

New York State School Report Card Comprehensive Information Report

BEDS Code: 01-01-00-01-0027
 Name: School 27 At Pses
 Principal: Kathleen Brown

Grade Range : K-6

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	22	20	22
First	31	19	37
Second	36	25	36
Third	33	34	51
Fourth	39	23	51
Fifth	38	28	38
Sixth	37	38	26
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	236	187	261

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	5.5%	4	2.1%	5	1.9%
Black (Not Hispanic)	90	38.1%	84	44.9%	98	37.5%
Hispanic	14	5.9%	6	3.2%	58	22.2%
White (Not Hispanic)	119	50.4%	93	49.7%	100	38.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	22	19	23
Common Branch	18	17	16
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.9%	6	3.2%	5	1.9%
Eligible for Free Lunch	88	37.3%	75	40.1%	125	47.9%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.3%		93.1%		94.8%
Student Suspensions	19	7.9%	6	2.5%	9	4.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	12.7%	8.6%	10.3%
Public Assistance	41-50%	41-50%	61-70%
Student Stability	89%	84%	85%

Staff Counts

Staff	2003-04
Total Teachers	25
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			10			0
Beginning (0-18)			1			0
Intermediate (19-31)			3			0
Advanced (32-36)			3			0
Proficient (37-39)			3			0
Reading and Writing (Grade K-1)						
Number Tested			10			0
Beginning (0-14)			3			0
Intermediate (15-24)			3			0
Advanced (25-32)			4			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 2-4)						
Number Tested			27			0
Beginning (0-18)			1			0
Intermediate (19-31)			2			0
Advanced (32-36)			7			0
Proficient (37-39)			17			0
Reading and Writing (Grade 2-4)						
Number Tested			27			0
Beginning (0-14)			6			0
Intermediate (15-24)			15			0
Advanced (25-32)			3			0
Proficient (33-35)			3			0
Listening and Speaking (Grade 5-6)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 5-6)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)