

New York State School Report Card Comprehensive Information Report

BEDS Code: 48-05-03-04-0001
 Name: Putnam Valley High School
 Principal: Raymond Cooper

Grade Range : 8-11

Fall Enrollment

Grade	2000–2001	2001–2002	2002–2003
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	145	151	164
Ninth	134	149	163
Tenth	0	132	151
Eleventh	0	0	126
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	279	432	604

Student Racial/Ethnic Origin

Race/Ethnicity	2000–2001		2001–2002		2002–2003	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.8%	10	2.3%	9	1.5%
Black (Not Hispanic)	8	2.9%	12	2.8%	12	2.0%
Hispanic	16	5.7%	29	6.7%	38	6.3%
White (Not Hispanic)	250	89.6%	381	88.2%	545	90.2%

Average Class Size

Grade Level	2000–2001	2001–2002	2002–2003
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	25	21	0
Mathematics Grade 8	24	22	25
Science Grade 8	23	22	23
Social Studies Grade 8	23	21	23
English Grade 10	0	24	20
Mathematics Grade 10	0	21	22
Science Grade 10	0	21	0
Social Studies Grade 10	0	21	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2000–2001		2001–2002		2002–2003	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.7%	2	0.5%	5	0.8%
Eligible for Free Lunch	26	9.3%	0	0.0%	31	5.1%

Attendance and Suspension

	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		0.0%		94.2%		93.7%
Student Suspensions	0	0.0%	13	4.7%	12	2.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2000–2001	2001–2002	2002–2003
Reduced Lunch	2.9%	8.3%	3.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	0%	92%	98%

Staff Counts

Staff	2002–2003
Total Teachers	52
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2000-01	2001-02	2002-03
K-1		0%	0%
2-3		0%	0%

Students Developing a Career Plan, 4-12

Grades		2000-01	2001-02	2002-03
4-5	Number of General-Education Students		0	0
	Number of Students with Disabilities		0	0
	Number of All Students		0	0
	Percent of Enrollment		0%	0%
6-8	Number of General-Education Students		0	148
	Number of Students with Disabilities		0	12
	Number of All Students		0	160
	Percent of Enrollment		0%	98%
9-12	Number of General-Education Students		0	0
	Number of Students with Disabilities		0	0
	Number of All Students		0	0
	Percent of Enrollment		0%	0%

Second Language Proficiency Examinations

General-Education Students

Test	2000-2001		2001-2002		2002-2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	19	100%	21	100%	18	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	103	99%	121	90%	128	93%

Students with Disabilities

Test	2000-2001		2001-2002		2002-2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	2	#	0	0%

(Form-D)

