

New York State District Report Card Comprehensive Information Report

BEDS Code: 44-12-02-02-0000

Name: Kiryas Joel Village Union Free School District

Superintendent: Steven Benardo

Fall Enrollment

| Grade | 2000–2001 | 2001–2002 | 2002–2003 |
|-----------------------|-----------|-----------|-----------|
| Pre-K | 26 | 34 | 25 |
| Kindergarten | 4 | 9 | 9 |
| First | 6 | 7 | 17 |
| Second | 12 | 15 | 10 |
| Third | 14 | 16 | 16 |
| Fourth | 12 | 14 | 13 |
| Fifth | 21 | 15 | 17 |
| Sixth | 12 | 19 | 19 |
| Ungraded Elementary | 28 | 38 | 34 |
| Seventh | 11 | 9 | 20 |
| Eighth | 9 | 6 | 4 |
| Ninth | 1 | 5 | 2 |
| Tenth | 3 | 1 | 6 |
| Eleventh | 4 | 2 | 0 |
| Twelfth | 5 | 5 | 3 |
| Ungraded Secondary | 37 | 45 | 47 |
| Total K-12 Enrollment | 179 | 206 | 217 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 2000–2001 | | 2001–2002 | | 2002–2003 | |
|--|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| American Indian, Alaskan, Asian, or Pacific Islander | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Black (Not Hispanic) | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Hispanic | 22 | 12.3% | 21 | 10.2% | 18 | 8.3% |
| White (Not Hispanic) | 157 | 87.7% | 185 | 89.8% | 199 | 91.7% |

Average Class Size

| Grade Level | 2000–2001 | 2001–2002 | 2002–2003 |
|-------------------------|-----------|-----------|-----------|
| Kindergarten | 0 | 0 | 0 |
| Common Branch | 0 | 0 | 0 |
| English Grade 8 | 0 | 0 | 0 |
| Mathematics Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form – A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 3 | This is an urban or suburban school district with high student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

| | 2000–2001 | | 2001–2002 | | 2002–2003 | |
|----------------------------|-----------|---------|-----------|---------|-----------|---------|
| | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 205 | 100.0% | 157 | 65.4% | 242 | 100.0% |
| Eligible for Free Lunch | 161 | 89.9% | 185 | 89.8% | 196 | 90.7% |

Attendance and Suspension

| | 1999–2000 | | 2000–2001 | | 2001–2002 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 87.8% | | 91.0% | | 91.1% |
| Student Suspensions | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 2000–2001 | 2001–2002 | 2002–2003 |
|-------------------|-----------|-----------|-----------|
| Reduced Lunch | 3.9% | 3.9% | 3.7% |
| Public Assistance | NA | NA | NA |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2002–2003 |
|----------------------------------|-----------|
| Total Teachers | 31 |
| Total Other Professional Staff | 24 |
| Total Paraprofessionals | 117 |
| Teaching Out of Certification* | 2 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

| | 2000–2001 | | | 2001–2002 | | | 2002–2003 | | |
|----------------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|-------------|------------------|--------------------|
| | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas | Total Grads | Regents Diplomas | % Regents Diplomas |
| General Education | 0 | 0 | 0% | 0 | 0 | 0% | 0 | 0 | 0% |
| Students with Disabilities | 0 | 0 | 0% | 0 | 0 | 0% | 0 | 0 | 0% |
| All Students | 0 | 0 | 0% | 0 | 0 | 0% | 0 | 0 | 0% |

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures during the 2001–2002 school year, diploma counts and percentage of graduates earning Regents diplomas are not necessarily comparable between years. Data for the 2000-2001 school year include January, June and August 2001 graduates; data for the 2001-2002 school year include January and June 2002 graduates; data for the 2002–2003 school year include August 2002 and January and June 2003 graduates.

Distribution of 2002–2003 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 0 | 0 | 0 | 0 | 0 | 0 |
| Percent | 0% | 0% | 0% | 0% | 0% | 0% |

Number of High School Completers with Disabilities in 2002–2003

| Graduates* (a) | Regents Diplomas (b) | IEP Diplomas or Certificates (c) | All 2002–2003 Completers (a+c) |
|-------------------|-------------------------|-------------------------------------|-----------------------------------|
| 0 | 0 | 1 | 1 |

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | | 2000–2001 | | 2001–2002 | | 2002–2003 | |
|----------------------------|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| General-Education Students | Dropped Out | | | 0 | | 0 | |
| | Entered GED Program* | | | 0 | | 0 | |
| | Total Noncompleters | | | 0 | | 0 | |
| Students with Disabilities | Dropped Out | | | 0 | | 0 | |
| | Entered GED Program* | | | 0 | | 0 | |
| | Total Noncompleters | | | 0 | | 0 | |
| All Students | Dropped Out | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | Entered GED Program* | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | Total Noncompleters | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

| Grades | 2000-01 | 2001-02 | 2002-03 |
|--------|---------|---------|---------|
| K-1 | | 0% | 0% |
| 2-3 | | 0% | 0% |

Students Developing a Career Plan, 4-12

| Grades | | 2000-01 | 2001-02 | 2002-03 |
|--------|--------------------------------------|---------|---------|---------|
| 4-5 | Number of General-Education Students | | 0 | 0 |
| | Number of Students with Disabilities | | 0 | 0 |
| | Number of All Students | | 0 | 0 |
| | Percent of Enrollment | | 0% | 0% |
| 6-8 | Number of General-Education Students | | 0 | 0 |
| | Number of Students with Disabilities | | 0 | 0 |
| | Number of All Students | | 0 | 0 |
| | Percent of Enrollment | | 0% | 0% |
| 9-12 | Number of General-Education Students | | 0 | 0 |
| | Number of Students with Disabilities | | 0 | 0 |
| | Number of All Students | | 0 | 0 |
| | Percent of Enrollment | | 0% | 0% |

Second Language Proficiency Examinations

General-Education Students

| Test | 2000-2001 | | 2001-2002 | | 2002-2003 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 0 | 0% |

Students with Disabilities

| Test | 2000-2001 | | 2001-2002 | | 2002-2003 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 0 | 0% |

(Form-D)

New York State Alternate Assessments (NYSAA) 2002–2003

| Test | Count of Students | | | | | |
|-------------------------|-------------------|------------|---------|---------|---------|---------|
| | Tested | Not Tested | Level 1 | Level 2 | Level 3 | Level 4 |
| Elementary Level | | | | | | |
| Social Studies | 2 | 0 | # | # | # | # |
| Middle Level | | | | | | |
| Social Studies | 2 | 0 | # | # | # | # |
| Secondary Level | | | | | | |
| English Language Arts | 0 | 0 | 0 | 0 | 0 | 0 |
| Social Studies | 0 | 0 | 0 | 0 | 0 | 0 |
| Mathematics | 0 | 0 | 0 | 0 | 0 | 0 |
| Science | 0 | 0 | 0 | 0 | 0 | 0 |

1999 Cohort Performance on Regents Examinations after Four Years

| | General-Education Students | | | Students with Disabilities | | | All Students | | |
|-----------------------|-----------------------------|----------------------------|---------|-----------------------------|----------------------------|---------|-----------------------------|----------------------------|---------|
| | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science | Global History & Geo. | U.S. History & Gov't | Science |
| Cohort Enrollment | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 55–64 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 65–84 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number Scoring 85–100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Approved Alternatives | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

(Form – K)