

New York State School Report Card Comprehensive Information Report

BEDS Code: 01-01-00-01-0019
 Name: School 19
 Principal: Gary Beadnell

Grade Range : K-6

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	60	69	81
First	67	68	73
Second	91	70	76
Third	114	83	80
Fourth	99	101	91
Fifth	113	96	102
Sixth	110	105	98
Ungraded Elementary	19	20	20
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	673	612	621

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	42	6.2%	49	8.0%	53	8.5%
Black (Not Hispanic)	237	35.2%	218	35.6%	226	36.4%
Hispanic	42	6.2%	51	8.3%	48	7.7%
White (Not Hispanic)	352	52.3%	294	48.0%	294	47.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	20	24	21
Common Branch	21	20	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
7	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	27	4.0%	23	3.8%	25	4.0%
Eligible for Free Lunch	239	35.5%	244	39.9%	176	28.3%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		95.0%		95.2%
Student Suspensions	48	6.9%	52	7.7%	33	5.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	11.0%	9.5%	8.9%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91%	90%	90%

Staff Counts

Staff	2003-04
Total Teachers	46
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			10			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			5			0
Proficient (37-39)			5			0
Reading and Writing (Grade K-1)						
Number Tested			11			0
Beginning (0-14)			1			0
Intermediate (15-24)			1			0
Advanced (25-32)			2			0
Proficient (33-35)			7			0
Listening and Speaking (Grade 2-4)						
Number Tested			8			0
Beginning (0-18)			0			0
Intermediate (19-31)			1			0
Advanced (32-36)			3			0
Proficient (37-39)			4			0
Reading and Writing (Grade 2-4)						
Number Tested			8			0
Beginning (0-14)			1			0
Intermediate (15-24)			4			0
Advanced (25-32)			3			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 5-6)						
Number Tested			6			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			1			0
Proficient (37-39)			5			0
Reading and Writing (Grade 5-6)						
Number Tested			6			0
Beginning (0-14)			0			0
Intermediate (15-24)			1			0
Advanced (25-32)			4			0
Proficient (33-35)			1			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)