Regents Competency Tests

General-Education Students

Test	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	8	100%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	7	100%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	10	90%	7	86%
U.S. Hist & Gov't	0	0%	0	0%	7	100%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
Comprehensive English						
Number Tested	0	0	119	0	0	17
Number Scoring 55–100	0	0	111	0	0	11
Number Scoring 65–100	0	0	104	0	0	11
Number Scoring 85–100	0	0	59	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	93%	0%	0%	65%
Percentage of Tested Scoring 65–100	0%	0%	87%	0%	0%	65%
Percentage of Tested Scoring 85–100	0%	0%	50%	0%	0%	0%
Mathematics A						
Number Tested	28	134	95	0	16	11
Number Scoring 55–100	28	105	82	0	8	6
Number Scoring 65–100	28	100	68	0	6	4
Number Scoring 85–100	26	41	32	0	2	0
Percentage of Tested Scoring 55–100	100%	78%	86%	0%	50%	55%
Percentage of Tested Scoring 65–100	100%	75%	72%	0%	38%	36%
Percentage of Tested Scoring 85–100	93%	31%	34%	0%	12%	0%
Mathematics B (first administered June 2001)						
Number Tested	0	1	58	0	0	0
Number Scoring 55–100	0	#	55	0	0	0
Number Scoring 65–100	0	#	48	0	0	0
Number Scoring 85–100	0	#	11	0	0	0
Percentage of Tested Scoring 55–100	0%	#	95%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	83%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	#	19%	0%	0%	0%
Global History and Geography						
Number Tested	0	125	144	0	19	15
Number Scoring 55–100	0	123	139	0	17	12
Number Scoring 65–100	0	110	131	0	8	7
Number Scoring 85–100	0	43	59	0	0	1
Percentage of Tested Scoring 55–100	0%	98%	97%	0%	89%	80%
Percentage of Tested Scoring 65–100	0%	88%	91%	0%	42%	47%
Percentage of Tested Scoring 85–100	0%	34%	41%	0%	0%	7%
U.S. History and Government (first administered June 2001)						
Number Tested	0	0	115	0	0	16
Number Scoring 55–100	0	0	113	0	0	16
Number Scoring 65–100	0	0	107	0	0	12
Number Scoring 85–100	0	0	53	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	98%	0%	0%	100%
Percentage of Tested Scoring 65–100	0%	0%	93%	0%	0%	75%
Percentage of Tested Scoring 85–100	0%	0%	46%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
Living Environment (first administered June 2001)						
Number Tested	81	87	229	8	10	26
Number Scoring 55–100	81	87	221	8	10	23
Number Scoring 65–100	77	87	211	5	10	20
Number Scoring 85–100	28	52	52	0	1	0
Percentage of Tested Scoring 55–100	100%	100%	97%	100%	100%	88%
Percentage of Tested Scoring 65–100	95%	100%	92%	62%	100%	77%
Percentage of Tested Scoring 85–100	35%	60%	23%	0%	10%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested	70	253	179	11	30	3
Number Scoring 55–100	66	244	166	9	25	#
Number Scoring 65–100	61	229	150	5	22	#
Number Scoring 85–100	45	68	62	2	1	#
Percentage of Tested Scoring 55–100	94%	96%	93%	82%	83%	#
Percentage of Tested Scoring 65–100	87%	91%	84%	45%	73%	#
Percentage of Tested Scoring 85–100	64%	27%	35%	18%	3%	#
Physical Setting/Chemistry (first administered June 2002)						
Number Tested		60	73		1	5
Number Scoring 55–100		58	67		#	3
Number Scoring 65–100		43	59		#	1
Number Scoring 85–100		15	21		#	0
Percentage of Tested Scoring 55–100		97%	92%		#	60%
Percentage of Tested Scoring 65–100		72%	81%		#	20%
Percentage of Tested Scoring 85–100		25%	29%		#	0%
Physical Setting/Physics (first administered June 2002)*						
Number Tested						
Number Scoring 55–100						
Number Scoring 65–100						
Number Scoring 85–100						
Percentage of Tested Scoring 55–100						
Percentage of Tested Scoring 65–100						
Percentage of Tested Scoring 85–100						

* Physical Setting/Physics results are not included in the report card because the Department is issuing a new conversion chart for this assessment. Data currently available to the Department are based on the original conversion chart for the assessment.
(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
Comprehensive French						
Number Tested	0	0	18	0	0	0
Number Scoring 55–100	0	0	18	0	0	0
Number Scoring 65–100	0	0	17	0	0	0
Number Scoring 85–100	0	0	10	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	94%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	56%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	0	82	87	0	1	0
Number Scoring 55–100	0	82	83	0	#	0
Number Scoring 65–100	0	82	80	0	#	0
Number Scoring 85–100	0	58	52	0	#	0
Percentage of Tested Scoring 55–100	0%	100%	95%	0%	#	0%
Percentage of Tested Scoring 65–100	0%	100%	92%	0%	#	0%
Percentage of Tested Scoring 85–100	0%	71%	60%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
Sequential Mathematics, Course II (last administered January 2003)						
Number Tested	23	0	0	0	0	0
Number Scoring 55–100	23	0	0	0	0	0
Number Scoring 65–100	23	0	0	0	0	0
Number Scoring 85–100	21	0	0	0	0	0
Percentage of Tested Scoring 55–100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	91%	0%	0%	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	0	15	54	0	0	5
Number Scoring 55–100	0	15	48	0	0	4
Number Scoring 65–100	0	15	42	0	0	3
Number Scoring 85–100	0	12	7	0	0	0
Percentage of Tested Scoring 55–100	0%	100%	89%	0%	0%	80%
Percentage of Tested Scoring 65–100	0%	100%	78%	0%	0%	60%
Percentage of Tested Scoring 85–100	0%	80%	13%	0%	0%	0%

(Form – I)

Introduction to Occupations Examination

	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	9	100%
Students with Disabilities	0	0%	0	0%	4	#

On school reports, 2000–2001 and 2001–2002 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 2000–2001, 2001–2002, and 2002–2003 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2003	General-Education Students	130	1%	9%	63%	27%
	Students with Disabilities	29	0%	38%	59%	3%
	All Students	159	1%	14%	62%	23%

(Form – J)