

New York State District Report Card Comprehensive Information Report

BEDS Code: 41-20-00-05-0000
 Name: Sherrill City School District
 Superintendent: Norman Reed

Fall Enrollment

Grade	2000–2001	2001–2002	2002–2003
Pre-K	32	88	88
Kindergarten	150	132	168
First	181	160	131
Second	179	191	158
Third	162	177	196
Fourth	192	179	185
Fifth	192	199	174
Sixth	163	203	195
Ungraded Elementary	0	0	0
Seventh	205	175	202
Eighth	200	204	189
Ninth	203	227	211
Tenth	222	193	209
Eleventh	199	191	168
Twelfth	197	187	190
Ungraded Secondary	0	0	1
Total K-12 Enrollment	2445	2418	2377

Student Racial/Ethnic Origin

Race/Ethnicity	2000–2001		2001–2002		2002–2003	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	40	1.6%	30	1.2%	27	1.1%
Black (Not Hispanic)	18	0.7%	22	0.9%	24	1.0%
Hispanic	7	0.3%	7	0.3%	7	0.3%
White (Not Hispanic)	2380	97.3%	2359	97.6%	2319	97.6%

Average Class Size

Grade Level	2000–2001	2001–2002	2002–2003
Kindergarten	17	16	17
Common Branch	20	20	20
English Grade 8	20	19	23
Mathematics Grade 8	20	20	23
Science Grade 8	20	20	23
Social Studies Grade 8	21	20	23
English Grade 10	19	22	26
Mathematics Grade 10	24	18	20
Science Grade 10	11	22	16
Social Studies Grade 10	22	24	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2000–2001		2001–2002		2002–2003	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	2	0.1%	4	0.2%
Eligible for Free Lunch	510	20.9%	487	20.1%	446	18.8%

Attendance and Suspension

	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		92.1%		92.5%
Student Suspensions	36	1.5%	58	2.4%	36	1.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2000–2001	2001–2002	2002–2003
Reduced Lunch	10.1%	9.9%	9.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2002–2003
Total Teachers	176
Total Other Professional Staff	20
Total Paraprofessionals	28
Teaching Out of Certification*	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2000–2001			2001–2002			2002–2003		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	152	76	50%	162	103	64%	149	98	66%
Students with Disabilities	19	0	0%	13	1	8%	20	3	15%
All Students	171	76	44%	175	104	59%	169	101	60%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures during the 2001–2002 school year, diploma counts and percentage of graduates earning Regents diplomas are not necessarily comparable between years. Data for the 2000-2001 school year include January, June and August 2001 graduates; data for the 2001-2002 school year include January and June 2002 graduates; data for the 2002–2003 school year include August 2002 and January and June 2003 graduates.

Distribution of 2002–2003 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	74	62	7	7	8	11
Percent	44%	37%	4%	4%	5%	7%

Number of High School Completers with Disabilities in 2002–2003

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2002–2003 Completers (a+c)
20	3	3	23

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2000–2001		2001–2002		2002–2003	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out			3		16	
	Entered GED Program*			3		6	
	Total Noncompleters			6		22	
Students with Disabilities	Dropped Out			1		3	
	Entered GED Program*			1		2	
	Total Noncompleters			2		5	
All Students	Dropped Out	12	1.5%	4	0.5%	19	2.4%
	Entered GED Program*	7	0.9%	4	0.5%	8	1.0%
	Total Noncompleters	19	2.3%	8	1.0%	27	3.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2000-01	2001-02	2002-03
K-1		0%	0%
2-3		0%	0%

Students Developing a Career Plan, 4-12

Grades		2000-01	2001-02	2002-03
4-5	Number of General-Education Students		0	0
	Number of Students with Disabilities		0	0
	Number of All Students		0	0
	Percent of Enrollment		0%	0%
6-8	Number of General-Education Students		270	143
	Number of Students with Disabilities		47	37
	Number of All Students		317	180
	Percent of Enrollment		54%	31%
9-12	Number of General-Education Students		0	0
	Number of Students with Disabilities		0	0
	Number of All Students		0	0
	Percent of Enrollment		0%	0%

