

New York State District Report Card Comprehensive Information Report

BEDS Code: 52-18-00-01-0000

Name: Saratoga Springs City School District

Superintendent: Dr. John E. Macfadden

Fall Enrollment

Grade	2000–2001	2001–2002	2002–2003
Pre-K	0	0	0
Kindergarten	480	506	491
First	538	485	505
Second	503	539	476
Third	523	503	527
Fourth	469	557	495
Fifth	554	487	554
Sixth	564	572	541
Ungraded Elementary	65	40	46
Seventh	549	564	587
Eighth	569	574	559
Ninth	612	578	591
Tenth	524	535	524
Eleventh	521	514	507
Twelfth	510	516	502
Ungraded Secondary	0	0	0
Total K-12 Enrollment	6981	6970	6905

Student Racial/Ethnic Origin

Race/Ethnicity	2000–2001		2001–2002		2002–2003	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	83	1.2%	80	1.1%	58	0.8%
Black (Not Hispanic)	284	4.1%	282	4.0%	208	3.0%
Hispanic	76	1.1%	83	1.2%	63	0.9%
White (Not Hispanic)	6538	93.7%	6525	93.6%	6576	95.2%

Average Class Size

Grade Level	2000–2001	2001–2002	2002–2003
Kindergarten	18	18	19
Common Branch	23	23	23
English Grade 8	24	24	26
Mathematics Grade 8	24	24	23
Science Grade 8	23	24	23
Social Studies Grade 8	23	22	25
English Grade 10	23	21	24
Mathematics Grade 10	22	22	20
Science Grade 10	20	22	21
Social Studies Grade 10	23	22	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2000–2001		2001–2002		2002–2003	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	13	0.2%	19	0.3%	5	0.1%
Eligible for Free Lunch	666	9.5%	635	9.1%	608	8.8%

Attendance and Suspension

	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		94.9%		94.8%
Student Suspensions	336	4.8%	273	3.9%	323	4.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2000–2001	2001–2002	2002–2003
Reduced Lunch	3.6%	2.8%	3.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2002–2003
Total Teachers	524
Total Other Professional Staff	67
Total Paraprofessionals	139
Teaching Out of Certification*	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2000–2001			2001–2002			2002–2003		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	423	289	68%	435	335	77%	409	302	74%
Students with Disabilities	36	2	6%	26	6	23%	34	5	15%
All Students	459	291	63%	461	341	74%	443	307	69%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures during the 2001–2002 school year, diploma counts and percentage of graduates earning Regents diplomas are not necessarily comparable between years. Data for the 2000-2001 school year include January, June and August 2001 graduates; data for the 2001-2002 school year include January and June 2002 graduates; data for the 2002–2003 school year include August 2002 and January and June 2003 graduates.

Distribution of 2002–2003 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	254	124	4	11	47	3
Percent	57%	28%	1%	2%	11%	1%

Number of High School Completers with Disabilities in 2002–2003

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2002–2003 Completers (a+c)
34	5	12	46

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2000–2001		2001–2002		2002–2003	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out			12		1	
	Entered GED Program*			0		0	
	Total Noncompleters			12		1	
Students with Disabilities	Dropped Out			2		0	
	Entered GED Program*			0		0	
	Total Noncompleters			2		0	
All Students	Dropped Out	32	1.5%	14	0.7%	1	0.0%
	Entered GED Program*	41	1.9%	0	0.0%	0	0.0%
	Total Noncompleters	73	3.4%	14	0.7%	1	0.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2000-01	2001-02	2002-03
K-1		0%	0%
2-3		0%	0%

Students Developing a Career Plan, 4-12

Grades		2000-01	2001-02	2002-03
4-5	Number of General-Education Students		0	0
	Number of Students with Disabilities		0	0
	Number of All Students		0	0
	Percent of Enrollment		0%	0%
6-8	Number of General-Education Students		489	0
	Number of Students with Disabilities		11	0
	Number of All Students		500	0
	Percent of Enrollment		29%	0%
9-12	Number of General-Education Students		192	0
	Number of Students with Disabilities		80	7
	Number of All Students		272	7
	Percent of Enrollment		13%	0%

