New York State School Report Card Comprehensive Information Report

Grade Range : K-5

BEDS Code:66-11-00-01-0004Name:Jefferson Elementary SchoolPrincipal:Cynthia Slotkin

Fall Enrollment

Grade	2000-2001	2001–2002	2002-2003
Pre-K	0	0	0
Kindergarten	59	81	61
First	84	104	101
Second	100	89	103
Third	100	107	99
Fourth	99	101	102
Fifth	108	96	99
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	550	578	565

Student Racial/Ethnic Origin

	2000-2001		2001-	-2002	2002–2003	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	2.9%	17	2.9%	15	2.7%
Black (Not Hispanic)	114	20.7%	117	20.2%	113	20.0%
Hispanic	228	41.5%	244	42.2%	258	45.7%
White (Not Hispanic)	192	34.9%	200	34.6%	179	31.7%

Average Class Size

Grade Level	2000-2001	2001–2002	2002–2003
Kindergarten	15	20	15
Common Branch	21	21	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.
	district resource capacity.

Similar School Group and Description

15 All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student	Similar School Group	Description
	15	districts with average student needs in relation to district resource

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2000-2001		2001-2002		2002-2003	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	102	18.6%	145	25.1%	132	23.4%
Eligible for Free Lunch	276	56.2%	265	53.3%	290	57.5%

Attendance and Suspension

	1999–2000 No. of % of		2000-	-2001	2001–2002	
			No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		94.7%		95.4%		94.6%
Student Suspensions	12	2.0%	2	0.4%	5	0.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2000-2001	2001–2002	2002–2003
Reduced Lunch	8.6%	12.1%	10.5%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	95%	86%	75%

Staff Counts

Staff	2002-2003
Total Teachers	42
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching Out of Certification*	2
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and

Career-Awareness Information and Career Exploration Activities, K-3

Grades	2000-01	2001-02	2002-03
K-1		0%	0%
2–3		15%	0%

Students Developing a Career Plan, 4–12

Grades		2000-01	2001-02	2002-03
	Number of General-Education Students		18	0
4–5	Number of Students with Disabilities		12	0
4-3	Number of All Students		30	0
	Percent of Enrollment		15%	0%
	Number of General-Education Students		0	0
6-8	Number of Students with Disabilities		0	0
0-0	Number of All Students		0	0
	Percent of Enrollment		0%	0%
	Number of General-Education Students		0	0
9–12	Number of Students with Disabilities		0	0
9-12	Number of All Students		0	0
	Percent of Enrollment		0%	0%

Second Language Proficiency Examinations

General-Education Students

Test	2000-	-2001	2001-	-2002	2002–2003	
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2000–2001		2001-	-2002	2002–2003		
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
French	0	0%	0	0%	0	0%	
German	0	0%	0	0%	0	0%	
Italian	0	0%	0	0%	0	0%	
Latin	0	0%	0	0%	0	0%	
Spanish	0	0%	0	0%	0	0%	

(Form-D)

Introduction to Occupations Examination

	2000-2001		2001–2002		2002–2003		
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
General-Education Students	0	0%	0	0%	0	0%	
Students with Disabilities	0	0%	0	0%	0	0%	

On school reports, 2000–2001 and 2001–2002 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 2000–2001, 2001–2002, and 2002–2003 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2002	General-Education Students	68	1%	25%	65%	9%
	Students with Disabilities	25	24%	36%	40%	0%
	All Students	93	8%	28%	58%	6%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - J)