Second Language Proficiency Examinations

General-Education Students

Test	2000-2001		2001-2002		2002-2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	41	93%	46	96%	40	93%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	131	85%	127	85%	127	91%

Students with Disabilities

Test	2000-2001		2001-2002		2002-2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	3	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	14	36%	9	67%	0	0%

(Form-D)

Regents Competency Tests

General-Education Students

Test	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	4	#
Science	0	0%	2	#	3	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	12	83%	0	0%	2	#

Students with Disabilities

Test	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	15	73%	17	94%
Science	3	#	2	#	6	33%
Reading	2	#	2	#	16	100%
Writing	2	#	2	#	11	100%
Global Studies	0	0%	2	#	10	40%
U.S. Hist & Gov't	12	83%	1	#	9	67%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
Comprehensive English						
Number Tested	198	182	187	14	23	22
Number Scoring 55–100	190	159	169	10	11	10
Number Scoring 65–100	179	137	152	9	6	5
Number Scoring 85–100	72	58	76	0	0	0
Percentage of Tested Scoring 55–100	96%	87%	90%	71%	48%	45%
Percentage of Tested Scoring 65–100	90%	75%	81%	64%	26%	23%
Percentage of Tested Scoring 85–100	36%	32%	41%	0%	0%	0%
Mathematics A						
Number Tested	2	152	218	2	16	19
Number Scoring 55–100	#	121	181	#	6	8
Number Scoring 65–100	#	101	165	#	3	5
Number Scoring 85–100	#	30	30	#	0	0
Percentage of Tested Scoring 55–100	#	80%	83%	#	38%	42%
Percentage of Tested Scoring 65–100	#	66%	76%	#	19%	26%
Percentage of Tested Scoring 85–100	#	20%	14%	#	0%	0%
Mathematics B (first administered June 2001)						
Number Tested	0	0	56	0	0	2
Number Scoring 55–100	0	0	39	0	0	#
Number Scoring 65–100	0	0	23	0	0	#
Number Scoring 85–100	0	0	0	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	70%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	41%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	#
Global History and Geography						
Number Tested	205	191	197	33	18	19
Number Scoring 55–100	193	185	186	26	17	14
Number Scoring 65–100	173	153	167	16	12	11
Number Scoring 85–100	83	80	54	2	3	1
Percentage of Tested Scoring 55–100	94%	97%	94%	79%	94%	74%
Percentage of Tested Scoring 65–100	84%	80%	85%	48%	67%	58%
Percentage of Tested Scoring 85–100	40%	42%	27%	6%	17%	5%
U.S. History and Government (first administered June 2001)						
Number Tested	175	194	185	11	23	21
Number Scoring 55–100	165	182	176	8	23	15
Number Scoring 65–100	149	157	160	5	17	11
Number Scoring 85–100	65	51	89	1	1	5
Percentage of Tested Scoring 55–100	94%	94%	95%	73%	100%	71%
Percentage of Tested Scoring 65–100	85%	81%	86%	45%	74%	52%
Percentage of Tested Scoring 85–100	37%	26%	48%	9%	4%	24%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
Living Environment (first administered June 2001)						
Number Tested	180	219	162	23	21	16
Number Scoring 55–100	178	219	159	21	21	14
Number Scoring 65–100	165	210	157	13	18	13
Number Scoring 85–100	33	67	54	1	1	0
Percentage of Tested Scoring 55–100	99%	100%	98%	91%	100%	88%
Percentage of Tested Scoring 65–100	92%	96%	97%	57%	86%	81%
Percentage of Tested Scoring 85–100	18%	31%	33%	4%	5%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested	152	134	185	12	5	5
Number Scoring 55–100	141	128	181	5	5	5
Number Scoring 65–100	133	118	169	4	5	2
Number Scoring 85–100	71	48	79	0	2	0
Percentage of Tested Scoring 55–100	93%	96%	98%	42%	100%	100%
Percentage of Tested Scoring 65–100	88%	88%	91%	33%	100%	40%
Percentage of Tested Scoring 85–100	47%	36%	43%	0%	40%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested		122	98		1	3
Number Scoring 55–100		118	95		#	#
Number Scoring 65–100		109	83		#	#
Number Scoring 85–100		23	27		#	#
Percentage of Tested Scoring 55–100		97%	97%		#	#
Percentage of Tested Scoring 65–100		89%	85%		#	#
Percentage of Tested Scoring 85–100		19%	28%		#	#
Physical Setting/Physics (first administered June 2002)*						
Number Tested						
Number Scoring 55–100						
Number Scoring 65–100						
Number Scoring 85–100						
Percentage of Tested Scoring 55–100						
Percentage of Tested Scoring 65–100						
Percentage of Tested Scoring 85–100						

