

# New York State School Report Card Comprehensive Information Report

BEDS Code: 01-01-00-01-0016  
 Name: School 16  
 Principal: Kimberly Wilkins

Grade Range : PK-6

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	17
Kindergarten	39	70	68
First	79	42	57
Second	70	62	44
Third	71	59	64
Fourth	79	72	63
Fifth	76	63	69
Sixth	67	71	66
Ungraded Elementary	20	24	24
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	501	463	455

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	28	5.6%	21	4.5%	13	2.9%
Black (Not Hispanic)	309	61.7%	285	61.6%	298	65.5%
Hispanic	52	10.4%	35	7.6%	43	9.5%
White (Not Hispanic)	112	22.4%	122	26.3%	101	22.2%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	13	24	24
Common Branch	20	19	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category**

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	37	7.4%	29	6.3%	22	4.7%
Eligible for Free Lunch	335	66.9%	320	69.1%	242	53.2%

**Attendance and Suspension**

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		94.0%		94.2%
Student Suspensions	83	15.6%	79	15.8%	50	10.8%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	8.6%	8.4%	12.1%
Public Assistance	51-60%	71-80%	61-70%
Student Stability	85%	89%	94%

**Staff Counts**

Staff	2003-04
Total Teachers	41
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			10			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			5			0
Proficient (37-39)			5			0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			10			0
Beginning (0-14)			0			0
Intermediate (15-24)			3			0
Advanced (25-32)			5			0
Proficient (33-35)			2			0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			10			0
Beginning (0-18)			0			0
Intermediate (19-31)			3			0
Advanced (32-36)			1			0
Proficient (37-39)			6			0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			10			0
Beginning (0-14)			1			0
Intermediate (15-24)			3			0
Advanced (25-32)			5			0
Proficient (33-35)			1			0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			3			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			3			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)