Second Language Proficiency Examinations

General-Education Students

Test	2000-2001		2001-2002		2002-2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	148	66%	0	0%	148	84%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	329	84%	0	0%	342	94%

Students with Disabilities

Test	2000-2001		2001-2002		2002-2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	8	50%	0	0%	0	0%

(Form-D)

Regents Competency Tests

General-Education Students

Test	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	8	38%
Science	2	#	0	0%	13	38%
Reading	1	#	0	0%	9	44%
Writing	1	#	0	0%	0	0%
Global Studies	0	0%	0	0%	5	20%
U.S. Hist & Gov't	5	100%	0	0%	10	10%

Students with Disabilities

Test	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	46	89%	0	0%	24	17%
Science	48	83%	0	0%	27	15%
Reading	6	83%	0	0%	28	29%
Writing	5	100%	0	0%	3	#
Global Studies	7	71%	0	0%	6	17%
U.S. Hist & Gov't	6	67%	0	0%	27	11%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
Comprehensive English						
Number Tested	472	0	482	32	0	35
Number Scoring 55–100	464	0	447	27	0	26
Number Scoring 65–100	438	0	430	18	0	18
Number Scoring 85–100	177	0	236	1	0	2
Percentage of Tested Scoring 55–100	98%	0%	93%	84%	0%	74%
Percentage of Tested Scoring 65–100	93%	0%	89%	56%	0%	51%
Percentage of Tested Scoring 85–100	38%	0%	49%	3%	0%	6%
Mathematics A						
Number Tested	0	0	462	0	0	17
Number Scoring 55–100	0	0	445	0	0	12
Number Scoring 65–100	0	0	426	0	0	10
Number Scoring 85–100	0	0	233	0	0	4
Percentage of Tested Scoring 55–100	0%	0%	96%	0%	0%	71%
Percentage of Tested Scoring 65–100	0%	0%	92%	0%	0%	59%
Percentage of Tested Scoring 85–100	0%	0%	50%	0%	0%	24%
Mathematics B (first administered June 2001)						
Number Tested	0	0	226	0	0	1
Number Scoring 55–100	0	0	214	0	0	#
Number Scoring 65–100	0	0	187	0	0	#
Number Scoring 85–100	0	0	59	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	95%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	83%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	26%	0%	0%	#
Global History and Geography						
Number Tested	522	0	515	51	0	40
Number Scoring 55–100	514	0	481	47	0	26
Number Scoring 65–100	481	0	467	31	0	20
Number Scoring 85–100	243	0	279	2	0	2
Percentage of Tested Scoring 55–100	98%	0%	93%	92%	0%	65%
Percentage of Tested Scoring 65–100	92%	0%	91%	61%	0%	50%
Percentage of Tested Scoring 85–100	47%	0%	54%	4%	0%	5%
U.S. History and Government (first administered June 2001)						
Number Tested	474	0	485	30	0	37
Number Scoring 55–100	462	0	471	26	0	32
Number Scoring 65–100	433	0	465	16	0	29
Number Scoring 85–100	266	0	291	2	0	4
Percentage of Tested Scoring 55–100	97%	0%	97%	87%	0%	86%
Percentage of Tested Scoring 65–100	91%	0%	96%	53%	0%	78%
Percentage of Tested Scoring 85–100	56%	0%	60%	7%	0%	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
Living Environment (first administered June 2001)						
Number Tested	387	64	390	7	0	8
Number Scoring 55–100	387	64	377	7	0	7
Number Scoring 65–100	385	64	376	5	0	7
Number Scoring 85–100	209	60	186	0	0	3
Percentage of Tested Scoring 55–100	100%	100%	97%	100%	0%	88%
Percentage of Tested Scoring 65–100	99%	100%	96%	71%	0%	88%
Percentage of Tested Scoring 85–100	54%	94%	48%	0%	0%	38%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested	521	348	464	54	4	13
Number Scoring 55–100	505	345	455	50	#	10
Number Scoring 65–100	479	342	447	44	#	9
Number Scoring 85–100	265	204	248	7	#	2
Percentage of Tested Scoring 55–100	97%	99%	98%	93%	#	77%
Percentage of Tested Scoring 65–100	92%	98%	96%	81%	#	69%
Percentage of Tested Scoring 85–100	51%	59%	53%	13%	#	15%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested		0	320		0	3
Number Scoring 55–100		0	313		0	#
Number Scoring 65–100		0	295		0	#
Number Scoring 85–100		0	110		0	#
Percentage of Tested Scoring 55–100		0%	98%		0%	#
Percentage of Tested Scoring 65–100		0%	92%		0%	#
Percentage of Tested Scoring 85–100		0%	34%		0%	#
Physical Setting/Physics (first administered June 2002)*						
Number Tested						
Number Scoring 55–100						
Number Scoring 65–100						
Number Scoring 85–100						
Percentage of Tested Scoring 55–100						
Percentage of Tested Scoring 65–100						
Percentage of Tested Scoring 85–100						

