## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 61-06-00-01-0008 Grade Range: PK-5

Name: Fall Creek Elementary School

Principal: Nan Brown

#### **Fall Enrollment**

Grade	2000–2001	2001–2002	2002–2003
Pre-K	16	0	16
Kindergarten	41	28	46
First	38	38	23
Second	45	40	36
Third	38	41	42
Fourth	34	38	36
Fifth	40	36	37
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	236	221	220

**Student Racial/Ethnic Origin** 

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	2000–2001		2001-	-2002	2002–2003			
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.		
American Indian, Alaskan, Asian, or Pacific Islander	9	3.8%	9	4.1%	11	5.0%		
Black (Not Hispanic)	34	14.4%	29	13.1%	34	15.5%		
Hispanic	11	4.7%	8	3.6%	5	2.3%		
White (Not Hispanic)	182	77.1%	175	79.2%	170	77.3%		

Average Class Size

Grade Level	2000–2001	2001–2002	2002–2003
Kindergarten	20	14	15
Common Branch	20	20	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description		
5	This is a school district with average student needs in relation to district resource capacity.		

**Similar School Group and Description** 

Similar School Group	Description
	All schools in this group are elementary level schools in school
15	districts with average student needs in relation to district resource
13	capacity. The schools in this group are in the higher range of student
	needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2000–2001  Count Percent		2001–2002		2002–2003	
			Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0 0.0%		0	0.0%	0	0.0%
Eligible for Free Lunch	64	27.1%	56	25.3%	56	25.5%

**Attendance and Suspension** 

	1999–2000		2000-	-2001	2001–2002	
	No. of % of		No. of % of		No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.2%		95.1%		95.2%
Student Suspensions	9	3.7%	7	3.0%	3	1.4%

# **Student Socioeconomic and Stability Indicators**

#### (Percent of Enrollment)

2000–2001		2001–2002	2002–2003
Reduced Lunch	5.1%	5.4%	3.6%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	95%	100%	92%

#### **Staff Counts**

Staff	2002–2003
Total Teachers	21
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	0
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form - B)

### **Career Development and Occupational Studies (CDOS)**

#### Percentage of Students Documenting Self- and

Career-Awareness Information and Career Exploration Activities, K-3

Grades	2000-01	2001-02	2002-03
K-1		0%	0%
2–3		0%	0%

Students Developing a Career Plan, 4-12

Grades		2000-01	2001-02	2002-03
	Number of General-Education Students		0	0
4–5	Number of Students with Disabilities		0	0
4–3	Number of All Students		0	0
	Percent of Enrollment		0%	0%
	Number of General-Education Students		0	0
6–8	Number of Students with Disabilities		0	0
0-8	Number of All Students		0	0
	Percent of Enrollment		0%	0%
	Number of General-Education Students		0	0
0.12	Number of Students with Disabilities		0	0
9–12	Number of All Students		0	0
	Percent of Enrollment		0%	0%

### **Second Language Proficiency Examinations**

#### **General-Education Students**

Test	2000–2001		2001-	-2002	2002–2003		
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
French	0	0%	0	0%	0	0%	
German	0	0%	0	0%	0	0%	
Italian	0	0%	0	0%	0	0%	
Latin	0	0%	0	0%	0	0%	
Spanish	0	0%	0	0%	0	0%	

#### **Students with Disabilities**

Test	2000–2001		2001-	-2002	2002–2003		
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
French	0	0%	0	0%	0	0%	
German	0	0%	0	0%	0	0%	
Italian	0	0%	0	0%	0	0%	
Latin	0	0%	0	0%	0	0%	
Spanish	0	0%	0	0%	0	0%	

(Form-D)

### **Introduction to Occupations Examination**

	2000–2001		2001-2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 2000–2001 and 2001–2002 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 2000–2001, 2001–2002, and 2002–2003 school years.

### **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2002	General-Education Students	26	0%	4%	69%	27%
	Students with Disabilities	10	10%	0%	90%	0%
	All Students	36	3%	3%	75%	19%

### **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - J)