Students with Disabilities |  | 0 | 0 |
|  | Number of All Students |  | 0 | 0 |
|  | Percent of Enrollment |  | $0 \%$ | $0 \%$ |

## Second Language Proficiency Examinations

General-Education Students

| Test | 2000-2001 |  | 2001-2002 |  | 2002-2003 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| French | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| German | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Italian | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Latin | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Spanish | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |

## Students with Disabilities

| Test | 2000-2001 |  | 2001-2002 |  | 2002-2003 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| French | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| German | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Italian | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Latin | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Spanish | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |

(Form-D)

