# New York State Charter School Report Card Comprehensive Information Report 

BEDS Code: 33-13-00-86-0810
Name: Community Partnership Charter School Principal: Ellen Rice

Grade Range : K-3

Fall Enrollment

| Grade | $\mathbf{2 0 0 0 - 2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ | $\mathbf{2 0 0 2 - 2 0 0 3}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 50 | 50 | 50 |
| First | 42 | 49 | 50 |
| Second | 0 | 50 | 50 |
| Third | 0 | 0 | 50 |
| Fourth | 0 | 0 | 0 |
| Fifth | 0 | 0 | 0 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 92 | 149 | 200 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 2000-2001 |  | 2001-2002 |  | 2002-2003 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 1 | $0.5 \%$ |
| Black (Not Hispanic) | 83 | $90.2 \%$ | 132 | $88.6 \%$ | 174 | $87.0 \%$ |
| Hispanic | 9 | $9.8 \%$ | 12 | $8.1 \%$ | 20 | $10.0 \%$ |
| White (Not Hispanic) | 0 | $0.0 \%$ | 5 | $3.4 \%$ | 5 | $2.5 \%$ |

Average Class Size

| Grade Level | $\mathbf{2 0 0 0 - 2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ | $\mathbf{2 0 0 2 - 2 0 0 3}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | NA | NA | NA |
| Common Branch | NA | NA | NA |
| English Grade 8 | NA | NA | NA |
| Mathematics Grade 8 | NA | NA | NA |
| Science Grade 8 | NA | NA | NA |
| Social Studies Grade 8 | NA | NA | NA |
| English Grade 10 | NA | NA | NA |
| Mathematics Grade 10 | NA | NA | NA |
| Science Grade 10 | NA | NA | NA |
| Social Studies Grade 10 | NA | NA | NA |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 7 | This is New York City, a uniquely large and complex district with <br> high student needs relative to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 5 | All schools in this group are elementary level schools in large cities <br> other than New York City. The schools in this group are in the <br> middle range of student needs for elementary level schools in these <br> districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

|  | 2000-2001 |  | 2001-2002 |  | 2002-2003 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| Eligible for Free Lunch | 54 | $58.7 \%$ | 87 | $58.4 \%$ | 134 | $67.0 \%$ |

## Attendance and Suspension

|  | 1999-2000 |  | 2000-2001 |  | 2001-2002 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $93.5 \%$ |  | $92.9 \%$ |  | $92.9 \%$ |
| Student Suspensions | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{2 0 0 0 - 2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ | $\mathbf{2 0 0 2 - 2 0 0 3}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $19.6 \%$ | $11.4 \%$ | $14.5 \%$ |
| Public Assistance | $1-10 \%$ | $61-70 \%$ | $81-90 \%$ |
| Student Stability | $0 \%$ | $90 \%$ | $90 \%$ |

Staff Counts

| Staff | 2002-2003 |
| :--- | :---: |
| Total Teachers | 21 |
| Total Other Professional Staff | 4 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | NA |
| Teachers with Temporary Licenses | NA |

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

