

New York State School Report Card Comprehensive Information Report

BEDS Code: 48-04-04-02-0001

Grade Range : K-8

Name: Garrison School

Principal: Stephanie Impellittere

Fall Enrollment

Grade	2000–2001	2001–2002	2002–2003
Pre-K	0	0	0
Kindergarten	36	32	32
First	34	34	34
Second	25	32	38
Third	32	24	32
Fourth	28	32	25
Fifth	27	31	34
Sixth	27	27	33
Ungraded Elementary	0	4	4
Seventh	35	36	34
Eighth	27	34	33
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	271	286	299

Student Racial/Ethnic Origin

Race/Ethnicity	2000–2001		2001–2002		2002–2003	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	2.6%	4	1.4%	0	0.0%
Black (Not Hispanic)	2	0.7%	0	0.0%	0	0.0%
Hispanic	4	1.5%	3	1.0%	0	0.0%
White (Not Hispanic)	258	95.2%	279	97.6%	299	100.0%

Average Class Size

Grade Level	2000–2001	2001–2002	2002–2003
Kindergarten	18	16	16
Common Branch	15	18	17
English Grade 8	13	18	13
Mathematics Grade 8	14	18	13
Science Grade 8	27	35	13
Social Studies Grade 8	13	17	13
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2000–2001		2001–2002		2002–2003	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.4%	0	0.0%	0	0.0%
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%

Attendance and Suspension

	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		99.9%		99.9%
Student Suspensions	0	0.0%	2	0.7%	3	1.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2000–2001	2001–2002	2002–2003
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	1-10%	None	None
Student Stability	100%	100%	79%

Staff Counts

Staff	2002–2003
Total Teachers	32
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2000-01	2001-02	2002-03
K-1		98%	98%
2-3		98%	98%

Students Developing a Career Plan, 4-12

Grades		2000-01	2001-02	2002-03
4-5	Number of General-Education Students		54	53
	Number of Students with Disabilities		6	6
	Number of All Students		60	59
	Percent of Enrollment		93%	98%
6-8	Number of General-Education Students		80	78
	Number of Students with Disabilities		7	10
	Number of All Students		87	88
	Percent of Enrollment		89%	87%
9-12	Number of General-Education Students		0	0
	Number of Students with Disabilities		0	0
	Number of All Students		0	0
	Percent of Enrollment		0%	0%

Second Language Proficiency Examinations

General-Education Students

Test	2000-2001		2001-2002		2002-2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	9	100%	14	100%	11	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	17	100%	10	80%	12	92%

Students with Disabilities

Test	2000-2001		2001-2002		2002-2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	2	#

(Form-D)

Introduction to Occupations Examination

	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 2000–2001 and 2001–2002 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 2000–2001, 2001–2002, and 2002–2003 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2002	General-Education Students	33	0%	0%	67%	33%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	33	0%	0%	67%	33%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2003	General-Education Students	24	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	27	0%	4%	48%	48%

(Form – J)