

# New York State School Report Card Comprehensive Information Report

BEDS Code: 01-01-00-01-0029  
 Name: Giffen Memorial School  
 Principal: Maxine Fantroy-Ford

Grade Range : PK-6

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	35	27	50
Kindergarten	70	70	79
First	74	67	62
Second	64	67	69
Third	74	69	59
Fourth	63	66	66
Fifth	68	60	77
Sixth	45	57	57
Ungraded Elementary	82	71	42
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	540	527	511

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	1.9%	9	1.7%	6	1.2%
Black (Not Hispanic)	428	79.3%	430	81.6%	396	77.5%
Hispanic	76	14.1%	62	11.8%	84	16.4%
White (Not Hispanic)	26	4.8%	26	4.9%	25	4.9%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	18	17
Common Branch	18	17	16
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category**

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	23	4.2%	29	5.2%
Eligible for Free Lunch	501	92.8%	487	92.4%	363	71.0%

**Attendance and Suspension**

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		88.6%		91.0%		91.5%
Student Suspensions	122	21.0%	115	21.3%	96	18.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	7.2%	7.6%	4.7%
Public Assistance	91-100%	91-100%	91-100%
Student Stability	89%	96%	70%

**Staff Counts**

Staff	2003-04
Total Teachers	48
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	0	0	0	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			6			0
Beginning (0-18)			2			0
Intermediate (19-31)			2			0
Advanced (32-36)			2			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			6			0
Beginning (0-14)			2			0
Intermediate (15-24)			4			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			11			0
Beginning (0-18)			0			0
Intermediate (19-31)			3			0
Advanced (32-36)			3			0
Proficient (37-39)			5			0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			11			0
Beginning (0-14)			1			0
Intermediate (15-24)			4			0
Advanced (25-32)			6			0
Proficient (33-35)			0			0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			9			0
Beginning (0-18)			1			0
Intermediate (19-31)			2			0
Advanced (32-36)			3			0
Proficient (37-39)			3			0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			9			0
Beginning (0-14)			3			0
Intermediate (15-24)			3			0
Advanced (25-32)			3			0
Proficient (33-35)			0			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)