New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-12-06-0002 Grade Range: K-4

Name: Coram Elementary School Principal: Roni Robbins

Fall Enrollment

Grade	2000–2001	2001–2002	2002–2003
Pre-K	0	0	0
Kindergarten	180	138	188
First	198	193	170
Second	201	202	174
Third	195	186	189
Fourth	183	184	175
Fifth	183	0	0
Sixth	0	0	0
Ungraded Elementary	54	38	40
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1194	941	936

Student Racial/Ethnic Origin

Statent Racial Ethine Origin								
	2000–2001		2001-	-2002	2002–2003			
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.		
American Indian, Alaskan, Asian, or Pacific Islander	86	7.2%	64	6.8%	55	5.9%		
Black (Not Hispanic)	255	21.4%	223	23.7%	184	19.7%		
Hispanic	163	13.7%	121	12.9%	136	14.5%		
White (Not Hispanic)	690	57.8%	533	56.6%	561	59.9%		

Average Class Size

Grade Level	2000–2001	2001–2002	2002–2003
Kindergarten	18	12	18
Common Branch	26	26	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description		
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.		

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2000-	2000–2001		2001–2002		2002–2003	
	Count	Percent	Count	Percent	Count	Percent	
Limited English Proficient	91	7.6%	78	8.3%	75	8.0%	
Eligible for Free Lunch	183	18.0%	173	21.5%	186	19.9%	

Attendance and Suspension

	1999–2000 No. of % of		2000-	-2001	2001–2002	
			No. of % of		No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.2%		95.2%		95.0%
Student Suspensions	17	1.4%	34	2.9%	27	2.9%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2000–2001	2001–2002	2002–2003
Reduced Lunch	8.3%	5.3%	6.3%
Public Assistance	31-40%	21-30%	31-40%
Student Stability	86%	91%	87%

Staff Counts

Staff	2002–2003
Total Teachers	66
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	2
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form - B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and

Career-Awareness Information and Career Exploration Activities, K-3

Grades	2000-01	2001-02	2002-03
K-1		0%	0%
2–3		0%	0%

Students Developing a Career Plan, 4-12

Grades		2000-01	2001–02	2002-03
	Number of General-Education Students		0	0
4–5	Number of Students with Disabilities		0	0
4–3	Number of All Students		0	0
	Percent of Enrollment		0%	0%
	Number of General-Education Students		0	0
. 0	Number of Students with Disabilities		0	0
6–8	Number of All Students		0	0
	Percent of Enrollment		0%	0%
	Number of General-Education Students		0	0
9–12	Number of Students with Disabilities		0	0
9-12	Number of All Students		0	0
	Percent of Enrollment		0%	0%

Second Language Proficiency Examinations

General-Education Students

Test	2000–2001		2001-	-2002	2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form-D)