* Physical Setting/Physics results are not included in the report card because the Department is issuing a new conversion chart for this assessment. Data currently available to the Department are based on the original conversion chart for the assessment.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
Comprehensive French						
Number Tested	48	19	22	2	0	0
Number Scoring 55–100	47	19	22	#	0	0
Number Scoring 65–100	47	19	22	#	0	0
Number Scoring 85–100	16	4	10	#	0	0
Percentage of Tested Scoring 55–100	98%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65–100	98%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85–100	33%	21%	45%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	76	77	88	0	2	3
Number Scoring 55–100	73	76	88	0	#	#
Number Scoring 65–100	70	75	88	0	#	#
Number Scoring 85–100	46	40	66	0	#	#
Percentage of Tested Scoring 55–100	96%	99%	100%	0%	#	#
Percentage of Tested Scoring 65–100	92%	97%	100%	0%	#	#
Percentage of Tested Scoring 85–100	61%	52%	75%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
Sequential Mathematics, Course II (last administered January 2003)						
Number Tested	162	33	3	4	1	0
Number Scoring 55–100	132	33	#	#	#	0
Number Scoring 65–100	125	31	#	#	#	0
Number Scoring 85–100	68	24	#	#	#	0
Percentage of Tested Scoring 55–100	81%	100%	#	#	#	0%
Percentage of Tested Scoring 65–100	77%	94%	#	#	#	0%
Percentage of Tested Scoring 85–100	42%	73%	#	#	#	0%
Sequential Mathematics, Course III						
Number Tested	100	120	25	2	3	0
Number Scoring 55–100	87	113	24	#	#	0
Number Scoring 65–100	81	110	23	#	#	0
Number Scoring 85–100	38	63	22	#	#	0
Percentage of Tested Scoring 55–100	87%	94%	96%	#	#	0%
Percentage of Tested Scoring 65–100	81%	92%	92%	#	#	0%
Percentage of Tested Scoring 85–100	38%	53%	88%	#	#	0%

(Form – I)

Introduction to Occupations Examination

	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	57	98%	63	100%	63	94%
Students with Disabilities	6	83%	17	100%	12	100%

On school reports, 2000–2001 and 2001–2002 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 2000–2001, 2001–2002, and 2002–2003 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2002	General-Education Students	158	3%	4%	63%	30%
	Students with Disabilities	13	15%	8%	69%	8%
	All Students	171	4%	4%	64%	29%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2003	General-Education Students	169	0%	18%	64%	17%
	Students with Disabilities	16	0%	56%	44%	0%
	All Students	185	0%	22%	63%	16%

(Form – J)

New York State Alternate Assessments (NYSAA) 2002–2003

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	1	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	151	151	151	24	24	24	175	175	175
Number Scoring 55–64	5	15	2	6	6	7	11	21	9
Number Scoring 65–84	67	85	85	14	16	16	81	101	101
Number Scoring 85–100	75	47	64	1	0	0	76	47	64
Approved Alternatives	2	0	0	0	0	0	2	0	0

(Form – K)