* Physical Setting/Physics results are not included in the report card because the Department is issuing a new conversion chart for this assessment. Data currently available to the Department are based on the original conversion chart for the assessment.
(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
Comprehensive French						
Number Tested	108	0	76	0	0	0
Number Scoring 55–100	108	0	76	0	0	0
Number Scoring 65–100	108	0	76	0	0	0
Number Scoring 85–100	62	0	48	0	0	0
Percentage of Tested Scoring 55–100	100%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85–100	57%	0%	63%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	210	0	210	4	0	2
Number Scoring 55–100	208	0	207	#	0	#
Number Scoring 65–100	203	0	205	#	0	#
Number Scoring 85–100	135	0	145	#	0	#
Percentage of Tested Scoring 55–100	99%	0%	99%	#	0%	#
Percentage of Tested Scoring 65–100	97%	0%	98%	#	0%	#
Percentage of Tested Scoring 85–100	64%	0%	69%	#	0%	#
Comprehensive Latin						
Number Tested	45	0	39	0	0	0
Number Scoring 55–100	45	0	39	0	0	0
Number Scoring 65–100	45	0	39	0	0	0
Number Scoring 85–100	43	0	36	0	0	0
Percentage of Tested Scoring 55–100	100%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85–100	96%	0%	92%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
Sequential Mathematics, Course II (last administered January 2003)						
Number Tested	405	0	1	3	0	0
Number Scoring 55–100	376	0	#	#	0	0
Number Scoring 65–100	350	0	#	#	0	0
Number Scoring 85–100	195	0	#	#	0	0
Percentage of Tested Scoring 55–100	93%	0%	#	#	0%	0%
Percentage of Tested Scoring 65–100	86%	0%	#	#	0%	0%
Percentage of Tested Scoring 85–100	48%	0%	#	#	0%	0%
Sequential Mathematics, Course III						
Number Tested	191	0	0	6	0	0
Number Scoring 55–100	170	0	0	6	0	0
Number Scoring 65–100	161	0	0	6	0	0
Number Scoring 85–100	92	0	0	2	0	0
Percentage of Tested Scoring 55–100	89%	0%	0%	100%	0%	0%
Percentage of Tested Scoring 65–100	84%	0%	0%	100%	0%	0%
Percentage of Tested Scoring 85–100	48%	0%	0%	33%	0%	0%

(Form – I)

Introduction to Occupations Examination

	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	160	100%	0	0%	4	#
Students with Disabilities	30	97%	0	0%	17	65%

On school reports, 2000–2001 and 2001–2002 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 2000–2001, 2001–2002, and 2002–2003 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2002	General-Education Students	524	2%	5%	67%	26%
	Students with Disabilities	34	15%	24%	62%	0%
	All Students	558	3%	6%	66%	25%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2003	General-Education Students	447	1%	23%	63%	13%
	Students with Disabilities	52	10%	81%	10%	0%
	All Students	499	2%	29%	57%	12%

(Form – J)

New York State Alternate Assessments (NYSAA) 2002–2003

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	427	427	427	53	53	53	480	480	480
Number Scoring 55–64	11	28	34	8	12	0	19	40	34
Number Scoring 65–84	153	183	111	25	15	1	178	198	112
Number Scoring 85–100	230	178	31	1	1	1	231	179	32
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – K)